SELPA North Inland SELPA

Fiscal Year

2022–23

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

Section E: Annual Service Plan

SELPA: North Inland SELPA Fiscal Year: 2022–23

Local Plan Section E: Annual Service Plan

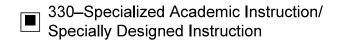
California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Section E: Annual Service Plan	
SELPA: North Inland SELPA	Fiscal Year: 2022–23
210–Family Training, Counseling, Home Visits (Ages 0-2 only) Provide a detailed description of the services to be	Service is Not Currently Provided be provided under this code.
This service includes: services provided by social personnel to assist the family in understanding the child's development.	• • • • • •
220–Medical (Ages 0-2 only)	■ Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with o	•
The SELPA is addressing the needs of Medical to Modifications and not as a Related Service at this Medical Service when deemed necessary by the	is time. The LEA/SELPA is able to provide
230-Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic	•
The SELPA is addressing the needs of Nutrition Modifications and not as a Related Service at the Nutrition Service when deemed necessary by the	is time. The LEA/SELPA is able to provide
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	pe provided under this code.
This service includes the coordination of special	education and related services.
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	pe provided under this code.
Special instruction includes: the design of learning the child's acquisition of skills in a variety of developrocesses and social interaction; curriculum plant personnel, materials, and time and space, that learning the control of	elopmental areas, including cognitive nning, including the planned interaction of

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SELPA:	North Inland SELPA	Fiscal Year:	2022–23
relate	dual Family Service Plan (IFSP); providing famid to enhancing the skill development of the child ild's development.		• • • • •
26	60–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
	e an explanation as to why the service option is num of services available to students with disab	-	e SELPA's
Accor	ELPA is addressing the needs of Special Educations/Modifications and not as a Related provide Special Education Aide services where	Service at this time. The I	_EA/SELPA is
1 27	0–Respite Care (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
relieve	gh the IFSP process, short-term care given in-hes families of the ongoing responsibility for spec	•	
	0-Intensive Individual Instruction		
Provid	e a detailed description of the services to be pro-	ovided under this code.	
1	dualized Education Program (IEP) Team detern ort for all or part of the day to meet his or her IEI	-	res additional
■ 38	60–Individual and Small Group Instruction		
Provid	e a detailed description of the services to be pr	ovided under this code.	
	ction delivered one-to-one or in a small group a lual(s) to participate effectively in the total scho)	•	•
a 4	5–Speech and Language	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
Servi	es provide remedial intervention for eligible ind	ividuals with difficulty und	erstanding or

Section E: A	Annual Service Plan		
SELPA: No	orth Inland SELPA	Fiscal Year:	2022–23
abnorma pitch, or l spoken la English la Services	using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.		
■ 425-	Adapted Physical Education	Service is Not Curre	ntly Provided
Provide a	detailed description of the services to be pr	ovided under this code.	
pupils when programs areas of and rhyth interests meaning	Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).		
	Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided
Provide a	detailed description of the services to be pr	ovided under this code.	
and/or su and whic §3051.12 suctionin	are services means those health services prurgeon, requiring medically related training on are necessary during the school day to erection (A)). Specialized physical health care up, oxygen administration, catheterization, necesse testing (CEC 49423.5 (d)).	of the individual who perfor nable the child to attend so services include but are n	ms the services hool (CCR ot limited to
	Health and Nursing: Other detailed description of the services to be pr	Service is Not Curre	ntly Provided
This incluindividua	udes services that are provided to individual I pursuant to an IEP when a student has he ion beyond basic school health services. Se consulting with staff, group and individual c	s with exceptional needs balth problems which requinvices include managing t	re nursing he health

Section E: Annual Service Plan		
SELPA: North Inland SELPA	Fiscal Year:	2022–23
and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).		
■ 445—Assistive Technology	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).		
■ 450–Occupational Therapy Provide a detailed description of the services to be pro	Service is Not Curre	ntly Provided
Includes services to improve student's educational per abilities, sensory processing and organization, environdevices, motor planning and coordination, visual peroabilities, and fine motor abilities.	erformance, postural stabi onmental adaptation and u	se of assistive
Both direct and indirect services may be provided wit settings or the home; in a group or on an individual be techniques to develop abilities; adaptations to the stu consultation and collaboration with other staff and pa an Individualized Education Program (IEP), by a qual with the American Occupational Therapy Certification 30 §56363).	asis; and may include the ident's environment or cur rents. Services are provid lified occupational therapi	rapeutic rriculum; and ed, pursuant to st registered
■ 460–Physical Therapy	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
These services are provided, pursuant to an Individual registered physical therapist, or physical therapist as		` ' '

