

## English and History Placement for Incoming 9<sup>th</sup> Graders

During the spring of the 8<sup>th</sup> grade year, Randolph Middle School teachers make determinations of 9<sup>th</sup> grade placement based on several factors: most recent Writing Skills Assessment score, Reading Skills Assessment score, teacher’s assessment of academic skills and study skills. Students will receive points based on criteria that will determine where teachers recommend students to be placed for 9th grade English and History. Students have the ability to select a level lower than what a teacher recommends.

Writing Skills Assessment	Reading Skills Assessment	Academic Skills	Study Skills
<b>4</b> Score range 75%-100% (top 25% of scores)	<b>4</b> Score range 75%-100% (top 25% of scores)	<b>4</b> 21-24	<b>4</b> 21-24
<b>3</b> Score range 50%-74%	<b>3</b> Score range 50%-74%	<b>3</b> 12-20	<b>3</b> 12-20
<b>2</b> Score range 25%-49%	<b>2</b> Score range 25%-49%	<b>2</b> 7-11	<b>2</b> 7-11
<b>1</b> Score range 0-24% (lowest 25% of scores)	<b>1</b> Score range 0-24% (lowest 25% of scores)	<b>1</b> 6 or less	<b>1</b> 6 or less

English Placement		History Placement	
English 1 Honors	14-16 points	AP World History	16 points
English 1A	10-13 points	World History Honors	14-15 points
English 1B	0-9 points	World History A	0-13 points

RMS Humanities Department  
2022 - 2023

Teachers will use their knowledge of each student and this rubric to inform the recommendation components for Academic Skills and Study Skills:

- Key:
- 4 – this student exhibits these traits to a *high degree independently*
  - 3 – this student *consistently* exhibits these traits
  - 2 –this student *sometimes* exhibits these traits
  - 1—this student *rarely* exhibits these traits

**Academic Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Engages in critical analysis and problem solving of content relates issues.				
Reads, comprehends, and takes notes from texts, as well as annotates.				
Analyzes, interprets, and evaluates a variety of textual and visual source materials.				
Organizes and composes mechanically sound pieces of writing which respond effectively to the prompt.				
Possesses a strong and genuine interest in the subject matter.				
Develops and asks relevant and meaningful questions during class activities.				
<b>Academic Skills Score</b>				

**Study Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Is attentive in class while regularly and constructively participating in class discussions.				
Is a highly motivated learner who makes every effort to improve.				
Is an efficient, persistent, and resourceful researcher.				
Is a highly organized, independent, and responsible learner.				
Carefully and consistently completes work by assigned due dates.				
Completes work in an efficient and consistent pace without loss of focus.				
<b>Study Skills Score</b>				