



## FOOD ALLERGY MANAGEMENT PLAN

### Identification

Upon registration the parent will be provided a copy of the Request for Food Allergy Information Form (Exhibit A) to provide them with an opportunity to disclose whether their child has a food allergy or severe food allergy. If the parent indicates that the child has a severe food allergy (food anaphylaxis) on their form, they will be given a letter with instructions on how they can assist the school in developing an Individualized Health Care Plan for their child (Exhibit B) and two forms that they will need to have their child's doctor complete (Exhibit C & Exhibit D).

Exhibit C is the "Eating and Feeding Evaluation: Special Dietary Needs" form. This form is for children who require substitutions or modifications to school meals because of the restrictions associated with their disability. It would be completed for a child with a disability as defined under either Section 504 of the Rehabilitation Act or Part B of the Individuals with Disabilities Education Act or for a child with a severe food allergy whose physician certifies that the child's food allergy may result in a severe, life-threatening (anaphylactic) reaction. This form must be completed by the child's doctor.

Exhibit D is the "Allergy Health Care Action Plan". The purpose of this form is to assist the staff in addressing an allergic reaction.

### Development, Communication, Implementation, and Monitoring of the Food Allergy Action Plan

Once the school has received Exhibit C, the school will review the form for the required information, and a 504 or ARD committee meeting may then be scheduled to develop an Individual Education Plan to address the child's special meal requirements. The Alvarado ISD Child Nutrition Department will be present at the ARD or 504 meeting to assist in the development of the IEP. Once the IEP is developed, a copy of the IEP and Exhibit C will be placed in the cafeteria along with an allergy information card that will be completed by the CN Director. Exhibit D will be given to the school nurse. If a child has a food allergy, the school will only be able to make substitutions or modifications to the child's meal when the child's allergy is properly documented by a physician as being a severe food allergy (food anaphylaxis) and approved by the ARD or 504 committee.

### Training

Child nutrition staff and school nurses will be provided training on food allergies and anaphylaxis. Other district staff will be provided Awareness training regarding signs and symptoms of food allergies and emergency response in the event of an anaphylactic reaction.

### Review

The Food Allergy Management Plan will be reviewed annually and a post-anaphylaxis review will be held each time we have severe food allergy reaction.

REQUEST FOR FOOD ALLERGY INFORMATION

***(The District must request, at the time of enrollment, that the parent or guardian of each student attending the District disclose the student's food allergies. This form will satisfy this requirement. Additional information regarding food allergies, including maintaining records related to a student's food allergies, can be found at FD and FL.)***

This form allows you to disclose whether your child has a food allergy or severe food allergy that you believe should be disclosed to the District in order to enable the District to take necessary precautions for your child's safety.

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your child is allergic or severely allergic, as well as the nature of your child's allergic reaction to the food.

Food:	Nature of allergic reaction to the food:

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy. [See FL]

Student name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Grade: \_\_\_\_\_

Parent/Guardian name: \_\_\_\_\_

Work phone: \_\_\_\_\_ Home phone: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Date form was received by the school: \_\_\_\_\_



## ALVARADO ISD OPERATIONS DEPARTMENT

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PO Box 387 ♦ 110 South Bill Jackson Drive  
Alvarado, TX 76009  
Phone: (817) 783-6807  
Fax: (817) 783-6892

Dear Parent,

We appreciate you taking the time to fill out the “Request for Food Allergy Information” form when you registered your child. On your form, you indicated that your child may have a food allergy. We have attached to this letter two forms that you may want to fill out.

The first form is the “Eating and Feeding Evaluation: Special Dietary Needs” form. This form is for children who require substitutions or modifications to school meals because of the restrictions associated with their disability. It would be completed for a child with a disability as defined under either Section 504 of the Rehabilitation Act or Part B of the Individuals with Disabilities Education Act or for a child with a severe food allergy whose physician certifies that the child’s food allergy may result in a severe, life-threatening (anaphylactic) reaction. This form must be completed by the child’s doctor. Once this form is received, the school will review the form for the required information, and a 504 or ARD committee meeting may then be scheduled to develop an Individual Education Plan to address the child’s special meal requirements. **The Alvarado ISD Child Nutrition Department will not be able to make substitutions or modifications to your child’s meal without having a completed copy of this form and the resulting IEP on hand.**

The second form is the “Allergy Health Care Action Plan”. The purpose of this form is to assist the staff in addressing an allergic reaction.

Thank you,

Mark Ratcliff

**Figure 1. Eating and Feeding Evaluation: Children with Special Dietary Needs**

PART A			
Student's Name		Age	
Name of School	Grade Level	Classroom	
Does the Child have a Disability? If Yes, describe the major life activities affected by the disability.		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the child have special nutritional or feeding needs? If Yes, complete Part B of this form and have it signed by a licensed physician.		Yes <input type="checkbox"/>	No <input type="checkbox"/>
If the child is not disabled, does the child have special nutritional or feeding needs? If Yes, complete Part B of this form and have it signed by a recognized medical authority.		Yes <input type="checkbox"/>	No <input type="checkbox"/>
If the child does not require special meals, the parent can sign at the bottom of this form and return the form to the school food service.			
PART B			
List any dietary restrictions or special diet.			
List any allergies or food intolerances to avoid.			
List foods to be substituted.			
List foods that need the following change in texture. If all foods need to be prepared in this manner, indicate "All". Cut up or chopped into bite size pieces:  Finely ground:  Pureed or Blended:			
List any special equipment or utensils that are needed.			
Indicate any other comments about the child's eating for feeding patterns.			
Parent's Signature		Date:	
Physician or Medical Authority's Signature:		Date:	

## Figure 2. Information Card

Student's Name	Teacher's Name
Special Diet or Dietary Restrictions	
Food Allergies or Intolerances	
Food Substitutions	
<b>Foods Requiring Texture Modifications:</b> <b>Chopped:</b>  <b>Finely Ground:</b>  <b>Pureed or Blended:</b>	
Other Diet Modifications:	
Feeding Techniques:	
Supplemental Feedings:	
<b>Physician or Medical Authority:</b>  <b>Name:</b>  <b>Telephone:</b>  <b>Fax:</b>	
<b>Additional Contact:</b>  <b>Name:</b>  <b>Telephone:</b>  <b>Fax:</b>	<b>Additional Contact:</b>  <b>Name:</b>  <b>Telephone:</b>  <b>Fax:</b>
<b>School Nutrition Program Representative/Person Completing Form:</b>  <b>Title:</b>  <b>Signature:</b>	<b>Date:</b>

# Alvarado ISD – School Health Services

## Allergy Health Care Action Plan

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ School Year/Grade: \_\_\_\_\_

Allergy: \_\_\_\_\_

Weight: \_\_\_\_\_ lbs Asthma: \_\_\_\_ YES (Higher risk for severe reaction) \_\_\_\_ NO

### Medication Administration (completed by physician)

#### SYMPTOMS:

If a food allergen has been ingested but no symptoms	___ Epinephrine	___ Antihistamine
Mouth: Itching, tingling, or swelling of lips, tongue, mouth	___ Epinephrine	___ Antihistamine
Skin: Hives, itchy rash, swelling of the face or extremities	___ Epinephrine	___ Antihistamine
Gut: Nausea, abdominal cramps, vomiting, diarrhea	___ Epinephrine	___ Antihistamine
Throat* : Tightening of throat, hoarseness, hacking cough	___ Epinephrine	___ Antihistamine
Lung*: Shortness of breath, repetitive coughing, wheezing	___ Epinephrine	___ Antihistamine
Heart*: Thready pulse, low blood pressure, fainting, pale, blueness	___ Epinephrine	___ Antihistamine
Other*: _____	___ Epinephrine	___ Antihistamine
If reaction is progressing (several of the above)	___ Epinephrine	___ Antihistamine

The severity of symptoms can change quickly. \* All above symptoms can potentially progress to life threatening.

#### DOSAGE:

**Epinephrine:** inject intramuscularly (circle one) EpiPen® EpiPen®Jr. Twinject™ 0.3 mg Twinject™ 0.15 mg

**Antihistamine:** \_\_\_\_\_  
Medication/dose/route

**Other Medications/Instructions:** \_\_\_\_\_

\_\_\_\_\_  
Medication/dose/route

#### MONITORING:

**Stay with student; alert EMERGENCY MEDICAL SERVICES - 911 and parent.** Tell emergency medical services epinephrine was given; request an ambulance with epinephrine. Note time when epinephrine was administered. A second dose of epinephrine can be given 5 minutes or more after the first if symptoms persist or recur. For a severe reaction, consider keeping student lying on back with legs raised. Treat student even if parents cannot be reached. See back/attached for auto-injection technique.

\_\_\_\_\_  
**Physician Signature/Stamp**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Office Number**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Contact Number**

#### EMERGENCY CONTACTS:

Parent/Guardian: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Name/Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_

# Avarado ISD – School Health Services

## Allergy Health Care Action Plan

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ School Year/Grade: \_\_\_\_\_

The above named student has been instructed in the proper use of the EpiPen and fully understands how to administer. **I have completed the allergy action plan on this student to have on file in the school health office (other side of form).**

Physician Signature/Stamp	Date	Office Number
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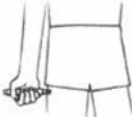


I have been instructed in the proper use of my prescription EpiPen and fully understand how to administer. I will not allow another student to use my EpiPen under any circumstances. I also understand that if another student uses my EpiPen, the privilege of carrying it with me may be revoked. I understand the school nurse will be notified immediately if I should require the use of my EpiPen, so that EMERGENCY MEDICAL SERVICES - 911 can be obtained.

Student Signature	Date
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I hereby request that the above named student, be allowed to carry his/her EpiPen on the AISD campus (es), and be responsible for its use as needed. I understand that the parent/guardian accepts the legal responsibility should the EpiPen be lost, given or taken by a person other than the student for whom it is prescribed. If this should happen, the privilege of carrying the EpiPen may be revoked, I understand that AISD has no legal responsibility when the above named student administers his/her own medication. I understand that the campus nurse will be notified immediately if the EpiPen is administered, and EMERGENCY MEDICAL SERVICES - 911 will be obtained.

I give permission for the information contained on the HCAP to be shared with adults in the school setting that will be working with my child on a need-to-know basis. This HCAP will remain in effect for one year or until the health status or physician's orders change. It is the responsibility of the parent/guardian to notify the school nurse whenever there is any change in the student's health status or care.

Parent/Guardian Signature	Date	Contact Number
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<p><b>EpiPen® and EpiPen® Jr. Directions</b></p> <ul style="list-style-type: none"> <li>▪ Pull off gray activation cap.</li> </ul>  <ul style="list-style-type: none"> <li>▪ Hold black tip near outer thigh (always apply to thigh).</li> </ul>  <ul style="list-style-type: none"> <li>▪ Swing and jab firmly into outer thigh until Auto-Injector mechanism functions. Hold in place and count to 10. Remove the EpiPen® unit and massage the injection area for 10 seconds.</li> </ul>	<p><b>Twinject™ 0.3 mg and Twinject™ 0.15 mg Directions</b></p>  <ul style="list-style-type: none"> <li>▪ Pull off green end cap, then red end cap.</li> <li>▪ Put gray cap against outer thigh, press down firmly until needle penetrates. Hold for 10 seconds, then remove.</li> </ul> <p><b>SECOND DOSE ADMINISTRATION:</b> If symptoms don't improve after 10 minutes, administer second dose:</p> <ul style="list-style-type: none"> <li>▪ Unscrew gray cap and pull syringe from barrel by holding blue collar at needle base.</li> <li>▪ Slide yellow or orange collar off plunger.</li> <li>▪ Put needle into thigh through skin, push plunger down all the way, and remove.</li> </ul> 
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**Once EpiPen® or Twinject™ is used, call EMERGENCY MEDICAL SERVICES - 911. Take the used unit with you to the Emergency Room. Plan to stay for observation at the Emergency Room for at least 4 hours.**

Source: Food Allergy & Anaphylaxis Network (2010) <http://foodallergy.org/school.html>