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SELPA: North Inland SELPA	Fiscal Year: 2022–23
discrepancy between gross motor performance and of includes, but is not limited to, motor control and coord functional mobility, accessibility and use of assistive of the classroom, other educational settings or in the hor individually. These services may include adaptations curriculum, selected therapeutic techniques and activinterventions with staff and parents. (B&PC Ch. 5.7, CGC-Interagency Agreements Ch. 26.5 §7575(a)(2)).	dination, posture and balance, self-help, devices. Services may be provided within me; and may occur in groups or to the student's environment and rities, and consultation and collaborative
510-Individual Counseling	ouided under this code
Provide a detailed description of the services to be pro	ovided under this code.
One-to-one counseling, provided by a qualified individed focus on aspects, such as educational, career, person on learning problems or guidance programs for stude supplement the regular guidance and counseling programs [1]. Title 5 §3051.9).	nal; or be with parents or staff members ents. Individual counseling is expected to
■ 515—Counseling and Guidance Provide a detailed description of the services to be pro-	Service is Not Currently Provided
Counseling in a group setting, provided by a qualified counseling is typically social skills development, but neducational, career, personal; or be with parents or stiguidance programs for students. IEP-required group or regular guidance and counseling program. (34 CFR § Guidance services include interpersonal, intrapersonal individual or group setting by a qualified individual pur include social skills development, self-esteem building special education students supervised by staff creder students. These services are expected to supplement program. (34 CFR 300.306; CCR Title 5 §3051.9).	may focus on aspects, such as taff members on learning problems or counseling is expected to supplement the \$300.24.(b)(2)); CCR Title 5 §3051.9) all or family interventions, performed in an resuant to an IEP. Specific programs g, parent training, and assistance to ntialed to serve special education
■ 520–Parent Counseling	Service is Not Currently Provided
Provide a detailed description of the services to be pro-	ovided under this code.
Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better	

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understanding and meeting their child's needs; rissues. IEP-required parent counseling is expect counseling program. (34 CFR §300.31(b)(7); CC	ted to supplement the regular $\mathfrak g$	
■ 525–Social Worker	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be	pe provided under this code.	
Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).		
■ 530—Psychological Provide a detailed description of the services to be	Service is Not Curre	ntly Provided
These services, provided by a credentialed or lice Individualized Education Program (IEP), include and staff in implementing the IEP; obtaining and and conditions related to learning; planning program guidance services for children and parents.	censed psychologist pursuant to interpreting assessment result interpreting information about	ts to parents child behavior
These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).		
IEP-required psychological services are expecte counseling program. (34 CFR §300.24; CCR Title		uidance and
■ 535—Behavior Intervention	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be	pe provided under this code.	
A systematic implementation of procedures desi the student's behavior resulting in greater acces contacts, public events, and placement in the lea \$3001(d))	s to a variety of community se	ttings, social

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■ 540–Day Treatment Provide a detailed description of the services	to be provided under this code		
Provide a detailed description of the services to be provided under this code. Structured education, training and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).			
545—Residential Treatment	to be manided under this code		
Provide a detailed description of the services A 24-hour out-of-home placement that provide educational program. (Welfare and Institution	les intensive therapeutic services to support the		
610–Specialized Service for Low Incident	ce Service is Not Currently Provided		
Include an explanation as to why the service continuum of services available to students w	·		
	ialized Service for Low Incidence Disabilities ations and not as a Related Service at this time. ed Service for Low Incidence Disabilities when		
710–Specialized Deaf and Hard of Heari			
the student's mode of communication. Rehal curricula, methods, and the learning environing	ech reading, auditory training and/or instruction in cilitative and educational services; adapting		
■ 715–Interpreter	Service is Not Currently Provided		
Provide a detailed description of the services	to be provided under this code.		
Sign language interpretation of spoken langunormally sign language, by a qualified sign language.			

