

Long Neck Elementary School-Wide MTSS Matrix

5 Leader Strategies for Success

Expectation	Classroom	Hallway	Cafeteria	Restroom	Playground	Bus
<p><u>Strategy #1:</u></p> <p>I...</p> <p>Think Ahead</p> <p>By... BEING PROACTIVE!</p>	<ul style="list-style-type: none"> ❖ Keep an organized Leader Folder ❖ I follow classroom routines and procedures ❖ Use classroom materials correctly ❖ I do the right thing without being asked ❖ Taking responsibility for my choices and actions ❖ Be proactive & think of my reactions to things happening around me ❖ Use my breathing strategies and calm down toolkit 	<ul style="list-style-type: none"> ❖ Keep hands and feet to myself ❖ Face forward ❖ Walking where directed ❖ Stay in line and to the right ❖ Smile to greet passing classes or staff 	<ul style="list-style-type: none"> ❖ Following directions of cafeteria workers ❖ Keep hands and feet to myself ❖ Sit on a "dot" on the table- 3 to a bench ❖ I use my inside voice ❖ I eat my entrée before any snacks or treats ❖ Get all food and utensils before sitting down at my table 	<ul style="list-style-type: none"> ❖ Use the bathroom at appropriate times ❖ Tell an adult if there is a mess in the bathroom ❖ Wash and dry my hands 	<ul style="list-style-type: none"> ❖ Keep my hands, feet and objects to myself ❖ Walk slowly and safely when lining up ❖ Use equipment correctly 	<ul style="list-style-type: none"> ❖ Keeping aisles clear ❖ Staying seated and face forward ❖ Keeping hands/ feet/ objects to myself ❖ Keeping all my school items inside my backpack
<p><u>Strategy #2:</u></p> <p>I.....</p> <p>Set Goals</p> <p>By... THINKING WITH THE END IN MIND!</p>	<ul style="list-style-type: none"> ❖ Volunteer for Leader roles ❖ Set goals with my teacher and manage action steps towards reaching my goals ❖ Track my class dojo points ❖ Share my progress monthly both individually and as a class/ grade/ school. ❖ Planning to achieve my goals and responsibilities 	<ul style="list-style-type: none"> ❖ Follow the directions of the hallway leader ❖ Work as a class to receive compliments from passing staff members 	<ul style="list-style-type: none"> ❖ I memorize my lunch number ❖ I raise my hand to ask for help ❖ Work as a class to model expectations to maintain "Blue Monster" Cup Status and earn "Orange Monster" Cup Status. 	<ul style="list-style-type: none"> ❖ Be quick ❖ Use bathrooms at appropriate times ❖ Use restroom items appropriately ❖ Take care of school property 	<ul style="list-style-type: none"> ❖ Lining up when the whistle blows ❖ Putt all equipment back in the correct spot ❖ Pick up any trash 	<ul style="list-style-type: none"> ❖ Stay in my assigned seat ❖ Keeping my area clean ❖ Remember to get all of my belongings ❖ Watch for my bus and bus stop

<p><u>Strategy #3:</u></p> <p>I.....</p> <p>Make Good Choices</p> <p>By... PUTTING FIRST THINGS FIRST!</p>	<ul style="list-style-type: none"> ❖ I follow directions ❖ I pay attention ❖ I complete my work ❖ I never give up ❖ My desk and belongings are organized and neat ❖ Respecting myself, peers, adults and school belongings 	<ul style="list-style-type: none"> ❖ I avoid distractions ❖ My class walks one student in front of another ❖ Talking at appropriate times 	<ul style="list-style-type: none"> ❖ Only eating the food I packed or bought ❖ Keep my lunch and floor area clean ❖ Only take items I purchase ❖ Walk to the lunch line 	<ul style="list-style-type: none"> ❖ Keep hands, feet and objects to myself ❖ Walk to the restroom ❖ Remain quiet and respect others privacy ❖ Keeping the bathroom area clean: <ul style="list-style-type: none"> • Flush • Place paper towels in the trash can 	<ul style="list-style-type: none"> ❖ Personal toys are kept home ❖ Stay on the playground area ❖ Line up with my class when the whistle blows and wait for directions ❖ Play games that get my body moving (walking, equipment, running) and are safe 	<ul style="list-style-type: none"> ❖ Listen to the bus driver ❖ Follow directions of bus leaders ❖ Keep all food, drinks, and snacks in my backpack
<p><u>Strategy #4:</u></p> <p>I.....</p> <p>Problem Solve</p> <p>By... SYNERGIZING AND THINKING WIN-WIN!</p>	<ul style="list-style-type: none"> ❖ Raise my hand to speak ❖ Use kind words ❖ I am helpful to my teacher ❖ When a conflict happens I look for a solution ❖ Taking time to listen to my peers and adults 	<ul style="list-style-type: none"> ❖ Watch where I am walking ❖ When a conflict happens I look for a solution 	<ul style="list-style-type: none"> ❖ I use good table manners ❖ When a conflict happens I look for a solution 	<ul style="list-style-type: none"> ❖ Wait my turn ❖ When a conflict happens I look for a solution 	<ul style="list-style-type: none"> ❖ Share and take turns ❖ Use the Buddy Bench to find a friend ❖ Listen to other's feelings and use kind words ❖ Tell an adult right away if something happens ❖ When a conflict happens I look for a solution 	<ul style="list-style-type: none"> ❖ Keeping my hands, feet, and school materials to myself ❖ Use kind words ❖ When a conflict happens I look for a solution

Strategy #5

I.....

Listen to Others and Work Well in Groups

By...
SYNERGIZING
AND SEEKING
TO
UNDERSTAND
BEFORE BEING
UNDERSTOOD!

- ❖ Taking responsibility for my actions and accepting consequences
- ❖ Listen to other people's ideas
- ❖ Contribute to class discussions, group work & centers
- ❖ Encourage others who may struggle
- ❖ I share and take turns in centers and discussions

- ❖ Remain quiet
- ❖ Follow directions of the hallway leader

- ❖ I wait quietly in line to be served
- ❖ Greet cafeteria workers by saying "hello"
- ❖ Use manners by saying "please" and "thank you"
- ❖ Follow directions of lunch leaders
- ❖ Stay in my seat
- ❖ Talk quietly with friends who are sitting next to me
- ❖ Include others in school appropriate conversations
- ❖ Use inside voices

- ❖ Respect each other's privacy
- ❖ Wait quietly while classmates use the restroom
- ❖ Participate in activities that are teacher- led
- ❖ Follow directions of the bathroom leaders

- ❖ Be a friend by welcoming others
- ❖ I listen to other people's ideas and feelings
- ❖ Wait for my turn
- ❖ Include all students in games who are interested

- ❖ Greet the bus driver
- ❖ Listen to the bus driver's directions
- ❖ Talk quietly and only with my seatmates
- ❖ Use inside voices