IB MIDDLE YEARS PROGRAM
2023
Introducing the MYP at Rochambeau
ROCHAMBEAU FRENCH INTERNATIONAL SCHOOL is an authorized International Baccalaureate (IB) World School for the IB Diploma Program and will be a candidate school* for the IB Middle Years Program (MYP) pursuing authorization. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org
THE MYP AT ROCHAMBEAU

- A new option to find the program that best suits your child
- A truly bilingual program
- The tradition of French education rigor
- A caring community
- An international environment
DEFINE WHAT IS AN IB EDUCATION AT ROCHAMBEAU

UNDERSTAND THE MYP

EXPLAIN THE PROCESS OF ITS IMPLEMENTATION AT OUR SCHOOL
THEMES: MOST COMMON QUESTIONS

1. The information & decision process
2. Overview of the programs offered at Rochambeau
3. The IB
4. The MYP: curriculum, schedule
5. A focus on languages in the MYP
6. A focus on Math and Sciences in the MYP
7. A focus on assessment
8. And after the MYP?
Q1. What is the timeline for us to choose a program?

1. The information & decision process
2. Overview of the programs offered at Rochambeau
3. The IB
4. The MYP: curriculum, schedule
5. A focus on languages in the MYP
6. A focus on Math and Sciences in the MYP
7. A focus on assessment
8. And after the MYP?

- When do we have to make a decision?
- How will we find the information we need?
- Who can we speak with about our choices?
Q1. What is the timeline for us to choose a program?

<table>
<thead>
<tr>
<th>January-February</th>
<th>March</th>
<th>May-June</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INFORMATION SESSIONS</strong></td>
<td><strong>FIRST “FICHES DIALOGUE”</strong></td>
<td><strong>SECOND “FICHES DIALOGUE”</strong></td>
</tr>
<tr>
<td>The MYP</td>
<td>Conseil de classe 2nd Trimester</td>
<td>Conseil de classe 3rd Trimester</td>
</tr>
<tr>
<td>January 12 (today)</td>
<td>February 1</td>
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<tr>
<td>Academic choices at the end of 2nde: the IB DP</td>
<td></td>
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<tr>
<td>February 1</td>
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<tr>
<td>Academic choices at the end of 2nde: the French Program</td>
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<tr>
<td>February 2</td>
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</tbody>
</table>
Any additional questions? Do not hesitate to speak with Mrs. Percy, Mme Gaultier or M. Vanhille.

percys@rochambeau.org
gaultierk@rochambeau.org
vanhilleg@rochambeau.org

Watch the recordings of our information sessions

Visit the school website

Attend an online session with Mme Gaultier & Mrs. Percy (dates to be published)
Q2. What are the different programs offered at Rochambeau?

1. The information & decision process
2. **Overview of the programs offered at Rochambeau**
3. The IB
4. The MYP: curriculum, schedule
5. A focus on languages in the MYP
6. A focus on Math and Sciences in the MYP
7. A focus on assessment
8. And after the MYP?

- French Bac, SIA, IB… What is each program in relation to the others?
- Can one choose the French program and enroll in the IB DP in 1ère?
- Can one do the MYP and choose the French Baccalauréat in 1ère?
- Do MYP courses qualify for the High School Diploma?
Q2. What are the different programs offered at Rochambeau?

**IB PROGRAM**
- MYP 4
- MYP 5
- DP1
- DP2
- International Baccalaureate

**FRENCH PROGRAM**
- 6ème
- 5ème
- 4ème
- 3ème
- 2nde
- 1ère
- Terminale
- Baccalauréat français (BF/BFI)

Or other school systems

MYP: Middle Years Program
DP: Diploma Program
SIA: Section Internationale Américaine
BFI: Baccalauréat Français International

+ US High School Diploma
Q2. What are the different programs offered at Rochambeau?

- French Bac, SIA, IB… What is each program in relation to the others?

The **IB Program** and the **French Program** are two different programs accredited, supervised and assessed by two different organizations (respectively the **IBO** and the **French Ministry of Education**).

- At Rochambeau, the **FRENCH PROGRAM** goes from Kindergarten to **Terminale** and the French **Baccalauréat**.
- It includes the **SIA (Section Internationale Américaine)**, a bilingual and bicultural version of the classic French curriculum with added hours in English and History/Geography (taught bilingually) from **6ème** to **Terminale**.

- Our **IB PROGRAM** currently starts in 11th grade (equiv. 1ère) as we offer the IB Diploma Program or **DP**. The DP is a two-year program (equiv. 1ère & Terminale) that prepares students to the exams of the IB Diploma.
- Starting in Sept. 2023, we are expanding the IB Program for the IB **MYP** that will be offered in 9th and 10th grades (equiv. 3ème & 2nde).

**You child is currently in 4ème or 3ème:** you can choose to do the IB **MYP** in September.
Q2. What are the different programs offered at Rochambeau?

- Can one choose the French program in 3ème/9th grade or 2nde/10th grade and enroll in the IB DP in 1ère/11th grade?
- Can one do the MYP in 3ème/9th grade or 2nde/10th grade and choose the French Baccalauréat in 1ère/11th grade?

Rochambeau’s goal with having two programs families can choose from - the French Program & the IB Program - is to help you and your children find the curriculum, learning style and languages that best suit your child.

- It will then be possible to change programs, as long as this is done before 1ère/11th grade (both the French Baccalauréat and the IB DP being prepared over one coherent cycle of two years in 1ère/11th grade & Terminale/12th grade).

- Although we want to make the change possible, going from the IB MYP to the French Program or the reverse will represent a transition like going from one educational or school system to another.
Q2. What are the different programs offered at Rochambeau?

Do MYP courses qualify for the High School Diploma?

- Whatever programs they choose at Rochambeau, our students qualify for the US/Maryland High School Diploma. Courses in all programs meet the requirements and allow students to get the credits they need.

- If you join Rochambeau after 4ème, you might miss some credits. We will direct you to Mme Bessaha, our Registrar, who will tell you what credits your child needs and how she/he/they can make up for them.
Q3. What is the IB at Rochambeau?

1. The information & decision process
2. Overview of the programs offered at Rochambeau
3. The IB
   4. The MYP: curriculum, schedule
   5. A focus on languages in the MYP
   6. A focus on Math and Sciences in the MYP
   7. A focus on assessment
   8. And after the MYP?

- What are the principles of the IB philosophy?
- What does the IB at Rochambeau look like today?
Q3. What is the IB?

A RIGOUROUS & INTERNATIONALLY-MINDED PROGRAM

1968, Geneva, Switzerland
The IB Learner Profile

“The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”
The IB Learner Profile is the IB mission statement translated into a set of 10 learning outcomes for the 21st century.

As IB learners, we strive to be:
★ INQUIRERS
★ KNOWLEDGEABLE
★ THINKERS
★ COMMUNICATORS
★ PRINCIPLED
★ OPEN-MINDED
★ CARING
★ RISK-TAKERS
★ BALANCED
★ REFLECTIVE
The IB at Rochambeau

2021

IB Diploma Program since September 2021

37
IB DP students

20
Teachers

Rochambeau has joined a community of 5,600 IB world schools in 160 countries

- Diploma Programme offered by 3,578 schools
- Middle Years Programme offered by 1,472 schools
- Primary Years Programme offered by 1,916 schools
Q4. What is the IB Middle Years Program?

1. The information & decision process
2. Overview of the programs offered at Rochambeau
3. The IB
4. **The MYP: curriculum, schedule**
   - What subjects are offered?
   - Are all subjects mandatory?
   - Are there electives?
   - What will an MYP schedule look like?
   - How much work will the MYP represent for a student?
5. A focus on languages in the MYP
6. A focus on Math and Sciences in the MYP
7. A focus on assessment
8. And after the MYP?
Q4. What is the IB Middle Years Program?

- The IB MYP is **NOT** a program of the French Ministry of Education.
- Although it is a 5-year IB program for students aged 11 to 16, it can be offered for a number of years determined by the school.
- Rochambeau will offer **TWO YEARS** of the MYP, the Years 4 and 5 (**equiv. 3ème & 2nde**).
- Like all IB programs, the MYP emphasizes **SERVICE** and **INDEPENDENT WORK** and includes a student personal project and service requirements.
IB MYP CURRICULUM

