

6th Grade Registration Guide

2023-2024

Please use the guide below to help prepare your choices for 6th grade registration.

Guide Overview

There are 2 sections to this guide and below is a summary of what each one covers.

Section 1: Choosing Your Schedule Path

A layout of the options you will have in 8th grade.

Based on Spanish Immersion selection

Section 2: Course Description

Details course descriptions for each of the elective classes

Section 3: 6th Grade Registration Form

Students received this in class the week of Feb 20th

Your top elective choices are not guaranteed. All other elective classes will be used as alternatives and we reserve the right to withdraw, add or replace any classes due to insufficient enrollment or staffing. Requests for changes, other than those necessary for educational reasons or errors, will not be granted. Full course descriptions can be found in Section 2 of this document and/or on our website.

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Section 1 - Choosing your Schedule Path

As a 6th grader, you will have 2 schedule paths to choose from, please review the options below and click the link of the one you prefer. The schedule options are based on whether or not you want to take Spanish Immersion courses.

*In the samples below, the **green highlighted** course represents the music course which you will select Band, Choir, or General Music)*

6th grade students are required to take the following courses:

- English
- Math
- Science
- Social Studies
- PE
- Health (1 Semester)
- Music

<p>Option 1:</p> <p><u>No</u> Spanish Immersion</p> <p>Music Options:</p> <ul style="list-style-type: none"> • Band • Choir • Music Exploration 	<table border="1"> <thead> <tr> <th>Hour</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>English</td> <td>English</td> <td>English</td> <td>English</td> </tr> <tr> <td>2</td> <td>Math</td> <td>Math</td> <td>Math</td> <td>Math</td> </tr> <tr> <td>3</td> <td>Science</td> <td>Science</td> <td>Science</td> <td>Science</td> </tr> <tr> <td>4</td> <td>Music/PE6 EOD</td> <td>Music/PE6 EOD</td> <td>Music/PE6 EOD</td> <td>Music/PE6 EOD</td> </tr> <tr> <td>5</td> <td>Lunch</td> <td>Lunch</td> <td>Lunch</td> <td>Lunch</td> </tr> <tr> <td>6</td> <td>Social Studies</td> <td>Social Studies</td> <td>Health 6</td> <td>Health 6</td> </tr> <tr> <td>7</td> <td>FACS</td> <td>Art</td> <td>Tech Ed</td> <td>Coding</td> </tr> </tbody> </table>	Hour	Q1	Q2	Q3	Q4	1	English	English	English	English	2	Math	Math	Math	Math	3	Science	Science	Science	Science	4	Music/PE6 EOD	Music/PE6 EOD	Music/PE6 EOD	Music/PE6 EOD	5	Lunch	Lunch	Lunch	Lunch	6	Social Studies	Social Studies	Health 6	Health 6	7	FACS	Art	Tech Ed	Coding					
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<p>Option 2:</p> <p>Spanish Immersion</p> <p>*This option requires 1 semester of Health 6 <u>ONLINE</u></p> <p>Music Options:</p> <ul style="list-style-type: none"> • Band • Choir • Music Exploration 	<table border="1"> <thead> <tr> <th>Hour</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>English</td> <td>English</td> <td>English</td> <td>English</td> </tr> <tr> <td>2</td> <td>Math</td> <td>Math</td> <td>Math</td> <td>Math</td> </tr> <tr> <td>3</td> <td>Science</td> <td>Science</td> <td>Science</td> <td>Science</td> </tr> <tr> <td>4</td> <td>Music/PE6 EOD</td> <td>Music/PE6 EOD</td> <td>Music/PE6 EOD</td> <td>Music/PE6 EOD</td> </tr> <tr> <td>5</td> <td>Lunch</td> <td>Lunch</td> <td>Lunch</td> <td>Lunch</td> </tr> <tr> <td>6</td> <td>Immersion Social Studies/Spanish EOD</td> <td>Immersion Social Studies/Spanish EOD</td> <td>Immersion Social Studies/Spanish EOD</td> <td>Immersion Social Studies/Spanish EOD</td> </tr> <tr> <td>7</td> <td>FACS</td> <td>Art</td> <td>Tech Ed</td> <td>Coding</td> </tr> <tr> <td>8</td> <td>Health 6 ONLINE</td> <td>Health 6 ONLINE</td> <td></td> <td></td> </tr> </tbody> </table>	Hour	Q1	Q2	Q3	Q4	1	English	English	English	English	2	Math	Math	Math	Math	3	Science	Science	Science	Science	4	Music/PE6 EOD	Music/PE6 EOD	Music/PE6 EOD	Music/PE6 EOD	5	Lunch	Lunch	Lunch	Lunch	6	Immersion Social Studies/Spanish EOD	Immersion Social Studies/Spanish EOD	Immersion Social Studies/Spanish EOD	Immersion Social Studies/Spanish EOD	7	FACS	Art	Tech Ed	Coding	8	Health 6 ONLINE	Health 6 ONLINE		
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Section 2 - 6th Grade Course Descriptions

