



The Woodlands Christian Academy

2023-2024 MIDDLE SCHOOL Course Guide

"The Lord is with you mighty warrior."
Judges 6:12

Mission Statement

The Woodlands Christian Academy is an independent, Christ-centered, college preparatory school that integrates learning with Biblical faith and spiritual growth, and challenges students to reach their highest potential – intellectually, creatively, physically and socially – for the glory of Jesus Christ.

Vision Statement

At The Woodlands Christian Academy, we equip servant leaders to impact their world and all eternity for Jesus Christ.

The Woodlands Christian Academy (Woodlands Christian or TWCA), founded in 1993, is an interdenominational Christian, college preparatory, day school governed by a self-perpetuating Governance Board. The school enrolls students Pre-Kindergarten through 12th grade.

The Woodlands Christian Academy is accredited by Cognia, CESA, and the Association of Christian Schools International (ACSI).

SPIRITUAL PILLAR

Biblical Studies

5th Grade Christian Development

Fifth Grade

Full Year Course

Fifth grade Christian Development focuses on developing an understanding of God's design for creation and the Christian responsibility of stewardship. Woven into the weekly lessons will be opportunities to discover new methods for engaging in prayer, worship, and the study of God's Word.

6th Grade Christian Development

Sixth Grade

Full Year Course

Sixth grade Christian Development focuses on developing an understanding of Biblical worldview through a brief overview of all world religions and an in-depth exploration of a Christian worldview. Woven into the weekly lessons will be opportunities to discover new methods for engaging in prayer, worship, and the study of God's Word.

7th Grade Christian Development

Seventh Grade

Full Year Course

Seventh Grade Christian Development explores the big worldview questions about God, the universe, people, truth, and right and wrong. Students will first seek the answers to these questions through a biblical perspective. Then, they will evaluate and critique the three competing worldviews of Islam, naturalism, and new spirituality and interpret these questions in relation to the Christian worldview. The commitment of certain key verses to memory aid in the foundation being built in the heart of the student to guard against attacks from Satan to keep one's heart pure. Finally, a strong emphasis on servant leadership and community involvement provides an excellent opportunity to practice what the student has learned in class.

8th Grade Christian Development

Eighth Grade

Full Year Course

Eighth Grade Christian Development develops a Christian Worldview perspective of viewing everything in the world as a godly person would see things while learning specific things in today's culture. Students learn from a workbook on Christian worldview. Other parts of the class include Bible study and journaling, teacher stories that have Christian takeaways, and a Bible Survey that focuses on the major theme of each book of the Bible.

INTELLECTUAL PILLAR

English and Language Arts

5th Grade English and Language Arts

Fifth Grade

Full Year Course

This course focuses on building skills in grammar, vocabulary, reading, writing, and speaking. Students are encouraged to make observations and read and write about a variety of text. The curriculum seeks to enhance critical thinking skills while applying grammatical techniques to strengthen their personal writing styles. In addition, class discussions and reading will require the student to examine their biblical worldview and apply God's Word to reading of literature, their writing, vocabulary and grammar study.

6th Grade English and Language Arts

Sixth Grade

Full Year Course

This course seeks to build upon the foundations set in fifth grade covering the four pillars of language study: reading, writing, vocabulary, and grammar. In addition, class discussions and reading will require the student to examine their biblical worldview and apply God's Word to the reading of literature, their writing, vocabulary, and grammar study. Students will continue to become avid readers, skilled writers, and critical inquirers in preparation for more advanced courses of study.

7th Grade English and Language Arts

Seventh Grade

Full Year Course

This course seeks to build upon the foundations set in sixth grade incorporating the four pillars of language study: reading, writing, vocabulary, and grammar. Students will continue to become avid readers, skilled writers, and critical inquirers, in preparation for more advanced courses of study. Students will work toward mastering the use of vocabulary words, applying grammar for writing, exploring various writing styles, and analyzing literary works. In addition, class discussions and reading will require the student to examine their biblical worldview and apply God's Word to the reading of literature, their writing, vocabulary, and grammar study.

8th Grade English and Language Arts

Eighth Grade

Full Year Course

This course seeks to build upon the foundations set in seventh grade incorporating the four pillars of language study: reading, writing, vocabulary and grammar. Students will continue to become avid readers, skilled writers, and critical inquirers in preparation for more advanced courses of study. In

addition, class discussions and reading will require the student to examine their biblical worldview and apply God's Word to the reading of literature, their writing, vocabulary, and grammar study.

