



A.M. Yealey Elementary SBDM

Chairperson: Renee Turner
Teacher: Jennifer Hicks
Parent: Richard McFarland
Secretary: Amy Roedersheimer

Teacher: Gina Ford
Teacher: Stephanie King
Parent: Jamie Peck

Yealey Elementary Council Agenda November 17, 2022 Library 4:00

Opening Business

Meeting called to order

- a. Welcome
- b. Approval of the Agenda
- c. Approval of previous meeting's Minutes (legally required)
- d. Good News Report - Veteran's Day Program
- e. Audience of Citizens/Public Comment
- f. Meeting Norms

Student Achievement Report/Data

- a.
 1. What school-wide diagnostic tests do our students take? (i.e. MAP, STARR, iReady) _____
 2. Are these diagnostic tests aligned to the standards? _____ Are students taking tests that are grade-level appropriate? _____
 3. How is the data used:
 - To gauge student progress? _____
 - To adjust and respond to student needs? _____
 4. How is progress (or lack of progress) reported to council? _____ How is individual student progress discussed with the student? _____ Reported to families? _____
 5. What support is there for students, staff, and families if students aren't on track to master the standards? _____ What support is needed? _____
 6. For students identified as needing intervention:
 - What progress has been made? _____
 - What adjustments in services are needed? _____
- b. CASE/MPVA data update

School Improvement Planning

- a. Monthly Review
 - This month — PLC progress
 - Next month — PLC's continue

Budget

- a. SBDM
- b. Title 1

Committee Reports

- a. review minutes submitted

Bylaw or Policy Review / Readings / Adoption

- a. Policy 10: Discipline and Classroom Management and School Safety Policy

New Business

- a. CSIP

Ongoing Learning

a. Competency Based Education and Assessment

What is it? A simplistic way to think about *competency* — Student learning is evaluated by the student demonstrating competence. The assessments are still matched to the level of the standards, but the student has opportunities to show mastery in more meaningful, real-life ways. Districts, schools, and individual teachers across Kentucky have been involved in competency-based education efforts during the last couple decades. These terms, *proficiency-based, mastery-based, outcome-based, performance-based, and standards-based education*, are basically synonymous with “competency-based education.”

Why is this important for council members? KDE is using a competency-based philosophy to improve the [state assessment and accountability system for the future](#) as part of their [United We Learn](#) initiative. As leaders, it’s important that your voices are heard at the state level, and at the local level this move can support (or jump start) your council’s own focus on more meaningful student learning experiences.

“United We Learn is our vision for the future of public education in Kentucky. This vision builds around three big ideas:

- 1) *creating a more vibrant experience for every student,***
- 2) *encouraging innovation in our schools – especially when it comes to assessment, and creating a bold new future for Kentucky’s schools through,***
- 3) *collaboration with our communities.***

*These three big ideas – **students, innovation and community** – form the vision for the future of public education in Kentucky.”*

— KDE’s [United We Learn](#)

Closed Session

Topic:

Adjournment

Meeting adjourned: