



Elementary School Home Learning

MRS. HEATHER NICHOLSON

MS. STEPHANIE KINNEARD



Connections

- ▶ What was your experience with homework growing up?
or
- ▶ How has the start of the school year been for your family?

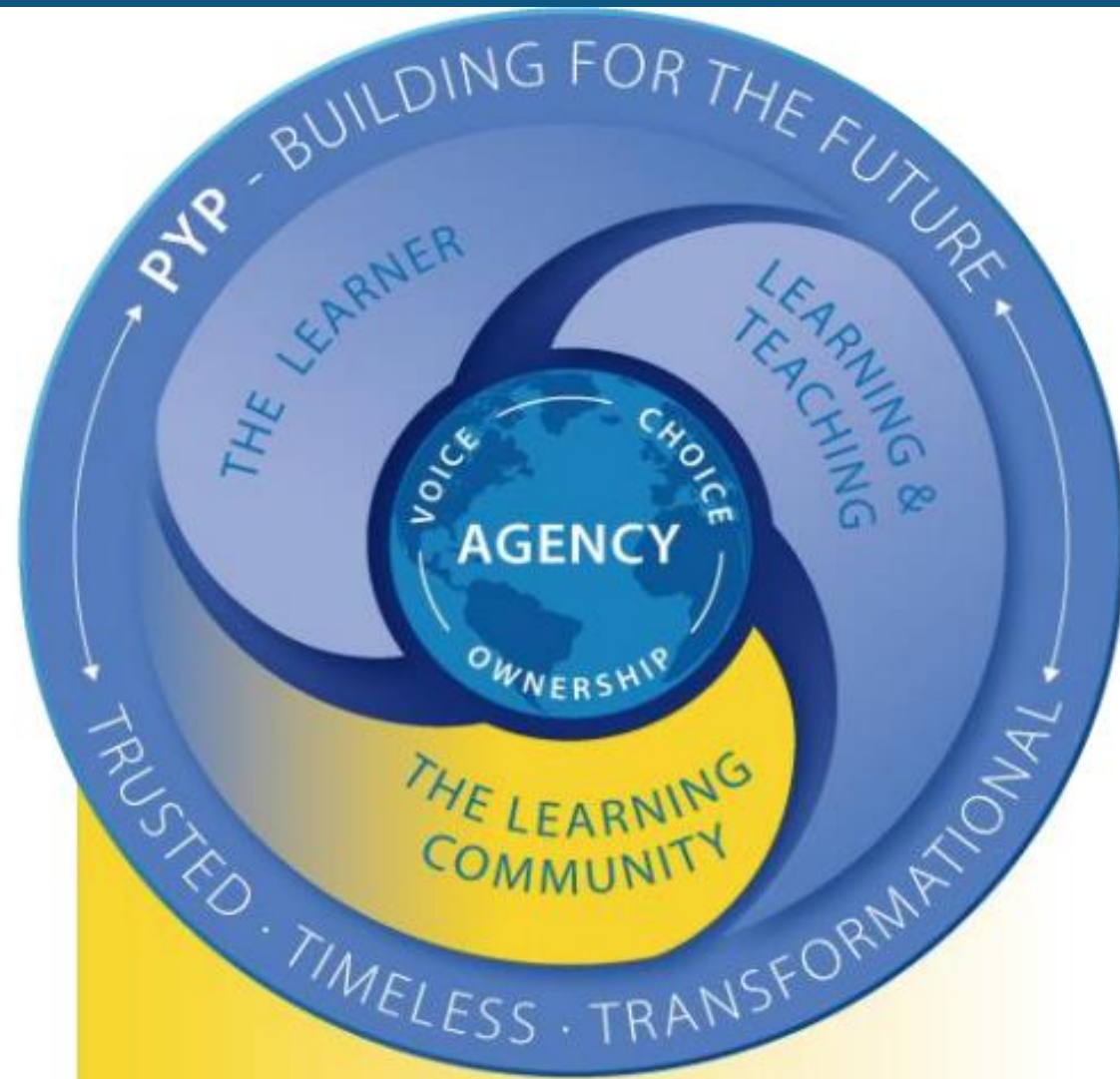
Our Journey

- ▶ Driven by Tensions
 - ▶ 10 minutes/grade
 - ▶ Reading
 - ▶ Grade Level differences
 - ▶ PYP Program running for 15 years



