

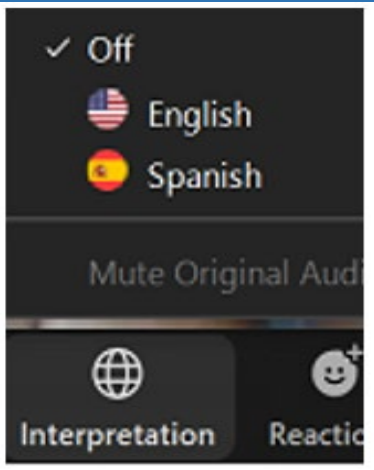
Spring Branch ISD  
**parentU**  
a learning experience

Spring Branch Independent School District  
**Middle School Math**

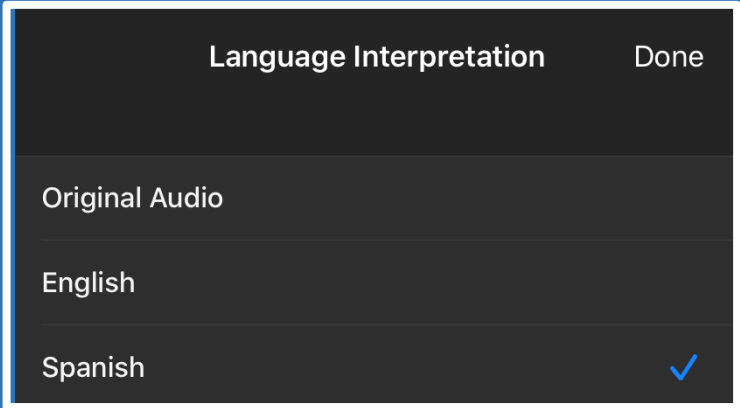
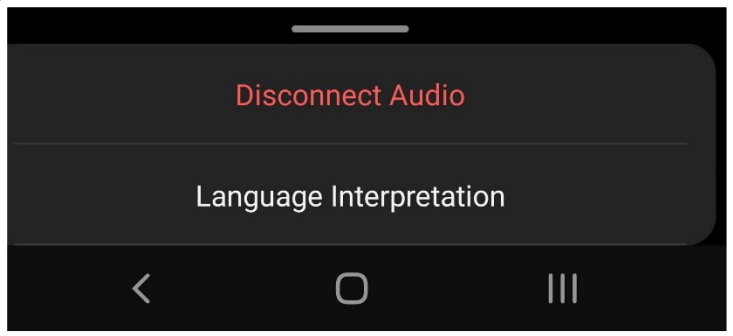
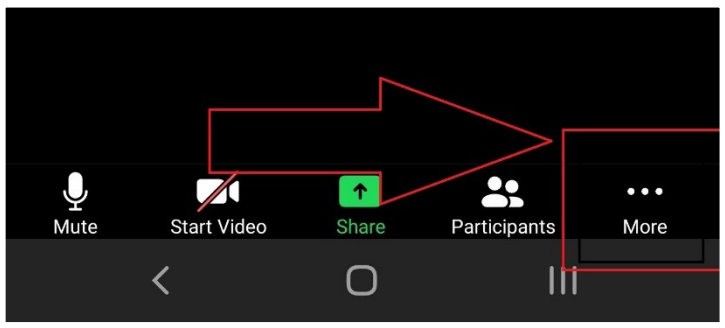


# Interpretación Disponible

Web



Android / iPhone



# Math Course Sequences

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>Option 1 – Grade Level Math</b>						
6 <sup>th</sup> Math	7 <sup>th</sup> Math	8 <sup>th</sup> Math	Algebra I	Geometry	Algebra II	Adv. Math
<b>Option 2 - One Year Acceleration</b>						
6 <sup>th</sup> AAC/GT	7 <sup>th</sup> AAC/GT	Algebra I	Geometry	Algebra II	Pre-Calculus	AP Calculus
<b>Option 3 - Two Year Acceleration</b>						
7 <sup>th</sup> AAC/GT	Algebra I	Geometry	Algebra II	AP Statistics	Pre-Calculus	AP Calculus

# Middle School Math Curriculum – Option 1 sequence

6 <sup>th</sup> grade	7 <sup>th</sup> grade	8 <sup>th</sup> grade
<p><b>RATIONAL NUMBER RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>Classify, Sets &amp; Subsets</li> <li>Compare &amp; Order</li> <li>Generate Equivalent Forms between frac/dec/percents</li> <li>+, -, ×, ÷ Integers</li> <li>×, ÷ Fractions/Decimals</li> </ul> <p><b>LINEAR RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>Ratios, Rates &amp; Proportions               <ul style="list-style-type: none"> <li>Percents as Ratios</li> </ul> </li> <li>Generate &amp; Simplify Expressions</li> <li>Generate &amp; Solve Equations &amp; Inequalities</li> </ul> <p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>Triangle relationships</li> <li>Area of Triangle/Quadrilaterals</li> <li>Volume of Rectangular Prisms</li> </ul> <p><b>REPRESENT &amp; DESCRIBE DATA</b></p> <ul style="list-style-type: none"> <li>Dot &amp; Box Plots, Stem &amp; Leaf, Histogram</li> <li>Describe Center &amp; Shape of Spread, including Interquartile Range</li> </ul>	<p><b>RATIONAL NUMBERS &amp; OPERATIONS</b></p> <ul style="list-style-type: none"> <li>Fluid Application of Rational Number Operations</li> <li>Multi-step Applications</li> <li>Percent Increase &amp; Decrease</li> </ul> <p><b>LINEAR RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>Generate &amp; Solve 2-step Equations &amp; Inequalities</li> <li>Proportionality               <ul style="list-style-type: none"> <li>Ratios &amp; Rates</li> <li>Multi-step Applications</li> </ul> </li> <li>Multiple Representations—Words, Equations, Tables, &amp; Graphs</li> </ul> <p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>Circumference &amp; Area of Circle</li> <li>Area of Composite Figures</li> <li>Lateral/Total Surface Area (with nets) &amp; Volume of Prisms &amp; Pyramids</li> </ul> <p><b>REPRESENT &amp; DESCRIBE DATA</b></p> <ul style="list-style-type: none"> <li>Comparative Graphs</li> <li>Make Inferences from Data Samples</li> <li>Simple &amp; Compound Probability</li> </ul>	<p><b>REAL NUMBERS</b></p> <ul style="list-style-type: none"> <li>Sets &amp; Subsets</li> <li>Irrational Numbers</li> <li>Scientific Notation</li> <li>Simple &amp; Compound Interest</li> <li>Mean Absolute Deviation</li> </ul> <p><b>LINEAR RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>Multiple Representations of Functional Relationships</li> <li>Scatterplots</li> <li>Direct Variation</li> <li>Equations &amp; Inequalities in Context</li> <li>Slope/Rate of Change</li> <li>Y-intercept</li> <li>Fluid Application of Multiple Representations</li> </ul> <p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>Transformations</li> <li>Pythagorean Theorem &amp; Converse</li> <li>Volume of Cylinders, Cones &amp; Spheres</li> <li>Lateral/Total Surface Area (with formula) and Applications</li> </ul>

# Option 2 sequence: One Year Acceleration

6 <sup>th</sup> grade		7 <sup>th</sup> grade		8 <sup>th</sup> grade
Math 6	Math 7	Math 7	Math 8	Algebra I

*6<sup>th</sup> grade course:*

*Curriculum:*

*Eligibility:*

*STAAR test:*

*Algebra?:*

6<sup>th</sup> Grade AAC Math

6<sup>th</sup> grade curriculum + half of 7<sup>th</sup> grade curriculum

Students should perform at "meets expectations" level on 5<sup>th</sup> STAAR. Students wanting to take this path should select AAC math during course selection.

6<sup>th</sup> grade math

Students who choose this option will take Algebra I in 8<sup>th</sup> grade

# Option 3 sequence: Two Year Acceleration

6 <sup>th</sup> grade		7 <sup>th</sup> grade	8 <sup>th</sup> grade
Math 7	Math 8	Algebra I	Geometry

*6<sup>th</sup> grade course:*

*Curriculum:*

*Eligibility:*

*STAAR test:*

*Algebra?:*

6<sup>th</sup> Grade Pre-Algebra (stacked with 7<sup>th</sup> AAC)

Second half of 7<sup>th</sup> grade curriculum + all of 8<sup>th</sup> grade curriculum

Two eligibility options:

1) Summer Jump Start program

2) Credit by exam

7<sup>th</sup> grade math

Students who choose this option will take Algebra I in 7<sup>th</sup> grade

# Option 3 Qualifying

Two ways to qualify for the Two-Year Acceleration Program

- 1) Summer Jump Start program
  - a. Students must qualify to take the Jump Start program by scoring at Mastery Level on the Jump Start qualifying test
  - b. If qualified, students take a two-week (8 half days) class in June. Successful completion of the class makes a student eligible for Option 3 in 6<sup>th</sup> grade.
  
- 2) Credit by exam – Students who sit for and pass the 6<sup>th</sup> grade credit by exam with an 80% or higher can accelerate to 6<sup>th</sup> grade Pre-Algebra (Option 3) without a summer program.

\*During February course selection, students interested in Option 3 should select AAC math, schedules will be adjusted if/when eligibility for Option 3 is attained.

# Additional Information

Jump Start Qualifying Test Registration : February  
(Register with elementary counselor)

Jump Start Qualifying Test Administration: Prior to Spring Break  
(Administered at students' elementary)

Jump Start Summer Information – Students attend only one session  
Two sessions: June (dates available through school counselor)

Tuition \$50 (scholarships are available, ask your counselor)



# Contacts

If you have questions:

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