

# Tuloso-Midway I.S.D. ♦ Parent and Family Engagement Policy

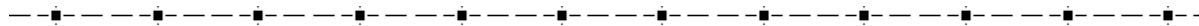
## 2021-2022

**TMISD MISSION STATEMENT:** *Tuloso-Midway Independent School District educates every student to be a lifelong learner, a person of integrity, and a positive contributor to society.*

Tuloso-Midway ISD believes that family engagement is essential to a student's academic success. We believe that parent/family engagement is the participation of parents and schools in two-way meaningful communication regarding their student's academic learning and other school activities. Meaningful two-way communication ensures that:

- Parents are encouraged to be actively engaged in their child's education
- Parents have the opportunity to serve on committees and assist in the education decisions for the school or district

We acknowledge that parents/families have the primary role in supporting their child's education and that good communication is essential to academic success.



Title I, Part A (Title I) of the 'Every Student Succeed Act' (ESSA) provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Tuloso-Midway ISD has two campuses that receive Title I funds: Tuloso-Midway Primary School and Tuloso-Midway Intermediate School.

Title I funded schools are required to provide a written parent engagement policy that describes how parents can be engaged in their child's education and what parents can expect from the district and schools. In partnership with parents from Title I schools, the following are three areas of assurances that the district and Title I campuses will support family engagement:

### **PART I – GENERAL EXPECTATIONS**

*Tuloso-Midway ISD agrees to implement the following statutory requirements:*

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title 1, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those

programs, activities and procedures will be planned and operated with meaningful consultation with the families of participating children.

- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level family engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate the district wide parental involvement policy into its LEA plan (District Improvement Plan) developed under section 1112 of the ESEA.
- In carrying out the Title 1, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title 1, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title 1, Part A schools in decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry out programs, activities and procedures in accordance with this definition:
  - Family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including assuring –*
  - (A) That parents play an integral role in assisting their child's learning;
  - (B) That parents are encouraged to be actively involved in their child's education at school;
  - (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - (D) The carrying out of other activities, such as those described in section 1118 of the ESEA

## **PART II – DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE FAMILY ENGAGEMENT POLICY COMPONENTS**

***Tuloso-Midway ISD will take the following actions to engage and involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA:***

- Tuloso-Midway ISD will establish a Title 1 Committee each school year. The committee will be comprised of parents, community members, administrators, teachers, and other staff members from all campuses receiving Title funds and attempt to represent an array of student populations in the District.
- Each campus will assure that the Campus Site Based Committee is comprised of staff and parents and will utilize this committee for all Title 1 discussions/decisions.
- The Title 1 Committee will meet annually to discuss the design, implementation and improvement of the Parent Involvement Policy and activities.

***Tuloso-Midway ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:***

- Review of District and Campus performance will be facilitated through District and Campus Site Based Committee meetings (comprised of staff, parents and community members) and the Tuloso-Midway ISD Title 1 Committee. These committees will complete the District and campus Comprehensive Needs Assessments and build and develop District/Campus Improvement Plans.

***Tuloso-Midway ISD will provide the following necessary coordination, technical assistance, and other support to assist Title 1, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:***

- The District will provide to schools, assistance in the understanding the requirements of Title I, Part A and in planning for effective programs to help parents support their child's academic achievement. District assistance may also include the distribution of informational handouts which explain state academic standards, assessments and curriculum.
- Tuloso-Midway ISD will promote and encourage staff development for employees on establishing effective relationships with parents as a means to increase academic achievement.

***Tuloso-Midway ISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs - PTA/PTO, Head Start, Early Start, Public Pre-school, PPCD, etc., by:***

- Tuloso-Midway ISD will facilitate coordination and promote various parent involvement programs, activities and opportunities to encourage and support parents to be actively involved with the education and academic success of their children.

***Tuloso-Midway ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title 1, Part A schools. The evaluation will include, identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents, its parental involvement policies.***

- Tuloso-Midway ISD will conduct an annual meeting of the Title 1 Committee to review all aspects of the Parental Involvement Policy. All data gathered in the effectiveness of activities will be disseminated and discussed amongst the committee. The policy will be open for editing and revision during this meeting.
- As necessary, various meeting dates, times and locations will be utilized to offer convenience to all participants.

***Tuloso-Midway ISD will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities described below:***

- A. The school district will, with the assistance of its Title 1, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments, including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators,

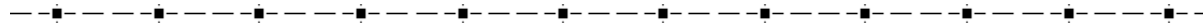
- Annual Title I Parent Meeting: Tuloso-Midway ISD campuses will hold an annual meeting to review the topics listed above, Title I guidelines and services offered through the district. Copies of the district's current Parent Involvement Policy and the Tuloso-Midway ISD Home-School Compact will be distributed at the meeting.
  - Home-School Compact: In accordance with Title I regulations, each campus receiving Title 1A funds will develop and annually update a home-school compact. This compact will explain how students, parents, and staff will share responsibility for student performance and success, and will enable them to do so. Campuses are to include parents in the development, review and revising of the compact. All parents will be given a copy of the compact. Parents are to be encouraged to sign that they are in agreement with the compact and return them to the school; however, parents and/or students are not required to return the compacts to school.
  - Parent/Teacher Conference: Teachers (Pre-K – grade 5) will conference with parents to discuss the status of each student's educational progress. Educational resources to support student success will be discussed.
- B.** The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
- Resources and support tools will be reviewed at TMISD campus annual Title 1 parent meetings.
  - Academic resources and student support tools will be discussed with parents at annual parent/teacher conferences.
  - Tuloso-Midway ISD and campus handbooks will include parental involvement opportunities and policies.
- C.** The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Ongoing staff development on the subject of parental involvement will be provided at many opportunities throughout the school year: staff development days, staff meetings, etc.
  - The District will promote and encourage staff development that educates participants on effective relationships with parents as a means to increase academic achievement.
- D.** The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters,

the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Tuloso-Midway ISD will facilitate coordination and promote various parent involvement programs, activities and opportunities to encourage and support parents to be actively involved with the education and academic success of their children.

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Parents will be informed of school activities through various avenues of communication throughout the school year. Paper and virtual avenues of communication will be utilized and in languages necessary to facilitate proper understanding. Newsletters, conferences, personal contacts, and written notices will assist the District and campuses in establishing and maintaining an open line of communication.



This District-wide Parent Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs.

This policy will be in effect for the school year 2020-2021. This policy will be available at the District Office, campus administrator's office and via the internet on the TMISD website at [www.tmisd.us](http://www.tmisd.us).

#### **District Contact**

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