First Steps

WHAT DO WE BELIEVE ABOUT LEARNING AND TEACHING



The Learning Community

- A community of learners
- International mindedness
- Leadership
- Collaboration
- Learning environments
- Technology

Model inquiry and continually inquire into their teaching practices and learning processes of students as a source of professional development

Support thinking and metacognition (thinking about thinking) with prompts and tools

Implements hands-on learning, recognizing that a child's hands, eyes and ears are infinite sources of discovery

Scaffold connected opportunities for development of skills

Create flexible and engaging learning spaces and promote independence and collaboration

Provide time for learners to wonder, explore, build and revise theories, engage in research and reflect on learning

Value students as capable inquirers

Are open-minded about the process of inquiry, using conceptual understandings to anchor sustained investigations



Extend learning with open-ended questions or problems

Use prior knowledge as launching point for new learning

Engage curiosity through meaningful learning engagements to launch and re-launch conceptual investigations

Use real world contexts and primary experiences as significant activators of learning

Learning and teaching through inquiry

Personalise learning by employing a range of strategies and flexible groupings

Understand the importance of collaborative learning and value the contributions of both individuals and groups

Reserve whole-class experiences for meaningful instructional, collaborative and reflective moments

Support students to make deliberate connections within and between subjects

Consider materials, fieldtrips, learning engagements as stimuli for inquiry

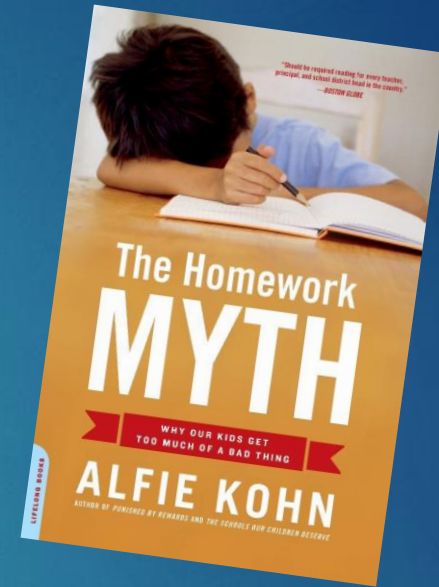
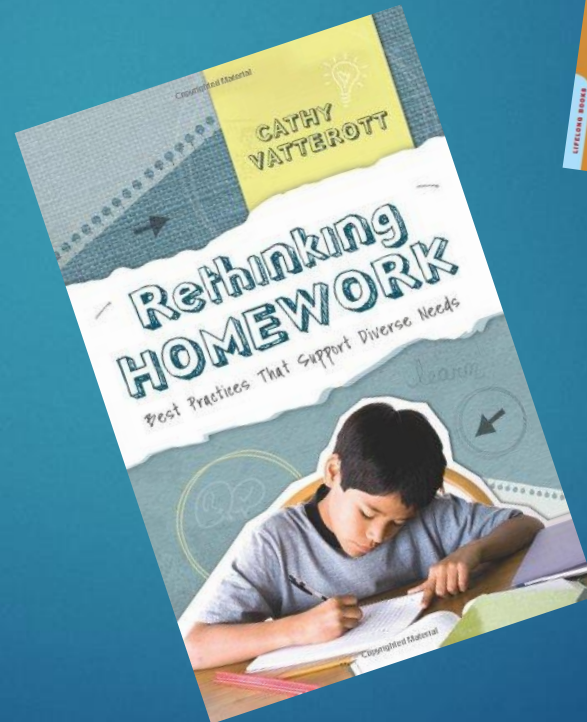
Generate routines, questions, strategies and systems that can be transferred across a range of contexts

Monitor and document learning providing meaningful feedback throughout

Measure the products of learning against established success criteria

Research

- ▶ Measured impact on learning
- ▶ Reading
- ▶ Recommendations



In our school where we are learner
and learning centered...

Homework

becomes

Home Learning



HOME LEARNING IN PYP AT MEADOWRIDGE SCHOOL

Involve, Invite and Ignite Learning

Home learning encourages and supports student agency by developing, extending, and sharing learned skills and concepts with the learning community at home.




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Student Agency

Read like an alien	Read your parent or sibling's favorite book	Read with your sunglasses on	Read in your bed	Go on a sight word hunt in your book
Read 2 books and explain your favorite	Go on a word hunt in your house	Read like a pirate	Dress up like your favorite character	Have a picnic and read while you eat
Read 2 books about seasons. Compare.	Read 3 books right when you wake up	 Free Space	Turn on calm music and read	Read a recipe & help cook
Read a grocery list	Read the words on your shirt	Read like your favorite animal	Read a book and eat a sweet treat	Read a nonfiction book
Read a story about kindness	Read on the couch	Read the words on things in the fridge	Read a book to yourself	Read about your favorite sport

Practice numeracy skills by playing a card game.	Tell your parents 2 ways you were principled at school today.	Choose your own inquiry topic to research. Be prepared to share key findings with your friends.
Play a boardgame with your family.	Free Choice that uses the Learner Profile or ATL skills.	Write in your journal with a focus on including ideas and details.
Be balanced and go outside to play or bike/run/walk.	Ask your parents a question about how they use leadership skills in your daily life. Be ready to share what you learned.	Be responsible and help with a chore at home.



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Extending and Reinforcing Skills and Concepts

- ▶ Reflection on a lesson activity or engagement
- ▶ Writing a short summary
- ▶ Short researching task
- ▶ Practicing and reviewing new concepts learned in class
- ▶ Finish-up work or task-completion
- ▶ Math puzzles: KenKen, Calcrostic, etc.
- ▶ Typing practice: Type.com or Nitrotype



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Learning Community

- ▶ Go for a walk with your family.
- ▶ Have a picnic and read while you eat.
- ▶ Share a story you wrote with your family.
- ▶ Help your child to trace around their body and fill it in.

Talking Home Learning

- ▶ Do you plan to vote in the election? Why is this decision important to you?
- ▶ Tell me about a time that you wrote something that you were proud of.
- ▶ What is your favourite season and why do you like it?
- ▶ What are some different strategies that you use to calm yourself when you feel upset or angry?
- ▶ Tell me about a time where you were inspired to do something good for others.
- ▶ What is the impact of colonialism on the territory where we live?

Developmental Framework

- ▶ JK K, 1 - play and family inquiry and reading (no time limit on reading)
- ▶ 2-3 choice board 10-15 min and reading 10-15 min
- ▶ 4-5 engagements 20-25 min and reading 20-25 min



We believe that Home Learning should:

- Involve student choice.
- Invite families to engage in the learning process with their child.
- Ignite curiosity through meaningful engagements where students wonder, explore, build and revise theories, and reflect on learning.
- Allow for balance in childhood where students have unstructured time to play and pursue their personal interests.
- Encourage reading for pleasure often as research tells us that reading has a significant impact on student achievement.
- Develop important self-management skills.
- Be developmentally appropriate and differentiated as students grow throughout PYP.

The Role of Parents

- ▶ Develop a culture of reading
- ▶ Make time for play
- ▶ Ask more questions than you answer
- ▶ Praise the skills you see developing (time-management, organization, communication, research, social skills, etc)
- ▶ Connect with your child's teacher to discuss ways to support your child.



Home Learning for you...

- ▶ This week, look at your child's learning through a new lens.
 - ▶ Do you notice agency?
 - ▶ Can you identify what skills they are developing?
 - ▶ Can you see the value placed on reading and reading for pleasure?



Comments and Questions?