LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Special Board of Education Meeting

January 11, 2023

Board Present: Steven Wilson, Chair; Mary Powell St. Louis, Vice Chair; Christopher Staab, Treasurer; Suzanne Thompson, Secretary; Laura Dean-Frazier; Jason Kemp; Jennifer Miller (remote); Martha Shoemaker

Absent by Previous Arrangement: Anna James

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Kelly Enoch, Principal of Mile Creek School; Allison Hine, Principal of Lyme Consolidated School; Holly McCalla, Business Manager; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; Ron Turner, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

The meeting was called to order by Chair Steven Wilson at 6:30 p.m. The Pledge of Allegiance was recited. The purpose of the meeting was to hold a budget workshop that included presentations of the Elementary, Middle School, High School and Curriculum budgets for the 2023-2024 school year.

Mr. Neviaser reviewed the following goals to be served by the budget:

To support the objectives outlined in the Strategic Plan by:

- Preserving and building upon the high standards of education in LOL while remaining fiscally responsible to the communities.
- Supporting the ongoing renewal of curriculum, instruction, assessment, and staff development
 activities in response to the expectations of state and national standards.
- Continuing to plan and provide technology infrastructure and applications that are consistent with highly effective and efficient programming and operational standards.
- Maintaining high facility standards for all district buildings and grounds.

49 Lyme Street, Old Lyme, Connecticut 06371

T: 860-434-7238 F: 860-434-9959 E: neviaseri@region18.org www.region18.org

- Maintaining a dynamic and responsive approach to programming needs and mandates in special education.
- Maintaining both compliance and reasonability in response to state and federal mandates.

Mr. Neviaser reviewed the budget development timeline from January through the budget referendum scheduled for May 2.

Mr. Neviaser explained the statutory definition of a budget: Section 10-222. Appropriations and budget. Each local board of education shall prepare an itemized estimate of the cost of maintenance of public schools for the ensuing year and shall submit such estimate to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made. Mr. Neviaser explained that a budget is not only a plan, it is a statement of values and priorities.

Mr. Neviaser reviewed the following reminders about the budget process:

- A model of continuous improvement.
- Budgets are based on the best available information at a given point in time.
- Focus on needs not numbers...You will not see a final percentage increase until the very end of the series of presentations.
- We use actual expenditures from previous budget years as actuals are not available for the current year as it is not yet complete.
- Budgeting at different levels is not always exactly the same. General concepts run throughout but small variations exist within each level's presentation.

Mr. Neviaser reviewed a pie chart which reflected how the school and curriculum budgets impacted the overall budget: Elementary Budget 0.9%; Middle School Budget 0.5%; High School Budget 1.8%; and Curriculum/Professional Development Budget 0.3%.

James Wygonik, Principal of LOLHS; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; Kelly Enoch, Principal of Mile Creek School; Allison Hine, Principal of Lyme Consolidated School; and Noah Ventola, representing Center School, gave a presentation on the proposed building budgets for the 2023-2024 school year. A copy of the presentation is attached to these minutes for informational purposes.

The following is a summary of the budget totals for each level: Lyme-Old Lyme High School: \$687,741 / an increase of \$39,290 from current year's budget.

Lyme-Old Lyme Middle School: \$196,894 / an increase of \$12,894 from current year's budget.

Lyme Consolidated and Mile Creek School: \$331,452 / an increase of \$37,439 from current year's budget.

The Center School preschool budget will be detailed when the Special Services portion of the budget is presented at the January 18, 2023 meeting. Mr. Ventola did share the following general education budget data for purchased services, supplies, texts/media, and furniture/equipment; the total budgeted is \$9,785.

Michelle Dean, Director of Curriculum, presented the budget for Curriculum and Professional Development. This budget totaled \$129,745, an increase of \$20,855 from the current year's budget. A copy of Mrs. Dean's presentation is attached to these minutes for informational purposes.

Comments and questions followed each presentation:

For the LOLHS presentation: programs/trips paid by fundraisers and not necessarily through the budget; costs associated with testing and textbooks; outdated AP texts; and equipment (chairs, hurdles, etc.) that are no longer of use and manner of disposal.

For the LOLMS presentation: the Unified Sports offerings through the Pursuits program; correlation of how well they are budgeting vs. what they are spending (for last three years); and the textbook approval process and where budgeted.

For the elementary presentation: the mentoring program; adequate classroom space at Mile Creek School; vendor selection for paper purchases; self-contained special ed classroom at Mile Creek; and the need for instructional assistants at the elementary level for classes reaching or over class size guidelines.

For the Center School/Preschool presentation: sufficient classroom space for possible growth in program and inclusion of younger sibling information on registration form for future enrollment growth planning.

For the curriculum/professional development presentation: curricular cycles and associated costs and possible offset of cost increases with grants.

Mr. Neviaser reported that the next budget presentation would occur on January 18 when the administration would present the budgets for Central Services.

There being no other discussion, the special meeting adjourned at 8:18 p.m. upon a motion by Mrs. Shoemaker and a second by Mr. Staab.

Respectfully submitted,

Suzanne Thompson, Secretary



2023-2024 Budget Proposal

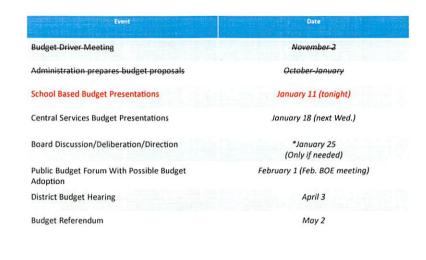
LYME-OLD LYME SCHOOLS
A private school experience in a public school setting

Goals to be Served by the annual budget

To support the objectives outlined in the Strategic Plan by:

- Preserving and building upon the high standards of education in LOL while remaining fiscally responsible to our communities.
- Supporting the ongoing renewal of curriculum, instruction, assessment, and staff development activities in response to the expectations of state and national standards.
- Continuing to plan and provide technology infrastructure and applications that are consistent with highly effective and efficient programming and operational standards.
- Maintaining high facility standards for all district buildings and grounds.
- Maintaining a dynamic and responsive approach to programming needs and mandates in special education.
- Maintaining both compliance and reasonability in response to state and federal mandates.

Budget Development Timeline

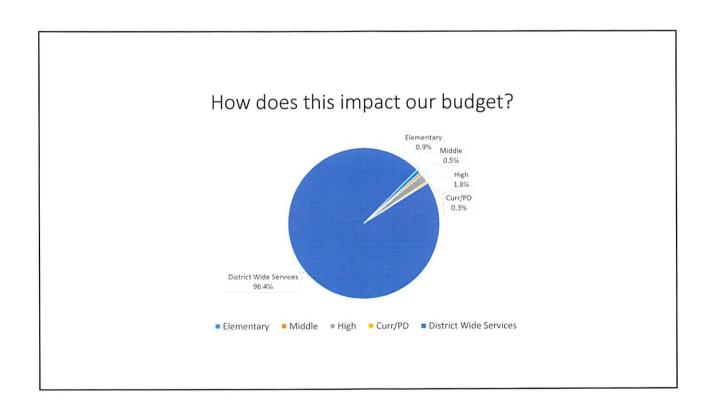


What is a budget?

- Sec. 10-222. Appropriations and budget. Each local board of education shall prepare an
 itemized estimate of the cost of maintenance of public schools for the ensuing year and shall
 submit such estimate to the board of finance in each town or city having a board of finance,
 to the board of selectmen in each town having no board of finance or otherwise to the
 authority making appropriations for the school district, not later than two months preceding
 the annual meeting at which appropriations are to be made.
- A BUDGET IS NOT ONLY A PLAN, IT IS A STATEMENT OF VALUES AND PRIORITIES

Reminders about the process...

- · A model of continuous improvement.
- Budgets are based on the best available information at a given point in time.
- Focus on needs not numbers...You will not see a final percentage until the very end of our series of presentations.
- We use actual expenditures from previous budget years as actuals are not available for the current year as it is not yet complete.
- Budgeting at different levels is not always exactly the same. General concepts run throughout but small variations exist within each level's presentation.
- Ask questions!





The Task of Building a Budget

What do we need to maintain our current level of programming and high standards?

Is there a more efficient way to deliver our current level of programming?

What new horizons are we exploring?

How will this budget fulfill the school's vision and the district's strategic plan?



