

MINUTES OF BOARD OF EDUCATION
The Board of Education of the Brentwood School District

Open Session	Conference Center	7:00 p.m.	October 18, 2022
Kind of Meeting	Location	Time	Date

Members

<u>Present</u> Jamie Allen Ryan Flynn Chris Perkins Keith Rabenberg Keith Slusser Lindsay Spencer Kerry Trostel	<u>Absent</u>
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- Call to Order Board president, Lindsay Spencer, called the open session meeting to order at 7:00 p.m.
- Pledge of Allegiance Ms. Spencer led the Pledge of Allegiance.
- Communications Ms. Spencer asked if there were any citizens' comments. There was no reply.
- Roll Call Brentwood School District Board members were present or absent as stated above.
- Attendance Also in attendance was Superintendent, Dr. Brian Lane.
- ACTION 45
 Approval of Consent
 Agenda The motion was made by Mr. Jamie Allen and seconded by Mr. Keith Slusser to approve the consent agenda as outlined. The motion passed by a 7-0 voice vote.
- Update
 Mark Twain Elementary
 School Renovation Mr. Brent Higgins from HTK Architects and Mr. Matt Nigh from Navigate provided an update on the Mark Twain Elementary School renovation project.
- Mr. Higgins said there have been eight design meetings and meetings with staff. Several cost analyses have been completed and the design has been approved by the Brentwood Planning and Zoning Commission. The Fire Department completed a preliminary review. The project will be presented to the Board of Aldermen in November. Building permit submittals are scheduled for December.

Project will be out to bid on November 10. Bids will be due on December 15.

Mr. Nigh reviewed cost analysis for four alternates. Bid results will be presented to the Board for approval and contractor selection in January.

Mr. Higgins said that in order to maximize bond funds the goal would be to cover as many alternates as possible.

Ms. Trostel asked about asbestos flooring and if remediation should be done now instead of later. Mr. Higgins said there is asbestos flooring. The cost analysis includes removal.

Ms. Trostel would like a copy of information on file at city hall. She asked if the building would have a storm shelter. Mr. Higgins said the building will have a storm shelter.

Ms. Trostel asked if the alternates would be included in the bid. Mr. Higgins said yes. Each alternative will be priced separately.

Mr. Flynn asked if the purpose of the contingency is to fund unknown expenses that may come during construction or to fund selected portions of the project. Mr. Nigh said there is a cost contingency for unknowns and an alternate contingency.

Mr. Higgins said HTK planned to make a presentation in February. Ms. Trostel would like to keep the community informed. She asked if it would be better to make the presentation in January instead of February. Mr. Higgins said the meeting could be held earlier but the February meeting would be best. Dr. Lane said the design committee had community involvement throughout the process. The final decision will rest with the Board.

Mr. Slusser asked how long alternate bids would be held. Mr. Nigh said they would be held for 60 or 90 days. Decisions will be needed on which alternatives to pursue.

Dr. Lane said the project has equity in design with McGrath, including designated STEM spaces; flexible learning spaces; and designated interventionist spaces.

Ms. Trostel asked about the old library. Mr. Higgins said it will be a new art room; PE teacher's office; and office storage. Brentwood had small classrooms of 680 SF. When the project is finished, the smallest classrooms will be 725 SF.

Ms. Spencer asked about Planning & Zoning adjustments. Mr. Higgins said there are minimal, including right of ways; ADA ramps; and lights.

Mr. Flynn asked about water retention. Mr. Higgins said HTK is doing some underground water detention based on project assessment made by Missouri American Water.

Mr. Allen said this information should be added to the website dashboard.

Mr. Rabenberg asked about the open stairway. Mr. Higgins said certain height requirements must be met.

Ms. Spencer asked if the Mark Twain staff had seen all of floor plans, elevations, and renderings. Mr. Higgins said the staff had seen most of the documents. The staff had also seen the building materials. Ms. Spencer would like to make sure the staff sees the latest information.

Mr. Flynn asked if any there was part of the project that should be scaled back now. He would like to know if the plans and images reflect what will be constructed. Mr. Nigh said cost estimates are completed during the schematic design and design development phases. Anticipated escalations that may occur related to bid and award date scheduling, supply chain issues, etc., are then added in. Mr. Nigh said the project would be value engineered as needed.

Mr. Flynn said the community will expect to see the construction reflect what is illustrated and not a scaled back version. Mr. Allen, Ms. Spencer, and Mr. Flynn asked that project alternate illustrations in the presentation be separate and clearly identified as alternates.

Ms. Trostel asked about the plans to replace the windows at Mark Twain. Mr. Allen said Mr. Andrew Hartnett, Facilities Manager, has been reviewing the condition and life expectancy of systems and materials to develop the 5-year capital plan to budget for repairs and replacements. Windows would be included in the review.

