

Sussex Central High School

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Georgetown, Delaware 19947

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Aerin Donovan, Assistant Principal
Brice Reed, Assistant Principal
Clay Heald, Dean of Discipline

Bradley Layfield, Ed.D.
Principal

Matt Jones, Assistant Principal
Nikolaus Fair, Assistant Principal

Vision:

To be a premier high school in the state of Delaware and the school of choice in Sussex County

Sussex Central High School-Parent Compact:

Sussex Central High School believes that significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians ("parents"). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s).

To accomplish this goal, the school staff commit to:

- Provide information to parents in a timely, useful, and engaging manner,
- Support parents in their efforts to engage in their child's education,
- Encourage parents to engage in their child's education, and
- Hold themselves, the students, and the parents accountable in meeting the academic needs of every child.

To accomplish this goal, the school staff asks parents to commit to:

- Engage with school staff in strategies to support students in achieving the learning objectives,
- Provide a home environment that supports the school's efforts to increase student performance, and set high academic expectations for their child.

To accomplish this goal, the school staff asks students to commit to:

- Encourage their parents to support them in their education,
- Participate in parent-school events, and
- Set high academic expectations for themselves.

Each year the student-parent-teacher compact will be reviewed and changed as needed by the Title I Advisory team. The school compact will be reviewed and signed by students, parents, teachers, and principals as a commitment to the terms of the compact.

Mission

Sussex Central High School, a diverse and dynamic community, strives to prepare students to be life-long learners and responsible global citizens.

The Indian River School District is an Equal Opportunity Employer and does not discriminate or deny services on the basis of race, color, national origin, sex, gender, creed, religion, veteran status, sexual orientation, marital status, citizenship status, pregnancy, age, ancestry, disability, gender identity, genetic information, military status or any other characteristic protected by law.

To accomplish these goals the staff and parents will agree to commit to the following activities:

Meetings, Conferences, and Events

- School staff will hold an annual meeting to inform parents about the district parental involvement plan, the parents' right to be involved in the education of their child, and the School-Parent-Student Compact. School staff, parents, and students will be encouraged to attend and actively participate in Open Houses.
- School staff will post information about parental involvement meetings and extracurricular parental involvement activities on the school website and through Alert Now messages. Parents will be encouraged to also share information via informal networks.
- School staff will hold regular parent/teacher conferences on a flexible schedule, including daytime or evening sessions. Parents will be encouraged to request conferences when they have questions about their child's academic performance, testing procedures, and postsecondary planning.

Communication

- School staff will publish invitations to parents to participate in various activities including information sessions and scheduled school meetings and activities. These invitations will be shared through the school web site, Alert Now phone calls, or flyers.
- School staff will engage parents and students in focused brainstorming sessions at least twice annually to provide them the opportunity to share concerns and desires, to better improve the school environment and student achievement.
- Every school staff member will participate in communication activities, including, but not limited to, phone calls, e-mail, and home visits to communicate with parents. Furthermore school staff will ensure that at least one parent in every child's home is contacted by a teacher or other school staff member at least once a year. Parents will be encouraged to call staff to answer questions.

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- School staff will collaborate with parents to assist parents in understanding test data and interpretation. Parents' input and assistance will be requested at events and through all communication activities.

Reaching Out

- School staff will encourage continued positive partnerships and involvement throughout the community by encouraging parents and students to engage in planning, feedback, and review activities.
- School staff and parents will work collaboratively to work with students on postsecondary planning.
- School staff will provide opportunities for discussions between parents, administrators, and staff to address problems and find solutions for students having difficulties, either academically or socially.
- School staff will encourage parents to join improvement decision-making committees (Parent Advisory) and long-range planning teams to plan, review, and revise programs under Title I.
- School staff will involve parents in decisions related to the use of Title I, Part A funds for parental involvement and in the review and revisions to school-parent involvement policies and compacts.

Academic Support

- School staff will share the school-student-family compact that outlines how parents and school staff will share the responsibility for improved student achievement of their student with all parents at annual meetings and through the school Web site. Information about the compact will be referenced on the school website, e-mails, Alert Now phone calls, and other common communication channels.
- School staff will share information with parents about all of the school's special support programs, including the Afterschool Tutoring Program, and extracurricular activities. Parents will be encouraged to support their child's participation in these activities.

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- School staff will post homework assignments to students and related materials on Home Access on E-Schools to help parents and students have easy access to assignments. School staff will provide information to students and parents on how to access this website in communication activities and meetings and conferences. School staff will council parents help them learn to use Home Access and other electronic resources to support student learning.
- School staff will provide information regarding the student’s individual assessment results, reading results, progress reports, and report cards at parent conferences and other times as appropriate. Parents and students will be encouraged to ask questions about this information. School staff will also offer workshops to parents on using this information to support their students’ child’s learning and plan for postsecondary education.
- School staff will engage parents in efforts to increase student academic support as well as school improvement. School staff will provide descriptions and explanations of the curriculum, instructional strategies, and assessment processes used at the school. Parents and students will be encouraged to ask questions. School staff will share information related to these topics routinely in communication publications.
- School will provide students with technology for remote learning opportunities.
- School staff will submit to the district office any parent comments that are not in agreement with the school academic plan.

For more information or clarification, contact:

Principal: Bradley Layfield

Title I Parent Liaison: Matt Jones

Principal’s signature: 

Compact Approved on: May 21, 2020

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