History

5th Grade History

Fifth Grade

Full Year Course

This course is designed to introduce skills of creativity, innovation, critical thinking, problem solving, and communication. Students will practice collaboration exercises in order understand, analyze, evaluate, and apply information gained by studying United States history from European exploration through present day. Key events will be introduced to the analytic model of Biblical immersion.

6th Grade History

Sixth Grade

Full Year Course

This course is designed to aid students in further developing skills of creativity, innovation, critical thinking and problem solving, while communicating and collaborating with one another. Students will understand, analyze, evaluate, and find connections in complex issues involving key social, political, and economic topics and events from 5,000 BC to present day. Key events will be dissected in reference to the analytic model of Biblical immersion.

7th Grade History

Seventh Grade

Full Year Course

This course is designed for students to expand on skills of readiness, supporting, and process standards for social studies. They will gain and enhance skills in acquisition, Biblical world-view analytic model, organization, and creating visual products. Through enrichment lessons and upper level social studies exposure, students will be able to practice futuristic skills with past and present information pertaining to Texas and United States history.

World Geography

Eighth Grade

Full Year Course

Credit: 1.0

Student will receive one History high school credit. Average will not factor into high school GPA.

World Geography introduces students to the essential elements of geography, locations of current nations, as well as the landmasses and bodies of water which impact the culture and economy of various regions. The combination of physical and cultural geography studies assists students in developing a heightened awareness of the similarities and differences among God's people.

Mathematics

5th Grade Math

Fifth Grade

Full Year Course

Fifth grade math begins with developing an understanding and fluency of addition, subtraction, multiplication, and division of fractions and decimals. Once proficiency has been attained, students begin understanding and generating expressions and equations to solve problems. Students will be able to represent and solve problems with perimeter, area, and volume. Students will organize, represent, and interpret sets of data.

6th Grade Math

Sixth Grade

Full Year Course

Sixth grade math reinforces foundational math concepts and introduces fundamental algebraic skills. The curriculum is devoted to number patterns in algebra, graphs, decimals, fractions, integers, expressions, equations, percents, probability, measurement, geometry as well as the use of measurement and data reasoning to draw conclusions, evaluate arguments, and make recommendations.

6th Grade Advanced Math

Sixthth Grade

Full Year Course

Prerequisite: Math Placement Test

Advanced sixth grade math moves at a faster pace through the curriculum and will expand on various concepts. The class further develops student understanding of multiplication and division to include fractions and decimals. Students will begin operations with integers and move towards generating equivalent expressions and simplifying algebraic expressions. Students will solve one-variable equations and inequalities and begin two-step equations with independent and dependent variables. Students will explore proportionality with ratios, rates, and percents. Students will then study measures of center and variation along with area, volume, and triangle properties.

7th Grade Math

Seventh Grade

Full Year Course

Seventh grade math continues to develop and expand basic skills and concepts studied in fifth and sixth grade. Critical thinking skills and problem-solving strategies are further developed throughout the year. The content includes learning rational number properties, hands-on geometry, measuring two and three dimensional figures, analyzing statistical data, algebraic integers, linear equations, and functions, and understanding fractions, decimals, percents, proportional reasoning ratios, probability, and calculator graphing procedures.

Pre-Algebra 7th

Seventh.

Full Year Course

Seventh Grade Prerequisite: Math Placement Test

Pre-algebra is built upon essential skills of arithmetic as they apply to algebra. Students will engage in rigorous academic activities as preparation for Algebra 1 and high school. The goal of this course is to have students develop the ability to analyze and solve real world problems and to master the skills necessary to build a sound foundation for the study of Algebra 1. Students focus on four critical areas in pre-algebraic foundations: developing an understanding of and applying proportional relationships including scale drawings; developing an understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving informal geometric constructions and working with two and three-dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.

Pre-Algebra 8th Grade

Eighth Grade

Full Year Course

Prerequisite: 7th Grade Math

Pre-algebra is built upon essential skills of arithmetic as they apply to algebra. Students will engage in rigorous academic activities as preparation for Algebra 1 and high school. The goal of this course is to have students develop the ability to analyze and solve real world problems and to master the skills necessary to build a sound foundation for the study of Algebra 1. Students focus on four critical areas in pre-algebraic foundations: developing an understanding of and applying proportional relationships including scale drawings; developing an understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving informal geometric constructions and working with two and three-dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.

Algebra 1 Pre AP

Seventh, Eighth Grade

Full Year Course

Credit: 1.0

Prerequisite: Math Placement Test

Student will receive one Math high school credit. Average will not factor into high school GPA.

The Pre-AP Algebra 1 course is designed to deepen students' understanding of linear relationships by emphasizing patterns of change, multiple representations of functions and equations, modeling real world scenarios with functions, and methods for finding and representing solutions of equations and inequalities. Taken together, these ideas provide a powerful set of conceptual tools that students can use to make sense of their world through mathematics.

Geometry Pre AP

Eighth Grade

Full Year Course

Credit: 1.0

Prerequisite: Math Placement Test

Student will receive one Math high school credit. Average will not factor into high school GPA.

Geometry Pre AP with Statistics is designed to provide students with a meaningful conceptual bridge between algebra and geometry to deepen their understanding of mathematics. Students often struggle to see the connections among their mathematics courses. In this course, students are expected to use the mathematical knowledge and skills they have developed previously to problem solve across the domains of algebra, geometry, and statistics.

Science

5th Grade General Science

Fifth Grade

Full Year Course

5th Grade Science is an integrated course covering topics in physical science, earth and space science, and life science. Physical science topics include measuring matter, changing matter, force and work. Life science topics to be covered include cell structure, genetics, microorganisms, plants, and ecological succession. A study of geologic processes, weather and climate, tides, and the ocean will be examined in the earth and space section of the course. Students are expected to use critical thinking, problem solving, and hands-on inquiry skills that are developed through observation, classification, data collection, and cooperative learning experiences. In addition, there will be a key emphasis on laboratory investigation and observation. The labs use an inquiry approach, which involves inferred thinking skills throughout the experimental process.

6th Grade Earth and Space Science

Sixth Grade

Full Year Course

Earth and Space Science is an in-depth course covering earth and space science. A study of geologic processes, stars, and the ocean will be examined in the earth and space section of the course. Students are expected to use critical thinking, problem solving, and hands-on inquiry skills that are developed through observation, classification, data collection, and cooperative learning experiences. In addition, there will be a key emphasis on laboratory investigation and observation. The labs use an inquiry approach which involves inferred thinking skills throughout the experimental process.

7th Grade Life Science

Seventh Grade

Full Year Course

Life science introduces students to the characteristics of living things. Students will discover the structures and inner working of cells, the underlying nature of genetics that directs an organism's characteristics, the classification of living things, microbiology, plants, the study of animals and their behavior, and the complexity of the human body. Students will gain knowledge and understanding of the living world around them. There will be key emphasis on

laboratory investigation where students are expected to think critically, problem solve, collaborate, and learn through observation and experimentation.

8th Grade Integrated Physics and Chemistry Science

Eighth Grade

Full Year Course

Integrated Physics and Chemistry presents a study of the physical and chemical interactions of matter. The chemistry concepts include the atom and its structure, formation of compounds and chemical reactions and the physics concepts including motion, force, energy, electricity, and magnetism. Laboratory investigations emphasize development of process skills and safe manipulation of laboratory apparatus and materials. This course serves as a foundation for subsequent courses in chemistry and physics.

CREATIVE ARTS PILLAR

Electives

Foreign Language Elective

Discovering Languages & Cultures

Fifth, Sixth Semester

Students may only take one semester of this elective

Students will explore different world cultures through an engaging narrative with a strong humanities strand. The course will include novice-level exploration of the languages Latin and Spanish, among others. The curriculum will provide a glimpse into the people, geography, traditions, and foods of various cultures around the world through projects and hands-on activities.

Introduction to Latin & Spanish

Seventh, Eighth Semester

Students may only take one semester of this elective

This semester course is intended to provide 7th and 8th grade students an entry-level experience in both Latin and Spanish so they make an informed decision about which world language they would like to pursue in order to obtain the 2 high school credits of Foreign Language necessary for graduation at The Woodlands Christian Academy. This course begins with an introduction to the backgrounds of both languages and the cultures built around them. Student will then spend one quad exploring each language through early literacy acquisition (colors, numbers, basic greetings, the alphabet, people and place, and other introductory language experiences).

Latin I

Eighth Full Year Course Credit: 1.0

Student will receive one Foreign Language high school credit. Average will not factor into high school GPA.

Latin I introduces students to the world of the ancient Romans and their Latin language. Our curriculum, the Cambridge Latin Course, is a progressive reading approach which builds upon the student's knowledge and skills throughout each year of Latin and engages the 21st century learner via the online textbook and other current resources. Students will immediately see that over 60% of our English language vocabulary comes from Latin, as well as many terms and phrases still used today. As they master the basic building blocks of the Latin language through vocabulary and grammar, our students begin reading Latin texts, transporting them into a world that greatly influenced ours. This course also studies the rich culture of Rome and its history, religion, and contributions to the modern world. In addition, the study of Latin has been proven to boost standardized test scores and also lend success to all areas of study, specifically to the analytical skills used in STEM. TWCA also has a chapter affiliation with the National Junior Classical League (Latin Club).

Spanish I

Eighth

Full Year Course

Credit: 1.0

Student will receive one Foreign Language high school credit. Average will not factor into high school GPA.

Spanish I is an introduction to the four language skills: reading, writing, understanding, and speaking Spanish. Emphasis is placed on oral expression. Each student is required to master basic vocabulary and selected idiomatic expressions used in daily interactions in a variety of short presentations using digital media. Additionally, students are introduced to the geography and culture of the Spanish-speaking world. By the end of this course, students should be able to complete short written compositions and give brief oral presentations in the present tense. This course prepares students for Spanish II.

Other Electives

Introduction to Finance

Seventh, Eighth Grade

Semester

Students may only take one semester of this elective

In this class, students will be introduced to the basic principles of financial literacy necessary to survive our world's ever-changing economy. This course will reinforce the use of communication, critical thinking, collaboration, and creativity in solving real-life situations using the principles discussed in class. The students will learn practical skills regarding budgeting, setting financial goals, investing, and more. In addition, the students will be challenged to develop money management strategies necessary to produce wise financial practices in adulthood.

STEAM Electives

5th and 6th Grade Makerspace

Fifth, Sixth Grade

Fall Semester Course

Students may only take one semester of this elective.

Makerspace offers students learning opportunities across various technology mediums. Students use technology to find creative and innovative ways to solve real-world challenges. Makerspace uses Apple's Everyone Can Create Video on iPad series and the Global Problem Solvers curriculum to sharpen and enhance their presentation and leadership skills.

5th and 6th Grade STEAM

Fifth, Sixth Grade

Spring Semester Course

Students may only take one semester of this elective.

STEAM provides learning opportunities in the fields of Science, Technology, Engineering, Art, and Mathematics with an emphasis on creativity. Working as designers and creators, students use drones, LEGO robots, Apple Platforms, and Augmented and Virtual Reality to complete real-world challenges. Learners will catalog their learning experiences by constructing student-created digital portfolios.

5th and 6th Grade Lego Robotics

Fifth, Sixth Grade

Full Year Course

Students may only take this elective one time.

The Introduction to Programming LEGO EV3 Curriculum is designed to teach core computer programming logic and reasoning skills using a robotics engineering context. It contains a sequence of projects organized around key robotics and programming concepts. Each project comprises a self-contained instructional unit in the sequence, and provides students with – a LEGO version of a real-world robot and the context in which it operates, a LEGO-scale version of the problem for students to solve with their robots etc. In addition to the curriculum, interested and advanced students will enter into various LEGO robotics completions Note: this may involve additional meetings outside of regular class time.

7th and 8th Grade Game Makers

Seventh, Eighth Grade

Full Year Course

Students may only take this elective one time.

Game makers is an introduction to game designing using iOS apps. Students will work as game designers and developers to produce and market a gaming experience for their targeted audience. Learners will conduct beta testing, consumer surveys, and research to offer their expert opinions on the best iOS apps for game development and showcase their results in their digital portfolios.

7th and 8th Grade Robotics and Coding

Seventh, Eighth Grade

Full Year Course

Prerequisite: 5th and 6th Grade Lego Robotics

Students may only take this elective one time.

This course is for students that have successfully completed the Introduction to Robotics or LEGO Robotics courses. This course will build on the students' acquired knowledge of computational thinking, coding and robotics, and their own solutions to these real-world problems. Each hands-on challenge and activity is based on one of Carnegie Mellon University's VEX Robotics curriculum. In this course Coding and Computational Thinking with VEX is broken up into 7 different units. Within these units, students will engage with their robot and learn core concepts through step-by-step, media-driven instructional content and projects.

Fundamentals of Computer Science

Eighth Grade

Full Year Course

Credit: 1.0

Prerequisite: Pre-Algebra with a grade of 85 and above

Student will receive one Creative Arts high school credit. Average will not factor into high school GPA.

This class is for 8th graders only. Fundamentals of Computer Science is a year-long high school credit course intended for students wanting to prepare for continued study of computer science in high school. This course introduces the student to programming using languages such as Python and JavaScript. In addition, students design web pages using HTML. Fundamentals of Computer Science covers a variety of computer science concepts and require a strong understanding of Algebra and number sense and a solid work ethic. Fundamentals of Computer Science is designed to be an academic course to prepare students for the Computer Science Principles AP or Computer Science Pre AP course.

Visual Performance Electives

5th and 6th Grade Band and Drumline

Fifth, Sixth Grade

Full Year Course

Students may repeat this elective.

Beginning Band offers the opportunity for all students to be involved in a performance group. Students will learn musicianship and playing technique on their chosen instrument. Students perform music from various periods and styles including - pep band, concert band, jazz band, and movie music. This course instills discipline, teamwork, responsibility, and unity individually and corporately. Students strive for the highest level of musicianship and learn to perform effectively before an audience. This class offers a progressive learning situation and gives students the opportunity to find expression through playing woodwind, brass, or percussion instruments.

Drumline students will be exposed to a broad range of musical styles, instrumentation, and ensembles addressing specific needs inherent to percussion technique and musicianship. Students are taught percussion fundamentals including hand technique, mallet technique, rhythm training, ear training, and music reading. The four primary areas of study are snare drum (both marching and concert), marimba, timpani, and ethnic/unique percussion. Students gain performance experience in a multiple of settings such as solo, chamber, and large ensemble configurations. During the Fall Semester, the members of the percussion class form the battery component of the band. During the Spring Semester the class priority shifts to percussion ensemble and concert repertoire.

7th and 8th Grade Band and Drumline

Seventh, Eighth Grade

Full Year Course

Students may repeat this elective.

Beginning Band offers the opportunity for all students to be involved in a performance group. Students will learn musicianship and playing technique on their chosen instrument. Students perform music from various periods and styles including - pep band, concert band, jazz band, and movie music. This course instills discipline, teamwork, responsibility, and unity individually and

corporately. Students strive for the highest level of musicianship and learn to perform effectively before an audience. This class offers a progressive learning situation and gives students the opportunity to find expression through playing woodwind, brass, or percussion instruments.

Drumline students will be exposed to a broad range of musical styles, instrumentation, and ensembles addressing specific needs inherent to percussion technique and musicianship. Students are taught percussion fundamentals including hand technique, mallet technique, rhythm training, ear training, and music reading. The four primary areas of study are snare drum (both marching and concert), marimba, timpani, and ethnic/unique percussion. Students gain performance experience in a multiple of settings such as solo, chamber, and large ensemble configurations. During the fall semester, the members of the percussion class form the battery component of the band. During the spring semester the class priority shifts to percussion ensemble and concert repertoire.

Broadcasting

Seventh, Eighth Grade Semester

Prerequisite: By Application

Students may repeat this elective.

This class familiarizes students with the basic principles of a broadcast production. In this course students work with sensitive equipment, so they must be responsible and trustworthy. In addition, students must be self-motivated, dependable, and able to work well as a team. Students are responsible for the production of video stories as well as special interest and documentary projects including script writing, video recording, and video editing. The team will produce the weekly video announcements. Students will gain an understanding of both pre-production, on-air, and postproduction roles and responsibilities of news broadcasting.

5th and 6th Grade Fundamentals of Art: 2D/Photography

Fifth, Sixth Grade Fall Semester Course

Students may only take semester of this elective.

This course emphasizes how the elements of art inform basic composition as related to two dimensional art, how to apply the elements of art using line, create light and shadow, color theory (what is hue, intensity), how to create spatial relationships by creating texture, and creating forms from basic shapes as applied in drawing and painting. Students are introduced to a variety of artists and learn to recognize media types, art styles, and individual artists based on style of art. Students are also introduced to basic compositional techniques in photography and how to apply them to create portraits, movement, and perspective in photographs. Students learn to look through the eyes of their view finder and see, not only, their subject, but the background, the lighting, the angle, and how to use the rule of thirds to take better photographs.

5th and 6th Grade Fundamentals of Art: 3D/Graphic Design

Fifth, Sixth Grade Spring Semester Course

Students may only take one semester of this class.

This course introduces students to the elements of art as related to three dimensional art. Students learn to transform visual thinking (the design process of research, planning, sketching) to creating

tactile forms in the round as applied to ceramics, wire, printmaking, and carving. Students are also introduced to graphic design, the art of communicating visually. They will learn how use visual images, typography, and color to communicate emotions and messages.

7th and 8th Grade Art: 2D

Seventh, Eighth Grade Fall Semester Course

Students may only take one semester of this elective.

This course expands student's recognition and understanding of the elements of art and introduce the principles of design as applied to drawing and painting. Students begin to look at more advanced concepts of realism and abstraction, picture plane, creating value with hatching, cross-hatching and stippling, use of symbolism, color harmonies, and drawing the human figure while experimenting with more advanced media and techniques. Students are introduced to a variety of artists and art genres as they imitate specific art and styles.

7th and 8th Grade Art: 3D

Seventh, Eighth Grade Spring Semester Course

Students may only take one semester of this elective.

This course introduces students to more advanced processes as related to creating three dimensional artwork. Students learn how to apply the principles of design such as balance, pattern, rhythm, emphasis, positive and negative space, scale, and proportion to a variety of sculptural techniques. including throwing on the potter's wheel, plaster carving, assemblages, mobiles, wire sculptures, claymation, printmaking, and architectural design. Students also look at a variety of sculptural artists and art styles as they build on their understanding of how art impacts the world and their surroundings.

5th & 6th Grade Introduction to Dance

Fifth, Sixth Full Year Course

Students may repeat this elective.

This class provides the foundation in dance technique, terminology, choreography, injury prevention/conditioning, and performance. Students explore various dance genres including ballet, jazz, tap, hip hop, and musical theatre. Students will develop both their dance abilities and their strength and flexibility. This course instills discipline, dedication, teamwork, creativity, and memorization skills. Intro to Dance students perform at least two routines at the dance concert at the end of the year. No previous dance experience required.

5th & 6th Grade Dance Team

Fifth, Sixth Full Year Course

Prerequisite: Instructor Approval
Students may repeat this elective.

This class will be for 5th and 6th graders that have had previous dance experience. The students will

get develop their dance technique as well as work on different dance performance skills needed for the 7th-12th grade dance team. This course instills discipline, dedication, teamwork, creativity, and memorization skills. Students will have the opportunity to perform at a couple of school events throughout the year. Second semester 5th and 6th Grade Dance Team will perform at least two routines at the dance concert at the end of the year.

7th & 8th Grade Introduction to Dance

Seventh, Eighth Full Year Course

Students may repeat this elective.

This class provides the foundation in dance technique, terminology, choreography, injury prevention/conditioning, and performance. Students explore various dance genres including ballet, jazz, tap, hip hop, and musical theatre. Students will develop both their dance abilities and their strength and flexibility. This course instills discipline, dedication, teamwork, creativity, and memorization skills. Intro to Dance students perform at least two routines at the dance concert at the end of the year. No previous dance experience required.

7th & 8th Grade Dance Intensive

Seventh, Eighth Full Year Course

Prerequisite: Instructor Approval

Students may repeat this elective.

This class focuses on Jazz, Tap, and Ballet techniques. Students develop technical skills, increase strength and flexibility, work on injury prevention by conditioning, as well as work on their performance quality. This course instills discipline, dedication, creativity, and memorization skills. Dance Intensive Students will perform at least two routines for the dance concert at the end of the year.

7th & 8th Grade Dance Team

Seventh, Eighth Full Year Course

Prerequisite: By Audition

Students may repeat this elective.

TWCA Dance Team! Dance team meets during school as a class. This class is for those that love to dance and perform! Students learn many different styles of dance (jazz, kick line, contemporary, etc.) and focus on learning dances to perform at various events throughout the year. Student have an opportunity to dance at events including pep rallies, athletic events, and Chapel. This course instills discipline, dedication, teamwork, creativity, and memorization skills. Students strive for the highest level of dance performance. The TWCA Dance Team will perform at least two dances in the Dance Concert at the end of the year.

