2021-22 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKVIEW EL

Campus Number: 101921115

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	90%	98%	100%	100%	95%	*	100%	-	100%	67%	*	97%	98%	100%	100%
	2021	67%	85%	86%	*	87%	85%	-	85%	-	91%	36%	*	84%	90%	81%	88%
At Meets Grade Level or Above	2022	51%	72%	82%	88%	80%	81%	*	100%	-	78%	33%	*	81%	84%	76%	82%
	2021	39%	62%	61%	*	53%	62%	-	85%	-	64%	9%	*	60%	63%	50%	42%
At Masters Grade Level	2022	30%	53%	67%	63%	68%	67%	*	86%	-	56%	8%	*	66%	71%	71%	61%
	2021	19%	37%	36%	*	30%	38%	-	38%	-	45%	0%	*	37%	35%	31%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	88%	91%	88%	94%	89%	*	100%	-	78%	33%	*	91%	90%	82%	96%
	2021	62%	83%	86%	*	81%	87%	-	85%	-	91%	36%	*	83%	90%	81%	82%
At Meets Grade Level or Above	2022	43%	65%	76%	88%	74%	80%	*	86%	-	56%	17%	*	76%	78%	71%	71%
	2021	31%	51%	51%	*	47%	49%	-	69%	-	64%	0%	*	50%	53%	31%	45%
At Masters Grade Level	2022	21%	39%	46%	50%	34%	52%	*	86%	-	56%	8%	*	48%	43%	41%	36%
	2021	14%	29%	32%	*	32%	28%	-	38%	-	36%	0%	*	32%	31%	13%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	89%	93%	100%	95%	92%	-	83%	-	100%	30%	*	93%	94%	84%	94%
	2021	63%	82%	87%	*	81%	89%	-	100%	-	*	36%	-	87%	87%	58%	83%
At Meets Grade Level or Above	2022	54%	76%	83%	50%	87%	81%	-	83%	-	100%	20%	*	84%	82%	58%	87%
	2021	36%	59%	70%	*	60%	73%	-	75%	-	*	36%	-	72%	65%	42%	55%
At Masters Grade Level	2022	28%	50%	60%	50%	56%	56%	-	75%	-	100%	10%	*	59%	62%	26%	55%
	2021	17%	35%	44%	*	38%	52%	-	13%	-	*	14%	-	52%	31%	25%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	88%	89%	67%	91%	90%	-	83%	-	100%	40%	*	89%	89%	68%	90%
	2021	59%	82%	88%	*	90%	85%	-	100%	-	*	71%	-	87%	90%	75%	90%
At Meets Grade Level or Above	2022	43%	65%	76%	50%	76%	74%	-	83%	-	88%	10%	*	77%	74%	37%	68%
	2021	36%	62%	66%	*	65%	61%	-	88%	-	*	43%	-	67%	63%	25%	62%
At Masters Grade Level	2022	23%	42%	56%	33%	55%	55%	-	67%	-	75%	0%	*	52%	62%	16%	45%
	2021	21%	43%	46%	*	48%	44%	-	75%	-	*	21%	-	46%	46%	17%	45%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	91%	94%	*	92%	95%	-	88%	-	100%	63%	100%	94%	92%	71%	92%
	2021	73%	87%	95%	100%	93%	95%	-	100%	-	*	80%	*	95%	96%	91%	100%
At Meets Grade Level or Above	2022	58%	74%	83%	*	81%	84%	-	88%	-	83%	38%	100%	83%	83%	59%	78%
	2021	46%	65%	76%	80%	74%	77%	-	75%	-	*	50%	*	76%	76%	45%	68%
At Masters Grade Level	2022	36%	55%	62%	*	60%	64%	-	50%	-	67%	31%	83%	62%	63%	35%	57%
	2021	30%	49%	60%	80%	65%	52%	-	75%	-	*	20%	*	60%	59%	45%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	90%	95%	*	95%	95%	-	100%	-	100%	88%	100%	95%	94%	65%	95%
	2021	70%	90%	98%	100%	95%	98%	-	100%	-	*	80%	*	99%	96%	100%	100%
At Meets Grade Level or Above	2022	48%	68%	73%	*	75%	70%	-	88%	-	67%	44%	83%	74%	69%	35%	70%
	2021	44%	70%	90%	100%	84%	94%	-	75%	-	*	80%	*	91%	87%	73%	95%
At Masters Grade Level	2022	25%	42%	48%	*	41%	50%	-	75%	-	50%	25%	67%	50%	42%	18%	38%
	2021	25%	46%	63%	60%	49%	70%	-	63%	_	*	40%	*	69%	52%	27%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	90%	94%	*	94%	93%	-	100%	-	83%	75%	100%	93%	94%	82%	100%
	2021	62%	88%	95%	100%	91%	97%	-	100%	-	*	90%	*	92%	100%	91%	100%
At Meets Grade Level or Above	2022	38%	70%	68%	*	63%	72%	-	63%	-	67%	44%	100%	69%	67%	35%	68%
	2021	31%	60%	69%	80%	66%	72%	-	63%	-	*	30%	*	70%	68%	64%	68%