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ELPA: North Inland SELPA	Fiscal Year: 2022–23
, ,	ugh the sign system of the student or consumer and through the sign system of the student. (CCR Title 5,
■ 720–Audiological	Service is Not Currently Provided
Provide a detailed description of the ser	ices to be provided under this code.
modulation system use. Consultation semust be identified in the Individualized I	of acuity, monitoring amplification, and frequency rvices with teachers, parents or speech pathologists ducation Program (IEP) as to reason, frequency and considered assistance and would not be included.
■ 725–Specialized Vision Provide a detailed description of the ser	Service is Not Currently Provided
This is a broad category of services pro assessment of functional vision; curricu educational needs, including Braille, la concept development and academic sk of reading and writing); social, emotional	vided to students with visual impairments. It includes um modifications necessary to meet the student's ge type, and aural media; instruction in areas of need; ls; communication skills (including alternative modes I, career, vocational, and independent living skills.
transcribers, readers, counselors, orien	onnel providing services to the students (such as ation and mobility specialists, career/vocational staff, udent's classroom teacher. (CAC Title 5 §3030(d), EC
■ 730–Orientation and Mobility	Service is Not Currently Provided
Provide a detailed description of the ser	ices to be provided under this code.
how to move. Students are trained to de independently around the school and in	nts are trained in body awareness and to understand velop skills to enable them to travel safely and the community. It may include consultation services to such services according to an Individualized

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■ 735–Braille Transcription	Service is Not Currently Provided
Provide a detailed description of the service	ces to be provided under this code.
tests, worksheets, or anything necessary	erials from print to Braille. It may include textbooks, for instruction. The transcriber should be qualified in mathematics) and be certified by appropriate agency.
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the servi	ces to be provided under this code.
· _ · _ · _ · _ · _ · _ · _ · _ · _	the unique needs of students with orthopedic ls and equipment. (CAC Title 5, §3030(e) & 3051.16).
745–Reading	Service is Not Currently Provided
Include an explanation as to why the servi continuum of services available to student	ice option is not included as part of the SELPA's is with disabilities.
	eading services through the use of Accommodations/ ce at this time. The LEA/SELPA is able to provide any by the IEP team.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the servi continuum of services available to student	ice option is not included as part of the SELPA's is with disabilities.
The SELPA is addressing the needs of N Accommodations/Modifications and not a able to provide Note Taking services whe	s a Related Service at this time. The LEA/SELPA is
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the servi continuum of services available to student	ice option is not included as part of the SELPA's is with disabilities.
The SELPA is addressing the needs of To	ranscription sorvices through the use of

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Accommodations/Modifications and not as a Related S able to provide Transcription services when deemed no		
760–Recreation Service, Including Therapeutic Recreation	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is no continuum of services available to students with disability	•	e SELPA's
The SELPA is addressing the needs of Recreation Servithrough the use of Accommodations/Modifications and The LEA/SELPA is able to provide Recreation Service, deemed necessary by the IEP team.	not as a Related Servic	e at this time.
■ 820–College Awareness	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be prov	rided under this code.	
The result of acts that promote and increase student le opportunities, information and options that are available planning, course prerequisites, admission eligibility and	e including, but not limite	
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be prov	rided under this code.	
Organized educational programs that are directly related paid or unpaid employment and may include provision development and/or placement, and situational assess.	for work experience, job	
This includes career counseling to assist student in assinterests in order to make realistic career decisions. (Ti		s, abilities, and
■ 840–Career Awareness	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be prov	rided under this code.	
Transition services include a provision in paragraph (1) and career guidance. There is a need for coordination later to ensure that students with disabilities in middle so education funds. (34 CFR-§300.29).	between this provision a	and the Perkins

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■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Organized educational programs that are directly paid or unpaid employment, or for additional prep baccalaureate or advanced degree. (34 CFR 300	paration for a career requiring other than a
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
A service that provides assistance and guidance difficulty with one or more aspects of the daily job by a job coach who is highly successful, skilled, at the employee that is experiencing difficulty learns improve job performance.	o tasks and functions. The service is provided and trained on the job who can determine how
■ 860–Mentoring	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
A sustained coaching relationship between a studinvolvement and offers support, guidance, encour encounters challenges with respect to a particular Mentoring can be either formal as in planned, strunaturally through friendship, counseling and collections.	ragement, and assistance as the learner area such as acquisition of job skills. uctured instruction or informal that occurs
865–Agency Linkages (referral and placement)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Service coordination and case management that education programs under this part and individual individualized service plans under multiple Federa Rehabilitation Act of 1973 (vocational rehabilitation (Medicaid), and Title XVI of the Social Security Act §613).	lized family service plans under part C with all and State programs, such as Title I of the on), Title XIX of the Social Security Act

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■ 870–Tı	ravel and Mobility Training	Service is Not Currently Provided
Provide a d	detailed description of the services to be	provided under this code.
children by	n and mobility services (i) Means servic y qualified personnel to enable those stud ement within their environments in school	dents to attain systematic orientation to and
■ 890–O	Other Transition Services	Service is Not Currently Provided
Provide a d	detailed description of the services to be	provided under this code.
	rvices may include program coordination, nkages between schools and between scl	9 '
Pursua service provide within t hold ar authori	es" not identified in sections 5 CCR sections only by staff who possess a license to the Department of Consumer Affairs or a sin credential issued by the California Committee in creden	perform the service issued by an entity another state licensing office; or by staff who anission on Teacher Credentialing clude the information below. Users may select ses. ce" students with autism and other areas such as attention, motivation, eturing of basic speech-language and motor ills identified/targeted by classroom staff and bensory and motivation based approach, it is
	Qualifications of the Provider Delivering	g "Other Related Service"
	The Music Therapy Services are provided Agency and have the necessary certific	ded through a CDE approved Nonpublic

qualifications.

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Description of the "Other Related Service"

Vision Therapy (§ 3051.75):

- (a) Vision therapy may include: Remedial and/or developmental instruction provided directly by or in consultation with the optometrist, ophthalmologist, or other qualified licensed physician and surgeon provided ongoing care to the individual.
- (b) Vision therapy shall be provided by an optometrist, ophthalmologist, or by appropriate qualified school personnel when prescribed by a licensed optometrist, ophthalmologist, or other qualified licensed physician and surgeon.
- (c) Procedures which may be utilized by qualified personnel are those procedures authorized by federal and state laws and regulations and performed in accordance with these laws and regulations and standards of the profession.

Qualifications of the Provider Delivering "Other Related Service"

See above description for qualifications.

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/1/22

FISCAL YEAR: 2022-23

SELPA NAME:

North Inland SELPA

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related:

				1 01 0401	LL/130	1001/3110	mamo i	acminea	ii Ooluli	ii A, pia	ice aii	x" in the	corresp	onding i	1130 000	Oriai ai	ilu/oi iei	uicu .																			
CDE Official		County/District/ School Code	Charter Number (if applicable)	330 21	0 220	230 2	40 25	0 260 :	270 340	350	415 4	25 435	436	445 45	50 460	510	515	520 5	25 530	535	540 54	5 610	710 7	15 720	725 7	30 735	740 7	45 75	50 755	5 760	820 8	30 840	850	855 86	60 865	870	890 900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)																																		
Borrego Springs Unified	Borrego Springs Elementary	37679836037550		х						х	Х			:	x		х																				
Borrego Springs Unified	Borrego Springs High	37679833730447		x					x		х					х	х		х												х		х				
Borrego Springs Unified	Borrego Springs Middle	37679836115315		х							х			:	х	х																					
Brookfield Engineering Science Technology Academy	Brookfield Engineering Science Technology Academy Charter	01394020139402		х							х					х	х														х	х					
California Virtual Academy @ San Diego	California Virtual Academy @ San Diego	61208936120893		х					х		х	х	х	x :	х	х	х	х	х х	х			х	х	х		х				х	х х					х х
California Virtual Academy @ San Diego	Ocean View Nonpublic School	NISNPSA7098866		х					х		х	х		:	x	х	х	х																			
California Virtual Academy @ San Diego	Sierra School of San Diego	NISNPSA6992994		х																				х													
Escondido Charter High	Escondido Charter High School	37310233731023		х							х					х								х							х	х х					
Escondido Union Elementary	Bear Valley MS	37680980102590		х					х		х	х		x :	x	х	х	х	х	х			х	х	х	х											
Escondido Union Elementary	Bernardo ES	37680980107870		х					х		х	х		:	x	х			х	х			х	х													
Escondido Union Elementary	Calvin Christian School	37680980000002									х																										
Escondido Union Elementary	Central ES	37680986038178		х					x		х	х			x x	х	х							х													
Escondido Union Elementary	Central State Preschool	37680986066997		х							х																										
Escondido Union Elementary	Conway ES	37680986038186		x							х	х			x	х			х	х			х	х													
Escondido Union Elementary	Del Dios Academy	37680986038194		x					x		х	х			x	х	х	х	х	х																	
Escondido Union Elementary	Devereux Georgia - Ackerman Academy	37680980121350		x												х	х	х			>	(
Escondido Union Elementary	ECCDC Boyce	37680983768098									х																										
Escondido Union Elementary	ECCDC Lincoln Clothier	37680983768098									х																										
Escondido Union Elementary	ECE Lab School Palomar	37680983768098									х																										
Escondido Union Elementary	Escondido Christian	37680980000002									х																										
Escondido Union Elementary	Farr Avenue ES	37680980102608		х					х		х	X			x x	х				Х			х	Х													
Escondido Union Elementary	Felicita ES	37680986038202		x							х	x			x x		х								х	x											
Escondido Union Elementary	Glen View ES	37680986038939		x							Х	X			x	Х	х						х	Х													
Escondido Union Elementary	Glen View State Preschool	37680986066997									х																										
Escondido Union Elementary	Grace Christian	37680980000002									х																										
Escondido Union Elementary	Growing Minds North Fig	37680983768098									х																										
Escondido Union Elementary	Headstart Del Dios	37680983768098									х																										
Escondido Union Elementary	Headstart Hickory	37680983768098									х																										
Escondido Union Elementary	Headstart Los Ninos	37680983768098									х																										
Escondido Union Elementary	Hidden Valley MS	37680986093215		х							х	х			x	х	х		х	х																	

