

RECOVERY or ORIGINAL CREDIT OPPORTUNITIES

Purpose

The purpose of this policy is to enable eligible high school students to earn original credit or to recover credits necessary to fulfill graduation requirements within four years of high school education. Students may be eligible to earn credits through a variety of Indian River School District-approved alternative routes to graduation.

Definitions

For the purpose of this policy, the following shall be defined as:

- “Original Credit”
 - Credits earned through successful completion of high school, Academic Challenge, dual credit, or competency-based courses.
 - Credits earned through successful completion of district-approved alternative routes to graduation that are necessary because of attendance, disciplinary, or medical reasons. Eligible students should be supported through the Targeted Interventions for Student Success process or through the IEP team.
- “Recovery Credit”
 - Credit earned for successful completion of courses that a student previously failed.
 - Credit earned for successful completion of courses in which a student was previously enrolled, but was denied credit for a violation of the district attendance policy, Policy JE.

Policy

Most students in high school are given ample opportunities to enroll in the courses needed for graduation and are able to successfully complete these courses for original credit in a timely manner. However, there are some high school students (grades 9-12) who may have additional challenges that make them eligible to enroll in a district-approved alternative route to graduation program, while also fulfilling their graduation requirements. This enrollment may occur under the circumstances outlined in the IKEA-Reg.

Approval from the student’s principal, and the Director of Secondary Education is required for student participation in any alternative route to graduation program. If approval is granted, a contract between the district, the student, and the parent(s)/guardian(s) will be required.

Adopted 07/24/12

Revised 12/22/15, 5/20/19