

AVON HIGH SCHOOL YEARBOOK APPLICATION



Name: _____

Grade: _____

Please submit your full application to the guidance office by Wednesday, March 1st.

1. List your current schedule, teachers, and grades you have as of now.

Period	Class	Teacher	Grade

2. Will you have a job next year? YES NO
If so, who will be your employer? How many hours will you work per week?

3. List the computer programs with which you have experience.

4. Are you interested in photography? YES NO
If yes, what is your experience in photography?

5. How often do you turn in your work on time?
ALWAYS USUALLY SOMETIMES NEVER

6. Are you available to work in the yearbook room during lunch and after school? YES NO

If no, what conflicts do you have?

7. List all extracurricular activities (school and non-school related) in which you are involved or hope to be involved next year.

8. Approximately how many days of school did you miss last year? How many of them were due to illness?

9. On projects, do you prefer to work alone or with others? Explain.

10. Most students have very busy lives. How do you manage your time?

11. Do you have your own camera/equipment? YES NO

If yes, please list the camera model/brand and whether you would be willing to use it for the class.

Essay:

Submit approximately two to four paragraphs on why you think you would make a good addition to the yearbook staff. Please be as specific as possible. This essay will be used to assess your writing ability as well as your suitability for the staff. Please type or write neatly on a SEPARATE SHEET OF PAPER. Attach your essay to this application.

Teacher Recommendations:

Attached are two recommendation forms. Please provide the forms to two teachers to fill out on your behalf. They will submit these directly to Mrs. Schonhoff's mailbox.

FULL DISCLOSURE

The Avon Treasure Chest yearbook is a business. In addition to producing a product (the yearbook), we raise money to support our business and make it successful. Therefore, staffers must consider their involvement in the journalism program as if it were a part-time job. If a staffer doesn't do his or her work or is not a productive member of our organization, it affects our product and our budget.

You will be expected to spend time working on the yearbook outside of school. This may include attending school events, taking photos, and/or staying after school to layout pages and edit copy. You will have responsibilities that require you to do work that can't be done during the school day. If you play sports, understand that you will have to work extra hard to balance your practice and game schedule with your academics and with yearbook. Time management will be essential.

The spreads we design, stories we write, theme we develop and photos we capture on a day-to-day basis are strictly confidential. Are you going to be able to keep yearbook information to yourself? Please know spreading information about what we are working on is grounds for dismissal. It is crucial that the yearbook be fresh and special when it is delivered — not yesterday's news.

Talking to people will be another huge part of your job. That includes students of all grade levels, teachers, parents, coaches, business owners, and anyone else you may need to interview.

Students will be required to purchase their own SD memory card to use for the year for photography jobs.

Please sign below to indicate you have read and understand the above information.

Student signature: _____ **Date:** _____

Parent signature: _____ **Date:** _____

YEARBOOK STAFF RECOMMENDATION FORM

Thank you for helping me in my never-ending quest for the best yearbook students in the universe. Please be candid — these are for my eyes only. Please return to Kelly Schonhoff' s mailbox in the main building.

Candidate: _____ Grade next year: _____

Teacher/Recommender: _____

Course Taught to Student: _____

When you taught this student and how well you know his/her character: _____

Consistently puts effort into work	yes	no	maybe/comment
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Is trustworthy	yes	no	maybe/comment
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Is a good team player/lab partner	yes	no	maybe/comment
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Approaches challenges with a can-do attitude	yes	no	maybe/comment
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Is likely to learn on his/her own	yes	no	maybe/comment
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Is good with computers	yes	no	maybe/comment
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Is a creative/artistic thinker	yes	no	maybe/comment
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Is mature and can handle responsibility	yes	no	maybe/comment
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Can handle a challenge	yes	no	maybe/comment
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Other comments:

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