

Hun, John Gale

176 Edgerstoune Road
 Princeton, New Jersey 08540
 Birth Date: 01/01/2005
 Enrollment: 09/01/2019
 Expected Graduation: 06/2024

**The Hun School of Princeton**

176 Edgerstoune Road
 Princeton, NJ 08540
 United States
 Phone: (609) 921-7600
 CEEB: 311-260

2020-2021 Grade: Ninth Grade

	Sem 1	Sem 2	Final	WGT Final	Credit
ENGLISH 1	82	79	81	81	3.00
GEOMETRY	90	94	92	92	3.00
BIOLOGY	88	81	85	85	3.00
WORLD STUDIES	92	91	92	92	3.00
SPANISH 1	91	88	90	90	3.00
CERAMICS 1	90		90	90	1.50
ACADEMY - SEMINAR 9	91		91	91	0.75
ACADEMY - INTRO TO CS		98	98	98	0.75
ACADEMY - THEATER SEMINAR		97	97	97	0.75
NEXT TERM-9		94	94	94	1.50
ACADEMY - HEALTH & WELLNESS 9th		84	84	84	0.75

2021-2022 Grade: Tenth Grade

	Sem 1	Sem 2	Final	WGT Final	Credit
ENGLISH 2	85	87	85	85	3.00
ALGEBRA 2	92	93	91	91	3.00
CHEMISTRY	83	81	83	83	3.00
US HISTORY	91	92	90	90	3.00
SPANISH 2	83	87	86	86	3.00
CAD 1 - ARCH IN THE 21ST CENTURY	95		95	95	1.50
ACADEMY - SEMINAR 10	90		90	90	0.75
ACADEMY - CIVIC RESPONSIBILITY		95	95	95	0.75
NT - EXAMINING THE FUTURE OF SPORTS		95	95	95	1.50
ACADEMY - HEALTH & WELLNESS 10		97	97	97	0.75

2022-2023 Grade: Eleventh Grade

	Tri 1	Tri 2	Tri 3	Final	WGT Final	Credit
ENGLISH 3	85					
PRE-CALCULUS	91					
PHYSICS	97					
PSYCHOLOGY						
HISTORY & CULTURE OF ROME						
WWII IN THE GLOBAL CONTEXT	94			94	94	1.00
SPANISH 3	84					
VIDEO PRODUCTION 1	95					
NT - TRANSCENDENTALISM: A WAY OF LIFE						

Grading System:

97-100=A+ 93-96=A 90-92=A- 87-89=B+ 83-86=B 80-82=B- 77-79=C+ 73-76=C 70-72=C- 67-69=D+ 63-66=D 60-62=D- 59-below=F

I=Incomplete W=Withdrawn WP=Withdrawn Pass WF=Withdrawn Fail

Courses starting with *SUMMER are Hun Summer School classes, NT are NextTerm classes and NM for the NextMetro classes. Courses ending in IS are Independent Study classes.

Weighted Final Average includes a weighting of 1.03 for all Honors and AP classes.

Signature/Title

Date: 01/12/2023



CEEB CODE: 311260

Head of School Jonathan Brougham

Head of the Upper School Ryan Hews

Director of College Counseling Radha Mishra

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CLASS OF 2023 PROFILE

MISSION STATEMENT: The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

EQUITY AND INCLUSION: With students from 16 countries and 16 states, diversity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses on Race, Media, Justice, Equity, and on Gender in Literature. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel around the world in our Global Immersion Program. All students participate in intentional programming that helps students gain a better understanding of themselves and the world around them.

NEXTTERM: NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience (both domestic and international), designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, half-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school trimester. They appear as NT- on the transcript, and are included on the grade distribution sheet.

SKILLS-BASED AND INTERDISCIPLINARY LEARNING: At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. Whether a Hun School student is taking Arabic or Bioethics, they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills. Similarly, we understand that the real world does not fall neatly into academic disciplines, therefore all Hun students will take interdisciplinary courses designed to draw on their education from multiple academic areas.

COVID-19 IMPACT: The 2021-22 academic year proceeded with a return to pre-Covid standards with in-person instruction five days a week for all students.

BY THE NUMBERS

1914	Founded
681	Students in Grades 6-12 and PG
44, 54	% Students of Color, White Students
167	Students in the Class of 2023
16, 16	Student Home Countries, States
62	Members of Student Government
170	Available Courses
17	NextTerm Courses
16	Average Class Size
23	Advanced Placement Classes
16	Honors Classes
8	Interdisciplinary Classes Offered
19	National Honor Society Members in the Class of 2023 (as of Sept. '22)
16	Cum Laude Society Members Elected in their Junior Year in the Class of 2023
98	Different Colleges/Universities Attended by the Class of 2022
50+, 16, 55	Clubs, Interscholastic Sports, Teams
34	Students in the Class of 2022 Playing Collegiate Athletics
16	Performing Arts Extracurricular Programs Offered

STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution and more than 50 student leaders. The students meet weekly to write bills that affect student life.

PROCTORS are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the resident students.

HEADS OF HOUSE: Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE, and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

PEER LEADERS are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

THE NATIONAL HONOR SOCIETY distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.

GRADUATION REQUIREMENTS:

The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete a minimum of 65 credits for graduation; however, 75 credits are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

- **STEM (Science, Technology, Engineering, and Math) 21 credits required**
Prescribed courses necessary to satisfy content requirements: *Biology, *Chemistry, *Algebra 1, *Geometry, *Algebra 2, *Intro to Computer Science
- **HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 27 credits required**
Prescribed courses necessary to satisfy content requirements: *English 1, *English 2, *English 3, *English 4 – 3 trimester electives of one credit each (*Global Literature, Monsters & Madness, Holocaust Literature, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, Gender in Literature*), *World Studies, *United States History, Civic Responsibility, *2 sequential years of any foreign Language, *Seminar 9 (1 credit, trimester course), *Seminar 10 (1 credit, trimester course)
- **ARTS (Visual Arts and Performing Arts) 6 elective credits required**

CLASS OF 2023:

Junior Year Grade Distribution: Included with every application

High Honor Roll: Average of 95 or above with no grade below 90

Honor Roll: Average of 90 or above with no grade below 87

Starting in the academic year 2021-22, The Hun School reinstated its AP testing requirement. Students enrolled in an AP course are required to take the AP exam.

CURRICULUM

Highest level courses by Department:

ENGLISH

- AP English-Literature, English 5 (PG)

VISUAL ARTS AND PERFORMING ARTS

- AP Studio Art (AP Drawing & AP 2D)

HISTORY AND GLOBAL STUDIES

- AP European History, AP Microeconomics, AP Macroeconomics, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

- Multivariable Calculus, Linear Algebra

MODERN LANGUAGE AND CLASSICS

- AP French, AP Latin, AP Spanish Language

SCIENCE

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, 2, and C

COMPUTER TECHNOLOGY AND ENGINEERING

- AP Computer Science A, AP Computer Science Principles

SCHOLARS TRACK DESIGNATION: Students who apply for and complete the requirements for the Global, STEM, Arts, or Civics and Ethics Scholars Track will have the appropriate designation affixed to their Hun School diploma.

CAPSTONE: Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

CLASS OF 2022 MATRICULATION

American University (2)	Georgia Institute of Technology (2)	Ohio Wesleyan University	Texas Tech University	University of San Francisco
Anglia Ruskin University, U.K.	Gettysburg College (2)	Pace University	The College of New Jersey (3)	University of Scranton
Arizona State University	Goucher College	Pennsylvania State University (4)	The College of William And Mary	University of Southern California
Boston College (2)	Hamilton College	Princeton University (4)	The University of Alabama	University of St. Andrews, Scotland
Boston University (2)	Haverford College	Purdue University (3)	Trinity College	University of Toronto
Brown University	High Point University	Queen Mary University, U.K.	Trinity College, Dublin, Ireland	University of Vermont
Carnegie Mellon University	Indiana University, Bloomington	Rensselaer Polytechnic Institute (3)	Tufts University	University of Wisconsin, Madison (2)
Case Western Reserve University	John Cabot University, Italy	Rochester Institute of Technology	Tulane University of Louisiana (3)	Ursinus College (2)
Clemson University	Johns Hopkins University (2)	Rollins College (3)	Union College	Vanderbilt University (2)
Cornell University	Kutztown University of Pennsylvania	Rowan University	United States Naval Academy	Vassar College
Denison University	Lafayette College (2)	Rutgers University (4)	University of Arizona	Villanova University
Dickinson College	Lehigh University (3)	Suny at Albany	University of Connecticut	Wake Forest University (2)
Drexel University	Maryland Institute College of Art	Saint Joseph's University	University of Glasgow, Scotland	Washington University, St. Louis (2)
Elon University (2)	Miami University, Oxford	Saint Louis University	University of Illinois	Washington and Lee University
Erasmus University Rotterdam, Netherlands	Michigan State University	San Diego State University (2)	at Urbana-Champaign	Wesleyan University
Fairfield University	Moncton Flight College, Canada	Savannah College of Art and Design	University of Kentucky	Widener University
Fordham University (2)	Monmouth University	Stanford University	University of Maryland, College Park	Williams College
George Washington University	New York University (8)	Swarthmore College	University of Nebraska	Worcester Polytechnic Institute
Georgetown University	Northeastern University (7)	Syracuse University (4)	University of Pennsylvania (3)	
	Oberlin College	Texas Christian University	University of Rochester	

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association • National Association of Independent Schools • New Jersey Association of Independent Schools • New Jersey Association of College Admission Counseling • National Association of College Admission Counseling • Association of College Counselors in Independent Schools • The College Board • The Character Collaborative

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Disclosure: In accordance with the National Association of College Admissions Counseling (NACAC) guide to ethical practices in admissions, The Hun School reports breaches of academic integrity which compromise the integrity of the school, as well as incidents that present clear and imminent danger to the student or others. Our students are expected to truthfully disclose disciplinary incidents as requested on college applications, including the Common Application.

Hun School Code: 311260

SAT Test Dates **2023-2024** (www.collegeboard.org)

Date	Register by	Late Registration (fee)
March 11	February 10	February 28 (online)
May 6*	April 7	April 25 (online)
June 3*	May 4	May 23 (online)
August 26*	July 28	August 15(online)
October 7*	September 8	September 26 (online)
November 4*	October 6	October 24 (online)
December 2	November 3	November 21 (online)
March 9	February 23	February 27 (online)
May 4*	April 19	April 23 (online)
June 1*	May 17	May 21 (online)

**Hun is a test center on these dates, center code: #31700 – “Send all scores to 311260”*

ACT Test Dates **2023-2024** (www.actstudent.org)

Date	Register by	Late Registration (fee)
February 11*	January 6	January 20
April 15*	March 10	March 24
June 10	May 5	May 19
July 15	June 16	June 24
September 9	August 8	August 18
October 21	September 15	September 29
December 9	November 13	November 17
February 10*	January 5	January 19
April 6*	March 1	March 15
June 8	May 3	May 17
July 13	June 14	June 21

**Hun is a test center on these dates, center code: #237930 - “Send all scores to 311260”*

(Updated 1/17/2023)

THE COLLEGE VISIT

Never underestimate the power of the college visit to get a sense of the place. Take a tour, eat in the dining hall, sit in on a class during the academic year, talk to current students in the campus center – these are great ways to start getting an idea of what you like as a student and what you hope for in a college experience.

Comparing size, location, and environment:

Extra Large	Large	Medium	Small
Penn State* (39,000)	University of Maryland* (26,000)	American University (7,000)	Haverford (1,000)
Rutgers* (30,000)	University of Delaware* (18,000)	Georgetown (7,500)	Loyola Maryland (3,800)
		George Washington (10,000)	Gettysburg (2,400)
		The College of New Jersey (6500)	Swarthmore (1,500)
		Villanova (7,000)	Rider (4,700)
		Marist (5,000)	Bryn Mawr (1,200)
		Johns Hopkins (5,800)	Goucher (1,400)

*Note: Large state universities with honors colleges/programs can make a large school feel smaller

SAMPLE TOURS WITHIN DRIVING DISTANCE

Philadelphia Area: University of Pennsylvania, Drexel, Villanova, Swarthmore, Bryn Mawr, Haverford

New Jersey: Rutgers, The College of New Jersey, Drew, Fairleigh Dickinson, Rider, Princeton

New York Tri-State Area: Marist, Vassar, Fairfield, Quinnipiac, University of New Haven, Yale

