## Data

<table>
<thead>
<tr>
<th>Grade Level/Subject Area/Focus</th>
<th>Data Year</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy</td>
<td>2020-2021</td>
<td>RI, Acadience</td>
</tr>
<tr>
<td>Numeracy</td>
<td>2020-2021</td>
<td>District End of Level K-2 14% proficient for 2021 RISE 3-6 9% proficient for 2021</td>
</tr>
</tbody>
</table>

## GOALS

<table>
<thead>
<tr>
<th>Literacy Goal</th>
<th>Literacy Key Performance Indicators</th>
<th>List the specific actions steps that you will take to reach this goal.</th>
</tr>
</thead>
</table>
| K-6 Reading: 80% of our students will reach their individual growth goal on their Acadience composite or Reading Inventory assessment by the end of the year benchmark. | Acadience and RI Benchmarks as well as progress monitoring, and Phonics and Word Works surveys.          | Teachers will participate in the state LETRS training and implementing the strategies learned into tier 1 and tier 2 instruction. We will also provide a common learning block at the end of each day to focus on skill building in fluid groups.  
October 5 - Unit 1 LETRS Training  
December 7 - Unit 2 LETRS Training  
February 15 - LERTS Training  
April 19 - LETRS Training  
Monthly Team Data Meeting dedicated to looking at data on Acadience, RI and Phonics and Word Works Routines to inform groups, interventions and next steps.  
Data dive after each Benchmark. |
### Numeracy Goal

Our schoolwide math proficiency percentage will increase by 12% as measured by the end of level assessment in math compared to the 2021 school year.

#### Numeracy Key Performance Indicators

- KEEP, district end of level assessments for 1-2 and RISE end of levels for 3-6
- Math interims, CFA, end of unit exams, RISE Interims, Benchmark, and Eureka Equip assessments

#### List the specific actions steps that you will take to reach this goal.

- Teachers will have a monthly math data focus in our Team Data Meetings, looking at key performance indicators.
- We will data dive in Team Data Meetings to inform our next steps.

### Culture/Climate Goal

Our goal is to have 3-4 Place Based Learning experiences per year in each grade.

#### Culture/Climate Key Performance Indicators

- Reflections forms and student work following field experiences

#### List the specific actions steps that you will take to reach this goal.

- We are participating in a district Place Based Learning pilot this year at Backman. We are integrating science, social studies and literacy into connected field experiences through the year. This is a shift from one and done field trips to a field experience that is planned into the instructional block where the is pre learning, targeted learning goals during the experience and follow up.
- Participate in a district planning Think Tank to plan and pilot a Place Based Learning initiative.
- Provide and participate in Place Based Learning professional learning at the beginning of the year.
- Create systems of organization, data collection and partnerships.
- Provide a master calendar of Field Experiences.
- Dedicated a para professional to organize and support implementation of Place Based Learning.
<table>
<thead>
<tr>
<th>Achievement Gap Goal</th>
<th>Achievement Gap Key Performance Indicators</th>
<th>List the specific actions steps that you will take to reach this goal.</th>
</tr>
</thead>
</table>
| Our 1-6 grade students with disabilities will make typical growth on their reading accuracy on the Acadience assessment from beginning of year to end of year. We will accomplish this by all teachers participating in the state LETRS training and implementing the strategies learned into tier 1 and tier 2 instruction. We will also provide a common learning block at the end of each day to focus on skill building in fluid groups. | Acadience Benchmark assessment and Pathways of Progress indicators.              | October 5 - Unit 1 LETRS Training  
December 7 - Unit 2 LETRS Training  
February 15 - LETRS Training  
April 19 - LETRS Training  
Monthly Team Data Meeting dedicated to looking at data on Acadience, RI and Phonics and Word Works Routines to inform groups, interventions and next steps specifically talking about students with disabilities.  
Data dive after each Benchmark. |