

2021-22 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 90% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| | 2021 | 67% | 85% | 99% | - | 100% | 100% | - | 88% | - | * | * | * | 98% | 100% | * | * |
| At Meets Grade Level or Above | 2022 | 51% | 72% | 94% | * | 100% | 91% | * | 100% | - | 86% | 83% | - | 96% | 91% | 80% | 92% |
| | 2021 | 39% | 62% | 90% | - | 94% | 91% | - | 88% | - | * | * | * | 92% | 86% | * | * |
| At Masters Grade Level | 2022 | 30% | 53% | 80% | * | 86% | 77% | * | 93% | - | 57% | 33% | - | 84% | 74% | 60% | 54% |
| | 2021 | 19% | 37% | 68% | - | 71% | 73% | - | 50% | - | * | * | * | 67% | 71% | * | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 88% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| | 2021 | 62% | 83% | 100% | - | 100% | 100% | - | 100% | - | * | * | * | 100% | 100% | * | * |
| At Meets Grade Level or Above | 2022 | 43% | 65% | 92% | * | 93% | 91% | * | 100% | - | 71% | 67% | - | 92% | 91% | 80% | 77% |
| | 2021 | 31% | 51% | 79% | - | 71% | 86% | - | 63% | - | * | * | * | 73% | 95% | * | * |
| At Masters Grade Level | 2022 | 21% | 39% | 64% | * | 61% | 61% | * | 86% | - | 71% | 17% | - | 64% | 65% | 70% | 46% |
| | 2021 | 14% | 29% | 45% | - | 35% | 48% | - | 63% | - | * | * | * | 46% | 43% | * | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 89% | 100% | - | 100% | 100% | - | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 63% | 82% | 95% | * | 96% | 95% | - | 92% | - | 100% | 63% | * | 98% | 86% | - | 93% |
| At Meets Grade Level or Above | 2022 | 54% | 76% | 97% | - | 95% | 100% | - | 88% | - | * | * | 100% | 96% | 100% | 83% | 80% |
| | 2021 | 36% | 59% | 88% | * | 83% | 87% | - | 92% | - | 100% | 63% | * | 90% | 81% | - | 87% |
| At Masters Grade Level | 2022 | 28% | 50% | 78% | - | 74% | 81% | - | 75% | - | * | * | 60% | 78% | 79% | 50% | 40% |
| | 2021 | 17% | 35% | 65% | * | 48% | 67% | - | 83% | - | 75% | 38% | * | 71% | 48% | - | 60% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 88% | 100% | - | 100% | 100% | - | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 59% | 82% | 99% | * | 100% | 97% | - | 100% | - | 100% | 88% | * | 100% | 95% | - | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 65% | 91% | - | 95% | 89% | - | 88% | - | * | * | 100% | 93% | 88% | 100% | 80% |
| | 2021 | 36% | 62% | 94% | * | 96% | 90% | - | 100% | - | 100% | 75% | * | 94% | 95% | - | 100% |
| At Masters Grade Level | 2022 | 23% | 42% | 69% | - | 84% | 62% | - | 75% | - | * | * | 60% | 70% | 68% | 83% | 80% |
| | 2021 | 21% | 43% | 82% | * | 83% | 79% | - | 83% | - | 88% | 38% | * | 87% | 67% | - | 87% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 91% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 87% | 100% | * | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | * | 100% |
| At Meets Grade Level or Above | 2022 | 58% | 74% | 98% | * | 96% | 98% | - | 100% | - | 100% | 86% | * | 98% | 96% | 83% | 100% |
| | 2021 | 46% | 65% | 92% | * | 91% | 90% | * | 100% | * | * | 100% | * | 94% | 84% | * | 100% |
| At Masters Grade Level | 2022 | 36% | 55% | 87% | * | 85% | 84% | - | 100% | - | 83% | 57% | * | 88% | 83% | 67% | 93% |
| | 2021 | 30% | 49% | 80% | * | 78% | 75% | * | 100% | * | * | 60% | * | 81% | 74% | * | 67% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 90% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| | 2021 | 70% | 90% | 100% | * | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | * | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 68% | 97% | * | 100% | 93% | - | 100% | - | 100% | 57% | * | 98% | 92% | 67% | 100% |
| | 2021 | 44% | 70% | 97% | * | 91% | 98% | * | 100% | * | * | 100% | * | 96% | 100% | * | 100% |
| At Masters Grade Level | 2022 | 25% | 42% | 71% | * | 77% | 59% | - | 92% | - | 83% | 43% | * | 80% | 46% | 50% | 73% |
| | 2021 | 25% | 46% | 77% | * | 78% | 75% | * | 90% | * | * | 60% | * | 77% | 79% | * | 75% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 90% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| | 2021 | 62% | 88% | 100% | * | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | * | 100% |
| At Meets Grade Level or Above | 2022 | 38% | 70% | 97% | * | 100% | 93% | - | 100% | - | 100% | 71% | * | 100% | 88% | 67% | 100% |
| | 2021 | 31% | 60% | 93% | * | 91% | 92% | * | 100% | * | * | 80% | * | 94% | 89% | * | 100% |
| At Masters Grade Level | 2022 | 18% | 42% | 77% | * | 77% | 71% | - | 92% | - | 83% | 57% | * | 85% | 54% | 33% | 80% |
| | 2021 | 13% | 31% | 72% | * | 61% | 73% | * | 90% | * | * | 60% | * | 78% | 47% | * | 75% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 90% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 67% | 87% | 99% | 100% | 99% | 99% | * | 98% | * | 100% | 85% | 100% | 99% | 97% | 100% | 98% |
| At Meets Grade Level or Above | 2022 | 48% | 71% | 95% | 100% | 97% | 94% | * | 98% | - | 93% | 69% | 100% | 96% | 92% | 80% | 93% |
| | 2021 | 41% | 65% | 90% | 100% | 87% | 90% | * | 93% | * | 95% | 68% | 83% | 90% | 90% | 79% | 91% |
| At Masters Grade Level | 2022 | 23% | 42% | 75% | 100% | 77% | 71% | * | 89% | - | 75% | 41% | 77% | 79% | 68% | 60% | 69% |
| | 2021 | 18% | 36% | 67% | 78% | 64% | 66% | * | 79% | * | 71% | 40% | 50% | 71% | 57% | 43% | 66% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 90% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 68% | 85% | 98% | * | 98% | 98% | * | 93% | * | 100% | 76% | 100% | 99% | 95% | 100% | 93% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 73% | 96% | * | 97% | 96% | * | 97% | - | 94% | 81% | 100% | 97% | 96% | 82% | 94% |
| | 2021 | 45% | 65% | 90% | * | 89% | 89% | * | 93% | * | 93% | 71% | 80% | 92% | 84% | 50% | 90% |
| At Masters Grade Level | 2022 | 25% | 43% | 82% | * | 82% | 80% | * | 91% | - | 71% | 44% | 78% | 84% | 78% | 59% | 70% |
| | 2021 | 18% | 34% | 71% | * | 65% | 72% | * | 80% | * | 73% | 47% | 60% | 74% | 64% | 33% | 63% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 90% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 66% | 88% | 100% | * | 100% | 99% | * | 100% | * | 100% | 94% | 100% | 100% | 98% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 68% | 93% | * | 96% | 91% | * | 97% | - | 88% | 56% | 100% | 95% | 90% | 82% | 88% |
| | 2021 | 37% | 67% | 91% | * | 87% | 92% | * | 90% | * | 93% | 76% | 80% | 89% | 97% | 100% | 97% |
| At Masters Grade Level | 2022 | 20% | 39% | 68% | * | 73% | 61% | * | 85% | - | 76% | 31% | 67% | 71% | 61% | 68% | 64% |
| | 2021 | 18% | 40% | 69% | * | 68% | 67% | * | 80% | * | 73% | 47% | 40% | 72% | 62% | 50% | 77% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 91% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| | 2021 | 71% | 89% | 100% | * | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | * | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 71% | 97% | * | 100% | 93% | - | 100% | - | 100% | 71% | * | 100% | 88% | 67% | 100% |
| | 2021 | 44% | 68% | 93% | * | 91% | 92% | * | 100% | * | * | 80% | * | 94% | 89% | * | 100% |
| At Masters Grade Level | 2022 | 21% | 40% | 77% | * | 77% | 71% | - | 92% | - | 83% | 57% | * | 85% | 54% | 33% | 80% |
| | 2021 | 20% | 37% | 72% | * | 61% | 73% | * | 90% | * | * | 60% | * | 78% | 47% | * | 75% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 59% | 90% | * | 93% | 88% | * | 100% | - | 71% | 67% | - | 90% | 88% | 80% | 77% |
| | 2021 | 24% | 44% | 75% | - | 65% | 82% | - | 63% | - | * | * | * | 71% | 86% | * | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 59% | 90% | * | 93% | 88% | * | 100% | - | 71% | 67% | - | 90% | 88% | 80% | 77% |
| | 2021 | 24% | 44% | 75% | - | 65% | 82% | - | 63% | - | * | * | * | 71% | 86% | * | * |
| Reading Including EOC | 2022 | 51% | 72% | 94% | * | 100% | 91% | * | 100% | - | 86% | 83% | - | 96% | 91% | 80% | 92% |
| | 2021 | 38% | 62% | 90% | - | 94% | 91% | - | 88% | - | * | * | * | 92% | 86% | * | * |
| Math Including EOC | 2022 | 43% | 65% | 92% | * | 93% | 91% | * | 100% | - | 71% | 67% | - | 92% | 91% | 80% | 77% |
| | 2021 | 31% | 51% | 79% | - | 71% | 86% | - | 63% | - | * | * | * | 73% | 95% | * | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 60% | 90% | - | 89% | 89% | - | 88% | - | * | * | 100% | 91% | 88% | 83% | 80% |
| | 2021 | 26% | 50% | 86% | * | 83% | 82% | - | 92% | - | 100% | 63% | * | 87% | 81% | - | 87% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 60% | 90% | - | 89% | 89% | - | 88% | - | * | * | 100% | 91% | 88% | 83% | 80% |
| | 2021 | 26% | 50% | 86% | * | 83% | 82% | - | 92% | - | 100% | 63% | * | 87% | 81% | - | 87% |
| Reading Including EOC | 2022 | 54% | 76% | 97% | - | 95% | 100% | - | 88% | - | * | * | 100% | 96% | 100% | 83% | 80% |
| | 2021 | 36% | 59% | 88% | * | 83% | 87% | - | 92% | - | 100% | 63% | * | 90% | 81% | - | 87% |
| Math Including EOC | 2022 | 43% | 65% | 91% | - | 95% | 89% | - | 88% | - | * | * | 100% | 93% | 88% | 100% | 80% |
| | 2021 | 36% | 62% | 94% | * | 96% | 90% | - | 100% | - | 100% | 75% | * | 94% | 95% | - | 100% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 61% | 95% | * | 96% | 93% | - | 100% | - | 100% | 57% | * | 97% | 92% | 67% | 100% |
| | 2021 | 34% | 56% | 89% | * | 83% | 88% | * | 100% | * | * | 100% | * | 90% | 84% | * | 100% |
| Reading and Mathematics Including EOC | 2022 | 41% | 61% | 95% | * | 96% | 93% | - | 100% | - | 100% | 57% | * | 97% | 92% | 67% | 100% |
| | 2021 | 34% | 56% | 89% | * | 83% | 88% | * | 100% | * | * | 100% | * | 90% | 84% | * | 100% |
| Reading Including EOC | 2022 | 58% | 74% | 98% | * | 96% | 98% | - | 100% | - | 100% | 86% | * | 98% | 96% | 83% | 100% |
| | 2021 | 46% | 65% | 92% | * | 91% | 90% | * | 100% | * | * | 100% | * | 94% | 84% | * | 100% |
| Math Including EOC | 2022 | 48% | 68% | 97% | * | 100% | 93% | - | 100% | - | 100% | 57% | * | 98% | 92% | 67% | 100% |
| | 2021 | 44% | 70% | 97% | * | 91% | 98% | * | 100% | * | * | 100% | * | 96% | 100% | * | 100% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 57% | 92% | * | 93% | 90% | * | 97% | - | 88% | 56% | 100% | 93% | 89% | 77% | 88% |
| | 2021 | 26% | 49% | 84% | * | 78% | 84% | * | 87% | * | 93% | 71% | 60% | 84% | 84% | 50% | 90% |
| Reading and Mathematics Including EOC | 2022 | 36% | 59% | 92% | * | 93% | 90% | * | 97% | - | 88% | 56% | 100% | 93% | 89% | 77% | 88% |
| | 2021 | 28% | 52% | 84% | * | 78% | 84% | * | 87% | * | 93% | 71% | 60% | 84% | 84% | 50% | 90% |
| Reading Including EOC | 2022 | 53% | 73% | 96% | * | 97% | 96% | * | 97% | - | 94% | 81% | 100% | 97% | 96% | 82% | 94% |
| | 2021 | 41% | 61% | 90% | * | 89% | 89% | * | 93% | * | 93% | 71% | 80% | 92% | 84% | 50% | 90% |
| Math Including EOC | 2022 | 43% | 67% | 93% | * | 96% | 91% | * | 97% | - | 88% | 56% | 100% | 94% | 90% | 82% | 88% |
| | 2021 | 37% | 65% | 91% | * | 87% | 92% | * | 90% | * | 93% | 76% | 80% | 89% | 97% | 100% | 97% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 83 | 94 | - | 89 | 93 | - | 100 | - | * | * | 100 | 91 | 98 | 60 | * |
| | 2019 | 61 | 67 | 78 | * | 80 | 73 | - | 100 | - | * | 60 | - | 81 | 71 | * | 82 |
| Grade 4 Mathematics | 2022 | 74 | 83 | 92 | - | 100 | 89 | - | 94 | - | * | * | 90 | 95 | 88 | 100 | 100 |
| | 2019 | 65 | 75 | 79 | * | 71 | 76 | - | 92 | - | * | 90 | - | 80 | 75 | * | 67 |
| Grade 5 ELA/Reading | 2022 | 87 | 90 | 96 | * | 94 | 98 | - | 100 | - | 83 | 100 | * | 95 | 100 | 100 | 100 |
| | 2019 | 81 | 82 | 87 | * | 90 | 90 | - | 80 | - | * | * | 100 | 86 | 89 | * | 86 |
| Grade 5 Mathematics | 2022 | 79 | 78 | 83 | * | 88 | 79 | - | 91 | - | 83 | 100 | * | 86 | 75 | 100 | 77 |
| | 2019 | 83 | 87 | 97 | * | 98 | 98 | - | 100 | - | * | * | 92 | 96 | 100 | * | 97 |
| All Grades Both Subjects | 2022 | 74 | 79 | 91 | * | 92 | 90 | - | 96 | - | 90 | 100 | 97 | 91 | 91 | 90 | 91 |
| | 2019 | 69 | 76 | 85 | 70 | 85 | 85 | - | 93 | - | 82 | 79 | 96 | 86 | 84 | 90 | 85 |
| All Grades ELA/Reading | 2022 | 78 | 82 | 95 | * | 92 | 95 | - | 100 | - | 90 | 100 | 100 | 93 | 99 | 80 | 100 |
| | 2019 | 68 | 74 | 83 | 40 | 85 | 82 | - | 91 | - | 79 | 67 | 100 | 83 | 81 | 80 | 84 |
| All Grades Mathematics | 2022 | 69 | 76 | 87 | * | 92 | 84 | - | 92 | - | 90 | 100 | 94 | 90 | 82 | 100 | 83 |
| | 2019 | 70 | 78 | 88 | 100 | 85 | 87 | - | 96 | - | 86 | 92 | 92 | 88 | 88 | 100 | 85 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 90% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | - | 100% | 100% | 100% |
| | 2021 | 67% | 87% | 99% | - | - | - | - | - | - | 95% | 95% | - | - | - | 99% | 95% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 71% | 95% | - | - | - | - | - | - | 89% | 89% | - | - | - | 95% | 89% | 100% |
| | 2021 | 41% | 65% | 90% | - | - | - | - | - | - | 83% | 83% | - | - | - | 90% | 83% | 98% |
| At Masters Grade Level | 2022 | 23% | 42% | 75% | - | - | - | - | - | - | 56% | 56% | - | - | - | 76% | 56% | 96% |
| | 2021 | 18% | 36% | 67% | - | - | - | - | - | - | 48% | 48% | - | - | - | 68% | 48% | 81% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 90% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | - | 100% | 100% | 100% |
| | 2021 | 68% | 85% | 98% | - | - | - | - | - | - | 86% | 86% | - | - | - | 99% | 86% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 73% | 96% | - | - | - | - | - | - | 92% | 92% | - | - | - | 97% | 92% | 100% |
| | 2021 | 45% | 65% | 90% | - | - | - | - | - | - | 79% | 79% | - | - | - | 90% | 79% | 100% |
| At Masters Grade Level | 2022 | 25% | 43% | 82% | - | - | - | - | - | - | 58% | 58% | - | - | - | 83% | 58% | 100% |
| | 2021 | 18% | 34% | 71% | - | - | - | - | - | - | 36% | 36% | - | - | - | 72% | 36% | 88% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 90% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | - | 100% | 100% | 100% |
| | 2021 | 66% | 88% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | - | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 68% | 93% | - | - | - | - | - | - | 83% | 83% | - | - | - | 94% | 83% | 100% |
| | 2021 | 37% | 67% | 91% | - | - | - | - | - | - | 93% | 93% | - | - | - | 90% | 93% | 100% |
| At Masters Grade Level | 2022 | 20% | 39% | 68% | - | - | - | - | - | - | 50% | 50% | - | - | - | 68% | 50% | 100% |
| | 2021 | 18% | 40% | 69% | - | - | - | - | - | - | 64% | 64% | - | - | - | 68% | 64% | 88% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 91% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | - | 100% | 100% | 100% |
| | 2021 | 71% | 89% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | - | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 71% | 97% | - | - | - | - | - | - | 100% | 100% | - | - | - | 96% | 100% | 100% |
