



Position Title: Mathematics Teacher
Position Status: Full-time
FLSA Classification: Exempt
Reports To: Head of Middle School and Mathematics Department Chair

Position Purpose

The ideal candidate will teach four (4) Middle School math classes ranging from 5th-8th grade, be an effective collaborator, serve as an advisor to a group of students, foster strong relationships, and communicate with students, families, and colleagues effectively.

Essential Functions

- Teaches four math courses, consisting of two or more preps.
- Establishes and communicates clear objectives for lesson units, assessments, and projects.
- Instructs students individually and in groups, using various teaching methods, such as discussions, demonstrations, and student-centered learning activities.
- Provides students with a variety of ways to demonstrate skill mastery; provides feedback to students regularly about their progress.
- Communicates effectively with parents and guardians about student progress.
- Differentiates instruction to meet the needs of all learners.
- Demonstrates, models, and designs learning experiences that foster 21st century STEM learning skills in students.
- Demonstrates, models, and designs learning experiences that foster diversity, equity, and inclusion.
- Integrates technology as an essential and regular component of student learning experiences.
- Prepares, corrects, records, and communicates formative and summative assessment results in a timely manner
- Writes gradebook comments for students at least four times a trimester.
- Demonstrates fluency with technology within the classroom.
- Collaborates with colleagues teaching the same course to develop lesson plans and materials.
- Advises nine to fourteen students, provides academic and emotional support, and communicates regularly with parents and guardians of advisees.
- Attends grade-team meetings, faculty meetings, open houses, parent/teacher conferences, and special events as required.
- Creates a warm, welcoming, and inclusive classroom community and personally demonstrates cultural competency.
- Teaches advisory curriculum related to identity, diversity, and inclusion.
- Performs additional faculty duties as assigned, such as substitute teaching and lunch duty.
- Leads a student activity during the school day.
- Chaperones an annual three-day overnight trip and single day field trips.
- Collaborates within the Math Department and with all departments and offices as required or requested.
- Establishes a safe and productive classroom environment, using effective classroom management techniques to ensure effective learning.
- Other duties as assigned by the Division Head and/or Math Department Chair.

Qualifications

- Bachelor's degree in mathematics and/or education; a master's degree or working towards a master's degree preferred.
- A minimum of 1-2 years of mathematics teaching experience is preferred.
- Enthusiasm for, and effective use of, technology in the classroom.
- A clear interest in, knowledge of, and ability to work with middle school students.
- Self-confidence with demonstrated ability to work collaboratively.
- Capable of performing multiple tasks while working on multiple projects simultaneously under "deadline" situations.
- Ability to apply common-sense understanding and to carry out instructions furnished in written or oral form; ability to ascertain which people may need immediate assistance and to act accordingly.
- Working knowledge of 21st century technologies, like SMART Boards, class websites and management tools, presentation tools, etc.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Ability to communicate effectively with all constituents in a school environment.

Physical Requirements and Work Environment

- Work in an environment dealing with a wide variety of deadlines and a varied and diverse array of contacts.
- Regularly use close and distance vision.
- Turn, bend, reach, and occasionally climb.
- Work in a traditional climate-controlled classroom environment with a moderate noise level.
- Be able to occasionally lift up to 20 lbs.
- Able to move around a classroom and other school environments.

Application Procedure

Interested candidates, please email a cover letter, resume, statement of educational philosophy, and contact information for three references to careers@sch.org.

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