Fulfilling the Strategic Plan

Curriculum

- Executive Functioning
- Diverse Programming
- · Rigor
- · Continuous Improvement

Human Resources

Recruit / Retain Great Educators

Community

· Expand Partnerships and Opportunities

Facilities

· Furniture & Fixtures

Measurement of Success

- Achievement
- Enrollment
- · Staff Retention

January 11, 2023

Budget Composition

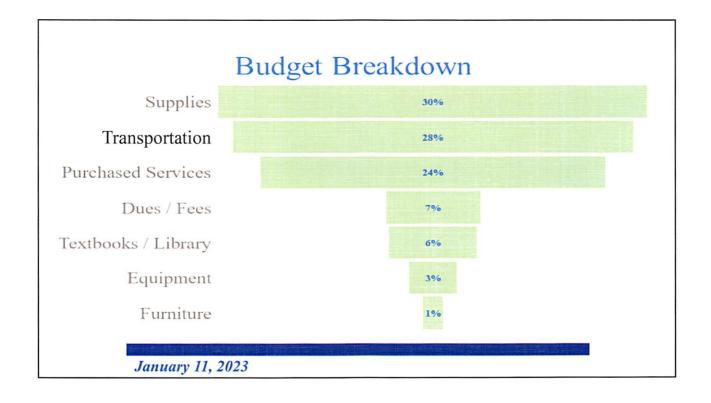
- Supplies
- · Purchased Services
- · Athletic/Activity Transportation
- Equipment
- · Textbooks / Library Books
- Furniture
- · Dues / Fees



Enrollment

| Year | Total Enroll | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---------|-----------------|------------|-------------|-------------|-------------|
| 2020-21 | 449 | 95 | 106 | 127 | 121 |
| 2021-22 | 424 | 96 | 95 | 106 | 127 |
| 2022-23 | 408 | 91 | 97 | 105 | 115 |
| 2023-24 | 388* | 95 | 91 | 97 | 105 |





^{*} Projections are based on existing enrollment as of 1.4.23

Measurements of Success

- SAT / AP Excellence
- Success After High School
- Strong Student Involvement
- Community Outreach
- 42 Clubs & Organizations
- Breadth of Programming
- Strong Enrollment & Teacher Retention



January 11, 2023

Athletics

- 29 Programs
- 49 Teams
- 68% Student Participation
- Michaels Cup 2014-2022
- 2022 CIAC Sportsmanship Award
- 2022 National Unified Honor Roll
- 2022 Unified Champion School





Additions and Improvements

Anatomy / Physiology
Updated Textbooks
3-Season Unified Sports
Upgraded Track & Field Equipment



January 11, 2023

Budget Trends

| Area | 2020-21 Actuals* | 2021-22 Actuals* | 2022-23 Approved | 2023-24 Proposed |
|----------------------------------|---------------------|---------------------|---------------------|---------------------|
| Supplies | \$148,119 | \$167,821 | \$191,528 | \$204,528 |
| Purchased Services | \$105,292 | \$115,299 | \$163,067 | \$166,185 |
| Transportation / Travel Expenses | \$66,492 | \$138,739 | \$191,328 | \$194,898 |
| Equipment | \$25,695 | \$39,995 | \$29,450 | \$23,205 |
| Textbooks / Library Books | \$12,964 | \$16,771 | \$15,300 | \$43,005 |
| Furniture | \$11,973 | \$12,138 | \$10,000 | \$10,000 |
| Dues / Fees | \$21,733 | \$37,408 | \$48,010 | \$45,920 |
| TOTAL | \$392,268 | \$528,171 | \$648,451 | \$687,741 |

January 11, 2023

* COVID Impact

Budget Total



2022-23 **\$648,451**



2023-24 **\$687,741**



\$39,290

January 11, 2023

Thank You



Lyme-Old Lyme Middle School



2023-24 Budget Proposal

January 11, 2023



Budget Goals

- · Support/expand curricular goals in all subject areas
- Maintain social/emotional curriculum
- Support programming based on needs
- · Maintain furniture replacement cycle
- Fulfill the goals of the District Strategic Plan



Enrollment

| | Grade 6 | Grade 7 | Grade 8 | Total |
|---------|------------|------------|------------|--------------|
| 2020-21 | 80 | 91 | 85 | 256 |
| 2021-22 | 82 | 97 | 92 | 271 |
| 2022-23 | 89 | 82 | 97 | 268 |
| 2023-24 | 90 | 89 | 85 | 264 * |

^{*} Projections are based on existing enrollment as of 1.4.23



January 11, 2023



Measurements of Success

- SBAC & NGSS achievement
- Preparation & performance in high school
- 28 clubs, organizations, & athletics
- Comprehensive middle school experience

Comprehensive School Experience

Programming and opportunities to meet the needs of all

- Core academic program includes French/Spanish language option
- · Band, Chorus, or IMPACT
- Unified Arts including Family & Consumer Science, Technology Education, Art, Physical & Health Education
- SRBI GAT/E Special Education

January 11, 2023

Student Social/Emotional Needs

- · Daily activity period
- · Pursuits
- · Therapy animals
- · Mentor program
- · Grade-specific field trips











- Fall: Soccer, Cross Country, Girl's Volleyball
- · Winter: Basketball, Fencing
- Spring: Track, Softball, Baseball
- Musical with over 90 participants
- · Math Counts, Upstanders Club
- CT History Day, Tennis Club, Floor Hockey Club
- Winter Running Club, Robotics, Homework Club



Students who are connected to their school outside of the classroom experience greater academic success.

Extra-Curricular Offerings





January 11, 2023

21-22 Achievements

Invention Convention

· 21 participants, three of whom advanced to the state competition

Robotics Club

· Won 1st place in robot design category at regionals and advanced to the state competition

History Day

 13 projects, nine of which advanced to the state competition; two projects advanced to the national competition

Eastern Regional Musical Festival

11 musicians (nine vocalists and two instrumentalists) qualified to perform at this prestigious event

Math Counts

· Competed with area schools and earned 1st place at the local event

Additions and Improvements

- Update Social Studies Textbook
- Replace Boys & Girls Basketball Uniforms
- Add Cultural Geography
 Electronic Subscription



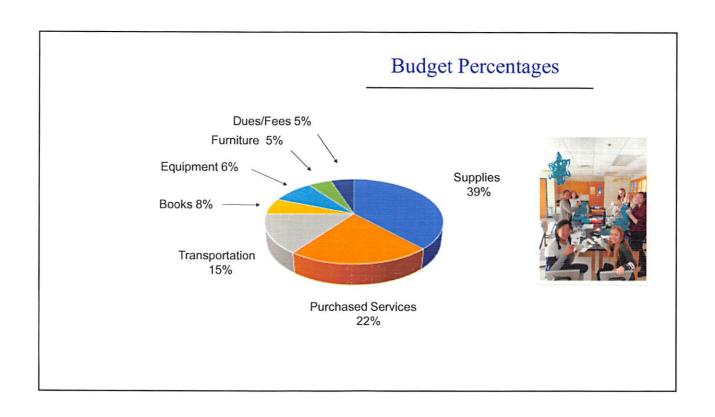
January 11, 2023

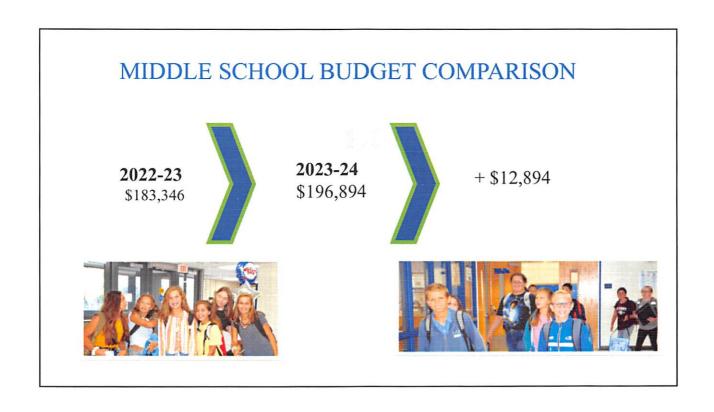
| - | 1 | | | | | 1 | |
|---|----|-------------------|---|---|---|----|---|
| В | ud | $\sigma \epsilon$ | 1 | 1 | 1 | nd | C |
| | uu | - | 1 | 1 | | | J |

| Area | 2020-21 Actuals* | 2021-22 Actuals* | 2022-23 Approved | 2023-24 Proposed |
|-------------------------------------|---------------------|---------------------|---------------------|---------------------|
| Supplies | \$63,299 | \$60,940 | \$70,803 | \$76,173 |
| Purchased Services | \$20,757 | \$24,900 | \$40,184 | \$42,459 |
| Transportation / Travel Expenses | \$7,758 | \$21,001 | \$29,050 | \$28,650 |
| Equipment | \$24,825 | \$13,845 | \$11,360 | \$11,337 |
| Textbooks / Library Books | \$7,750 | \$7,595 | \$7,900 | \$16,900 |
| Furniture | \$13,662 | \$13,867 | \$14,750 | \$10,350 |
| Dues / Fees | \$6,142 | \$8,141 | \$9,299 | \$10,291 |
| TOTAL | \$144,193 | \$150,289 | \$183,346 | \$196,240 |

*COVID Impact

14







Thank you for your ongoing support!



Lyme Consolidated School Mile Creek School

2023-24 Elementary Budget Proposal





Budget Goals

- · Support curricular goals in all subject areas
- · Maintain and expand social/emotional learning opportunities
- Maintain furniture replacement cycles
- · Support field trips and cultural events
- Fulfill the goals of the District Strategic Plan





January 11, 2023

Measurements of Success

- SBAC/NGSS/Curriculum Based Assessments/Aimsweb Plus
- Student Involvement Student Senate/Student Leaders, Invention Convention, Broadcast, Play
- Strong Enrollment and Retention
- · Community Outreach Veterans Day, Holiday Giving, PJ Day, Food & Clothing Drives







"I Promise to Be Safe, Be Kind, and Do My Best"

- · Second Step
- Executive Functions
- · Purposeful Play
- Mentoring
- Project Paws
- · Community Outreach
- SRBI
- SAT
- GAT/E





January 11, 2023

Enrollment

| | Current 2022-2023 | | | ected -2024 |
|------------|-------------------|---------------|-----------------|----------------|
| | Lyme Consol. | Mile Creek | Lyme Consol. | Mile Creek |
| | Enrollment | Enrollment | Enrollment | Enrollment |
| K | 37 | 52 | 32 | 64 |
| Grade 1 | 33 | 58 | 37 | 52 |
| Grade 2 | 33 | 44 | 33 | 58 |
| Grade 3 | 40 | 57 | 33 | 44 |
| Grade 4 | 34 | 43 | 40 | 57 |
| Grade 5 | 33 | 57 | 34 | 43 |
| Total | 210 | 311 | 209 | 318 |
| Net Change | | | -1 | +7 |

^{*} Projections are based on existing enrollment as of 1.4.23

Additions and Improvements

- Field trips, cultural arts opportunities
- Increased costs of supplies
- Furniture replacement cycle



January 11, 2023

ELEMENTARY BUDGET PROCESS A Collaborative Effort

K-5 Budget Guidelines based on historical data, equity, and need.

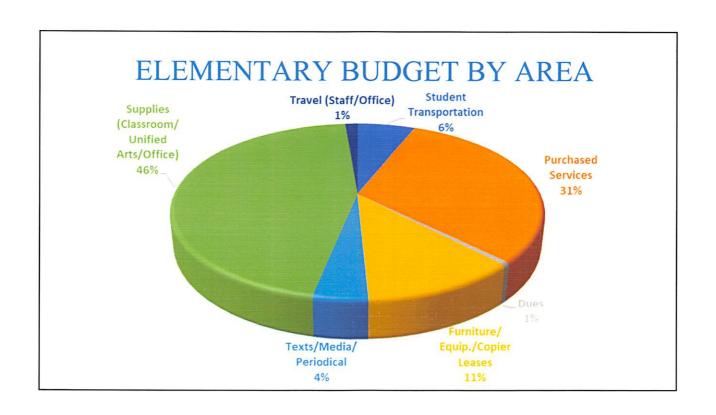
| Classi | oom Supplies per Se | ction |
|---|--|------------------------|
| Gen Supplies Construction Paper & Copy Paper (K-5) | SS/ELA/ Math & All Other Supplies (K-5) Science(K-3) | Total Per Classroom |
| \$1,700 | \$2,120 | \$3,820 |

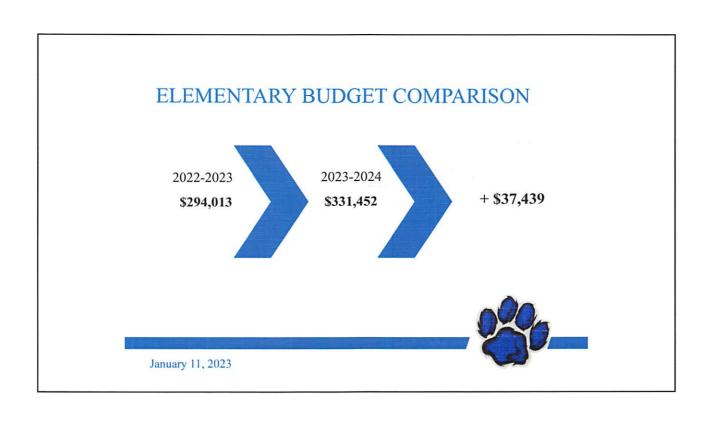
CLASSROOM SUPPLIES BY SCHOOL

| School | Gen Supplies Construction Paper & Copy Paper (\$1,700 per classroom) | SS/Science/ELA/ Math Supplies (\$2,120 per classroom) | Total Classroom Supplies (\$3,820 per classroom) |
|------------------------------|---|---|--|
| Mile Creek (19) | \$32,300 (19) | \$38,160 (18) | \$70,460 |
| Lyme Consolidated (12) | \$20,400 (12) | \$25,440 (12) | \$45,840 |
| Total | \$51,000 | \$63,600 | \$114,600 |

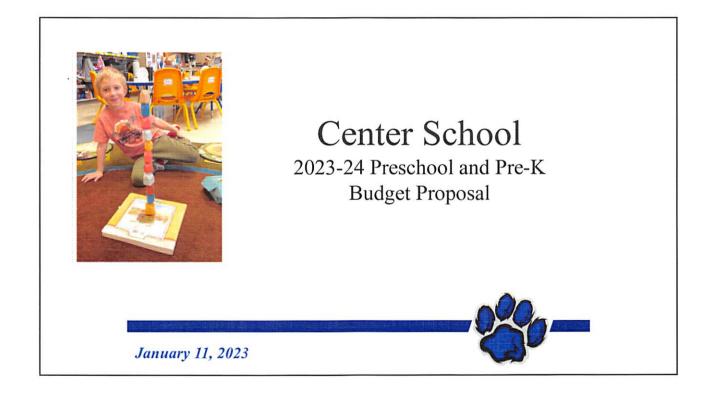
BUDGET COMPARISON BY AREA

| Areas | Actual 2020-2021* | Actual 2021-2022* | Approved 2022-2023 | Proposed 2023-2024 |
|---|-------------------|-------------------|--------------------|--------------------|
| Purchased Services | \$53,809 | \$68,224 | \$86,194 | \$103,752 |
| Student Transportation | \$1,208 | \$7,836 | \$16,670 | \$20,032 |
| Travel (staff/office) | \$604 | \$1,514 | \$4,350 | \$4,350 |
| Supplies (classroom, unified arts and office) | \$107,444 | \$120,998 | \$142,898 | \$150,645 |
| Texts/Media/Periodical | \$9,192 | \$9,776 | \$12,200 | \$13,390 |
| Furniture, Equipment, Copier Leases | \$30,972 | \$43,830 | \$30,264 | \$37,844 |
| Dues | \$434 | \$488 | \$1,437 | \$1,437 |
| Total | \$203,663 | \$252,666 | \$294,013 | \$331,452 |
| | *COVID Impact | | | |









Budget Goals

- Facilitate language and cognitive development through play
- Provide social/emotional learning opportunities
- Maintain furniture replacement cycle
- Utilize community resources to engage students and support learning
- Fulfill the goals of the District Strategic Plan





January 11, 2023

Reaching Goals

- Connecticut Early Learning Development Standards guide thematic units of study
- Audubon and Florence Griswold visits, a field trip to the Wee Fairy Village, monthly visits to the Phoebe Griffin Noyes Library, and visits from Project Paws all provide enrichment and cultural learning opportunities
- Celebrations including Veterans Day, PJ Day, and food and clothing drives teach about our community





Enrollment

| | Preschool | Pre-K | Total |
|------------|-----------|-------|-------|
| 2021-22 | 22 | 73 | 95 |
| 2022-23 | 17 | 74 | 91 |
| 2023-2024* | 15 | 76 | 91 |

*Projected by NESDEC/Prowda

January 11, 2023



Center School Budget

| Areas | Approved 2022-2023 | Proposed 2023-2024 |
|--|--------------------|--------------------|
| Purchased Services | | \$900 |
| Student Transportation | 1 | |
| Travel (staff/office) | | |
| Supplies (classroom, Unified Arts, and office) | \$6525 | \$7005 |
| Texts/Media/Periodical/Library Books | \$300 | \$230 |
| Furniture, Equipment, Copier Leases | \$1200 | \$1650 |
| Dues | | |
| Total | \$8025 | \$9785 |

Thank you for your continued support!





Curriculum and Professional Development Proposed Budget 2023-2024

Supporting curriculum, professional development and technology integration in accordance with the Region 18 Strategic Plan



Curriculum Department Scope K-12

- •Math
- •Reading/ELA
- Science/Engineering
- Social Studies
- •World Language
- Intervention/SRBI
- •Gifted & Talented/Enrichment

- •Health/Physical Education
- Music/Performing Art
- •Fine Arts
- ·Library Media
- Business
- •Technology Integration/Computer Science



January 11, 2023

Program Initiatives and State Mandates

- · Common Core Standards
- Curriculum renewal
- · Professional development
- · In-service new initiatives
- · Teacher evaluation/calibration
- K-5 alignment/K-12 articulation
- · NGSS implementation/resources
- SBAC / NGSS assessment
- · SAT preparation
- · Canvas/Google Classroom/Edu.

- · TEAM (new teacher induction)
- Federal grants (Title I, II, III, IV-ESSA)
- · Career incentive grants
- Home schooling*
- Student Success Plans*
- NFASC*
- · Student information management*
- Technology/integration*
- GAT/E*
- SRBI/ML/intervention³

*Shared Program Responsibilities

| K-5 SRBI resources Embedded SAT preparation K-5 Writing resources State mandated content/courses 6-8 Social Studies resource/curricular review 9-12 Health/Wellness curricular resources (new grade level classrooms) Technology resources Teaching and Learning Committee work supporting new curriculum development and | Decreased Ne | ed Continuing Need | Increased Need |
|--|---|--|---|
| Vertical alignment and curricular | K-5 SRBI resources K-5 Writing resources 9-12 Health/Wellness curri | Embedded SAT preparation State mandated content/courses Elem. curricular resources (new grade level classrooms) | audit/renewal (possible adoption of curriculum) • 6-8 Social Studies resource/curricular review • Technology resources • Teaching and Learning Committee work supporting new curriculum development and adoption framework |

| Decreased Need | Continuing Need | Increased Need |
|--|---|--|
| Fundations/Bridges intervention training | 6-8 IM Math professional learning time/planning time | K-5 Reading/ELA (anticipated)/6-8 ELA audit |
| NGSS 6-12 integration training | Teacher leadership and innovation in all grade levels/departments based on | Curriculum Design Principles for staff |
| K-5 NGSS orientation | needs | HS African American/Latino Studies |
| TEAM stipends and state training | Opening day(s)/programming | Anticipated new teacher evaluation |
| Teacher SAT orientation/training | Ed. Camp resources/speakers | system or changes |
| Technology integration | K-5 Writing | |
| New teacher orientation | 6-8 NGSS summative assessments | |
| K-12 Health/Wellness | | |
| | | |
| | | |

| Line Item | 20-21 Actuals | 21-22 Actuals* | 22-23 Adopted | 23-24 Proposed | Variance |
|-----------------------------|---------------|----------------|---------------|----------------|-----------|
| School Software | \$73,807 | \$46,027 | \$65,390 | \$82,920 | \$17,530 |
| Curr. Purchased Services | \$4,882 | \$4,049 | \$7,400 | \$3,200 | (\$4,200) |
| Travel | \$190 | \$3,109 | \$4,700 | \$2,500 | (\$2,200) |
| Curricular Supplies | \$10,548 | \$9,550 | \$12,000 | \$18,050 | \$6,050 |
| Career Incentive | \$365 | \$1,455 | \$5,000 | \$5,000 | \$0 |
| Equipment | \$488 | \$488 | \$500 | \$500 | \$0 |
| Dues/Fees | \$8,068 | \$8,057 | \$0 | \$0 | \$0 |
| PD Purchased Services | \$3,775 | \$4,754 | \$8,150 | \$11,075 | \$2,925 |
| PD Supplies | \$8,978 | \$5,092 | \$5,750 | \$6,500 | \$750 |

Next Week...

Central Services Budget Presentations

January 18
6:30 p.m.

BOE Meeting Room- Center School