



SUMMER READING AND MAPPING ASSIGNMENTS AP HUMAN GEOGRAPHY



Dear Students and Parents:

It is exciting that you have decided to accept the challenge of taking Advanced Placement (AP) Human Geography, which is a university-level course taught to high school students. You will strengthen your academic, analytical, observational, and discussion skills throughout this course. It is an honor to be teaching this class again next year and I am dedicated to providing a challenging and rewarding academic experience. Intrinsic in any AP course is an increased workload, time for "field study", and review outside of class. You will be provided advanced notice for these dates and times. *WARNING: Students who customarily make As and Bs in middle school with little outside reading or study will have to read and study diligently outside of class or risk getting C's (or below)!*

This course is a web-enhanced course and, consequently, students will use e-mail, the course Canvas page, and various other computer programs (such as Google documents, AP Classroom, Albert.io, LizardPoint, Remind, Outlook) to enhance their learning opportunities. This creates a rich academic environment where students will take exams online, participate in online discussion forums, and have the capacity to communicate and learn outside of the traditional classroom setting. The course website is located on the Canvas learning management system. Once the upcoming school year begins, there will be additional information that is being posted regularly, including an updated course syllabus.

Part of enrolling in any AP course is an assumption of high levels of background knowledge and foundational skills. With this in mind, the course requires the completion of a summer assignment. Your summer assignment has two interrelated parts: chapters one and two in your textbook, related textbook activities, and a series of political maps that need to be completed prior to class beginning in the fall. You must complete both parts of the assignment, which are due on the first day of class. Please review both assignments and be prepared to take a formal assessment during the first week of school relating to the assigned textbook work and the map study. Additionally, I want to warn each of you that the summer assignment has been designed to preclude students who leave the assignment until the last few days of summer break. So, my advice is to begin immediately and do a little each day. You will finish with plenty of your summer break remaining.

While this course is certainly academically challenging, it is fascinating as we study humans and their interactions. I'm thrilled to have you take part in the course and look forward to meeting each of you this fall. My job is both to support students *and* parents so please don't hesitate to reach out to me if you have any further questions or concerns.

Sincerely,

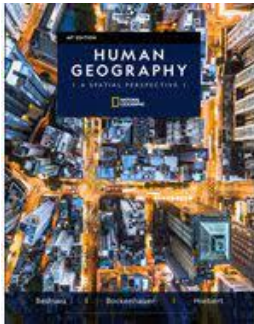
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Maryville Junior High School
AP Human Geography
World History and Geography



AP Human Geography 2023-2024 Reading Requirement List



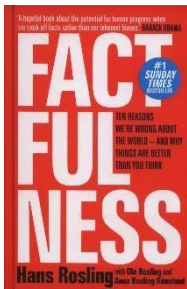
Summer Assignment:

1. Using your AP Human Geography hard copy or digital textbook, you will read pgs. 3-52.

If you have a digital textbook, click on Unit One, and complete the reading & assignments in chapters one and two. Unfortunately, the online textbook does not have page numbers. My recommendation is to click on each chapter, and each lesson, then answer any question on the page to ensure you do not miss anything.

2. Answer all questions on pgs. 4, 10, 12, 14, 16, 18, 19, 23-25, 28, 32, 34, 39, 43, 46, 47, 48-49, and 51

3. Be prepared for unit one test the first week of school



Factfulness by Hans Rosling – When asked simple questions about global trends—what percentage of the world’s population live in poverty; why the world’s population is increasing; how many girls finish school—we systematically get the answers wrong. Factfulness offers a radical new explanation of why this happens. It reveals the ten instincts that distort our perspective—from our tendency to divide the world into two camps (usually some version of *us* and *them*) to the way we consume media (where fear rules) to how we perceive progress (believing that most things are getting worse).

It turns out that the world, for all its imperfections, is in a much better state than we might think.

That doesn’t mean there aren’t real concerns. But when we worry about everything all the time instead of embracing a worldview based on facts, we can lose our ability to focus on the things that threaten us most. Students are not required to read this book over the summer; instead reading assignments will be given over the course of the school year. Questions from this book will be incorporated into exams and essay topics.



In Order to Live by Yeonmi Park - Yeonmi Park was not dreaming of freedom when she escaped from North Korea. She didn't even know what it meant to be free. All she knew was that she was running for her life, that if she and her family stayed behind they would die - from starvation, or disease, or even execution. This book is the story of Park's struggle to survive in the darkest, most repressive country on earth; her harrowing escape through China's underworld of smugglers and human traffickers; and then her escape from China across the Gobi desert to Mongolia, with only the stars to guide her way, and from there to South Korea and at last to freedom; and finally her emergence as a leading human rights activist - all before her 21st birthday.

Students are not required to read this book over the summer; instead reading assignments will be given over the course of the school year. Questions from this book will be incorporated into exams and essay topics.



AP Human Geography Summer Mapping Assignment

Goal: To identify and label major geographic regions and political boundaries throughout the world in order to make relevant spatial and locational connections. Your maps will also serve as a valuable reference tool to use throughout the year.

Materials: Outline maps and a list of important countries, cities, and physical features. You will also need a pencil or pen and colored pencils to assist in labeling and coloring the assigned features.

Directions: Using the lists provided, identify and label all locations (countries and cities) on the political maps. Additionally, you are expected to create a map key/legend that shows a symbol of your choice for the following items: capitals and cities. If you choose to use color, please ensure that your coloring scheme is consistent throughout all of your maps. However, you are not required to color your maps if you don't think it will add to your understanding of global and regional associations.

Assignment Value: 100 points – Failure to complete the assignment will result in automatic removal from the course!

Due Date: All maps are due on the first day of class.

Assignment Guidelines and Helpful Hints:

- ❖ A large part of this assignment tests your ability to formulate solutions for complex problems. In short, I want to know how you solve problems. Be creative in presenting and displaying your maps.
- ❖ I highly suggest making copies of your maps in case of a major goof-up (Whiteout can be your friend as long as it is not used extensively).
- ❖ Your maps can be ANY size, as long as they are at least standard size printer paper (8 ½ x 11 inches).
- ❖ Please take notice of the attached rubric. This is how your work will be assessed.
- ❖ Great resources for printing out blank regional/world maps are hyperlinked below:
 - https://er.jsc.nasa.gov/seh/Mission_Geography/Map_Index.pdf
 - <http://www.mapsofworld.com/world-maps/>
 - <https://www.eduplace.com/ss/maps/>
 - <http://www.d-maps.com/>
- ❖ If you find a better resource for locating blank outline maps, feel free to use those maps instead.
- ❖ You do NOT need to draw any borders or other boundaries. It is my preference that you print off blank political maps with country borders already drawn in.

Name: _____ DUE DATE: First day of class

AP HuG Political & Regional Maps

- On a political map the same colors never touch! This allows the reader to clearly see the boundaries between countries and/or regions.
- Use colored pencils to shade countries and/or regions, markers tend to bleed and get messy!
- Label place names in black ink, it will allow all labels to have clarity. Be careful with black markers, they can be thick and make labels difficult to read!
- If places are small, label with numbers and indicate what place name the number represents in the legend.
- All labels should be written in the same direction. The reader should not have to turn the map in order to read all the place names.
- All maps should have a legend and a compass.

Continents, Oceans, & the Geographic Grid

- | | | |
|------------------|------------------|-----------------------|
| ★ Africa | ★ Europe | ★ South America |
| ★ Antarctica | ★ Indian Ocean | ★ Southern Ocean |
| ★ Arctic Ocean | ★ North America | ★ Tropic of Cancer |
| ★ Asia | ★ Pacific Ocean | ★ Tropic of Capricorn |
| ★ Atlantic Ocean | ★ Prime Meridian | ★ Equator |
| ★ Australia | | |

World Regions - The Big Picture

- | | | |
|-------------------|-----------------|----------------------|
| ★ Africa | ★ Europe | ★ Russian Federation |
| ★ Antarctica | ★ North America | ★ South America |
| ★ Asia | ★ Oceania | ★ Sub-Saharan Africa |
| ★ Central America | | |

World Regions - A Closer Look

- | | | |
|------------------|-----------------|-------------------|
| ★ Australia | ★ Latin America | ★ Southeast Asia |
| ★ Brazil | ★ Melanesia | ★ Southern Africa |
| ★ Caribbean | ★ Micronesia | ★ the Middle East |
| ★ Central Africa | ★ North Africa | ★ U.S. & Canada |
| ★ Central Asia | ★ Polynesia | ★ West Africa |
| ★ East Africa | ★ Siberia | ★ Western Europe |
| ★ East Asia | ★ South Asia | ★ Eastern Europe |

U.S. & Canada

- | | | |
|---|---|---|
| ★ Oceans: <ul style="list-style-type: none">○ Atlantic Ocean○ Pacific Ocean○ Arctic Ocean | ★ All 13 Canadian Provinces: <ul style="list-style-type: none">○ Alberta○ British Columbia○ Manitoba○ New Brunswick○ Newfoundland & Labrador○ Northwest Territories○ Nova Scotia○ Nunavut○ Ontario○ Prince Edward Island○ Quebec○ Saskatchewan○ Yukon Territory | ★ Cities: <ul style="list-style-type: none">○ New York City○ Washington, D.C.○ Los Angeles○ Houston○ Chicago○ Toronto○ Ottawa○ Vancouver |
| ★ Regions of the US: <ul style="list-style-type: none">○ Appalachia○ Mid-Atlantic○ Midwest○ Mountain West○ New England○ Southeast○ Southwest○ the Pacific (Region) | | ★ Lines of Latitude: <ul style="list-style-type: none">○ Arctic Circle |

Latin America

- ★ Lines of Latitude:
 - Equator
 - Tropic of Cancer
 - Tropic of Capricorn
- ★ Oceans:
 - Atlantic Ocean
 - Pacific Ocean
- ★ Cities:
 - Buenos Aires
 - Mexico City
 - Monterrey
 - Rio de Janeiro
 - Sao Paulo
 - Tijuana
- ★ All countries/territories in Central & South America:
 - Argentina
 - Bolivia
 - Brazil
 - Chile
 - Colombia
 - Ecuador
 - French Guiana
 - Guyana
 - Paraguay
 - Peru
 - Suriname
 - Uruguay
 - Venezuela
- ★ Large island countries and territories in the Caribbean:
 - Cuba
 - Jamaica
 - Bahamas
 - Haiti
 - Dominican Republic
 - Puerto Rico
- ★ All countries in Central America:
 - Belize
 - Costa Rica
 - El Salvador
 - Guatemala
 - Honduras
 - Mexico
 - Nicaragua
 - Panama

Western Europe

- ★ Lines of Latitude:
 - Arctic Circle
- ★ Oceans:
 - Atlantic Ocean
 - Arctic Ocean
- ★ Cities:
 - London
 - Belfast
 - Berlin
 - Brussels
 - Paris
 - Rome
 - Amsterdam
- ★ All countries in W. Europe:
 - Albania
 - Austria
 - Belgium
 - Bosnia and Herzegovina
 - Croatia
 - Cyprus
 - Denmark
 - Finland
 - France
 - Germany
 - Greece
 - Iceland
 - Italy
 - Luxembourg
 - Macedonia
 - Montenegro
- ★ Countries (cont.):
 - Netherlands
 - Norway
 - Portugal
 - Republic of Ireland
 - Serbia
 - Slovenia
 - Spain
 - Sweden
 - Switzerland
 - United Kingdom
- ★ Microstates:
 - Andorra
 - Vatican City
 - Monaco
 - San Marino
 - Lichtenstein

Eastern Europe & the Former USSR

- ★ Lines of Latitude:
 - Arctic Circle
- ★ Oceans:
 - Arctic Ocean
- ★ Cities:
 - Moscow
 - St. Petersburg
 - Baku
- ★ Countries of Eastern Europe & the Former USSR
 - Armenia
 - Azerbaijan
 - Belarus
 - Bulgaria
 - Czech Republic
 - Estonia
 - Georgia
 - Hungary
 - Kazakhstan
 - Kyrgyzstan
- ★ Countries (cont.):
 - Latvia
 - Lithuania
 - Moldova
 - Poland
 - Romania
 - Russia
 - Slovakia
 - Tajikistan
 - Turkmenistan
 - Ukraine
 - Uzbekistan

North Africa & the Middle East

- ★ Lines of Latitude:
 - Tropic of Cancer
- ★ Oceans:
 - Atlantic Ocean
 - Indian Ocean
- ★ All countries in North Africa:
 - Algeria
 - Egypt
 - Libya
 - Morocco
 - Sudan
 - Tunisia
 - Western Sahara
- ★ All countries in the Middle East:
 - Afghanistan
 - Bahrain
 - Cyprus
 - Iran
 - Iraq
 - Israel
 - Israel
 - Jordan
 - Kuwait
 - Lebanon
 - Oman
 - Qatar
 - Saudi Arabia
 - Syria
 - Turkey
 - United Arab Emirates
 - Yemen
- ★ Disputed Territories:
 - West Bank
 - Gaza Strip
 - Darfur
- ★ Cities:
 - Alexandria
 - Algiers
 - Baghdad
 - Benghazi
 - Cairo
 - Istanbul
 - Jerusalem
 - Kabul
 - Mecca
 - Riyadh
 - Tehran
 - Tripoli

Sub-Saharan Africa

- ★ Lines of Latitude:
 - Equator
 - Tropic of Cancer
 - Tropic of Capricorn
- ★ Oceans:
 - Atlantic Ocean
 - Indian Ocean
- ★ All countries in West Africa:
 - Benin
 - Burkina Faso
 - Cape Verde
 - Cote D'Ivoire
 - Gambia
 - Ghana
 - Guinea
 - Guinea-Bissau
 - Liberia
 - Mali
 - Mauritania
 - Niger
 - Nigeria
 - Senegal
 - Sierra Leone
 - Togo
 -
- ★ All countries in Central Africa:
 - Angola
 - Cameroon
 - Central African Republic
 - Chad
 - Congo Republic
 - Democratic Republic of the Congo
 - Equatorial Guinea
 - Gabon
 - Sao Tome & Principe
- ★ All countries in East Africa:
 - Burundi
 - Djibouti
 - Eritrea
 - Ethiopia
 - Kenya
 - Rwanda
 - Somalia
 - South Sudan
 - Tanzania
 - Uganda
- ★ All countries in Southern Africa:
 - Botswana
 - Comoros
 - Lesotho
 - Madagascar
 - Malawi
 - Mauritius
 - Mozambique
 - Namibia
 - Seychelles
 - South Africa
 - Swaziland
 - Zambia
 - Zimbabwe
- ★ Cities:
 - Timbuktu
 - Lagos
 - Mogadishu
 - Nairobi
 - Abuja
 - Capetown
 - Johannesburg
 - Pretoria

South Asia

- ★ Lines of Latitude:
 - Tropic of Cancer
 - ★ Oceans:
 - Indian Ocean
 - ★ Disputed Territories:
 - Kashmir
- ★ All countries in South Asia:
 - Bangladesh
 - Bhutan
 - India
 - Nepal
 - Pakistan
 - Sri Lanka
 - The Maldives
- ★ Cities:
 - Islamabad
 - Karachi
 - New Delhi
 - Kolkata/Calcutta
 - Mumbai/Bombay
 - Bangalore

East Asia

- ★ Lines of Latitude:
 - Tropic of Cancer
 - ★ Oceans:
 - Pacific Ocean
 - ★ Disputed Territories:
 - Tibet (territory)
- ★ All countries in East Asia:
 - China
 - Japan
 - Mongolia
 - North Korea
 - South Korea
 - Taiwan
- ★ Cities:
 - Beijing
 - Shanghai
 - Lhasa
 - Hong Kong
 - Tokyo
 - Pyongyang
 - Seoul

Southeast Asia

- ★ Lines of Latitude:
 - Tropic of Cancer
 - Equator
 - ★ Oceans:
 - Indian Ocean
 - Pacific Ocean
 - ★ Cities:
 - Hanoi
 - Jakarta
- ★ All countries in SE Asia:
 - Brunei
 - Cambodia
 - East Timor
 - Indonesia
 - Laos
 - Malaysia
 - Myanmar (Burma)
 - Philippines
- ★ Countries (cont.):
 - Singapore
 - Thailand
 - Vietnam

AP HuG World Physical Map

- On a physical map colors often represent different features! This allows the reader to clearly see type of features within a location.
 - ◆ Mountains - Brown
 - ◆ Water - Blue
 - ◆ Plateaus - Orange
 - ◆ Plains - Green
 - ◆ Lines of Latitude - Red
 - ◆ Miscellaneous Features - Purple
- Use colored pencils to shade/draw features, markers tend to bleed and get messy!
- Label features in black ink, it will allow all labels to have clarity. Be careful with black markers, they can be thick and make labels difficult to read!
- If features are small, label with numbers and indicate what feature the number represents in the legend.
- All labels should be written in the same direction. The reader should not have to turn the map in order to read all the place names.
- All maps should have a legend and a compass.

