

January From the Principal's Desk

<p><u>January:</u> 4th School Resumes 6th Report Cards Go Home 13th Primary Aces Way Quarterly Awards 13th-27th yearbook sale 16th Martin Luther King Jr, NO SCHOOL 25th 2 hour late arrival</p>	<p>Please help your child grow everyday by practicing their work bag/baggie book with them every day! See below easy ways you can help in just 10-20 minutes a day.</p> <p><u>Contact info:</u> mfraley@amanda.k12.oh.us; (740) 969-7254, ext. 4202</p>
<p>As ACES we can make a difference every day!</p>	

NEWS FROM AROUND THE PRIMARY

Second Grade News

Academics:

Students will be working on suffixes, R-controlled syllables, and R-controlled vowels in Foundations. In writing, we are working on synonyms and antonyms combining sentences, linking, helping, and irregular verbs and informative writing. We are also working on quotation marks, inflectional endings, and prefixes and suffixes. Students are working on story problems, collecting data, and measurement in inches and feet in our new Bridges Math Curriculum.

Memories made in the classroom:

Students will be learning about the water cycle, snowmen, MLK day, and groundhogs day this month!

Data:

At the end of the 2nd quarter, 49% of students were at or above the grade level benchmark on the STAR Reading test and 50% of students were at or above the grade level benchmark on the STAR Math test. 50% of students are on track in second grade reading.

We Need YOU to Help Us Help Your Student:

Help your student complete their Bridges Math Home Connections. If your student has Foundations or Lexia practice, please help them complete these as well. Bridges and Foundations practice does not need to be returned. If your student is able to get on Lexia at home, they may do that as well.

Intervention Enrichment at Home

Helping your child learn at home can be fun and interactive for the entire family. Check out the ideas below:

Stacking Cups: Write letters on stacking cups (example /r/, /a/, /n/), then add new cups to help your child build and read CVC words. Make it more challenging by writing common digraphs (sh, th, or ch) on the first or final cup.

Sight Word Sledding: Enjoy this website for interactive learning at home on the computer, tablet, or phone. Students can customize their experience by choosing their character and sled before racing. See the different levels below that are best suited for your child's reading level.

**Beginner Readers <https://webapps.esparklearning.com/>
[K.RF.3.c Sight Word Sledding LL/](https://webapps.esparklearning.com/K.RF.3.c.Sight.Word.Sledding.LL/)

**Intermediate Readers
[https://webapps.esparklearning.com/1.RF.3.g Sight Word Sledding LL Updated/](https://webapps.esparklearning.com/1.RF.3.g.Sight.Word.Sledding.LL.Updated/)

Preschool News

In December, preschool classes have enjoyed learning all about the many different holidays celebrated around the world during this season. We would like to extend a huge thank you to all our parents, family members, and friends who joined us during our Christmas program. Our kids really enjoyed sharing their songs with you. Also, a special thanks to our parent volunteers during this month of festivities. We appreciate you!

In January, we will be learning all about comparing and contrasting. We will focus on living and nonliving things and comparing and contrasting various Nursery Rhymes and Fairy Tales. We also will continue to learn our letters with a focus on letters Mm-Oo. We will also continue to learn our numbers with a focus on numbers 13-15.

Our list of preschoolers that can independently write their first names is growing. Currently, 49 out of the 69 preschool students can write their names independently. If your child is still struggling writing their name, try to use a highlighter or light marker to write their name. Also, listen to these Jack Hartman videos and see these letter formation chants to help your child learn how to form each letter.

Formation Chants:

<https://www.youtube.com/@oneminuteletterformationch3876/videos>

Uppercase:

<https://www.youtube.com/watch?v=SE-ljfAmZis>

Lowercase:

<https://www.youtube.com/watch?v=cRrYgWH8ffw>

These videos can also help with letter identification, which we will be reporting on next month!

Kindergarten News

Kindergarten classes have enjoyed all of the holiday festivities. Thank you to all of the families that have helped make December a magical month. Parents will notice that reading and writing expectations have become more challenging and students will be working toward being an independent reader and writer. Our January theme will be snow. Our reading, writing, and science activities will follow the snow theme. Our chicka boom award list is continuing to grow. At the end of the second 9 weeks, 99/123 kindergarten students have earned his/her award. If your child needs extra support to learn letters and sounds, you can use Youtube to search for "Meet The Phonics" or "Alphablocks" videos to watch. If your child has earned

Ways a Parent Can Help a Child **LEARN TO READ**

1 Let your child see you reading!

Have magazines and books in your home.

2 Look for appropriate word and reading games online to play with your child

3 Ask your child to draw a picture or write about what happens in a story.
Keep paper, notebooks, pencils, pens, markers and crayons available in your house.

4 When you're reading a magazine or newsletter, ask your child to look on the pages for pictures that start with a certain sound.

Do you see a picture of a thing that starts with "p"?

5 Set aside a time and place for reading -

like a comfy chair with a reading light for bedtime stories

6 Visit your public library regularly.

Find and read together the books that were your favorites when you were a kid.

7 Enjoy reading with your child.

Laugh at silly pictures. Make goofy voices. **Have fun!**

8 Ask your child questions about the story as you read together:

- What is the story about?
- Why do you think he/she made that choice? Was it a good choice?
- Why did that happen?
- What do you think will happen next?
- What was your favorite part of the story? Why?

9 Make a game out of finding words that rhyme or that start with the same sound

10 After you finish reading a story, look back at a page and ask your child to find common words.

"Can you find the word ___?"

Use words like: the, me, up, and, go, run, can, to, stop

11 Teach your child to recognize his or her own name



Read out loud to your child -
books, poems, nursery rhymes, recipes, billboards,
newspaper articles, ads, signs - whatever words you see!