At Masters Grade Level	2022	18%	42%	39%	*	33%	46%	-	13%	-	50%	13%	67%	40%	37%	18%	32%
	2021	13%	31%	35%	0%	34%	39%	-	25%	-	*	10%	*	42%	26%	27%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	90%	93%	90%	94%	93%	*	92%	-	94%	60%	100%	93%	93%	79%	95%
	2021	67%	87%	90%	100%	88%	91%	-	95%	-	96%	60%	91%	89%	92%	78%	89%
At Meets Grade Level or Above	2022	48%	71%	77%	73%	76%	77%	*	84%	-	77%	32%	84%	77%	77%	53%	75%
	2021	41%	65%	68%	79%	63%	69%	-	76%	-	78%	35%	82%	68%	67%	45%	59%
At Masters Grade Level	2022	23%	42%	54%	50%	49%	56%	*	65%	-	65%	15%	63%	54%	55%	32%	46%
	2021	18%	36%	42%	41%	39%	44%	_	41%	_	47%	14%	64%	45%	38%	23%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	90%	95%	100%	96%	94%	*	89%	-	100%	55%	100%	95%	95%	85%	95%
	2021	68%	85%	89%	100%	86%	89%	-	93%	-	95%	49%	*	88%	90%	77%	89%

	School Year		District	Campus	African American	Hispanic			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	73%	83%	72%	83%	82%		89%	-	87%	32%	85%	82%	83%	64%	82%
	2021	45%	65%	68%	82%	61%	71%		79%	-	74%	31%	*	69%	68%	46%	53%
At Masters Grade Level	2022	25%	43%	63%	61%	62%	63%		70%	-	74%	18%	69%	1 11	65%	43%	57%
	2021	18%	34%	46%	64%	43%	47%	-	41%	-	47%	11%	*	49%	41%	33%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	90%	92%	78%	93%	91%	*	93%	-	91%	58%	100%	92%	91%	72%	94%
	2021	66%	88%	90%	100%	89%	90%	-	93%	-	95%	63%	*	89%	92%	85%	89%
At Meets Grade Level or Above	2022	42%	68%	75%	72%	75%	75%	*	85%	-	70%	26%	77%	75%	74%	47%	70%
	2021	37%	67%	67%	82%	64%	67%	-	76%	-	79%	40%	*	68%	67%	41%	63%
At Masters Grade Level	2022	20%	39%	50%	44%	43%	52%	*	74%	-	61%	13%	54%	50%	50%	25%	40%
	2021	18%	40%	46%	45%	43%	47%	-	55%	-	47%	20%	*	47%	43%	18%	43%
All Grades Science	_																
At Approaches Grade Level or Above	2022	76%	91%	94%	*	94%	93%	-	100%	-	83%	75%	100%	93%	94%	82%	100%
	2021	71%	89%	95%	100%	91%	97%	-	100%	-	*	90%	*	92%	100%	91%	100%
At Meets Grade Level or Above	2022	47%	71%	68%	*	63%	72%	-	63%	-	67%	44%	100%	69%	67%	35%	68%
	2021	44%	68%	69%	80%	66%	72%	-	63%	-	*	30%	*	70%	68%	64%	68%
At Masters Grade Level	2022	21%	40%	39%	*	33%	46%	-	13%	-	50%	13%	67%	40%	37%	18%	32%
	2021	20%	37%	35%	0%	34%	39%	-	25%	-	*	10%	*	42%	26%	27%	26%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	59%	71%	88%	68%	72%	*	86%	_	56%	8%	*	70%	73%	65%	64%
	2021	24%	44%	44%	*	34%	45%	-	69%	-	64%	0%	*	44%	45%	31%	27%
Reading and Mathematics Including EOC	2022	36%	59%	71%	88%	68%	72%	*	86%	-	56%	8%	*	70%	73%	65%	64%
	2021	24%	44%	44%	*	34%	45%	-	69%	-	64%	0%	*	44%	45%	31%	27%
Reading Including EOC	2022	51%	72%	82%	88%	80%	81%	*	100%	-	78%	33%	*	81%	84%	76%	82%
3 3	2021	38%	62%	61%	*	53%	62%	_	85%	_	64%	9%	*	60%	63%	50%	42%
Math Including EOC	2022	43%	65%	76%	88%	74%	80%		86%	_	56%	17%	*		78%	71%	71%
	2021	31%		51%	*		49%		69%	_	64%	0%	*		53%	31%	45%
4th Graders																	
Reading and Mathematics	2022	36%	60%	70%	50%	75%	64%	_	83%	_	88%	0%	*	70%	70%	37%	65%
3 · · · · · · · · · · · · · · · · · · ·	2021	26%	50%	58%		52%	58%		63%	_	*	36%	_	59%	56%	17%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	60%	70%	50%	75%	64%	-	83%	-	88%	0%	*	70%	70%	37%	65%
	2021	26%	50%	58%	*	52%	58%	-	63%	-	*	36%	-	59%	56%	17%	45%
Reading Including EOC	2022	54%	76%	83%	50%	87%	81%	-	83%	-	100%	20%	*	84%	82%	58%	87%
	2021	36%	59%	70%	*	60%	73%	-	75%	-	*	36%	-	72%	65%	42%	55%
Math Including EOC	2022	43%	65%	76%	50%	76%	74%	-	83%	-	88%	10%	*	77%	74%	37%	68%
	2021	36%	62%	66%	*	65%	61%	-	88%	-	*	43%	-	67%	63%	25%	62%
5th Graders																	
Reading and Mathematics	2022	41%	61%	68%	*	67%	68%	-	75%	-	67%	25%	83%	70%	63%	35%	62%
	2021	34%	56%	71%	80%	67%	73%	-	63%	-	*	50%	*	72%	70%	36%	68%
Reading and Mathematics Including EOC	2022	41%	61%	68%	*	67%	68%	-	75%	-	67%	25%	83%	70%	63%	35%	62%
	2021	34%	56%	71%	80%	67%	73%	-	63%	-	*	50%	*	72%	70%	36%	68%
Reading Including EOC	2022	58%	74%	83%	*	81%	84%	-	88%	-	83%	38%	100%	83%	83%	59%	78%
	2021	46%	65%	76%	80%	74%	77%	-	75%	-	*	50%	*	76%	76%	45%	68%
Math Including EOC	2022	48%	68%	73%	*	75%	70%	-	88%	-	67%	44%	83%	74%	69%	35%	70%
	2021	44%	70%	89%	100%	81%	94%	-	75%	-	*	80%	*	91%	85%	73%	89%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	57%	70%	72%	69%	68%	*	81%	-	70%	13%	69%	70%	69%	45%	64%
	2021	26%	49%	57%	64%	50%	58%	-	66%	-	74%	29%	*	57%	56%	28%	43%
Reading and Mathematics Including EOC	2022	36%	59%	70%	72%	69%	68%	*	81%	-	70%	13%	69%	70%	69%	45%	64%
	2021	28%	52%	57%	64%	50%	58%	-	66%	-	74%	29%	*	57%	56%	28%	43%
Reading Including EOC	2022	53%	73%	83%	72%	83%	82%	*	89%	-	87%	32%	85%	82%	83%	64%	82%
	2021	41%	61%	68%	82%	61%	71%	-	79%	-	74%	31%	*	69%	68%	46%	53%
Math Including EOC	2022	43%	67%	75%	72%	75%	75%	*	85%	-	70%	26%	77%	75%	74%	47%	70%
	2021	37%	65%	67%	82%	64%	67%	-	76%	-	79%	40%	*	68%	67%	41%	62%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	83	89	83	94	87	-	75	-	100	50	*	90	88	89	93
	2019	61	67	67	*	68	67	*	*	-	60	67	20	68	67	*	58
Grade 4 Mathematics	2022	74	83	88	92	92	84	-	96	-	88	72	*	87	90	72	92
	2019	65	75	56	*	45	61	*	*	-	40	58	70	58	53	*	50
Grade 5 ELA/Reading	2022	87	90	89	*	89	89	-	79	-	*	86	100	87	94	71	94
	2019	81	82	86	*	88	80	*	*	-	100	77	*	83	91	95	90
Grade 5 Mathematics	2022	79	78	82	*	77	84	-	86	-	*	89	100	83	79	64	77
	2019	83	87	94	*	97	91	*	*	-	100	90	*	93	95	100	97
All Grades Both Subjects	2022	74	79	87	92	88	86	-	84	-	92	77	97	87	88	75	89
	2019	69	76	75	88	74	74	*	86	-	83	77	54	75	76	87	71
All Grades ELA/Reading	2022	78	82	89	89	92	88	-	76	-	100	72	94	88	91	81	94
	2019	68	74	76	92	78	73	*	86	-	87	74	33	75	78	85	71
All Grades Mathematics	2022	69	76	85	94	84	84	-	92	-	83	83	100	85	85	69	84
	2019	70	78	74	83	70	75	*	86	-	80	81	75	75	73	88	70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	90%	93%	-	-	-	-	-	-	93%	93%	-	-	100%	93%	94%	100%
	2021	67%	87%	90%	-	-	-	-	-	-	84%	83%	-	93%	100%	90%	84%	100%
At Meets Grade Level or Above	2022	48%	71%	77%	-	-	-	-	-	-	68%	68%	-	-	89%	78%	69%	96%
	2021	41%	65%	68%	-	-	-	-	-	-	44%	44%	-	47%	100%	70%	47%	87%
At Masters Grade Level	2022	23%	42%	54%	-	-	-	-	-	-	36%	36%	-	-	78%	56%	38%	75%
	2021	18%	36%	42%	-	-	-	-	-	-	19%	20%	-	7%	57%	44%	21%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	90%	95%	-	-	-	-	-	-	93%	93%	-	-	*	95%	93%	100%
	2021	68%	85%	89%	-	-	-	-	-	-	84%	84%	-	100%	*	89%	85%	100%
At Meets Grade Level or Above	2022	53%	73%	83%	-	-	-	-	-	-	77%	77%	-	-	*	83%	78%	100%
	2021	45%	65%	68%	-	-	-	-	-	-	39%	40%	-	40%	*	72%	42%	82%
At Masters Grade Level	2022	25%	43%	63%	-	-	-	-	-	-	45%	45%	-	-	*	65%	47%	95%
	2021	18%	34%	46%	_	_	-	-	-	-	21%	22%	-	20%	*	48%	20%	77%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	90%	92%	-	-	-	-	-	-	92%	92%	-	-	*	91%	92%	100%
	2021	66%	88%	90%	-	-	-	-	-	-	84%	84%	-	100%	*	90%	85%	100%
At Meets Grade Level or Above	2022	42%	68%	75%	-	-	-	-	-	-	62%	62%	-	-	*	76%	63%	95%
	2021	37%	67%	67%	-	-	-	-	-	-	50%	49%	-	40%	*	69%	53%	91%
At Masters Grade Level	2022	20%	39%	50%	-	-	-	-	-	-	32%	32%	-	-	*	53%	33%	65%
	2021	18%	40%	46%	-	-	-	-	-	-	25%	25%	-	0%	*	46%	29%	82%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	91%	94%	-	-	-	-	-	-	100%	100%	-	-	*	92%	100%	100%
	2021	71%	89%	95%	_	-	-	-	-	-	100%	100%	-	-	-	94%	100%	100%
At Meets Grade Level or Above	2022	47%	71%	68%	-	-	-	-	-	-	56%	56%	-	-	*	68%	58%	91%
	2021	44%	68%	69%	-	-	-	-	-	-	56%	56%	-	-	-	70%	56%	80%
At Masters Grade Level	2022	21%	40%	39%	_	-	-	-	-	-	20%	20%	-	-	*	41%	23%	55%
	2021	20%	37%	35%	_	_	-	-	-	-	0%	0%	-	-	-	37%	0%	50%
					S	chool Proc	ress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	79%	87%	-	-	_	-	-		91%	91%	-	-	83%	87%	90%	85%
	2019	69%	76%	75%	_	_	_	_	_		68%	68%	_				68%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	82%	89%	-	-	-	-	-	-	93%	93%	-	-	*	88%	94%	93%
	2019	68%	74%	76%	-	-	-	-	-		64%	64%	-		-		64%	
All Grades Mathematics	2022	69%	76%	85%	-	-	-	-	-	-	88%	88%	-	-	*	85%	86%	77%
	2019	70%	78%	74%	-	-	-	-	-		71%	71%	-		-		71%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	92%	95%	86%	96%	*	97%	-	96%	100%	100%	98%	82%	92%	81%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	4%	*	3%	-	4%	0%	0%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	9%	0%	*	0%	-	0%	0%	0%	0%	9%	2%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	95%	86%	96%	*	96%	-	96%	100%	100%	98%	82%	91%	80%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	4%	*	4%	-	4%	0%	0%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	9%	0%	*	0%	-	0%	0%	0%	0%	10%	3%	17%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	98%	99%
Included in Accountability	93%	95%	92%	95%	86%	96%	*	96%	-	96%	100%	100%	98%	82%	91%	80%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	4%	*	4%	-	4%	0%	0%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	9%	0%	*	0%	-	0%	0%	0%	0%	9%	2%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	2%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	*	86%	96%	-	100%	-	100%	100%	100%	98%	81%	94%	86%
Not Included in Accountability: Mobile	4%				7 70	4%		0%		0%	0%	0%				2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	7%	0%		0%	-	0%	0%	0%	0%	8%	0%	12%
Not Tested	2%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District		African American	Hispanic			Asian		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		0 70		0%	0%	0%	0%		0%	0%
Other	0%	0%	0%	*	0 70	0%		0%	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		t Participa Grades)	tion								
All Tests						•	,									
Assessment Participant	88%	96%	97%	91%	98%	97%	_	96%	_	92%	94%	100%	96%	99%	97%	98%
Included in Accountability	83%		91%	91%	88%	93%	_	93%	-	92%	90%	100%	95%	84%	95%	81%
Not Included in Accountability: Mobile	3%		5%	0%	7%	4%		4%	-	0%	4%	0%	1%	12%	2%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	6%
Not Tested	12%	4%	3%	9%	2%	3%	-	4%	-	8%	6%	0%	4%	1%	3%	2%
Absent	2%	1%	0%	0%	0%	0%	_	0%	-	2%	0%	0%	1%	0%	0%	0%
Other	10%	3%	3%	9%	1%	3%	-	4%	-	6%	6%	0%	4%	1%	3%	2%
Reading																
