

John M. Clayton Elementary School School-Parent Compact SY 2016-2017

John M. Clayton Elementary School believes that significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians ("parents"). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s).

To accomplish this goal, the school staff commit to:

- provide information to parents in a timely, useful, and engaging manner,
- support parents in their efforts to engage in their child's education,
- encourage parents to engage in their child's education, and
- hold themselves, the students, and the parents accountable in meeting the academic needs of every child.

To accomplish this goal, the school staff asks parents to commit to:

- engage with school staff in strategies to support students in achieving the learning objectives,
- provide a home environment that supports the school's efforts to increase student performance, and set high academic expectations for their child.

To accomplish this goal, the school staff asks students to commit to:

- encourage their parents to support them in their education,
- participate in parent-school events, and
- set high academic expectations for themselves.

Each year the student-parent-teacher compact will be reviewed and changed as needed by the Title I Advisory team. The school compact will be reviewed and signed by students, parents, teachers, and principals as a commitment to the terms of the compact.

To accomplish these goals the staff and parents will agree to commit to the following activities:

Meetings, Conferences, and Events

- School staff will hold an annual meeting to inform parents about the district parental involvement plan, the parents' right to be involved in the education of their child, and the

School–Parent–Student Compact. School staff, parents, and students will be encouraged to attend and actively participate in these events.

- School staff will post information about parental involvement meetings and extracurricular parental involvement activities on the school website and through Alert Now messages. Parents will be encouraged to also share information via informal networks.
- School staff will hold regular parent/teacher conferences on a flexible schedule, including daytime or evening sessions. Parents will be encouraged to request conferences when they have questions about their child’s academic performance and testing procedures.
- School staff will plan and hold an annual recognition event for parents and volunteers who have helped throughout the year.

Communication

- School staff will publish the school newsletter to inform parents about the parental involvement plan and other events at the school. Parents and students will be encouraged to submit articles and information for this newsletter.
- School staff will publish invitations to parents to participate in various activities including information sessions and scheduled school meetings and activities. These invitations will be shared through the school newsletter, Alert Now phone calls, or flyers.
- Every school staff member will participate in communication activities, including, but not limited to, phone calls, email, and home visits to communicate with parents. Furthermore, school staff will ensure that at least one parent in every child’s home is contacted by a teacher or other school staff member at least twice a year. Parents will be encouraged to call staff to answer questions.

Reaching Out

- Parents will be asked to work with school staff to offer training to staff to assist them in understanding how to communicate and reach out to parents.
- School staff will ask parents to work with school staff to offer training to parents to assist them in understanding how to communicate and reach out to school staff.
- School staff will encourage parents to serve as chaperones for class field trips and other school activities contingent upon criminal background checks and Tuberculosis Questionnaire.

- School staff will encourage parents to join improvement decision-making committees and long-range planning teams to plan, review, and revise programs under Title I.

Academic Support

- School staff will share the school–student–family compact that outlines how parents and school staff will share the responsibility for improved student achievement of their student with all parents at annual meetings and through the school website. Information about the compact will also be referenced in newsletters, emails, and other common communication channels.
- School staff will share information with parents about all of the school’s special support programs, including the Mentoring Program. Parents will be encouraged to support their child’s participation in this activity.
- School staff will provide information to students and parents on how to access the school website in communication activities and meetings and conferences. School staff will conduct parent workshops in the fall and spring.
- School staff will provide information regarding the student’s individual assessment results, reading results, progress reports, and report cards at parent conferences and other times as appropriate. Parents and students will be encouraged to ask questions about this information. School staff will also offer workshops to parents on using this information to support their child’s learning.
- School staff will engage parents in efforts to increase student academic support as well as school improvement. School staff will provide descriptions and explanations of the curriculum, instructional strategies, and assessment processes used at the school. Parents and students will be encouraged to ask questions. School staff will share information related to these topics routinely in communication publications.

For more information or clarification, contact:

Principal: Mrs. Heather Cramer

Title I Parent Liaison: Mrs. Jen Pierorazio