| | 2021 | 44% | 68% | 93% | - | - | - | - | - | - | 100% | 100% | - | - | - | 92% | 100% | 100% |
| At Masters Grade Level | 2022 | 21% | 40% | 77% | - | - | - | - | - | - | 67% | 67% | - | - | - | 76% | 67% | 89% |
| | 2021 | 20% | 37% | 72% | - | - | - | - | - | - | 60% | 60% | - | - | - | 71% | 60% | 86% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 79% | 91% | - | - | - | - | - | - | 84% | 84% | - | - | - | 91% | 84% | 100% |
| | 2019 | 69% | 76% | 85% | - | - | - | - | - | - | 83% | 83% | - | - | - | - | 83% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 82% | 95% | - | - | - | - | - | - | 100% | 100% | - | - | - | 94% | 100% | 100% |
| | 2019 | 68% | 74% | 83% | - | - | - | - | - | - | 82% | 82% | - | - | - | - | 82% | - |
| All Grades Mathematics | 2022 | 69% | 76% | 87% | - | - | - | - | - | - | 70% | 70% | - | - | - | 88% | 70% | 100% |
| | 2019 | 70% | 78% | 88% | - | - | - | - | - | - | 83% | 83% | - | - | - | - | 83% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | * | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 91% | 63% | 77% | 97% | * | 100% | - | 95% | 85% | 100% | 98% | 78% | 100% | 64% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 38% | 10% | 1% | * | 0% | - | 5% | 11% | 0% | 0% | 11% | 0% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | 0% | 13% | 1% | * | 0% | - | 0% | 4% | 0% | 0% | 11% | 0% | 24% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | * | 100% | 99% | * | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 90% | * | 77% | 97% | * | 100% | - | 94% | 84% | 100% | 98% | 78% | 100% | 62% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 11% | 1% | * | 0% | - | 6% | 11% | 0% | 1% | 11% | 0% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 4% | * | 13% | 1% | * | 0% | - | 0% | 5% | 0% | 0% | 11% | 0% | 25% |
| Not Tested | 1% | 0% | 1% | * | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | * | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 100% | 98% | * | 100% | - | 100% | 100% | 100% | 98% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 90% | * | 77% | 96% | * | 100% | - | 94% | 84% | 100% | 98% | 78% | 100% | 62% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 11% | 1% | * | 0% | - | 6% | 11% | 0% | 1% | 11% | 0% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | * | 13% | 1% | * | 0% | - | 0% | 5% | 0% | 0% | 11% | 0% | 25% |
| Not Tested | 1% | 1% | 1% | * | 0% | 2% | * | 0% | - | 0% | 0% | 0% | 2% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | * | 0% | 2% | * | 0% | - | 0% | 0% | 0% | 2% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 93% | * | 81% | 100% | - | 100% | - | 100% | 88% | * | 100% | 77% | 100% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 6% | 0% | - | 0% | - | 0% | 13% | * | 0% | 10% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | * | 13% | 0% | - | 0% | - | 0% | 0% | * | 0% | 13% | 0% | 20% |
| Not Tested | 2% | 1% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 96% | 99% | 100% | 100% | 99% | * | 97% | * | 95% | 96% | 100% | 99% | 97% | 100% | 97% |
| Included in Accountability | 83% | 91% | 94% | 100% | 95% | 93% | * | 93% | * | 95% | 90% | 100% | 98% | 83% | 82% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 0% | 5% | 5% | * | 3% | * | 0% | 6% | 0% | 1% | 15% | 18% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 4% | 1% | 0% | 0% | 1% | * | 3% | * | 5% | 4% | 0% | 1% | 3% | 0% | 3% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 3% | 1% | 0% | 0% | 1% | * | 3% | * | 5% | 4% | 0% | 1% | 3% | 0% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 96% | 98% | * | 100% | 99% | * | 97% | * | 94% | 95% | 100% | 99% | 97% | 100% | 97% |