7th and 8th Grade Photography

Seventh, Eighth Grade

Fall Semester Course

Students may only take one semester of this class.

In this course, students learn the fundamental skills and applications of using a digital camera. Students examine photographic styles, types, history, and will explore building compositions with the elements and principles of art and design. This class provides the opportunity for students to progress their creative growth as they begin to develop a photographic portfolio.

7th and 8th Grade Digital Art

Seventh, Eighth Grade

Spring Semester Course

Students may only take one semester of this class.

In this course, students enhance their digital literacy with an introduction to a broad range of creative software including the Adobe Creative Cloud Suite. Students learn the elements and principles of art through graphic design, animation, photo editing, digital painting, and digital illustration.

5th and 6th Grade Introduction to Theatre

Fifth, Sixth Grade

Semester

Students may repeat this elective.

Students will have the opportunity to explore pantomime, impromptu acting scenes, skits, monologues, duet-acting scenes, some dance, music, read plays, and write some of their own material. There will be opportunities to learn about costuming, make-up, props, set design, music and dance. All theatre students will have the opportunity to participate in an end of semester play or musical.

7th and 8th Grade Theatre: *One Act Play/Technical Theatre*

Seventh, Eighth Grade

Fall Semester Course

Students may repeat this elective.

This class is designed for the student who wants to act in the Middle School One Act Production. There will be opportunities to learn about costuming, make-up, props, set design, and music. All theatre production students will participate in the One Act Play.

Students enrolled in technical theatre will actively engage in the process of designing, building, managing, and implementing the technical aspects of theatre. Students will learn about the careers offered in the field of theatre technology and will have the opportunity to run sound, lights, and backstage for The Woodlands Christian Academy productions.

7th and 8th Grade Theatre: Project Theatre & Improv

Seventh, Eighth Grade

Spring Semester Course

Students may repeat this elective.

Students will have the opportunity to participate in fun and engaging theatre projects. These projects will give students the chance to explore pantomime, impromptu acting scenes, skits, monologues, duet-acting scenes, dance, music, read plays, and write some of their own material. There will be opportunities to learn about costuming, make-up, props, and set design. This class will also serve as an improv class where students learn the basics of improv and have the chance to participate in Improv shows during the improv season in spring.

5th and 6th Grade VOCE

Fifth, Sixth

Semester

Students may repeat this elective.

This is a vocal music course for middle school students who have a desire to learn, sing and perform music. The goal of this course is to teach students the fundamentals of music, help create independence while learning and singing music and to become confident singers and develop an appreciation for music. This is a performance based class. Some objectives for this class include learning the fundamentals of music. This includes but is not limited to :

The Staff, Clefs and Lines, Solfege, Rhythm Names and Syllables, Rest Names, Note Names and Syllables, Accidentals / Chromatic Solfege, Time Signatures, Key Signatures, Dynamics, Articulations
Demonstrating proper breath support, Demonstrating proper tone production, Demonstrating knowledge of music terms, Mastering the beginning levels of sight reading, Understanding and demonstrating blend and balance within a choir, and Demonstrating proper concert etiquette.

7th and 8th Grade VOCE

Seventh, Eighth

Semester

Students may repeat this elective.

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The Staff, Clefs and Lines, Solfege, Rhythm Names and Syllables, Rest Names, Note Names and Syllables, Accidentals / Chromatic Solfege, Time Signatures, Key Signatures, Dynamics, Articulations
Demonstrating proper breath support, Demonstrating proper tone production, Demonstrating knowledge of music terms, Mastering the beginning levels of sight reading, Understanding and demonstrating blend and balance within a choir, and Demonstrating proper concert etiquette.

PHYSICAL PILLAR

Physical Education

In PE, middle school students grow and develop their bodies and mind through physical movement. Students will have the opportunity to participate in several team sports such as Cheerleading, Cross Country, Football, Volleyball, Basketball, Soccer, Golf, Softball, and Baseball.

All middle school students are required to be enrolled in a PE period during the school day.

If a student chooses to participate in a TWCA middle school sport, all practices take place during the PE period. Students choose to participate in either PE or in a sport depending on the season. The Athletic Department will communicate about upcoming seasons and how students can participate. Students can play a sport one season and then will move to PE.