

General Uses of ESSER III Funds

Indian River School District (953600) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - ESSER III (ARP)

Notice: LEAs must complete all budget entries and details for approval before the remaining one-third of funds allocation will be released.

Purpose 1: This section is to document the LEA's required Safe Return to In-Person Instruction and Continuity of Services Plan due by June 23,2021.

1. Please describe the extent to which the LEA has adopted policies on each of the following health and safety strategies:

* A. Universal and correct wearing of masks

IRSD Return to In-Person Instruction Plan

* B. Physical Distancing (e.g. use of cohorts/podding)

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* C. Handwashing and respiratory etiquette

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* D. Cleaning and maintaining healthy facilities, including improving ventilation

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* E. Contact tracing in combination with isolation and quarantine in collaboration with the state, local, territorial, or Tribal health departments

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* F. Diagnostic and screening testing

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* G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

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* H. Appropriate accommodations for children with disabilities with respect to health and safety policies.

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* 2. How will the LEA ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

IRSD Return to In-Person Instruction Plan

Purpose 2. This section is to document the LEA's required ARP ESSER Plan due by August 23, 2021, which at a minimum must describe:

1. The extent to which and how ARP ESSER Funds will be used by the LEA to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent guidance

IRSD is using all ESSER funding (I, II, and III) to implement the prevention and mitigation strategies as much as possible that aligns with the current CDC guidance. This includes supplying masks, hand sanitizer, and various cleaning supplies, as well as employing temporary custodian to assist with increased cleaning protocols. ESSER III funds will specifically be used for the following:

1. Continue to employ two itinerant nurses that will gather data, assess, and respond to COVID-19 exposures throughout the district.
2. Continue to employ temporary custodian to assist with cleaning and sanitizing school buildings to reduce the spread of COVID-19.

2. How the LEA will use the mandatory 20% set-aside to address the academic impact of lost instruction time through the implementation of evidence based interventions

IRSD plans to use ESSER III funds to address learning loss through the following:

- Providing recovery services for special education students that missed services due to hybrid and remote schedules
- Employing additional paraprofessionals to provide in-classroom support with operational, instructional, and social-emotional needs
- Providing accelerated learning and interventions to fill unfinished learning through a robust 2021 summer school
- Providing schools with additional reading interventionists through pull-out and push-in models
- Providing schools with additional math interventionists through pull-out and push-in models
- Providing a social studies coach to realign social studies instruction and address unfinished learning for all students
- Purchasing digital curriculum to provide students additional support in various subjects

3. How the LEA will use the remaining ARP ESSER funds consistent with the statutory requirements

IRSD has reviewed the statutory requirements and has developed the budget accordingly. IRSD will use the State's accounting system, First State Financials, and our internal accounting processes to ensure transactions are compliant with ESSER requirements.



4. How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students

In addition to the items discussed in #2 above, IRSD intends to use ESSER III funding for the following:

- Hiring a Supervisor of Support Services to that will respond to the needs of all students and ensure equitable services are provided
- Implementing Responsive Classroom, which is an evidenced-based approach to teaching and discipline that focuses on engaging academics, positive community, effective management, and developmental awareness and will address the social-emotional needs of students
- Administering a universal screener to assess the mental health needs of all students as they return to school
- Hiring additional mental health and school counselors to provide additional supports based on the universal screener results

Upload data sheet that illustrates the LEA's most pressing needs by subgroup

Documents

Type	Document Template/Example	Document/Link
Q4A Data Sheet [Upload between 1 and 2 document(s)]	 Q4A Data Sheet	 ESSERF III Data

5. Describe the promising practices the LEA has implemented to accelerate learning.

IRSD has developed a robust 2021 summer school to address learning loss and accelerate learning as we enter the 2021-2022 school year. In addition, IRSD is using ESSER funding to both purchase new and enhance existing curriculum to be used during the 2021-2022 school year.