		County/District/	Charter																																	
CDE Official		School Code	(if applicable)	330 21	0 220 23	0 240	250 260	270	340 350	415	425 4	435 436	445 4	450 <i>4</i>	460 510	515	520	525 530	535	540 54	5 610	710	715 720	725	730 73	5 740	745 75	0 755	760 8	20 830	840	850 8	55 860	865 8	70 890	900
Local Educational Agency Name Escondido Union Elementary	School or Site Name Home Hospital	(xx-xxxxx-xxxxxxx) 37680983768098	(xxxx)	Х																																
Escondido Union Elementary	Home_Ed_Elementary&Middle_School	37680986107882		Х						x	x			Х																					+	
Escondido Union Elementary	Juniper ES	37680986038228		Х					X		х			Х	X	X			х			Х	×	Х												
Escondido Union Elementary	Juniper State Preschool	37680986066997								X						~								, A										+	+	
Escondido Union Elementary	L R Green ES	37680986107882		х					X		x			~	хх	X			X			x	v v	X												
		37680980107662		X					X		X	x					v		X			X	X											+	-	
Escondido Union Elementary	Limitless Learning Academy											^			х х		^					^		^												
Escondido Union Elementary	Lincoln ES	37680986038236		Х					X		X			Х		X		×	Х				X											+	-	
Escondido Union Elementary	Lincoln State Preschool	37680986066997		.,					.,		X			.,	.,	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		.,	.,																	
Escondido Union Elementary	Miller ES	37680986066997		X					X		X			X		X	Χ		X				X											+++	4	
Escondido Union Elementary	Mission MS	37680986038210		Х							X	X	X	Х	Х	X		X	X			X	X	X	Х											
Escondido Union Elementary	NCCS Mission	37680983768098								X																								++		
Escondido Union Elementary	NCCS Oak Hill preschool	37680983768098								X																										
Escondido Union Elementary	North Broadway ES	37680986102750		Х					Х		Х			Х					Х					Х										44	4	
Escondido Union Elementary	Oak Hill ES	37680986038244		Х							Х			Х	х х			X	Х			Х	X	X	Х											
Escondido Union Elementary	Oak Hill State Preschool	37680986066997								Х																								44		
Escondido Union Elementary	Orange Glen ES	37680986038947		Х						Х	Х			Х	Х			Х	Х			Х	X	X	Х										\perp	
Escondido Union Elementary	Pioneer ES	37680986110381		Х						Х	Х				Х	Х		Х																		
Escondido Union Elementary	Pioneer State Preschool	37680986066997								Х																										
Escondido Union Elementary	Quantum Academy	37680980131813		Х						Х	Х			х	Х	Х			Х			Х														
Escondido Union Elementary	Reidy Creek ES	37680980107862		х					Х	х	х		х	х	х х	х	х	X	х			х	X	Х	Х											
Escondido Union Elementary	Rincon MS	37680986105944		Х					Х	х	х	х х		х	х х	х	х	х	х			Х	X	Х	Х											X
Escondido Union Elementary	Rock Springs ES	37680986111769		х					х	х	х	x x		х	х х	х		Х	х			х	X	Х	Х											х
Escondido Union Elementary	Rose ES	37680986038251		Х					х	Х	х			х	х	х		х	Х					Х	Х											
Escondido Union Elementary	Rose State Preschool	37680986066997								х																										
Escondido Union Elementary	St. Mary's	37680980000002		Х						х																										
Escondido Union Elementary	T.E.R.I The Learning Academy	NISNPSA7105075		х					х	х	x			х					х																	
Escondido Union Elementary	T.E.R.I. Inc The Country School	NISNPSA6927644		х					Х	х				х					х																	
Escondido Union Elementary	The Winston School of San Diego	NISNPSA7050925		х						х				х	х	х		x	х																	
Escondido Union High	ACES	NISNPSA0110809		х					х	х	х			х																						
Escondido Union High	Aseltine School	NISNPSA6975270		х												х														х	х					
Escondido Union High	Banyan Tree Foundations Academy - Mira Mesa	NISNPSA0118836		х					х	х				х		х														х	х					
Escondido Union High	Cook Education Center - TIEE	NISNPSA7079817		х						х				х																х			х		х	
Escondido Union High	Del Lago Academy	37681060127241		х						х				х	х			х												х х	х					
Escondido Union High	Elite Academy	NISNPSA3731486		х					х	х				х																						
Escondido Union High	Escondido High	37681063732062		х					х	х	х		х	х	х х	х	х	х	х			х	х х	х	X .	x				х х	х		х	х	х х	
Escondido Union High	Fred Finch Youth Center–San Diego	NISNPSA6206270		х						х							х		х											х			х х			
													1 1																	1						

		County/District/	Charter																																			
CDE Official Local Educational Agency Name	School or Site Name	School Code (xx-xxxxx-xxxxxxx)	Number (if applicable) (xxxx)	330 21	220 23	0 240	250 260	270	340 350	415	425	435 436	445 4	450 4	460 510	515	520	525 530	535	540	545 6	10 71	0 715	720	725 73	0 735	740 7	45 75	0 755	760 8	20 830	840	850	855 86	0 865	870 8	90 900	
Escondido Union High	Logan River Academy	37681066131163	(XXXX)	х											х	Х	х				Х																	1
Escondido Union High	Orange Glen High	37681063735313		x						X	х	хх	х	х		х		x	X	Х		>	(Х	X :	x					хх	×				х	x	1
Escondido Union High	Sam and Rose Stein Education Center-Decena	NISNPSA6997969		Х					x	X	х			Х				X																				
Escondido Union High	San Diego Center for Children Academy	NISNPSA7093115		Х						X				Х	X	х	х														x	X			+		x	1
Escondido Union High	San Pasqual High	37681063730058		х					x	X	x		Х			X		хх	X	х		>	(X	X :	x					x x				Х		х	
Escondido Union High	T.E.R.I. Inc The Country School	NISNPSA6927644		х					^	X	^			х		, A	Λ.	A A	^	, A				, A							X				-		^	-
Escondido Union High	The Winston School of San Diego	NISNPSA7050925		X						X					Y	Х	х														x	X						
Escondido Union High	Universal Health Systems of Provo Canyon	NISNPSA6131189		X						^					X						x										^	^				+	-	-
Escondido Union High	Valley High (Continuation)	37681063732054		X						X				х	X		^				^										x x	X						
		01015350101535		X						X				X	X			X	Х					X							^ ^	^			+	+	-	4
Heritage K-8 Charter HOPE Infant-Toddler Special Education	Heritage K-8 Charter HOPE Infant-Toddler Special Education	37103AA0135202		^ ,		X	X	X		X		хх			X	_^		X	X			>	,	X	v												X	
	·			x		^	^	^		X		^ ^			X	X	Х	X				>		X	^						x	X			+	+	^	4
Insight @ San Diego	Insight @ San Diego	01254010125401		X						X				X			^	^	X				,	^							^	^						
Julian Union Elementary	Julian Elementary	37681636038327							X	X				X		X			^																	+	-	4
Julian Union Elementary	Julian Junior High Julian High	37681636105845 37681713733219		x					^	X				^	X	^															Х	X						
Julian Union High Ramona City Unified		37683046110720		X						X				Х	X																^	^			+	+	_	4
•	Barnett Elementary										V .													V	v	v.												
Ramona City Unified	Hanson Elementary	37683046039028		X						X		., .,		X	X	.,			X					X	X :										+	+	4	4
Ramona City Unified	James Dukes Elementary	37683046105555		X					X	X	Х	х х		Х	X X	X			Х			>	(X	X									_			
Ramona City Unified	Montecito High (Continuation)	37683043735958		X											X																x x				+	+	-	4
Ramona City Unified	Mountain Valley Academy	37683040131250		X						X																					х х	Х			_			
Ramona City Unified	Mt. Woodson Elementary	37683046107999		X						X				Х																					+	+	4	4
Ramona City Unified	Olive Peirce Middle	37683046105563		X							X	X		X	X X	Х			Х	Х		>			X :	X					X				_			
Ramona City Unified	Preschool RUSD - New School	37683043768304		X						X	X			Х								>	'												+	+	-	4
Ramona City Unified	Ramona Community Montessori School	37683040131268		Х						X																												
Ramona City Unified	Ramona Elementary	37683046039036		Х							Х		Х			X	Х			Х			X												+	4	Х	4
Ramona City Unified	Ramona High	37683043735974		Х					Х	X	Х	Х		Х	Х	X		Х	Х	Х		>	(Х	Х						х х		Х	X		X	Х	
Ramona City Unified	Sam and Rose Stein Education Center-Decena	NISNPSA6997969		Х																												X			4	44	4	
Ramona City Unified	San Diego Center for Children Academy	NISNPSA7093115		Х											Х																							
Ramona City Unified	Sierra School of San Diego	NISNPSA6992994		Х						X				Х		Х															Х	X			4	4		4
Ramona City Unified	The Winston School of San Diego	NISNPSA7050925		х						Х				Х		Х															Х					\perp	\perp	
San Pasqual Union Elementary	Grace Christian	37680980000002								X				Х																								4
San Pasqual Union Elementary	San Pasqual Union Elementary	37683536040331		Х			Х			Х				Х	х х	Х		x				>	(Х														
Spencer Valley Elementary	Spencer Valley Elementary	37684036040554		Х						х				Х																								
Valley Center-Pauma Unified	Community School of San Diego High	NISNPSA0133421		х					х	х				х																								
Valley Center-Pauma Unified	Cook Education Center - TIEE	NISNPSA7079817		х						х				Х																	Х					х		
Valley Center-Pauma Unified	Lilac	37756140100511		х					х	х	х			x		х		x																				

Valley Center-Pauma Unified Oak Grove Institute–Jack Weaver NISNPSA7071533 X <	X	x	X			
Valley Center-Pauma Unified Oak Glen High 37756143731312 X	x		X			
Valley Center-Pauma Unified Oak Grove Institute—Jack Weaver NISNPSA7071533 X <	x		X			
Valley Center-Pauma Unified Pauma Elementary 37756146038962 X	X	<i>x</i>	X			
Valley Center-Pauma Unified Sam and Rose Stein Education Center-Decena NISNPSA6997969 X <th></th> <th></th> <th>х</th> <th></th> <th></th> <th></th>			х			
Valley Center-Pauma Unified T.E.R.I. Inc The Country School NISNPSA6927644 X X X X X X X Valley Center-Pauma Unified Valley Center Elementary 37756146112494 X						
Valley Center-Pauma Unified Valley Center Elementary 37756146112494 X X X X X X X X X X X X X X X X X X						
Valley Center-Pauma Unified	X X	хх	x x	Х	X	
Valley Center-Pauma Unified Valley Center Middle 37756146093272 X X X X X X X X X X X X X X X X X X	X X	\ \ \ \ \	X X	Λ		
Valley Center-Pauma Unified Valley Center Prep 37756143731601 X X X X X X X	v	х			++	
Valley Center-Pauma Unified Valley Center Priep 37750143731001 A A A A A A A A A A A A A A A A A A	^	^				
Valiety Center Frintial y 37750140100124 A					++	
	хх	X			Х	
Maritie dimorbidition rigit.	X X	^				