

Personal social and Emotional



N1 - Develop play with others
-Begin to show 'effortful control'. Eg. Waiting for your turn, resisting impulse to grab toys or push for position.
-Begin to recognise that some actions can harm others.

N2 - Develop a sense of responsibility
-Become more outgoing with unfamiliar people, in the safe context of the setting.
-Select and use activities and resources, with help when needed. Supporting them in achieving their chosen goal.



Speaking and Listening

N1- Starting to use an increased sounds, vocabulary and sentences,
-Confidently put 2-3 words together
-Identifies action words by following simple instructions.
-Develop pretend play: 'putting the baby to sleep'.

N2 - Understand a question or instruction that has 2 parts, such as "Get your coat and wait at the door"
-Understand 'why' questions like: "Why do you think the caterpillar got so fat?"
-Sing a large repertoire of songs



Literacy

N1 -Have favourite stories and seek out an adult to share them.
-Enjoys drawing and writing on paper, on screen and on different textures such as sand or dough.

N2 - Begin to understand the five key concepts about print
Focused Texts;
The Train Ride
The Little Engine that could
We catch the Bus
You Can't take an Elephant on the Bus
I Built a car
The Boy who sailed the World
The Story Machine



Maths

N1 - To become confident in counting up to 5.
- Recognise the numerals 3, 4, 5.

N2 - Recognise amounts up to 6 (subitise)
-Composition of numbers eg. Using numicons to make amounts using different pieces.
-Height and length, tall, short and long, short.
-Introducing tens frames.



Phonics

Phase 1 phonics
N1 - Tuning into sounds, Listening, remembering and talking about sounds.
Work on recognising the sounds our names begin with.

N2 - Embedding knowledge of phonetic sounds.
Blending sounds to make CVC words.

Work on sounds: m, d, g, o, c, k,

Amazing Machines



Science

N1 - Talking about differences between materials and changes that they notice
-Notice differences between people.

N2 - Talking about differences between materials and changes that they notice.
-Continue to develop positive attitudes about the differences between people.
-Show interest in different occupations.

History/Geography



How have machines changed over time.
What do the roads look like?
Are the roads bigger in the village or the big towns?



Art and Design

N1 -Begin to use their imagination as they consider what they can do with different materials

PE and Physical development

N1 - Develop manipulation and control over two and one handed tools.
-Show an increasing desire to be independent eg. Dressing and undressing themselves.



Reading regularly
Support child by:
-Practicing Phonics sounds
-encouraging mark making

	<p>-Manipulate and play with different materials using various tools such as scissors, cutters and hammers.</p> <p>N2 - Join different materials and explore different textures.</p> <p>-Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p>	<p>N2 - With support collaborate with others to manage large items, such as wooden planks and logs.</p> <p>-Start to show a preference for a dominant hand.</p>	<p>-engaging in physical activity using the whole body.</p>
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