

School District

School District Goals and School Improvement Goals

I. Purpose

The purpose of this policy is to ensure that continuous school improvement goals are implemented.

II. General Statement of Policy

The school district believes that annual goal setting is an important part of the school district's and individual school's improvement process. Educational improvement is a cyclical and continuous process that includes the steps of data analysis, planning, goal implementation and evaluation. The process must connect the district's strategic plan, annual district goals, annual school improvement goals, achievement data, other data and staff development to improve learning for all students.

III. World's Best Workforce

The school district annual improvement goals align to the district's strategic plan, and data reports. The district administration will be responsible for implementing the goals. The assessment results of the goals shall be shared in a public hearing in the fall of each year.

V. Continuous School Improvement Goals

A. Continuous school improvement goals will complement the district's strategic plan and annual goals.

B. Accomplishing the improvement goals will be completed at the school site level with the help and support of district administration.

The developed goals at each school building level shall be:

- specific and strategic
- measurable
- attainable
- results based
- time bound

- C. The assessment and evaluation tools are outlined in the district data metric plan.
- D. The goals align to district mission, vision, and values, and shall be implemented via the school leadership teams and focus on:
 - student achievement
 - equitable outcome
 - inclusive culture and climate
- E. The specific process and timeline for implementing the goals will be established by the district administration.
- F. The school leadership team will be a key component in the development, implementation and assessment of the building site goals. The plan will reflect feedback from staff, parents, students and administration. Specific definitions of the team are outlined in the school district's decision-making process.

Policy
adopted: 10/22/07
revised: 12/12/22

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota