

## 2017 Sussex Central High School Success Plan

Date: July 1<sup>th</sup>, 2017

School: Sussex Central High School

Principal: Dr. Bradley Layfield



### School Mission:

The mission of Indian River High School is to assure that students attain the knowledge, skills, and attitudes needed to realize their potential, meet the challenges of their life choices, and fulfill their responsibilities as citizens of the State of Delaware, United States and world through a partnership of students, parents, staff, administrators, Board of Education and community.

### Goals:

1. Accelerate achievement and improve outcomes for all students with rigorous standards, curriculum, and assessments.
2. Accelerate achievement and improve outcomes for all students with sophisticated data systems and practices.
3. Accelerate achievement and improve outcomes for all students with effective teachers and leaders.
4. Accelerate achievement and improve student outcomes with deep support for low-achieving schools.

### School Demographics: *(Data from DOE School Profile for the 2016-2017 School Year)*

Low Income % (2016-2017)	35.1%
Ethnic/Racial Breakdown	
White	43.6%
African American	14.0%
Hispanic	35.6%
Asian/Pacific Islander	1.7%
Native American	.08%
Multi-racial	4.4%

School Grade Span:	9	to	12
School Enrollment	1597		
IEP Students	14.0%		
ELL Students	12.0%		
Highly Qualified Teachers	94.5%		
Daily Attendance	92.0%		
Graduation Rate	80.5%		

**Observations:** Improvement has been made in the SAT & IB scores for scores for 2017. IB Baseline scores are now established as we will be in year 4. The Math and ELA assessments will now be the PSAT 9 & 10, School Day SAT. Future initiatives must focus on continued implementing SAT aligned instruction in math and ELA. End of course will be used for Science in grade 10 where improvements were made. Additionally, we need to continue to work to close the achievement gap for African American, ELL, Low income, and special education students.

Specific Needs to be Addressed for 2017-2018 School Year	Addresses Goal #	Root Cause for Need	Major Activity to Address Need
To increase the percentage of students who exhibit proficiency in math overall and across all sub groups by offering afterschool tutoring.	1, 4	To increase student achievement and address individual needs of our students.	After School Tutoring in Math with Highly Qualified Teachers.
To provide teachers with additional professional development in Math and ELA.	1, 3, 4	To improve instructional practice and improve student achievement.	Provide Training for teachers to support language arts and math instruction through workshops provided by district or instructional specialist
To provide teaching staff with meaningful and consistent feedback and to increase professional development and networking opportunities for teachers in order to improve instructional practices.	3, 4	To improve instructional practice and improve student achievement.	Conduct an increased number of observations through the IRES evaluation system. And increase PD/networking opportunities for teachers.
To provide support a positive school climate and assist students struggling with related issues.	3, 4	To increase student achievement and address individual needs of our students.	Direct intervention with students by the Title 1 Advisor to increase academic, attendance, and positive behavior.
To provide support ELL programs to increase proficiency in Math and ELA	1,3,4	To increase student achievement and address individual needs of our students.	Support of ELL Classrooms

**Schoolwide Planning Information: (Briefly describe the process the leadership team used to develop this Strategic Success Plan.)**

- Analyzed data from 2016/2017 school year
- Planning Team collaborated to identify meaningful goals that addressed specific needs
- Brainstormed activities to target needs and new initiatives.
- Presented plan and budget to Parent Advisory on March 9, 2017

<b>Title 1 Planning Team</b>	
<b>Name of Team Member</b>	<b>Position/Representation</b>
<b>Bradley Layfield</b>	<b>Principal</b>
<b>Brice Reed</b>	<b>Asst. Principal- Title 1</b>
<b>Matt Jones</b>	<b>Asst. Principal – Special Education</b>
<b>Anna Ruggerio</b>	<b>Teacher</b>
<b>Judith Loeber</b>	<b>Teacher</b>
<b>Cliff Lawson</b>	<b>Teacher</b>
	<b>Reading Specialist</b>
<b>Jessica Dutton</b>	<b>Teacher</b>
<b>Kristin Ables</b>	<b>Teacher</b>

**Professional Development Plan: Top 4 (for School Year 2017-2018)**

## Prioritized Needs

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| <b>1.</b> To improve student achievement by providing necessary supports in all content with an emphasis on ELA and Math interventions, including fine-tuning the IST/RTI process at the secondary level. |
| <b>2.</b> To improve student achievement by monitoring PSAT and SAT data to guide data based decisions.   |
| <b>3.</b> To improve student achievement through the collaboration of teacher's (PLC's) and the use of schoology for staff development.   |
| <b>4.</b> To improve school climate through Title 1 student advisor and behavior interventions.   |

### SCHS PD Focus Areas

1. Development of Schoology based professional development through schoolwide PLC.
  - a. ELA Classrooms
  - b. Math Classrooms
  - c. Non-ELA/Math Classrooms - ELL
2. PSAT/SAT
  - a. Practice - Overview and Components
  - b. PSAT/SAT Focus of Skills and Questions
3. Math & RTI
  - a. Math Class Intervention with Khan Academy
  - b. Math Class Intervention with additional personnel
4. Literacy - Professional Development and RTI - Speaking Listening
  - a. Model LF Lesson Planning – New Personnel

- b. Model of Literacy Strategies
- c. School-wide literacy support for all students
- d. RTI Intervention with Small Groups

#### 6. Schoology – Blended Learning

- a. Lesson Prep
- b. Shared PLC time
- c. Staff Development

#### 7. School Climate

- a. Title 1 Advisor

#### **Please describe any additional supports needed:**

Title I funds will be used to pay for afterschool tutors in ELA and Math, additional staffing, Title 1 advisor, resources and professional development materials for staff.

#### **Specific activities our school will do to meet the following state and district strategies:**

##### **1. Support the development of new standards, align curriculum, and conduct assessments.**

- Conduct weekly PLC meetings and monthly Faculty Meetings
- Regular data review within PLCs
- Continue to reinforce SAT and PSAT based initiatives.
- Schoology – Blended Learning

##### **2. Build a culture of college and career-readiness in schools by removing obstacles to, and actively supporting student engagement.**

- Participation in DEDOE Transition Cadre
- Increased usage of complex text in all subject areas
- Increased focus on student writing
- Increased visibility of staff and student college accomplishments

- Title 1 Advisor – Attendance issues
- SAT Prep in all classrooms

**3. Ensure implementation of instructional improvement systems and integrate State data coaches into the instructional improvement systems.**

- Weekly PLC meetings and monthly Faculty Meetings
- Instructional walk-throughs and observations by instructional coaches
- Administrative walk-throughs
- Use of Schoology for PD.

**4. Accelerate the development of instructional leaders.**

- Provide additional opportunities for teacher leaders:
- Additional members of the Instructional Leadership Team
- LFS training team
- School Crisis team
- Title I Planning Team
- Department Chairs
- IST Team

**5. Adopt a state-identified model or other coherent approach to PD. (Using LFS as the model.)**

- Continue to monitor LFS strategies.
- Schoology

**Additional Questions:**

**How will your school address improving communications within your school and throughout the community?**

- Sunday Knight News

- Press releases re: school activities
- Title I Parent Resource Library
- Title 1/ Parent Involvement Meetings – one scheduled.
- Title 1 Community Liaison – Homeless, students with discipline issues

**What other priorities will your school focus on this year?**

- Block Schedule
- Speaking and Listening
- Schoology

**What is your school's main instructional focus for the year?**

- To increase student performance in all academic areas and show measurable growth in all relevant assessments.