## Regular Meeting KILLINGLY BOARD OF EDUCATION

Wednesday, January 25, 2023 7:00 PM Killingly Town Hall, 172 Main St. 2nd Floor, Community Mtg. Room

- 1. CALL TO ORDER & PLEDGE OF ALLEGIANCE
- 2. ROLL CALL
- 3. REPORT BY STUDENT BOARD MEMBERS
- 4. RECOGNITION OF VISITOR- January 2023 Employee of the Month, Deborah Hadley
- 5. **PUBLIC COMMENT-** Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes, maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.

#### 6. BOARD CHAIR AND COMMITTEE UPDATES

- A. Curriculum Committee
- B. Facilities Committee
- C. Fiscal Committee
- D. Personnel Committee
- E. Policy Committee

#### 7. SUPERINTENDENT'S UPDATE

- A. 2023-24 Preliminary Budget Presentation
- B. Updated Suspension Report
- C. Update on Hiring Armed Security Officers
- D. Update on Free Lunch for All Students

#### 8. CONSENT AGENDA

- A. January 11, 2023 Board Meeting Minutes
- B. KHS Field Trip Request to Boston College
- 9. ADJOURNMENT

It is with great pleasure that Killingly Public Schools recognize

## January 2023 Employee of the Month Deborah Hadley

It is with the utmost pleasure that I nominate Mrs. Deborah Hadley for Employee of the Month. Deborah epitomizes professionalism, exhibits a true love and passion for working with all students while consistently putting their needs first, and always goes above and beyond to support all.

Mrs. Hadley began her career as a paraprofessional at GECC in 2010. Transitioning over to KCS in 2020, Mrs. Hadley assumed the role of a Kindergarten Paraprofessional in Mrs. Heather Livingston's classroom. Mrs. Livingston and Mrs. Hadley work seamlessly together, providing their students with individualized supports, love, and encouragement. When walking into their classroom and observing both educators, one will quickly see how well they work collaboratively in assisting, instructing, and supporting their students. It's almost as if they know what each other is thinking, making the flow of instruction smooth and continuous.

Mrs. Livingston shared the following about Mrs. Hadley: "I can count on Deb to fill-in at a moment's notice, always knowing exactly what to do and how to engage the students. Deb often messages me on days off, sharing ideas for the classroom and individual students. Every day, Deb arrives to work early to help prep for the day, discuss student plans, and to brainstorm ideas. This was never an expectation of mine, just something that she wants to do. She's an invaluable asset and I feel privileged for having the opportunity of working with her each day."

In addition to having an excellent rapport with the classroom teacher, Deb's relationships with her students and fellow colleagues are also strong. Kids love Deb and through these connections, she has an amazing way of reaching our most vulnerable children. If a child is upset or in crisis, Deb is often insightful in knowing how to bring the child back to a more regulated state. In the past, we have asked Deb to work classrooms where a particular student may have been having some difficulty. Modeling and supporting approaches for her colleagues have helped them to eventually support the student independently.

Deb is professional, always present, and punctual. She always goes the extra mile, frequently purchasing items for the classroom's treasure box, knowing what items will put a smile on her students' faces and to provide an incentive for desirable behavior. Deb's flexibility is also greatly appreciated. I can depend on Deb to substitute in classrooms, which she does so without an ounce of complaint or reservation.

Mrs. Deb Hadley is truly a dedicated professional who is an invaluable asset to the children of Killingly Central School. I am honored to work with her.

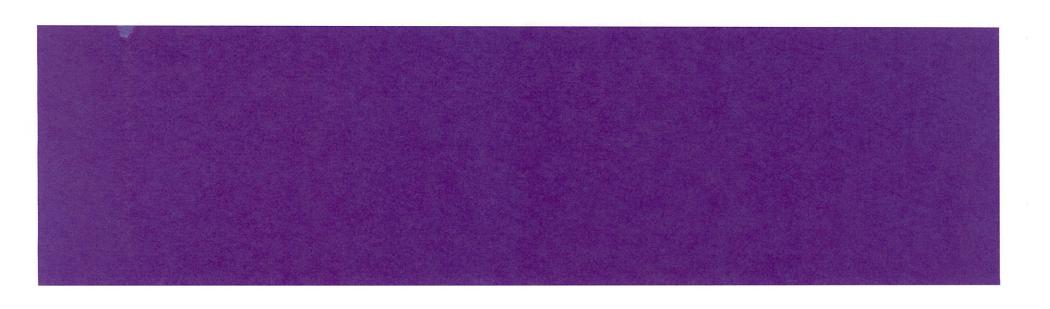
Nominated by Emily Caviggia, KCS Principal

On behalf of the Board of Education, we commend you for your dedication to Killingly Public Schools.

Norm Ferron Board of Education Chairperson <u>Robert Angeli</u> Superintendent of Schools

## **Suspension Data KIS & KHS**

2016-2019 and 2021-2023



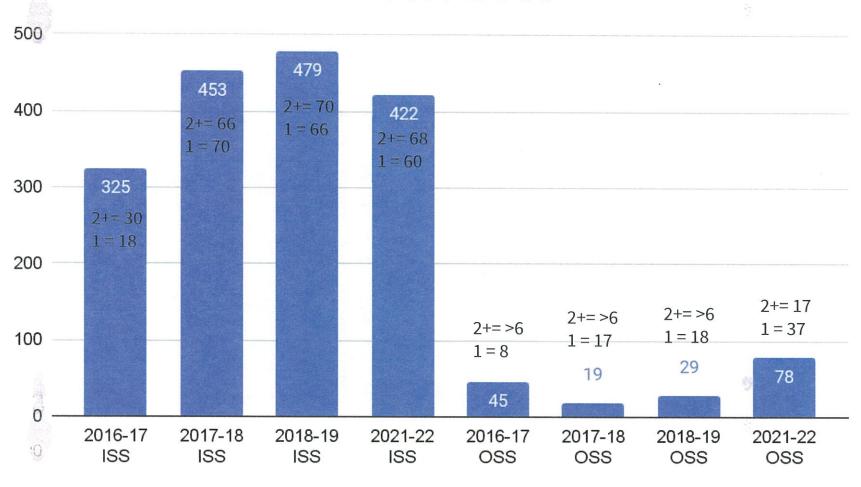


## **Types of Suspensions**

ISS= In-School Suspension

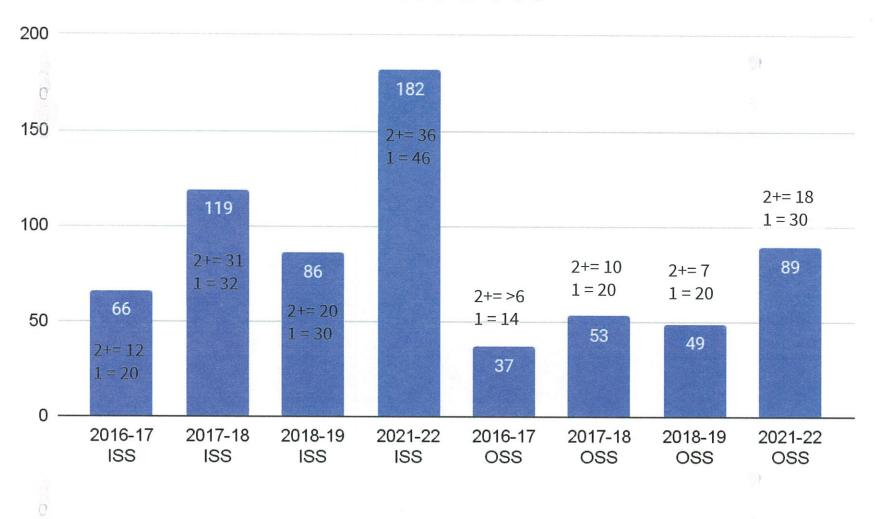
OSS= Out of School Suspension

### 2016-2019 & 2021-2022 KHS ISS & OSS



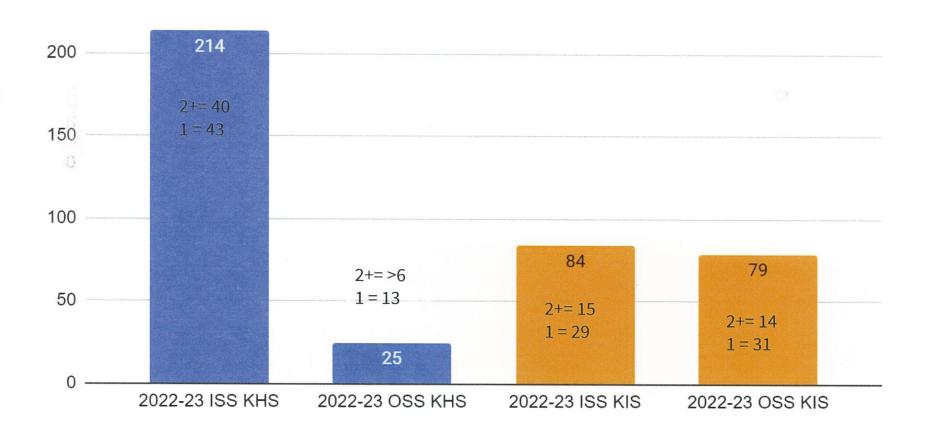
## 2016-2019 & 2021-2022 KIS ISS & OSS

:0



## KHS and KIS Year to Date ISS & OSS

250



- Tier 4 Consistently High Suspension Rates (may also have high disproportionality): Overall, black or African American, or Hispanic/Latino suspension rate 2 15% in 2 recent years.
- Tier 3 Consistently High Disproportionality: Not in Tier 4 AND either black or African American or Hispanic/Latino RRI >=3 in 2 recent years.
- Tier 2 Consistently Medium Disproportionality: Not in Tiers 4 or 3 AND either black or African American or Hispanic/Latino RRI >=2 in 2 recent years.
- Tier I Low Suspension Rate/Disproportionality: All other districts



|                           | Year    |         |         |         |         |         |  |  |
|---------------------------|---------|---------|---------|---------|---------|---------|--|--|
| District Name             | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |  |  |
| Killingly School District | Tier 2  | Tier 1  |  |  |



### Discipline Tiers Results Trend, All Tiers, State of Connecticut

Export .csv file
Export formatted .xlsx file

 Year

 District Name
 2016-17
 2017-18
 2018-19
 2019-20
 2020-21
 2021-22

 State of Connecticut
 Tier 4
 Tier 3
 Tier 3
 Tier 3
 Tier 3
 Tier 1
 Tier 1

# Regular Meeting KILLINGLY BOARD OF EDUCATION Wednesday, January 11, 2023 7:00 PM

## Killingly Town Hall, 172 Main St. 2nd Floor, Town Hall Community Meeting Room

#### **MINUTES**

#### 1. CALL TO ORDER & PLEDGE OF ALLEGIANCE

Chairman Ferron called the meeting to order at 7:00 p.m.

Ms. Dombkowski lead the Pledge of Allegiance to the Flag.

Mr. Napierata asked for a moment of silence for Ryan Keene.

#### 2. ROLL CALL

On roll call, Board members Norm Ferron, Laura Dombkowski, Jennifer Hegedus, Kelly Martin, Jason Muscara, and Lydia Rivera-Abrams, and Chris Viens were present. Susan Lannon attended virtually. Lydia Rivera-Abrams arrived at 7:08 p.m.

Also present were Superintendent Robert Angeli, Asst. Superintendent Dr. Nash-Ditzel, Student Board Members Connor Thompson and Julie Carver, Manager of Business Affairs Christine Clark, Secretary Buzalski.

#### 3. REPORT BY STUDENT BOARD MEMBER

Student Board members Thompson and Carver gave the Board an update on school activities. Chairman Ferron excused the student board members at 7:09 p.m.

#### 4. PUBLIC COMMENT

Karen Barber, 69 Strawberry St, Lisbon, CT, expressed gratitude to the Board for their work on behalf of the students and parents. She also spoke about the importance of parental rights and parental consent.

Robert J. Chiarodro, Jr, Westerly, RI, does not believe that health centers should be located within schools.

Kristin Archambeault, 94 Ware Rd, spoke about the fifth year anniversary of a suicide and feels that there should be some help available for students in the schools.

#### 5. TOWN COUNCIL LIAISON REPORT - passed

#### 6. BOARD CHAIR AND COMMITTEE UPDATES

- A. Curriculum Committee no report
- B. Facilities Committee no report
- C. Fiscal Committee Mr. Angeli gave an update.
- D. Personnel Committee Mr. Angeli gave a report.
- E. Policy Committee no report
- F. Alternatives to SBHC AD HOC Committee

Ms. Dombkowski reported that the AD HOC Committee met on 12/28 and appointed Ms.

Dombkowski as Chair. Due to recent events, CHC has chosen to forgo any potential contract with the district.

Ms. Martin made a motion, seconded by Ms. Dombkowski, for the immediate consure of Mrs. Lannon for her blatent disregard of the work of the ad hoc committee, her interference in

contacting CHC outside of the board and AD HOC Committee, working with another organization (Generations) to undermine a vote that was already lawfully taken by this board. Discussion followed.

Roll call vote: Ms. Hegedus – Yes, Ms. Martin -Yes, Mr. Muscara – Yes, Mr. Napierata – Yes, Ms. Rivera-Abrams – Yes, Mr. Viens – No, Ms. Dombkowski – Yes, Mr. Ferron – Yes. 7-1, motion passed.

- 5. **TOWN COUNCIL LIAISON REPORT –** Town Council Representative, Michelle Murphy gave her report.
  - 7. **FINANCIAL REPORT FOR THE MONTH OF DECEMBER 2022**Ms. Clark explained the report.
- 8. REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION Mr. Muscara made a motion, seconded by Mr. Napierata, to accept the Monthly Check Authorization as presented.

Discussion followed.

Voice vote: Unanimous. Motion passed.

9. DISCUSSION AND POSSIBLE ACTION OF 2023-24 TUITION RATES

Ms. Hegedus made a motion, seconded by Ms. Dombkowski, to accept the 2023-2024 Tuition Rates as presented. Discussion followed.

Voice vote: Unanimous. Motion passed.

#### 10. SUPERINTENDENT'S UPDATE

A. Discussion and Possible Approval of McKinney-Vento Homeless Assistance Grant Mr. Angeli explained the Grant.

Mr. Napierata made a motion, seconded by Ms. Rivera-Abrams, to approve the McKinney-Vento Homeless Assistance Grant. Discussion followed.

Voice vote: Unanimous. Motion passed.

- B. Projected Revenues and Expenditures for 4th Quarter 2022

  Ms. Clark reviewed the 2<sup>nd</sup> Quarter 2022-23 report (the agenda lists the incorrect quarter).
- C. Facilities Update Mr. Angeli gave an update.
- D. Website Update IT Director Christian Iamartino gave an update.
- E. GECC Painted Playground & KIS Family Night Videos Dr. Nash-Ditzel showed the videos that are posted on the Killingly Schools website.

#### 11. CONSENT AGENDA

- A. December 14, 2022 Board Meeting Minutes
- B. January 4, 2023 Student Enrollment
- C. January 2023 Employee of the Month Nominee
- D. KMS Field Trip Request to Ecotarium in Worcester, MA Mr. Viens pulled item 11A.

Mr. Muscara made a motion, seconded by Ms. Dombkowski, to accept agenda items 11B, C, and D as presented.

Voice vote: Unanimous. Motion passed.

Mr. Muscara made a motion, seconded by Mr. Napierata, to accept agenda item 11A as presented. Discussion followed. Ms. Rivera-Abrams noted that agenda item 6F, on the Roll Call vote, her vote is not recorded. Her vote was affirmative. Mr. Ferron noted that in agenda item 6F, Mr. Viens' name was spelled incorrectly.

Voice vote: Majority, Mr. Viens abstained. Motion passed.

#### 12. ADJOURNMENT

Ms. Hegedus made a motion, seconded by Ms. Martin, to adjourn the meeting. Voice vote: Unanimous. Motion passed.

The meeting adjourned at 9:12 p.m.

\*\*\*\* A video recording of this meeting can be found at https://www.killinglyschools.org/about-us/board-of-education\*\*\*\*

Respectfully Submitted, Elizabeth Buzalski Recording Secretary

Side 1 of 2

## KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

| Trip Number:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bldg          | - Use        | Sequence                                           | (e.g. 0                 | Billing Coo<br>10-1-001)                                   | de:                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------|----------------------------------------------------|-------------------------|------------------------------------------------------------|-----------------------------------------|
| school: KHS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               | - managed    |                                                    |                         | United NationsA                                            | TE: 1/12/23                             |
| TEACHER/FIELD TR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |              |                                                    | rez                     |                                                            |                                         |
| DATE OF TRIP: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4/23 5        | paturde      | rel_                                               | NUMI                    | BER OF STUDENTS:                                           | 6                                       |
| To the state of th | 8             |              | J                                                  | NUMI                    | BER OF CHAPERON                                            | ES: í                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | AM or later   | A .          | roved in<br>on Supervisor                          | RETU                    | RN TIME: 4 PM<br>2 PM or earlier un<br>writing by the Trai |                                         |
| DESTINATION/DIRE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | CTIONS (      | be specifi   | c): Bosto                                          | in Colle                | 198 High Sche                                              | 001                                     |
| at 150 Horn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |              |                                                    | ,                       | J J                                                        |                                         |
| in this                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |              |                                                    |                         |                                                            |                                         |
| Yes_No_NA *No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | sportation    | availabi     | or tati                                            | ed with                 | Leeded. Transportation Supe                                | ervisor.                                |
| Objectives of Trip (rela                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | tion to cur   | riculum, e   | etc.): <u>                                    </u> | will b                  | e cettending to                                            | 36 High                                 |
| School's M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |              |                                                    |                         |                                                            |                                         |
| Transportation Desired:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               | горалект —   |                                                    |                         | of Chaperones:                                             |                                         |
| School Bus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _             | Julie        | Gutien                                             | £7.                     | _                                                          | *************************************** |
| Mini Bus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | _             |              |                                                    |                         | _                                                          |                                         |
| Other (specify                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |              | Lrive to                                           |                         | _                                                          |                                         |
| Van                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |              | e in m                                             | -0                      | ,                                                          |                                         |
| Special Equipment Req  Car Seats                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | uired: P      | noustr       | - Highla                                           | nder.                   | Substitutes Req.                                           |                                         |
| Car Seats                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | a             | perm         | ission is                                          | ship                    | Aide(s) Required                                           | (Number)                                |
| (Nui                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | nber)         |              |                                                    |                         |                                                            | (Number)                                |
| Handicap Equi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ipped         |              |                                                    |                         | Nurse Required                                             | (Number)                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | planning inst | ares that wo | omplete at least<br>rthwhile educa                 | two week<br>tional outo | s prior to the trip. Approve<br>omes will result. PLEASE   | al will be given only for               |
| Teacher 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | herro         | <u> </u>     |                                                    | #a                      | Le Loyac                                                   | <i>e</i>                                |
| JAH C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u>.</u>      | <u> </u>     |                                                    |                         | N                                                          | A                                       |
| Superintendent's Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |              |                                                    | Transpo                 | rtation Supervisor                                         |                                         |