Upstate New York: Hobart and William Smith Colleges, Univ. of Rochester, Syracuse, Ithaca, Cornell

Upstate New York (cont): Colgate, Rochester Polytechnic Institute, Union, Skidmore, Syracuse, Hamilton

New York Metro Area: NYU, Columbia, Barnard, Cooper Union, The New School, Pratt, Fordham

Outside New York: Fordham, Vassar, Fairfield, Marist, Sarah Lawrence

Washington DC: American University, George Washington University, Georgetown, Howard

COLLEGE COUNSELING AND ADMISSION PLATFORMS

Below is a list of the most important college admission platforms for applicants. Students will be expected to regularly update information on each to ensure accurate and timely submission of materials.

SCOIR

scoir.com

SCOIR (pronounced "score") is a college search, selection, and application tool for students, parents/guardians, and college counselors. Each stakeholder in the college process will have their own individual accounts in SCOIR as there are features that are uniquely tailored to the student and parent/guardian role in the college process. Students and parents/guardians received an email in November to "invite" them to initiate their SCOIR account.

SCOIR informs the college counselors where to submit your transcript, recommendations, and supporting documents, thus it is important to update your account regularly and notify your college counselor of any changes.

Common Application

commonapp.org

More than 750 colleges and universities participate in the Common Application program whereby a student fills out one application and can use it for more than one college. Common Application is the student's direct link to universities. Students create their own account, review supplemental essay prompts, and submit it to colleges. Your account can be updated after each submission, but we recommend that you only tailor your supplements for individual colleges and do not do so with the main application.

Apply with Scoir

scoir.com/apply-colleges

A group of 115 colleges and universities across the U.S. allow students to submit their application directly via Scoir in addition to another platform like Common App. Examples include:

Bucknell University

TCNJ

Vanderbilt University

Institution-Specific, State Systems & International Applications

Some schools still embrace unique application processes. This means they will not accept one of the options listed above, instead relying on an app they developed themselves. Usually, the information being requests mimics any other application. However, your student will need to complete these individually. Examples include:

ApplySUNY

Georgetown University

UCAS (UK)

ApplyTexas

Military Academies

Uni-assist (Germany)

California State University

MIT

University of California

FAFSA/CSS Profile

fafsa.gov or <https://cssprofile.collegeboard.org>

The FAFSA determines your eligibility for federal aid like the Pell Grant, work-study and federal student loans if you attend most colleges that participate in the Title IV federal financial aid program. The application is also often required by states and schools for their own scholarship and grant programs.

The CSS Profile is only used by certain schools, listed on the CSS Profile site, as part of their financial aid process for aid like grants and scholarships. Both FAFSA and CSS become available on October 1st.

APPLICATION TYPES

Application Type	Description	Commitment
Regular Decision (RD)	Students submit an application by a specified date and receive a decision in a clearly stated period of time.	Non-binding
Rolling Admission	Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.	Non-binding
Early Action (EA)	Students apply early and receive a decision well in advance of the institution's regular decision response date. Students may apply to multiple EA institutions concurrently.	Non-binding
Early Decision I/II (ED)	Students make a commitment to a first-choice institution where, if admitted they will definitely enroll. The application deadline and decision deadline occur early. Families must complete the net price calculator before committing to Early Decision I or Early Decision II.	Binding
Restrictive Early Action (REA) and Single-Choice Early Action (SCEA)	Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered admission, they have until May 1 to confirm.	Non-binding

APPLICATION OUTCOMES

Decision Type	Description
Admit/Accept	You have been offered admission to the college you selected. While you may have been admitted to the institution, you should read your offer of admission to determine if you have also been admitted to your major of choice.
Defer	You were not admitted for early action/decision, but your application will be reconsidered and a decision will be rendered at a later date. If necessary, complete the institutions <i>continued interest form</i> or write a letter of continued interest to your admission officer.
Spring Admit/Guaranteed Transfer	Some students may be offered a later enrollment date in spring or fall of the following academic year. Many spring programs provide opportunities to study abroad during the fall semester.
Deny	Unfortunately, some students may not be offered admission. This is a growth opportunity and should only be appealed in the event that critical information was not available to the admission office during evaluation.
Waitlist	Students pursuing a waitlist will be notified if space becomes available, usually after May 1.