Holistic
Internationally minded
Interdisciplinary
Multilingual

8 subject groups
All subjects mandatory

SL (standard level)
HL (higher level)
Electives

31 hours
+2 hrs for advisory
= 33 hours of class
<table>
<thead>
<tr>
<th></th>
<th>Subject</th>
<th>Hours</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English A</td>
<td>4</td>
<td>ENG</td>
</tr>
<tr>
<td>2</td>
<td>French A or French B</td>
<td>4</td>
<td>FR</td>
</tr>
<tr>
<td>3</td>
<td>Language 3</td>
<td>3</td>
<td>SPA, GER, ARA</td>
</tr>
<tr>
<td>4</td>
<td>World History + US History</td>
<td>4</td>
<td>ENG</td>
</tr>
<tr>
<td>5</td>
<td>Earth &amp; Life Sci. + Phy/Chem</td>
<td>4</td>
<td>FR, ENG</td>
</tr>
<tr>
<td>6</td>
<td>Mathematics</td>
<td>4</td>
<td>ENG</td>
</tr>
<tr>
<td>7</td>
<td>Visual Arts + Music</td>
<td>4</td>
<td>FR, ENG</td>
</tr>
<tr>
<td>8</td>
<td>Physical &amp; Health Education</td>
<td>2</td>
<td>FR</td>
</tr>
<tr>
<td></td>
<td>Design</td>
<td>2</td>
<td>FR</td>
</tr>
<tr>
<td>No.</td>
<td>Subject</td>
<td>Hours</td>
<td>Language(s)</td>
</tr>
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<td>-----</td>
<td>--------------------------------------</td>
<td>-------</td>
<td>------------------</td>
</tr>
<tr>
<td>1</td>
<td>ENGLISH A</td>
<td>4 hrs</td>
<td>ENG</td>
</tr>
<tr>
<td>2</td>
<td>LANGUAGE 3</td>
<td>3</td>
<td>SPA / GER / ARA</td>
</tr>
<tr>
<td>3</td>
<td>WORLD GEOGRAPHY</td>
<td>4</td>
<td>FR &amp; ENG</td>
</tr>
<tr>
<td>4</td>
<td>BIO, PHY, CHEM (choose 2)</td>
<td>4</td>
<td>FR / ENG</td>
</tr>
<tr>
<td>5</td>
<td>MATHEMATICS</td>
<td>4</td>
<td>ENG</td>
</tr>
<tr>
<td>6</td>
<td>FILM + THEATER</td>
<td>4</td>
<td>ENG</td>
</tr>
<tr>
<td>7</td>
<td>PHYSICAL &amp; HEALTH EDUCATION</td>
<td>2</td>
<td>FR</td>
</tr>
<tr>
<td>8</td>
<td>DESIGN</td>
<td>2</td>
<td>FR</td>
</tr>
</tbody>
</table>
A PRESCRIBED APPROACH, BUT NO PRESCRIBED CONTENT

Our curriculum will combine new concepts and content with content from the French Program and High School Diploma requirements.

CONCEPTUAL LEARNING & TEACHING

6 global contexts help frame a curriculum that promotes multilingualism, intercultural understanding and global engagement.

SERVICE & INDEPENDENT WORK

Service as Action
Students' participation in local and global communities through community service projects.

Interdisciplinary unit
At least one collaboratively planned interdisciplinary unit that involves at least two subject groups each year.

Personal Project in Year 5
A culminating experience in which students apply their approaches to learning skills to complete an extended, self-directed piece of work.

CONNECTIONS BETWEEN SUBJECTS AND INTERDISCIPLINARITY
An extended *Vie de Classe*

- 2 hours/week with the *professeur.e principal.e* and key staff (School Counselor, Guidance Counselor, *Vie Scolaire*…)
- To support students’ transition to the IB MYP
- To support students’ learning and the development of key skills in the areas of
  - Well-being and healthy relationships
  - Study skills, autonomy and organization
- In 2nde (Year 5), to support student’s work on their Personal Project.

Key IB MYP SKILLS

- Communication skills
- Self-Management skills
- Social skills
- Research skills
- Thinking skills

Because the IB MYP focuses on students’ independent reflection and capacity for autonomy, it represents a transition.
How much work will the MYP represent for a student?

<table>
<thead>
<tr>
<th></th>
<th>3ème</th>
<th>2nde</th>
<th>Research &amp; Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Program</td>
<td>~33 hrs</td>
<td>~31 hrs</td>
<td></td>
</tr>
<tr>
<td>Fr. Pr. with SIA</td>
<td>~36 hrs</td>
<td>~33 hrs</td>
<td></td>
</tr>
<tr>
<td>Fr. Pr. electives (US Math, Latin…)</td>
<td>35-40 hrs*</td>
<td>33-37 hrs*</td>
<td></td>
</tr>
<tr>
<td>MYP</td>
<td>33 hrs</td>
<td>33 hrs</td>
<td>75 hrs minimum/year</td>
</tr>
</tbody>
</table>

*Numbers vary depending on whether a student is enrolled in the SIA and if they choose to do 1 or 2 electives.*

The numbers correspond to the total hours of class and do not account for regular personal work (e.g. reading, homework…).
Q5. What is the place of languages in the MYP?

1. The information & decision process
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5. **A focus on languages in the MYP**
6. A focus on Math and Sciences in the MYP
7. A focus on assessment
8. And after the MYP?

- How do students choose languages?
- How are languages taught in the MYP?
- Are there admission criteria in languages? What is the expected level of mastery of English? French?
Languages “A”? Languages “B”?

All IB language courses aim to develop students skills in listening, writing, speaking, and reading.

The IB MYP offers two types of language courses to suit a student’s language profile.

**A. Language & Literature courses:**
critical, creative, personal approaches to studying and analyzing literary and non-literary texts (in a student’s best or second best language)

**B. Language Acquisition courses:**
comfort and autonomy, and knowledge of the culture (in a student’s second best or another language)
At Rochambeau, each student will study 3 languages.

The IB MYP offers two types of language courses to suit a student’s language profile:

**A. Language & Literature courses:**
critical, creative, personal approaches to studying and analyzing literary and non-literary texts (in a student’s best or second best language)

**B. Language Acquisition courses:**
comfort and autonomy, and knowledge of the culture (in a student’s second best or another language)

### A. Language & Literature courses:

<table>
<thead>
<tr>
<th>Language A</th>
<th>English</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language A</td>
<td>French</td>
<td>4</td>
</tr>
<tr>
<td>Language B</td>
<td>Arabic</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>German</td>
<td></td>
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<tr>
<td></td>
<td>Spanish</td>
<td></td>
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</tbody>
</table>

### B. Language Acquisition courses:

<table>
<thead>
<tr>
<th>Language A</th>
<th>English</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language B</td>
<td>French</td>
<td>4</td>
</tr>
<tr>
<td>Language B</td>
<td>Arabic</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>German</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td></td>
</tr>
</tbody>
</table>
Language Learning through Subjects

Languages of instruction:
English ~54-60%
French ~36-30%
Language ~10%

Percentages vary slightly between 3ème/9th grade and 2nde/10th grade MYP. See slides #22 or 23 for the details of each grade level.
Level of English
This program will be taught primarily in English. Applicants need to be proficient in English to join the program:

- **Recommendation** from current English teacher
  - For external applicants:
    - **At least level B2 or equivalent**
    - **A letter grade equivalent to a B for US students in a Standard/Honors English level class**

Level of French

- Different levels of French are welcome
- For external applicants: we will look at your child’s language profile and make a placement recommendation in either French A or French B.
Q6. What is the place of Math & Science in the MYP?

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6. **A focus on Math and Sciences in the MYP**
7. A focus on assessment
8. And after the MYP?

- What is MYP Math?: Math offering and level of Math
- How many & which sciences can a student take?
What is MYP MATH?

4 branches of Math study

1. Numerical and abstract reasoning
2. Thinking with models
3. Spatial reasoning
4. Reasoning with data
How many & which SCIENCES can a student take?

<table>
<thead>
<tr>
<th>In 3ème MYP</th>
<th>In 2nde MYP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A common foundation</td>
<td>A choice of 2 sciences from</td>
</tr>
<tr>
<td>No choice</td>
<td>Biology (2 hrs, in FR)</td>
</tr>
<tr>
<td>Eart &amp; Life Science (2 hrs, in FR)</td>
<td>Chemistry (2 hrs, in EN)</td>
</tr>
<tr>
<td></td>
<td>Physics (2hrs in EN)</td>
</tr>
<tr>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Physics &amp; Chemistry (2 hrs, in EN)</td>
<td></td>
</tr>
</tbody>
</table>
### In 3ème MYP

A common foundation  
No choice  
**Eart & Life Science**  
(2 hrs, in FR)  
+  
**Physics & Chemistry**  
(2 hrs, in EN)

### In 2nde MYP

A choice of 2 sciences  
from  
**Biology** (2 hrs, in FR)  
**Chemistry** (2 hrs, in EN)  
**Physics** (2hrs in EN)

### In 1ère IB DP

1 mandatory Science  
**Biology (FR)**  
**OR**  
**Physics (EN)**  
+  
**Art, Lang. 3 OR another science:**  
**Chemistry (EN)**
Q7. How is learning assessed in the MYP?

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6. A focus on Math and Sciences in the MYP
7. **A focus on assessment**
8. And after the MYP?

- What does assessment look like in the MYP?
- Is there an exam at the end of the MYP (like the Brevet in the French Program)?
Criteria are learning objectives that assess the specific knowledge, skills and attitudes required for success in each subject area.

Each criterion is weighted equally and indicates a level of achievement from 0 to 8.

Criteria in each subject group and each grade level of the MYP

<table>
<thead>
<tr>
<th>Ex. of criteria</th>
<th>Criterion A</th>
<th>Criterion B</th>
<th>Criterion C</th>
<th>Criterion D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lang. &amp; Lit. (A)</td>
<td>Analyzing</td>
<td>Organizing</td>
<td>Producing text</td>
<td>Using language</td>
</tr>
<tr>
<td>Math</td>
<td>Knowing and</td>
<td>Investigating</td>
<td>Communicating</td>
<td>Applying Math in real-world contexts</td>
</tr>
<tr>
<td></td>
<td>understanding</td>
<td>patterns</td>
<td></td>
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</tr>
</tbody>
</table>
Grades are reported on a 1 to 7 scale

Each grade corresponds to an MYP descriptor that indicates a level of achievement

| 7 | Produces high-quality, frequently innovative work.  
|   | Communicates comprehensive, nuanced understanding of concepts and contexts.  
|   | Consistently demonstrates sophisticated critical and creative thinking.  
|   | Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations. |

| 6 | Produces high-quality, occasionally innovative work.  
|   | Communicates extensive understanding of concepts and contexts.  
|   | Demonstrates critical and creative thinking, frequently with sophistication.  
|   | Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence. |
At the end of the MYP,
No mandatory exam, but an optional qualification
eAssessment

- Conducted at the end of Year 5 (2nde/10th grade)
- 5 to 8 on-screen exams
  - + ePortfolios
  - + Personal Project
- Measures students’ ability to transfer understanding to unfamiliar situations
- their capacity to connect academic study with the world beyond the classroom

Schools can register students for the eAssessment after the completion of the authorization process (for Rochambeau, in 2025-2026). Rochambeau is currently studying the option of offering the eAssessment to its 2025-2026 MYP cohort.
Q8. And after the MYP?

1. The information & decision process
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How does the MYP prepare students for the IB DP?
## How does the MYP prepare students for the IB DP?

<table>
<thead>
<tr>
<th>IB MYP</th>
<th>IB DP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5 approaches to learning/key skills:</strong> Thinking skills; Social skills; Communication skills; Self-Management skills; Research skills</td>
<td></td>
</tr>
</tbody>
</table>
| **8 subject groups:**  
  - Language and Lit. (Languages A)  
  - Language Acquisition (Languages B)  
  - Individuals and Society  
  - Science  
  - Math  
  - Arts  
  - Physical and Health Education  
  - Design | **6 subject groups:**  
  - Language and Lit. (Languages A)  
  - Language Acquisition (Languages B)  
  - Individuals and Society  
  - Science  
  - Math  
  - Arts |
| **Personal project:** independent project resulting from the students’ own initiative, learning interest and experience, and creativity. | **Consolidation of Learning Continuum** |
| **Service as action** | **Service Continuum** |
| **Extended essay:** individual inquiry and research into a focused question of students’ own choice using disciplinary methodology. | **CAS (Creativity, Action, Service)** |
TIMELINE FOR IMPLEMENTATION of the IB MYP

2021-2022
01 Feasibility Study
Constitution of project team

2022-2023
02 Information to stakeholders
Curriculum design + training
Application for candidacy

2023-2024
03 Trial implementation (for both 3ème & 2nde)
Application for authorization

2024-2025
04 Authorization visit
(an IB Organization team will visit the school as the last step of the authorization process)
IN CONCLUSION
Is the MYP for my child?

My child:
- Is fluent in English and prefers to study in this language.
- Enjoys project-based learning.
- Is organized and enjoys independent work.
- Collaborates and likes to work in a team.
- Is curious about world issues.
- Is a critical thinker who asks “how” and “why” questions rather than “what”.

[Image of silhouettes and words like principled, caring, reflective, balanced, inquirers, open-minded]
Thank you!

Essential resources

IBO website
Rochambeau website

Contacts

S. Percy, IB Coordinator, percys@rochambeau.org
K. Gaultier, guidance counselor, gaultierk@rochambeau.org
P. Vanhille, Director of Secondary, vanhillep@rochambeau.org