Update
Strategic Plan/CSIP
Planning
Social and Emotional
Learning

Dr. Alex Tripamer, Assistant Superintendent, said the Social and Emotional Learning Committee had 19 members. By May 2024, goal is to identify social and emotional needs through the use of an SEL screener, then implement preventative and responsive practices and resources. As a first step, the committee is reading "Emotional Poverty" by Dr. Ruby Payne. Book is rooted in brain research and the ways children and adults react in emotional situations. Dr. Tripamer and Dr. Cindy Neu, McGrath Principal, had an opportunity to see Dr. Payne last spring. Committee wants to identify and share practical strategies with faculty members.

Dr. Neu said the next goal would be select a screener for K-12. BSD already has FastBridge, which offers SABERS (Social Academic and Emotional Behavioral Risks Screener). There is a screener for each student to complete. Teachers will also complete a screener for each student. Parents will be able to have their

students opt out of participating. The screener will be piloted by the committee in advance. Students will not participate in the pilot phase. Results will be evaluated in February and a training manual will be developed for teachers. Screener will be administered in Fall 2023 and Spring 2024.

Ms. Trostel asked if families would be able to see the questions before deciding to opt out. Dr. Neu said sample questions can be provided. Dr. Tripamer said this is a basic program that a number of districts in St. Louis County are using. It is not as comprehensive as programs some other districts have implemented. Dr. Neu said questions are related to how students see themselves. She said BSD wants to focus on the overall well-being of students. She said the screener would only take a few minutes to complete. Dr. Lane said the results would let BSD know areas where students may be struggling so that assistance can be provided.

Mr. Slusser asked when the screening starts. Dr. Neu said second grade. Mr. Slusser asked about teacher screening of students early in the fall semester, when they might not know the students that well. Dr. Neu said the screen may be able to be conducted later in the fall once students have settled in to the new school year. Mr. Slusser asked how K-1 screeners would be conducted. Dr. Neu said teachers may ask students questions and receive their responses. She does not know if the responses could be entered into the program, but it would be more anecdotal. Teachers can also work with counselors and social workers to help K-1 students with specific needs that may be identified.

Ms. Spencer said it is really important to get the students' perspectives on how they are doing. The annual screener would be helpful.

Ms. Trostel asked if K-1 parents could complete a form that would let parents tell the teacher about their child and offer ways that the parents can help the teacher understand their child.

Dr. Loiterstein said BSD wants to actively teach types of skills to help students with social emotional learning that they can use lifelong. District is currently piloting Seven Mindsets, Second Steps, and Fly Five. The selected curriculum will be recommended to the Board in Spring 2023. Dr. Lane said that the curricula under review is more "plug and play" so it will not involve a lot of additional work on the part of the teachers.

Ms. Trostel asked if other districts have teachers or counselors involved with the program or if an additional person is hired specifically to conduct screening at all of the schools.

Dr. Loiterstein said that having a teacher who knows and works with the students on a regular basis might help the students open up. He wants to make sure teachers are comfortable delivering the content. He said BSD would also welcome extra help.

Mr. Slusser said the committee has a large number of elementary school teachers. Dr. Tripamer said teachers went with first choices.

Mr. Rabenberg asked what BSD is going to learn about the students that the teachers do not already know due to small class sizes, etc. Dr. Loiterstein said the component that may be missing is that what a student presents outwardly may not be what the student feels internally. Dr. Lane said districts are now seeing an increased need to help students with social and emotional learning.

Ms. Trostel asked if teachers would be working with the entire class or specific students. Dr. Neu said the lessons are for the entire class. Ms. Trostel would like for the Board to see all of the screener questions before voting to approve the curriculum. Ms. Trostel asked if any programs are in place at BMS. Dr. Lane and Dr. Loiterstein said Family and Advisory have programs. The school counselor goes into classrooms at every grade level. Dr. Loiterstein said Missouri guidance standards are in place at BMS and BHS. Outside specialists that come in to present programs also follow Missouri guidance standards.

Introduction to Strategic Plan/CSIP Planning

Dr. Lane said his goals are directly tied to the goals of the Strategic Plan. Principals and teachers also have goals tied to the strategic plan. The Professional Development Committee knows all the goals and finds resources to support all levels in achieving the stated goals.

Update
Strategic Plan/CSIP Planning
Academic Achievement

Dr. Tripamer said there are 10 members on the Academic Achievement Committee. Want to increase percentile of academic growth and student success by May 2024. Goal is to be sure BSD is covering DESE priority standards. MAP testing is tied to the priority standards. Interventionists will be working with students on priority standards.

Mr. Allen asked if this was another level of testing, in addition to MAP and NWEA. Dr. Lane said this is more about simplifying the process and accountability for meeting the standards at each grade level.

