



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

**Roseville Area Schools Pre-K
2023 - 2024**

**Quality Teaching and Learning
Equity In All We Do!**



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Welcome to the 2023-2024 Pre-K Program



Pre-K classes held at 3 Early Childhood Centers

Anpétu Téča

- 6 Pre-K classrooms

Harambee

- 5 Pre-K classrooms

Parkview

- 2 Pre-K classrooms
- ECFE parent/child classes



Each day at school your child will have the opportunity to participate in:

- Literacy, Math and Social/Emotional Learning
 - Large group activities
 - Small group activities
- Self-directed free choice play time
- Read-aloud books
- Large motor activities
- Centers/interest areas: math, science, dramatic play, sand/water/sensory, blocks and building toys, puzzles and games, large and small motor activities, art/easel, writing, and reading/library



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Sample daily schedule full day class

9:30 - 10:00: Sign-in/breakfast

10:00 - 10:45: Self-directed learning

10:45 - 11:00: Morning Meeting

11:00 - 11:45: Outdoor play

11:45 - 12:00: Bathroom, get ready for lunch

12:00 - 12:30: Lunch

12:30 - 1:00: Literacy

1:00 - 1:45: Self-directed learning

1:45 - 2:15: WIN time

2:15 - 2:30: Social Emotional learning activities

2:30 - 2:45: Snack

2:45 - 3:00: Math

3:00 - 3:45: Large muscle play

3:45 - 4:00: Dismissal



Sample daily schedule half day class

9:30- 9:50: Arrival, sign-in, table activities

10:00 - 10:10: Large group

10:10 - 10:50: Self-directed learning

10:50 - 11:00: Clean up, get ready for lunch

11:00 - 11:30: Lunch

11:30 - 12:00: Small groups (Literacy, Math, and Social Emotional learning)

12:00 - 12:30: Outdoor play

12:30: Dismissal



Pre-K Class Size

- Up to 20 students (with 2 staff)
- 1:10 ratio (staff to students)
- 1 teacher and 1 para



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Meals

Lunch (for additional cost or qualifying for free/reduced price meals) is served during full day class and morning half day classes. Students may bring a lunch from home.

Visit the nutrition website: <https://rosevillanutrition.com>

Snack is served during full day classes and afternoon half day classes.



Social/Emotional Development

Pyramid Model

- Framework to intentionally teaching children social and emotional skills to help them be successful in and out of school.
 - creates positive relationships between all children and all staff
 - consistent and predictable learning environment



Social/Emotional Development

Second Step Early Learning Program

- Promotes success in the classroom, school and life by teaching children skills that increase their ability to:
 - have empathy
 - manage emotions
 - make friends
 - solve social problems



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Social/Emotional Development

We set up our classroom environment based on positive relationships with adults and peers.

Weekly Learning Goals and Topics

Skills for Learning

Empathy

Emotion Management

Friendship Skills and Problem Solving

Transitions



Literacy

- In alignment with the district goal of having all students reading at grade level by third grade, we implement the SEEDS of Learning curriculum and LETRS into our Pre-K program.
 - Embedded literacy activities into the daily schedule, routines and transitions.



Teachers create learning opportunities to support the child's growth in these are "Big 5" essential early literacy skills:

- vocabulary and meaning
- alphabetic knowledge
- book and print concepts
- phonological memory and awareness
- oral language and conversation



Math

My Math Pre-K learning standards are aligned with K-12 to help children learn the skills that will support math success through grade 12 and beyond. We learn about:

- numbers
- shapes
- sorting
- patterns
- measurement
- graphs and more



Transportation to Pre-K

- Parent drop off and pick up is preferred
- Bus transportation may be available on a need basis for some Pre-K classes
 - East of Dale St to the Early Childhood Center at Harambee
 - West of Dale St to the Early Childhood Center at Anpétu Téča
 - District wide to the Early Childhood Center at Parkview



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Registration Process

2023-2024 Pre-K class options and registration forms will be posted on our website on January 23, 2023

- Pre-K registrations received by February 28, 2023, will be processed starting March 6, 2023 and you will be notified of the class placement by the last week of March.
- Registrations received on or after March 1, 2023, will be processed starting March 27, 2023 and then on-going as received.
- Priority registration is for Roseville Area School district residents (including families whose older children are open enrolled and attend Roseville Area Schools).
- Out of district registrations will be processed starting July 10, 2023.
- Classes fill quickly and waitlists are created for any full classes.



Early Childhood Screening

- Early childhood screening is a quick developmental check and is required for all students in Pre-K. You do not need to have this completed to register
- If screening is completed outside of Roseville School district, we need a copy of the results
- Information and registration for Early Childhood Screening:
<https://www.isd623.org/ECFE>



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Pre-K Administration

Tamy Reese, Early Childhood Program Supervisor,
tamy.reese@isd623.org

Janina Haug, Pre-K Instructional Support Manager,
janina.haug@isd623.org

Elsa Carlson, ECFE & Pre-K Outreach Manager,
elsa.carlson@isd623.org