| Included in Accountability | 83% | 91% | 94% | * | 95% | 93% | * | 94% | * | 94% | 89% | 100% | 98% | 82% | 86% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | * | 5% | 6% | * | 3% | * | 0% | 5% | 0% | 1% | 15% | 14% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | * | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 4% | 2% | * | 0% | 1% | * | 3% | * | 6% | 5% | 0% | 1% | 3% | 0% | 3% |
| Absent | 2% | 1% | 0% | * | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 3% | 2% | * | 0% | 1% | * | 3% | * | 6% | 5% | 0% | 1% | 3% | 0% | 3% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 96% | 98% | * | 100% | 99% | * | 97% | * | 94% | 95% | 100% | 99% | 97% | 100% | 97% |
| Included in Accountability | 84% | 92% | 94% | * | 95% | 93% | * | 94% | * | 94% | 89% | 100% | 98% | 82% | 86% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | * | 5% | 6% | * | 3% | * | 0% | 5% | 0% | 1% | 15% | 14% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 4% | 2% | * | 0% | 1% | * | 3% | * | 6% | 5% | 0% | 1% | 3% | 0% | 3% |
| Absent | 2% | 0% | 0% | * | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 3% | 2% | * | 0% | 1% | * | 3% | * | 6% | 5% | 0% | 1% | 3% | 0% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 95% | 100% | * | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | * | 100% |
| Included in Accountability | 84% | 91% | 97% | * | 96% | 96% | * | 100% | * | * | 83% | * | 99% | 90% | * | 92% |
| Not Included in Accountability: Mobile | 3% | 4% | 3% | * | 4% | 4% | * | 0% | * | * | 17% | * | 1% | 10% | * | 8% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | * | 0% |
| Not Tested | 13% | 5% | 0% | * | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | * | 0% |
| Absent | 2% | 1% | 0% | * | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | * | 0% |
| Other | 10% | 4% | 0% | * | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | * | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.6% | 98.2% | 98.5% | 98.1% | 97.9% | * | 99.3% | * | 98.8% | 97.4% | 97.7% | 97.7% |
| 2019-20 | 98.3% | 99.2% | 99.6% | 98.9% | 99.7% | 99.7% | * | 99.5% | * | 99.8% | 98.5% | * | 99.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 10.9% | 1.1% | 0.0% | 0.0% | 1.9% | * | 0.0% | * | 0.0% | 8.1% | 0.0% | 0.0% |
| 2019-20 | 6.7% | 2.8% | 0.8% | 10.0% | 0.0% | 0.7% | * | 1.6% | * | 0.0% | 11.4% | 0.0% | 2.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,214 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 69 | 44,018 |
| Hispanic | - | - | 375 | 183,306 |
| White | - | - | 642 | 103,898 |
| American Indian | - | - | 2 | 1,195 |
| Asian | - | - | 80 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 46 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 4 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 143 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 4 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 1,063 | 287,316 |
| Special Education Graduates | - | - | 72 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 257 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 32 | 32,809 |
| At-Risk Graduates | - | - | 242 | 155,884 |
| CTE Completers | - | - | 231 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 568 | 100.0% | 20,184 | 5,402,928 | 572 | 100.0% | 20,262 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 4 | 0.7% | 0.5% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 1.5% | 4.1% | 0 | 0.0% | 1.5% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.5% | 3.5% | 0 | 0.0% | 1.5% | 3.5% |
| Kindergarten | 73 | 12.9% | 7.3% | 6.8% | 73 | 12.8% | 7.3% | 6.8% |
| Grade 1 | 93 | 16.4% | 7.6% | 7.1% | 93 | 16.3% | 7.6% | 7.1% |
| Grade 2 | 102 | 18.0% | 7.8% | 7.1% | 102 | 17.8% | 7.8% | 7.1% |
| Grade 3 | 119 | 21.0% | 8.0% | 7.1% | 119 | 20.8% | 8.0% | 7.1% |
| Grade 4 | 83 | 14.6% | 7.8% | 7.1% | 83 | 14.5% | 7.8% | 7.1% |
| Grade 5 | 98 | 17.3% | 7.7% | 7.2% | 98 | 17.1% | 7.7% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.4% | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.2% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.0% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.8% | 0 | 0.0% | 8.0% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.3% | 7.6% | 0 | 0.0% | 7.3% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.4% | 7.2% | 0 | 0.0% | 6.3% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.4% | 6.7% | 0 | 0.0% | 6.4% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 7 | 1.2% | 5.5% | 12.8% | 7 | 1.2% | 5.4% | 12.8% |
| Hispanic | 149 | 26.2% | 32.6% | 52.8% | 150 | 26.2% | 32.6% | 52.7% |
| White | 309 | 54.4% | 48.9% | 26.3% | 312 | 54.5% | 48.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.3% | 0.3% | 1 | 0.2% | 0.3% | 0.3% |
| Asian | 64 | 11.3% | 8.2% | 4.8% | 64 | 11.2% | 8.2% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 38 | 6.7% | 4.5% | 2.9% | 38 | 6.6% | 4.5% | 2.9% |
| Sex: | | | | | | | | |
| Female | 277 | 48.8% | 49.8% | 48.9% | 279 | 48.8% | 49.7% | 48.8% |
| Male | 291 | 51.2% | 50.2% | 51.1% | 293 | 51.2% | 50.3% | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 34 | 6.0% | 28.8% | 60.7% | 34 | 5.9% | 28.7% | 60.6% |
| Non-Educationally Disadvantaged | 534 | 94.0% | 71.2% | 39.3% | 538 | 94.1% | 71.3% | 39.4% |
| Section 504 Students | 35 | 6.2% | 7.8% | 7.4% | 35 | 6.1% | 7.8% | 7.4% |
| EB Students/EL | 63 | 11.1% | 12.3% | 21.7% | 63 | 11.0% | 12.2% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.3% | 0.6% | | | | |
| Students w/ Dyslexia | 23 | 4.0% | 4.4% | 5.0% | 23 | 4.0% | 4.4% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 0 | 0.0% | 0.1% | 1.1% | 0 | 0.0% | 0.1% | 1.1% |
| Immigrant | 45 | 7.9% | 2.9% | 2.0% | 45 | 7.9% | 2.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 19.1% | 64.3% | 0 | 0.0% | 19.0% | 64.3% |
| Military Connected | 1 | 0.2% | 0.7% | 3.3% | 1 | 0.2% | 0.7% | 3.3% |
| At-Risk | 118 | 20.8% | 30.4% | 53.5% | 118 | 20.6% | 30.3% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 60 | 10.6% | 12.5% | 21.9% | 60 | 10.5% | 12.5% | 21.8% |
| Gifted and Talented Education | 121 | 21.3% | 9.9% | 8.0% | 121 | 21.2% | 9.9% | 8.0% |
| Special Education | 39 | 6.9% | 9.1% | 11.6% | 43 | 7.5% | 9.4% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 39 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 8 | 20.5% | 34.5% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 56.4% | 20.3% | 20.8% | | | | |
| Students with Autism | * | * | 15.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | 5 | 12.8% | 27.9% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.9% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 35 | 7.4% | 9.4% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.9% | 2.5% | | | | |
| Hispanic | 10 | 2.1% | 3.2% | 6.6% | | | | |
| White | 21 | 4.4% | 4.3% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 13.5% | 13.7% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 18.9% | 13.9% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 1 | 6.7% | 15.6% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 49 | 11.0% | 15.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.6% | 1.9% | 11.1% | 7.6% | 5.2% |
| Grade 1 | 0.0% | 1.1% | 2.9% | 0.0% | 1.9% | 4.2% |
| Grade 2 | 0.0% | 0.2% | 1.7% | 0.0% | 1.1% | 2.2% |