COURSE PLACEMENT GUIDELINES

ADVANCED COURSES

Prior Lake-Savage Area Schools is dedicated to and invested in each student's success. The majority of students in grades 6-12 find appropriate levels of challenge within the general classroom setting and some students desire a more challenging, rigorous academic experience. Advanced Courses are designed to meet the needs of students who are motivated, highly capable and require higher levels of academic challenge.

Advanced Courses in English, Science, Social Studies, History and Math are designed to cover the same outcomes and curriculum as mainstream courses, with variations in pacing, depth and complexity of study, as well as an increased level of expectation regarding student work.

While in middle and high school, it is important that each student be provided with an appropriate level of challenge. This challenge should provide a sufficient amount of rigor with the probability of success and result in academic growth and confidence building. When a student is placed in an advanced course, students are expected to complete the class.

To match students' academic readiness and needs with the most appropriate classroom setting, a placement consideration process is used to determine which students would be placed in each Advanced Course sequence. When determining the number and size of advanced course sections, the number of placed students, class size, and staffing are variables that are considered.

Placement screening process for Advanced Courses:

Students will be identified for advanced course placement using test scores and class performance.

Note to parents: We recommend you take several factors into consideration when deciding how many Advanced Courses your child will take. Even though s/he may meet criteria for all four Advanced Courses, students are not required to take them. Please consider your child's interest level in the subject area, his/her extracurricular activity schedule and your child's pace when working on homework. If you have additional questions regarding these considerations, please contact the Guidance Office.

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EXTENSION COURSES

Prior Lake - Savage Area Schools is dedicated to and invested in each student's success. Some students need more basic level support in the area of math. Extension courses are designed to meet the needs of students who are performing below grade level expectations.

MATH EXTENSION – Grades 6, 7 and 8: (Placement by test scores)

(6th and 7th grade – Every day, year long))

(8th grade – Every day, year long)

This course is geared to the student who needs additional support in basic math skills. Students enrolled in this course will be exposed to a curriculum which emphasizes the skills focused on the MCA III math test. This class is not an elective and does not replace their required Math class.

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6th Grade Course Descriptions

ENGLISH 6

(Every day, all year)

Students will engage in learning experiences, centered on reading and writing and vocabulary study. Students will create an interactive notebook where they will practice critical reading strategies, grammar, vocabulary skills, literary elements and writing. Student work is assigned with the goal of developing and leading a language-rich sixth grade life.

ADVANCED ENGLISH 6

(Every day, all year)

Sixth grade students will engage in rigorous guided and independent practice deepening students' ability to effectively use, analyze and enjoy language and the author's craft. This course extends beyond the required core curriculum and places additional emphasis on independent study and higher order thinking skills. Students need to be highly motivated learners, interested in literature, and established writers. Students are expected to exercise independent and complex thinking, reading, writing, and learning skills through self-initiated and teacher directed areas of study. This course will help students gain strong academic skills, knowledge and academic confidence that will help to prepare them in future courses.

MINNESOTA STUDIES 6

(Every day, semester)

In this semester-long course students will expand their understanding of Minnesota history, civics, geography and economics. Students will engage in historical inquiry and critical thought as they study events, issues, and individuals significant to Minnesota's past and present.

IMMERSION MN STUDIES 6

(Every other day, semester)

In this semester-long course students will expand their understanding of Minnesota history, civics, geography, economics and the academic use of Spanish language. Students will engage in historical inquiry and critical thought as they study events, issues, and individuals significant to Minnesota's past and present. The textbook, instruction and learning experiences will be in Spanish. **Students enrolled in the course should have significant previous experience in Spanish language use.**

ADVANCED MINNESOTA STUDIES 6

(Every day, semester)

Advanced Minnesota Studies is a semester-long course designed to create a more rigorous academic experience for students with an interest in Minnesota Studies. In this semester long course, students will explore the history, civics, geography, and economics of Minnesota. Students will engage in historical inquiry and critical thought as they study events, issues, and individuals significant to Minnesota's past and present.

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Students will examine a variety of primary and secondary sources in their studies, thus helping them gain a deeper and more meaningful understanding of people and events that helped shape our state.

SCIENCE 6

(Every day, year-long)

Students will study Engineering through a variety of topics such as Matter and Energy, Motion and Forces, the Atom, Interactions of Matter, Introduction to the Periodic Table, Waves, and Sounds and Light. In addition to reading technical writing for content, students will work to learn and improve their scientific vocabulary both in practice and practical use. In addition to the technical reading and taking notes, students will engage in scientific inquiry labs where students ask questions, develop and carry out investigations, make predictions, gather evidence, and propose explanations.

ADVANCED SCIENCE 6

(Every day, year-long)

This course is designed for a rigorous and a more in depth differentiated classroom instruction and will concentrate on developing essential foundational skills and concepts. It begins with an extensive introduction to the scientific method and measurement techniques as a basis for the next three years of science study. Lab experiments and lab reports develop an understanding of the scientific method. Observation, the collection of data, and the interpretation of that data are stressed throughout the course. Students will study Engineering through a variety of topics such as Matter and Energy, Motion and Forces, the Atom, Interactions of Matter, Introduction to the Periodic Table, Waves, and Sounds and Light.

MATH 6

(Every day, year-long)

This course is a continuation of arithmetic skills. Students will also review and learn new material in the areas of algebra, geometry, and data analysis & probability. Mathematical concepts are taught and studied through application and practice problems, providing opportunities to develop skills and to understand the importance of mathematics in everyday life. Problem solving is interwoven throughout the course.

ADVANCED MATH 6

(Every day, year-long)

Students will be held to a higher and more rigorous academic level. Students will study math in greater depth and at a more challenging pace. In this class, students will learn concepts about rational numbers, their operations, and their algebraic representations by using number lines and rulers as well as physical and verbal models. Students will also apply their skills to problem – solving situations and use estimation to check reasonableness. Other topics of study include: equations and functions, geometry, square roots, and probability

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PHYSICAL EDUCATION 6

(Every other day, year long)

In this class the students have the opportunity to participate in team sports, lifetime activities and individual skill development. There is an emphasis on teamwork through demonstrating good sportsmanship and respectful behavior. Physical Education units vary due to the seasons.

HEALTH 6

(Every day, one semester)

This course is designed to focus on the prevention of unhealthy behaviors and the promotion of attitudes and behaviors that can lead to lifelong health practices. Central themes are focused around the National Health Standards. Included in the course are the acceptance of personal responsibility for lifelong health; respect for and promotion of the health of others; awareness of how personal choices affect mental, emotional, physical, and social health; and inquiry-based individual learning of student-determined health-related topics.

ART 6

(Every day, one quarter)

This class will explore a variety of different media, including units in drawing, painting, printmaking, sculptures and ceramics (clay). Students will continue to develop their knowledge of the vast art world as well as continue to develop their individual skills in each unit of art. Each project incorporates the art elements and principles of design ensuring a finished final project.

FAMILY AND CONSUMER SCIENCE 6 (FACS)

(Every day, one quarter)

Students are introduced to Family and Consumer Science in 6th grade. Students will study self-esteem, friendship, anti-bullying topics, child care and home alone safety. Students will learn about healthy eating during the nutrition unit. Students enjoy the cooking labs, learning preparation techniques while making healthy snacks.

DISCOVER CODING

(Every day, one quarter)

In today's digital world, coding is becoming a fundamental skill. Discover Coding uses Code.org which creates a fun and engaging platform where children not only learn to program, but also have opportunities to be creative using code. Discover Coding inspires students as they build their own websites, apps, games, and physical computing devices.

TECHNOLOGY EDUCATION 6

(Every day, one quarter)

This class consists of a measurement and drafting unit, and a clock construction unit. In the measurement and drafting unit, students will learn to read a ruler and use basic drafting tools to create simple mechanical drawings. The students will create a clock plan and use their plan to construct a clock. Prior to building the

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clock, machine safety will be covered. All students must pass the safety tests with 100% accuracy before they will be allowed to use the machines.

IMMERSION SPANISH 6

(Every other day, year long)

Students will engage in learning experiences, centered on reading, writing and vocabulary study to increase proficiency in the academic use of Spanish language. Students will explore the benefits of being bilingual or multilingual speakers and engage in authentic purposes for using the language not only in the classroom but as part of a larger global community. Students will also analyze the many cultures that utilize the Spanish language and compare and contrast these cultures with our own. Students will practice critical reading strategies, grammar, vocabulary skills, literary elements, writing and interpersonal communication. **Students enrolled in the course should have significant previous experience in Spanish language use.**

Band

(Every other day, year long)

Learning to play an instrument is a fun life skill! Students enrolled in 6th Grade Band will begin developing skills by performing music from rock to pop and classical to jazz. Students will also learn the basics of music theory and notation (pitch and rhythmic) , concepts of musical expressivity, and rehearsal/performance etiquette. Additionally, 6th grade band students will meet weekly for small group lessons and every other day for full concert band rehearsal. They will perform in their first band concerts! Fun activities include Band Olympics, rhythm bingo, and A.M.P. ceremonies (kids love this!) . Connect with a middle school band director if there is concern about acquiring an instrument. Most students participate in the Community Education beginning band program the summer before 6th grade.

Mixed Choir

(Every other day, year long)

Students enrolled in 6th Grade Mixed Choir will learn musical skills and vocal technique through studies of music from a variety of different styles and genres of repertoire. Students will also learn basics of music theory and notation (pitch and rhythmic) , concepts of musical expressivity, and rehearsal/performance etiquette. Assessment of these items will occur both informally (via daily class instruction) and formally (via public concert performances) .

Music Exploration

(Every other day, year long)

Students enrolled in "Music Exploration" will be exposed to a variety of musical experiences and opportunities as students learn about musical cultures from America and around the world. Students will learn through hands-on musical study including world music drumming and beginning guitar instruction. They will also learn basics of music theory in addition to a brief study in music history and musical theater.

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Section 3 - 6th Grade Registration Guide

6th GRADE REGISTRATION FORM 2022-2023

Please return this to your
teacher by: _____

STUDENT INFORMATION:

STUDENT NAME: _____

GENDER: M F

ELEMENTARY SCHOOL: _____

TEACHER: _____

PARENT/GUARDIAN (Please Print): _____ Primary Phone #: _____

Will your 6th grader have a sibling attending middle school for 2022-2023? Yes No
Sibling(s) Name: _____ Which School? TO HO
Would you like the siblings placed in the same building? Yes No
Is your student a multiple (e.g. twin, triplet, etc.)? Yes No
If yes, would you like your multiple siblings at the same school? Yes No

Course Placement:

For information regarding criteria used in course placement, please see the 6th grade registration guide. Below is the placement for your student, *if they have met the criteria for advanced classes, check whether or not you agree to each placement.*

Your student has been placed
into the following:

*If ADVANCED, please check Yes or No
on whether you agree to placement*

English	<input type="checkbox"/> Yes	<input type="checkbox"/> No
MN Studies	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Math 6	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Science 6	<input type="checkbox"/> Yes	<input type="checkbox"/> No

*This information was on the form given
to your student in class. If misplaced,
please contact your students school to
find out students placement.*

Music Option:

Please select one of the music options below. This will be a year-long, every other day course.

- Band
- Mixed Choir
- Music Exploration

We are usually able to meet the scheduling needs for our students, however, we reserve the right to withdraw, add, or replace any classes due to insufficient enrollment or staffing.

Signature:

As you are reviewing the selections above, and making decisions with your child, please be aware that we are making a contract together. By making these selections you are agreeing to participate in these classes. The school determines staffing needs in response to these requests.

PARENT/GUARDIAN SIGNATURE

DATE

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6th GRADE IMMERSION REGISTRATION FORM 2022-2023

Please return this to your
teacher by: _____

STUDENT INFORMATION:

STUDENT NAME: _____

GENDER: M F

ELEMENTARY SCHOOL: _____

TEACHER: _____

PARENT/GUARDIAN (Please Print): _____

Primary Phone #: _____

Will your 6th grader have a sibling attending middle school for 2022-2023? Yes No
Sibling(s) Name: _____ Which School? TO HO
Would you like the siblings placed in the same building? Yes No
Is your student a multiple (e.g. twin, triplet, etc.)? Yes No
If yes, would you like your multiple siblings at the same school? Yes No

Spanish Immersion Options:

- Yes, I wish for my child to continue with the Spanish Immersion Program
 If yes, I understand my child is required to take Immersion Spanish, Immersion MN Studies, and Health ONLINE.
 No, I no longer wish for my child to participate in the Spanish Immersion Program.

Course Placement:

For information regarding criteria used in course placement, please see the 6th grade registration guide. Below is the placement for your student, *if they have met the criteria for advanced classes, check whether or not you agree to each placement.*

Your student has been placed
into the following:

English
Studies
Math 6
Science 6

*If ADVANCED, please check Yes or No
on whether you agree to placement*

Yes No
 Yes No
 Yes No
 Yes No

*This information was on the form given
to your student in class. If misplaced,
please contact your student's school to
find out students placement.*

Music Option:

Please select one of the music options below. This will be a year-long, every other day course.

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Signature:

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PARENT/GUARDIAN SIGNATURE

DATE