

Promotion Criteria for 3rd and 4th Grade 2022-2023

Beginning with the 2022-2023 school year, and continuing through the summer following the 2023-2024 school year, any student enrolled in third and fourth grade and scoring below grade-level on the end-of-the-year LDOE approved literacy assessment shall receive a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions during the summer as set forth in §705 of BESE Bulletin 1566.

State Policies for Promotion Consideration for 3rd and 4th Grade Students

- No tuition or fees can be charged for the attendance of an eligible student, and transportation must be offered.
- Summer learning shall be provided by an LDOE approved tutoring vendor or by a teacher who is enrolled in or has completed the required foundational literacy skills course required per LAC 28:CXV.509 and who has achieved a rating of “effective proficient” or great on the most recent evaluation.
- Students not participating in the required summer literacy interventions may be retained in the grade level during the subsequent year. Such retention shall be included in each local pupil progression plan. A student qualifying for summer literacy interventions who fails to participate in the program but scored Basic or higher on the ELA portion of the most recent LEAP assessment may be promoted to the next grade level.
- The LEA may waive the state policy for students scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment for students with an IEP at the discretion of the IEP team.
- Prior to retaining a student pursuant to this Section, a meeting of the SBLC committee may be called by the school or parent to determine whether retention or another option for additional student support is in the best interest of the student.

Local Policies for Promotion Consideration for 3rd and 4th Grade Students

- Third grade students who fail to score Basic or higher on the ELA portion of the most recent LEAP assessment and scored a composite of 441 or below on the spring Dibels 8th assessment **must** attend summer learning to be considered for promotion.
- Fourth grade students who fail to score Basic or higher on the ELA portion of the most recent LEAP assessment and scored below the 50th percentile on the spring Lift reading screener **must** attend summer learning to be considered for promotion.
- During summer learning, each student must have an **Individualized Literacy Plan**. To be promoted, students must attend 27 of 30 days and promote to the next grade level with an updated literacy plan to be implemented during the following school year.
- Third and fourth grade students who do not score Basic or higher on the ELA portion of the most recent LEAP assessment and do not attend summer learning, shall be retained. In making promotion and retention decisions for students who have not met the promotion criteria and have not attended summer learning, all evidence pertaining to the child should be reviewed, including academic, physical, social, and emotional considerations. The decision must be based on what is best for the child. In the event a decision is made to promote a student who does not meet all promotion criteria listed, a form so indicating must be completed, approved and signed by the Supervisor of Elementary and Secondary Education and Director of Curriculum and Instruction, and placed in the student's

cumulative folder. All committee members **must** sign the form as documentation of their participation in the process. Notification must also be sent to parents informing them of the SBLC decision and the due process procedures. Parents must be invited to attend the SBLC meeting and should sign the meeting form indicating they were in attendance. Students who have not met the promotion criteria but are moved on to the next grade based on evidence of possible success, must have an updated **Individualized Literacy Plan** to be implemented during the next school year.

- In considering 3rd and 4th grade students for promotion, the SBLC committee should consider at a minimum students' LEAP scores, RTI data, Dibels 8th and/or LIFT data, iReady data, STAR data, and academic grades.

LEA assurances and submission information

Assurance is hereby made to the Louisiana Department of Education that the (insert name of LEA)
St. Martin Parish School Board 2022-2023 Pupil Progression Plan has been
amended to reflect the aforementioned addendum titled **Literacy Support Standard for Grades 3 and 4.**

If any local policy outlined in this plan conflicts with federal or state laws or regulations, I understand that federal and state laws and regulations shall supersede the local policy.

Date amended policy approved by local school board or governing authority: January 11, 2023



Superintendent



Board President