Oceans of the World

- ★ Atlantic
- ★ Pacific
- ★ Indian
- ★ Arctic
- ★ Southern

Lines of Latitude & Longitude

- ★ Arctic Circle
- ★ Antarctic Circle
- ★ Equator
- ★ Tropic of Cancer
- ★ Tropic of Capricorn
- ★ International Date Line
- ★ Prime Meridian

Mountains

- ★ Atlas Mountains
- ★ Appalachian Mountains
- ★ Rocky Mountains
- ★ Sierra Madre Oriental
- ★ Sierra Madre Occidental
- ★ Andes Mountains
- ★ Alps
- ★ Pyrenees Mountains
- ★ Caucasus Mountains
- ★ Ural Mountains
- ★ Himalayas
- ★ Mt. Everest
- ★ Hindu Kush

Rivers

- ★ Nile River
- ★ Niger River
- ★ Congo River
- ★ Mississippi River
- ★ Amazon River
- ★ Danube River
- ★ Rhine River
- ★ Volga River
- ★ Ganges River
- ★ Indus River
- ★ Yellow (Huang He) River
- ★ Yangtze River
- ★ Tigris River
- ★ Euphrates River

Other Bodies of Water

- ★ Lake Victoria
- ★ Gulf of Mexico
- ★ The Great Lakes
- ★ Caribbean Sea
- ★ English Channel
- ★ Strait of Gibraltar
- ★ North Sea
- ★ Mediterranean Sea
- ★ Black Sea
- ★ Baltic Sea
- ★ Caspian Sea
- ★ Aral Sea
- ★ Lake Baikal
- ★ Bering Strait
- ★ South China Sea
- ★ Persian Gulf
- ★ Red Sea
- ★ Strait of Hormuz

Deserts

- ★ Sahara Desert
- ★ Kalahari Desert
- ★ Gobi Desert
- ★ Australian Desert

Plateaus

- ★ Plateau of Tibet
- ★ Anatolian Plateau

Plains

- ★ Great Plains
- ★ Pampas
- ★ Northern European Plain

Miscellaneous Features

- ★ Sahel
- ★ Panama Canal
- ★ Suez Canal
- ★ Siberia
- ★ Mesopotamia
- ★ Fertile Crescent

Map Scoring	14 points	9 points	6 points	3 points
Labels – Accuracy/Text Size	At least 100%- 90% of the items are labeled and located correctly.	80-90% of the items are labeled and located correctly.	79-70% of the items are labeled and located correctly.	Less than 70% of the items are labeled and locate correctly.
Map – Legend/Key	Legend is easy to find and contains a complete set of symbols.	Legend contains a complete set of symbols.	Legend contains an almost-complete set of symbols.	Legend is absent or lacks several symbols.
Scale	All features on the map are drawn to relative scale.	Most features on the map are drawn to relative scale.	Many features on the map are NOT drawn to relative scale.	Many features of the map are NOT drawn to relative scale AND there is no attempt to represent shape, size, and distance accurately.
Color Scheme	Student always uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map and text	Student usually uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student does not use color appropriately.
Graphics – Pictures/Relevance	All graphics & pictures are attractive (size and colors), well- executed and support the theme/content of the presentation.	A few graphics or pictures are not attractive or well-executed but all support the theme/content of the presentation.	All graphics & pictures are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics or pictures are unattractive or poorly executed AND detract from the content of the presentation.
Attractiveness	The map is exceptionally attractive in terms of design, layout, and neatness	The map is attractive in terms of design, layout and neatness.	The map is acceptably attractive though it may be a bit messy.	The map is distractingly messy or very poorly designed. It is not attractive.
Spelling and Grammar	There are no grammatical/mechanical mistakes on the map/poster.	There are 1-2 grammatical/mechanical mistakes on the map/poster.	There are 3-4 grammatical/mechanical mistakes on the map/poster.	There are more than 4 grammatical/mechanical mistakes on the map/poster.

