Committee Number:		Date 12/1/22
Name of Novel The	Lovely Bones to	by Alice Sebold

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	V
The novel reflects a clear, adequate, and broad presentation of the content.	

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy;  ii. Objectivity;  iii. Well written; and  iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	La
The novel/material contains a value/currency commensurate with cost.	V
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	
The novel/material ensures a high degree of readability and/or comprehensibility.	
Evidence from the text relating to QUALITY: \$\int_5 206 0app \( \text{Capp G} \)	
Evidence from the text relating to QUALITY:  Relative to any times  - Good value  (readable)	

AVOIDANCE OF PERVASIVE VULGARITY		
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	1	
The novel does not depict or describe sexual conduct in a clearly offensive way.		
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	V	
The novel is free from graphic depictions of sexual activity.	1	
Evidence from the text relating to PERVASIVE VULGARITY:  PS 12-14 General Description:  16-117 - Ruths Gay Thoughts		

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		1	
The novel is appropriate to the maturity level of students.		1	V
The novel is appropriate to the content area.		~	- 1
The novel/material reflects the contemporary community standards.		V	V

Evidence from the text relating to APPROPRIATENESS:

RECONSIDERATION COMMITTEE STEEREST	
Committee Number: 5 Date 12/1/22	
Name of Novel The Lovely Bones by Alice Sebold	
Directions: After reading the selected novel, review the material using the below criteria. I review of the book the following Beaufort County School District Non Discrimination will be consideration:	
Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respected from intimidation, discrimination, physical harm, and/or harassment. The BCSI to nondiscrimination and equal opportunity for all students, parents/legal guardians, applicants for admission and employment, personnel, and community members who part to participate in its educational programs or activities. Accordingly, the BCSD does not against any individual on the basis of race, religion, gender, gender identity, sexual or pregnancy, childbirth, or any related medical conditions, color, physical or mental disabil older), ancestry, genetic information, national origin, or any other applicable status protect Title VII, Title IX or any other local, state, or federal law.	D is committed staff, visitors icipate or seek of discriminate rientation, sex lity, age (40 or
EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	V
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners and learning styles.	<u></u>
The novel promotes the integration of higher-level thinking skills.	L
The novel reflects the needs/interests of the school and the culture of the school community.	1
The novel/material adds value to the library/school collection	/
The novel reflects a clear, adequate, and broad presentation of the content.	_
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:  interesting teaching blearning pts of Viethernes - death, loss  relevant to our times  wo cabulary acceluible to middle 3ch	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	~
The novel/material contains a value/currency commensurate with cost.	V
The novel/material has high artistic quality, and/or literary style.	~
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	V
Ensure that the novel/material contains clarity adequacy, and scope of test.	ر
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	
The novel/material ensures a high degree of readability and/or comprehensibility.	L
Evidence from the text relating to QUALITY:	
good book recesonable cost (amazon) recedable, good description of chair fellings  presentation is compelling (pt. of up	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	1
The novel does not depict or describe sexual conduct in a clearly offensive way.	1
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	V
The novel is free from graphic depictions of sexual activity.	V

Evidence from the text relating to PERVASIVE VULGARITY:

There is no "pervasive valgarity"
pg 12-14\_

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		V	V
The novel is appropriate to the maturity level of students.		V	V
The novel is appropriate to the content area.		V	V
The novel/material reflects the contemporary community standards.		V	V

Evidence from the text relating to APPROPRIATENESS:

all of it

Committee Numb	ber:	5			Date	12/1/22	
Name of Novel _	The	Lovely	Bones	box	Alice Se	bold	

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	<b>/</b>
The novel directly supports the acquisition of related standards. (Educational Significance)	32
The novel contributes to improved academic achievement for a variety of learners and learning styles.	<b>√</b>
The novel promotes the integration of higher-level thinking skills.	V
The novel reflects the needs/interests of the school and the culture of the school community.	~
The novel/material adds value to the library/school collection	J
The novel reflects a clear, adequate, and broad presentation of the content.	<b>V</b>
E.I. ( II. I. I. I. I. I. EDUCATIONAL CONTROL NOT	

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

Interesting points of teaching texts that grab the students interests relevant to our times

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	V
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	1
The novel/material has high artistic quality, and/or literary style.	<b>V</b>
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	1
Ensure that the novel/material contains clarity adequacy, and scope of test.	V
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	1
The novel/material ensures a high degree of readability and/or comprehensibility.	J
The quality of wording  no gramor error  based on actual facts by author  organizational of the morterial	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply	
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/	
The novel does not depict or describe sexual conduct in a clearly offensive way.	<b>V</b>	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	VIHS	
The novel is free from graphic depictions of sexual activity.	1	
Evidence from the text relating to PERVASIVE VULGARITY:  There didn't seem to me much vulquity in this book.		

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		V	<b>✓</b>
The novel is appropriate to the maturity level of students.			V
The novel is appropriate to the content area.			<b>✓</b>
The novel/material reflects the contemporary community standards.			J

Sor thugh school students, but 6-8 is ify. May be parents could read along with 6-8 and discussif together.