Assessment Participant	89%	96%	97%	92%	98%	97%	_	97%	-	95%	95%	*	96%	99%	98%	98%
Included in Accountability	83%	91%	91%	92%	88%	93%	_	94%	-	95%	90%	*	95%	84%	95%	82%
Not Included in Accountability: Mobile	3%	4%	5%	0%	7%	4%	_	3%	-	0%	5%	*	1%	12%	2%	11%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	-	0%	-	0%	0%	*	0%	3%	0%	5%
Not Tested	11%	4%	3%	8%	2%	3%	-	3%	-	5%	5%	*	4%	1%	2%	2%
Absent	2%	1%	0%	0%	1%	0%	_	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	3%	2%	8%	1%	3%	_	3%	-	5%	5%	*	3%	1%	2%	2%
Mathematics																
Assessment Participant	88%	96%	97%	92%	98%	97%	-	97%	-	95%	95%	*	96%	99%	98%	98%
Included in Accountability	84%	92%	91%	92%	88%	93%	_	94%	-	95%	90%	*	95%	84%	95%	82%
Not Included in Accountability: Mobile	4%	4%	5%	0%	7%	4%	_	3%	-	0%	5%	*	1%	12%	2%	11%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	3%	0%	_	0%	-	0%	0%	*	0%	3%	0%	5%
Not Tested	12%	4%	3%	8%	2%	3%	-	3%	-	5%	5%	*	4%	1%	2%	2%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	3%	2%	8%	1%	3%	-	3%	-	5%	5%	*	3%	1%	2%	2%
Science																
Assessment Participant	87%	95%	95%	83%	96%	96%	-	100%	-	*	91%	*	92%	100%	92%	96%
Included in Accountability	84%	91%	88%	83%	83%	93%	-	89%	-	*	91%	*	92%	82%	92%	70%
Not Included in Accountability: Mobile	3%	4%	4%	0%	6%	3%	-	11%	-	*	0%	*	0%	11%	0%	11%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	3%	0%	8%	0%	-	0%	-	*	0%	*	0%	7%	0%	15%
Not Tested	13%	5%	5%	17%	4%	4%	-	0%	-	*	9%	*	8%	0%	8%	4%
Absent	2%	1%	1%	0%	0%	1%	-	0%	-	*	0%	*	2%	0%	0%	0%
Other	10%	4%	4%	17%	4%	3%	-	0%	-	*	9%	*	6%	0%	8%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.6%	97.3%	98.6%		97.1%		98.6%		97.4%		95.1%	
2019-20	98.3%	99.2%	99.5%	99.8%	99.5%	99.5%	*	99.7%	-	99.6%	99.3%	97.9%	99.4%
Chronic Absenteeism													
2020-21	15.0%	10.9%	3.4%	0.0%			*	1.570		0.0%		18.6%	
2019-20	6.7%	2.8%	0.8%	0.0%	0.9%	1.0%	*	0.0%	-	0.0%	1.3%	3.6%	1.1%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Sr 9-12)											
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	_	-	-	
Continued HS	3.9%	1.6%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	5.8%	1.2%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	90.3%	97.1%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	98.5%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.5%	0.1%		-	-	-	-	-	-	-	-	-	
Continued HS	1.1%			-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			_	_	-	_	-	_	-	-	_	
Graduates and TxCHSE				_	-	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

										Two			
										or			
				African			American		Pacific	More	Special		
0 1			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	_	-	-	_	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	97.7%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I													

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.9%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	88.7%	-	_	_	_	_	-	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,214	358,842
By Ethnicity:				
African American	-	-	69	44,018
Hispanic	-	-	375	183,306
White	-	-	642	103,898
American Indian	-	-	2	1,195
Asian	-	-	80	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	46	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	4	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	1,063	287,316
Special Education Graduates	-	-	72	31,028
Economically Disadvantaged Graduates	-	-	257	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	32,809
At-Risk Graduates	-	-	242	155,884
CTE Completers	-	-	231	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus		-		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,014	100.0%	20,184	5,402,928	1,022	100.0%	20,262	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	6	0.6%	0.5%	0.4%	
Pre-Kindergarten	0	0.0%	1.5%	4.1%	0	0.0%	1.5%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.5%	3.5%	0	0.0%	1.5%	3.5%	
Kindergarten	159	15.7%	7.3%	6.8%	159	15.6%	7.3%	6.8%	
Grade 1	177	17.5%	7.6%	7.1%	177	17.3%	7.6%	7.1%	
Grade 2	163	16.1%	7.8%	7.1%	163	15.9%	7.8%	7.1%	
Grade 3	179	17.7%	8.0%	7.1%	179	17.5%	8.0%	7.1%	
Grade 4	171	16.9%	7.8%	7.1%	171	16.7%	7.8%	7.1%	
Grade 5	165	16.3%	7.7%	7.2%	167	16.3%	7.7%	7.2%	
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%	
Grade 7	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.3%	7.2%	
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	33	3.3%	5.5%	12.8%	33	3.2%	5.4%	12.8%	
Hispanic	415	40.9%	32.6%	52.8%	417	40.8%	32.6%	52.7%	
White	465	45.9%	48.9%	26.3%	469	45.9%	48.9%	26.3%	
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%	
Asian	55	5.4%	8.2%	4.8%	56	5.5%	8.2%	4.8%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	39	3.8%	4.5%	2.9%	40	3.9%	4.5%	2.9%	
Sex:									
Female	508	50.1%	49.8%	48.9%	511	50.0%	49.7%	48.8%	
Male	506		50.2%	51.1%			50.3%	51.2%	
Economically Disadvantaged	104	10.3%	28.8%	60.7%	105	10.3%	28.7%	60.6%	
Non-Educationally Disadvantaged	910		71.2%	39.3%	917	89.7%		39.4%	
Section 504 Students	48		7.8%	7.4%				7.4%	
EB Students/EL	202							21.7%	

		Membership				Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%					
Students w/ Dyslexia	28	2.8%	4.4%	5.0%	28	2.7%	4.4%	5.0%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%	
Immigrant	88	8.7%	2.9%	2.0%	88	8.6%	2.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	19.1%	64.3%	0	0.0%	19.0%	64.3%	
Military Connected	5	0.5%	0.7%	3.3%	5	0.5%	0.7%	3.3%	
At-Risk	361	35.6%	30.4%	53.5%	361	35.3%	30.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	190	18.7%	12.5%	21.9%	190	18.6%	12.5%	21.8%	
Gifted and Talented Education	72	7.1%	9.9%	8.0%	72	7.0%	9.9%	8.0%	
Special Education	64	6.3%	9.1%	11.6%	72	7.0%	9.4%	11.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	64								
By Type of Primary Disability									
Students with Intellectual Disabilities	13	20.3%		43.0%					
Students with Physical Disabilities	26	40.6%	20.3%	20.8%					
Students with Autism	15	23.4%	15.5%	14.7%					
Students with Behavioral Disabilities	10	15.6%		20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%					
Mobility (2020-21):									
Total Mobile Students	83	10.3%	9.4%	13.6%					
By Ethnicity:		0.00/	0.00/	2 50/					
African American	0	0.0%	0.9%	2.5%					
Hispanic	40	5.0%	3.2%	6.6%					
White	38	4.7%	4.3%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.2%	0.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.4%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile		7.4%	13.7%	15.7%					
Count and Percent of EB Students/EL who are Mobile	24	17.5%	13.9%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	9	13.4%	15.6%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	99	13.1%	15.4%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.7%	0.6%	1.9%	0.0%	7.6%	5.2%	
Grade 1	0.8%	1.1%	2.9%	6.7%	1.9%	4.2%	
Grade 2	0.0%	0.2%	1.7%	0.0%	1.1%	2.2%	
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.1%	0.7%	0.0%	0.6%	0.7%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.1%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.2%	0.6%	-	3.2%	0.8%	
Grade 9	-	2.7%	10.5%	-	9.6%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	19.4	18.7
Grade 1	21.1	18.9	18.7
Grade 2	22.0	18.5	18.6
Grade 3	42.4	36.5	18.7
Grade 4	40.8	37.1	18.8
Grade 5	?	32.8	20.2
Grade 6	-	22.4	19.2
Secondary:			
English/Language Arts	-	21.2	16.3
Foreign Languages	-	20.5	18.4
Mathematics	-	22.7	17.5
Science	-	23.9	18.5
Social Studies	-	24.0	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff:	68.1	84.2%	62.7%	64.1%
Teachers	59.5	73.6%	50.1%	49.3%
Professional Support	6.6	8.2%	9.2%	10.7%
Campus Administration (School Leadership)	2.0	2.5%	2.3%	2.9%
Educational Aides:	12.7	15.8%	10.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	20.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	16.0	19.8%	29.7%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.4%	3.8%	11.2%
Hispanic	5.4	9.1%	13.1%	28.9%
White	47.7	80.2%	80.3%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.4	5.8%	1.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	1.5%	0.7%	1.2%
Teachers by Sex:				
Males	3.5	5.9%	17.2%	24.1%
Females	56.0	94.1%	82.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	45.0	75.7%	73.0%	72.6%
Masters	14.4	24.3%	25.4%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	8.2%	5.5%	7.9%
1-5 Years Experience	15.1	25.3%	22.1%	26.7%
6-10 Years Experience	11.6	19.6%	25.4%	20.6%
11-20 Years Experience	22.9	38.5%	33.1%	28.6%
21-30 Years Experience	4.9	8.2%	12.1%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.1	0.2%	1.8%	2.9%
Number of Students per Teacher	17.1	n/a	15.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.1	6.3
Average Years Experience of Principals with District	1.0	4.8	5.4
Average Years Experience of Assistant Principals	20.0	6.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.7	4.8
Average Years Experience of Teachers:	10.5	11.3	11.1
Average Years Experience of Teachers with District:	4.6	5.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,138	\$54,242	\$51,054
1-5 Years Experience	\$55,002	\$57,742	\$54,577
6-10 Years Experience	\$61,075	\$59,947	\$57,746
11-20 Years Experience	\$61,488	\$64,098	\$61,377
21-30 Years Experience	\$68,974	\$67,765	\$65,949
Over 30 Years Experience	\$72,393	\$79,120	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,712	\$61,811	\$58,887
Professional Support	\$65,593	\$73,573	\$69,505
Campus Administration (School Leadership)	\$88,229	\$93,209	\$84,990
Instructional Staff Percent:	n/a	64.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	2.1	3.5%	4.2%	6.2%			
Career and Technical Education	0.0	0.0%	5.7%	5.2%			
Compensatory Education	0.0	0.0%	1.4%	3.0%			
Gifted and Talented Education	0.3	0.5%	0.9%	1.7%			
Regular Education	55.3	93.0%	75.2%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	1.8	3.0%	6.2%	9.6%
Other	0.0	0.0%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)