| Grade 3 | 0.0% | 0.2% | 1.0% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.1% | 0.7% | 0.0% | 0.6% | 0.7% |
| Grade 5 | 0.0% | 0.1% | 0.5% | 0.0% | 0.6% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.1% | 0.7% | - | 0.0% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 3.2% | 0.8% |
| Grade 9 | - | 2.7% | 10.5% | - | 9.6% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.0 | 19.4 | 18.7 |
| Grade 1 | 17.7 | 18.9 | 18.7 |
| Grade 2 | 18.6 | 18.5 | 18.6 |
| Grade 3 | 36.4 | 36.5 | 18.7 |
| Grade 4 | 38.7 | 37.1 | 18.8 |
| Grade 5 | ? | 32.8 | 20.2 |
| Grade 6 | 14.3 | 22.4 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 21.2 | 16.3 |
| Foreign Languages | - | 20.5 | 18.4 |
| Mathematics | - | 22.7 | 17.5 |
| Science | - | 23.9 | 18.5 |
| Social Studies | - | 24.0 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 51.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.3 | 86.5% | 62.7% | 64.1% |
| Teachers | 38.1 | 74.4% | 50.1% | 49.3% |
| Professional Support | 4.2 | 8.1% | 9.2% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 2.3% | 2.9% |
| Educational Aides: | 6.9 | 13.5% | 10.2% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 20.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 35.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 3.0 | 1,176.0 |
| Total Minority Staff: | 5.5 | 10.8% | 29.7% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.1% | 3.8% | 11.2% |
| Hispanic | 2.4 | 6.4% | 13.1% | 28.9% |
| White | 34.6 | 90.8% | 80.3% | 56.4% |
| American Indian | 1.0 | 2.6% | 0.4% | 0.3% |
| Asian | 0.1 | 0.1% | 1.7% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 17.2% | 24.1% |
| Females | 38.1 | 100.0% | 82.8% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.0% | 1.4% |
| Bachelors | 26.8 | 70.4% | 73.0% | 72.6% |
| Masters | 11.3 | 29.6% | 25.4% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.7 | 1.9% | 5.5% | 7.9% |
| 1-5 Years Experience | 2.2 | 5.7% | 22.1% | 26.7% |
| 6-10 Years Experience | 10.0 | 26.2% | 25.4% | 20.6% |
| 11-20 Years Experience | 13.4 | 35.1% | 33.1% | 28.6% |
| 21-30 Years Experience | 11.4 | 30.0% | 12.1% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.4 | 1.1% | 1.8% | 2.9% |
| Number of Students per Teacher | 14.9 | n/a | 15.9 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 7.1 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 4.8 | 5.4 |
| Average Years Experience of Assistant Principals | 10.0 | 6.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 10.0 | 4.7 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 15.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.3 | 5.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$33,661 | \$54,242 | \$51,054 |
| 1-5 Years Experience | \$58,922 | \$57,742 | \$54,577 |
| 6-10 Years Experience | \$57,132 | \$59,947 | \$57,746 |
| 11-20 Years Experience | \$63,550 | \$64,098 | \$61,377 |
| 21-30 Years Experience | \$63,479 | \$67,765 | \$65,949 |
| Over 30 Years Experience | \$309,470 | \$79,120 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,631 | \$61,811 | \$58,887 |
| Professional Support | \$70,504 | \$73,573 | \$69,505 |
| Campus Administration (School Leadership) | \$99,677 | \$93,209 | \$84,990 |
| Instructional Staff Percent: | n/a | 64.5% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 1.0% | 4.2% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 1.4% | 3.0% |
| Gifted and Talented Education | 0.5 | 1.4% | 0.9% | 1.7% |
| Regular Education | 35.1 | 92.1% | 75.2% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 2.1 | 5.5% | 6.2% | 9.6% |
| Other | 0.0 | 0.0% | 6.4% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)