Ms. Trostel asked if students would be held back if needed. Dr. Tripamer said students needing additional assistance would be working with interventionists and tiered support to increase grade level growth and success. Dr. Lane said individual student priority standards measurements would be shared with parents and may also be included on the report cards.

Mrs. Carolyn Eastabrook, Mark Twain Principal, said student success plans will help predict areas where some students might need assistance so that tiered instruction can be implemented. BECC is already writing individualized student goals and the information will be provided to the elementary schools when students move to Kindergarten. The committee is also looking at what other districts are doing and what the research is indicating. Dr. Tripamer said the committee also wants to look at the work the interventionists are doing.

Dr. Lane said BSD will have running records of interventions and successes for students.

Mr. Flynn asked why BSD was starting with the Brentwood Early Childhood Center. Dr. Tripamer said the ECC is already implementing the process through Project Construct.

Mr. Slusser asked how the elementary school changes due to construction will affect students. Dr. Tripamer does not see BSD deviating from the plan. BSD will support teachers in the new and temporary spaces.

ACTION 46
Approval of Sale of
Surplus Textbooks

The motion was made by Mr. Allen and seconded by Mr. Slusser to approve the sale of surplus mathematics textbooks.

Dr. Tripamer said the math textbooks are five years old and new books have been purchased. There is a market for the Calculus, College Algebra, and Pre-Calculus textbooks.

Mr. Slusser asked about funds. Dr. Tripamer said the funds to purchase the new textbooks came from the curriculum budget and not grants.

Ms. Trostel asked if the AP Calculus textbooks have arrived or if they are still delayed. If the latter is the case, Ms. Trostel asked BSD to continue using the books on hand. Dr. Tripamer will find out the status of the AP Calculus books.

The motion passed by a 7-0 voice vote.

ACTION 47
Approval of MSBA Full
Maintenance Service
Agreement

The motion was made by Mr. Allen and seconded by Mr. Slusser to approve the MSBA Full Maintenance Service Agreement for FY2022-2023. Mr. Allen asked if there were any substantial changes to the agreement. Dr. Lane said no, and that the fee was the same as it was last year. The motion passed by a 7-0 voice vote.

Update
MSBA Delegate Report

Mr. Keith Rabenberg said MSBA may change the pricing structure to offer services instead of memberships.

Advocacy positions are presented in the Delegate Assembly Handbook. They serve as guidelines for lobbyists. Lobbyists are concerned that stripped-down advocacy positions leave them little to talk about with legislators. Mr. Rabenberg said there are four topics that are of concern to some districts, one of which is school choice open enrollment. He asked Board members to review the handbook and let him know if BSD has concerns with any of the positions before he attends the Delegate Assembly.

Update
Board Committees

Ms. Trostel said the Curriculum Committee met. Dr. Tripamer said when the APR is released he will present a review of NWEA, MAP, and EOC.

Mr. Flynn said the communications Committee will be meeting next week. The BHS enrollment open house event is mentioned in an article in The Brentwood Pulse. Flyers are also being distributed in the community.

Mr. Allen said the Finance and Facilities Committee will be meeting to review the 5-year plan and 10-year plan for capital projects funding. Mr. Hartnett and Mr. Norrid have worked with Committee members on the two plans.

Ms. Spencer said Board members will be attending PTO meetings during the month of November. Members will provide an overview of Board responsibilities. The community will be invited to apply to join the Board committees. The Mark Twain PTO also plans to hold a meeting on a Saturday at the St. Louis Public Library Julia Davis branch.

Ms. Trostel asked about also holding a Board meeting at a centrally located venue. Dr. Lane said that livestreaming and recording the Board meetings has provided another option for BSD families to learn more about the district.

Upcoming Events

- Board Policy Meeting, Tuesday, November 1 at 7:00 p.m.
- Midwest School Safety Summit, November 2-3 in Kansas City
- MSBA Annual Conference, November 3-6 in Kansas City
- Board Business Meeting, Tuesday, 11/15 at 7:00 p.m.
- School Board Candidate Filing Opens, Tuesday, 12/6 at 8:00 a.m.
- Board Policy Meeting, Tuesday, 12/6 at 7:00 p.m.
- Winter Holiday Open House, Wednesday, 12/14 at 3:15 p.m.
- Board Business Meeting, Tuesday, 12/20 at 7:00 p.m.
- School Board Candidate Filing Closes, Tuesday, 12/27 at 5:00 p.m.

ACTION 48
Adjournment 9:15 p.m.

The motion was made by Mr. Allen and seconded by Mr. Slusser to adjourn and reconvene in closed session. The motion passed by a 7-0 roll call vote.



President



Secretary