Committee Num	ber: <u>5</u>	Dat	e 12/1/22
Name of Novel	The Lovely	Bones by	Alice Sebold
	0	0	

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	1
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	\
The novel/material adds value to the library/school collection	0
The novel reflects a clear, adequate, and broad presentation of the content.	1
Evidence from the text or standards relating to EDLICATIONAL SIGNIFICANCE:	

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE

complex thenes

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	1
The novel/material contains a value/currency commensurate with cost.	7
The novel/material has high artistic quality, and/or literary style.	7
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	1
Ensure that the novel/material contains clarity adequacy, and scope of test.	7
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	7
The novel/material ensures a high degree of readability and/or comprehensibility.	1
Evidence from the text relating to QUALITY:	
quality wenty, high qui denty characters one dunde, und onjund	alf

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	7
The novel does not depict or describe sexual conduct in a clearly offensive way.	7
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	7
The novel is free from graphic depictions of sexual activity.	J
Evidence from the text relating to PERVASIVE VULGARITY:	
NONE	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		7	V
The novel is appropriate to the maturity level of students.		7	M
The novel is appropriate to the content area.		1	
The novel/material reflects the contemporary community standards.		7	7
Evidence from the text relating to APPROPRIATENESS:  Less Eyoury adult (  Melatable Modern 4)	the The	ii U	C

EAHandads

free y rulgrulig seneral description

Committee Number:	Date _	12/1/22
Name of Novel The Lovely Bones by	Alice	Sebold
Directions: After reading the selected novel, review t	he materi	al using the below criteria. Note upor

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

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The novel supports the BCSD's mission, vision, and goals.  The novel directly supports the acquisition of related standards. (Educational Significance)  The novel contributes to improved academic achievement for a variety of learners and learning styles.  The novel promotes the integration of higher-level thinking skills.  The novel reflects the needs/interests of the school and the culture of the school community.  The novel/material adds value to the library/school collection  The novel reflects a clear, adequate, and broad presentation of the content.  Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:  Shape Content.  Perspective and provide Perspective and provide Contents.	Check all that apply
The novel contributes to improved academic achievement for a variety of learners and learning styles.  The novel promotes the integration of higher-level thinking skills.  The novel reflects the needs/interests of the school and the culture of the school community.  The novel/material adds value to the library/school collection  The novel reflects a clear, adequate, and broad presentation of the content.  Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	/
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The novel/material adds value to the library/school collection  The novel reflects a clear, adequate, and broad presentation of the content.  Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	V
The novel reflects a clear, adequate, and broad presentation of the content.  Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	J <sub>.</sub>
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	V.
	J
Standard II; Analyze and provide evidence of how.	
	the
authors choice of point of view perspective and p	purpose

Standard 13-Read Independmenthy

Check all that apply  The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.  Ensure reputation and significance of author and producer.  The novel/material contains a value/currency commensurate with cost.  The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.  Ensure that the novel/material contains clarity adequacy, and scope of test.  The presentation of contents is organized in a manner that provides clarity and ease to the reader.  The novel/material ensures a high degree of readability and/or comprehensibility.  Evidence from the text relating to QUALITY:  When + he sky had furnal a dappled rose.  Pg  Carption of heaven (pg 325)		
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The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.  Ensure that the novel/material contains clarity adequacy, and scope of test.  The presentation of contents is organized in a manner that provides clarity and ease to the reader.  The novel/material ensures a high degree of readability and/or comprehensibility.  Evidence from the text relating to QUALITY:  When + he sky had turnal a dappled rose. (pg-	The novel/material contains a value/currency commensurate with cost.	
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The presentation of contents is organized in a manner that provides clarity and ease to the reader.  The novel/material ensures a high degree of readability and/or comprehensibility.  Evidence from the text relating to QUALITY:  When the sky had turnal a dappled rose: (P92)		V.
the reader.  The novel/material ensures a high degree of readability and/or comprehensibility.  Evidence from the text relating to QUALITY:  When the sky had turnal a dappled rose: (pg 2)	Ensure that the novel/material contains clarity adequacy, and scope of test.	J
Evidence from the text relating to QUALITY:  When the sky had turnal a dappled rose. (Pg2)		V
When the sky had turnal a dappled rose (pg?	The novel/material ensures a high degree of readability and/or comprehensibility.	1
	When the sky had turnal a dappled rose.	) (pg2

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	
Evidence from the text relating to PERVASIVE VULGARITY:  Pg 12,13,14  Makes inferences, gives general, partial des  Mentions breasts and other terms in van  parts of the book	comptions ous

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		V	V.
The novel is appropriate to the maturity level of students.		V	V
The novel is appropriate to the content area.		V	V
The novel/material reflects the contemporary community standards.		J	V

Evidence from the text relating to APPROPRIATENESS:

Giver a point of view of a vidim from heaven as they grapple with their death (pages 1-12, 325)

BEAUFORT COUNTY SCHOOL DISTRICT RECONSIDERATION COMMITTEE CHECKLIST	
Committee Number: 5 Date 12/1/22	
Name of Novel The Lovely Bones by Alice Sebold	
Directions: After reading the selected novel, review the material using the below criteria. It review of the book the following Beaufort County School District Non Discrimination will be consideration:	
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EDUCATIONAL SIGNIFICANCE	Check all that apply
EDUCATIONAL SIGNIFICANCE  The novel supports the BCSD's mission, vision, and goals.	
The novel supports the BCSD's mission, vision, and goals.  The novel directly supports the acquisition of related standards. (Educational	
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•

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy;  ii. Objectivity;  iii. Well written; and  iv. Strong visual appeal.	/
Ensure reputation and significance of author and producer.	1
The novel/material contains a value/currency commensurate with cost.	1
The novel/material has high artistic quality, and/or literary style.	1
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	1
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	V
The novel/material ensures a high degree of readability and/or comprehensibility.	<b>/</b>
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	V
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	,
The novel is free from graphic depictions of sexual activity.	

Evidence from the text relating to PERVASIVE VULGARITY:

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			
The novel is appropriate to the maturity level of students.			V/
The novel is appropriate to the content area.			//
The novel/material reflects the contemporary community standards.			

Evidence from the text relating to APPROPRIATENESS: