

MARYVILLE JUNIOR HIGH SCHOOL

Pride in Excellence

Peer Tutor Application:

Maryville Junior High School is offering an application-based peer tutoring as an elective option. Applicants will be considered for positions as peer tutors in the Comprehensive Development Classroom (CDC). Students should turn completed applications into Cameryn Taylor in room 101.

Course Description:

Peer Tutoring - Service Learning Experience - SAPT0, SAPT1

This course requires students to assist in the Special Education Department. An understanding of various disabilities and trends/contemporary issues dealing with these disabilities will be gained. This course is suggested for students considering entering a career involving teaching and working with adults and children who have disabilities. Peer tutors may be required to accompany and assist students with disabilities in general education classes or work with students in a Special Education classroom. Weekly reflections required. This course is open to 8th and 9th grade students. Some independent study/assignments are required. **An application and approval are required.**

Course Requirements:

- * Completed application for interested position
- * 2 Teacher Recommendations from current teachers for first time applicants
- * GPA of 2.5 or above (minimum of C+ average in all core classes).

Student Name: _____

Current School and Grade: _____

Elective to be replaced: 1st Choice _____ **2nd Choice** _____

By signing this application, you understand that if you are selected for a position, you are committed for this elective for the entire grading period. The only opportunity for changes is with administrative approval.

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____