



Hammond Creek Middle School
Social Studies Curriculum Guide
2022-2023

6th Social Studies Europe

August-October

[Unit Title]	[Standards]	[Materials and Resources]
Unit 1: Europe Geography	<p>SS6G7 Locate selected features of Maps in Europe.</p> <p>a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula. b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.</p> <p>SS6G8 Explain environmental issues in Europe.</p> <p>a. Explain the causes and effects of acid rain in Germany. b. Explain the causes and effects of air pollution in the United Kingdom. c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine.</p> <p>SS6G10 Describe selected cultural characteristics of Europe</p> <p>a. Describe the diversity of languages spoken within</p>	<ul style="list-style-type: none">• <i>6th Grade Social Studies Student Workbook</i>• <i>Rand McNally Classroom Atlas 13th Edition</i>• 6th Grade Standards• https://www.cnn.com/cnn10• https://www.worldatlas.com/• Unit 1: Introduction• Unit 1: Map Practice• https://www.seterra.com/• Google Maps• https://platform.breakoutedu.com/game/play/europe-trip-929260-35A28D18LN• WPL Vocab• https://quizlet.com/• https://nearpod.com/• https://quizizz.com/• https://geology.com/world/united-kingdom-satellite-image.html• United Kingdom• Russia: Resources• Germany: Resources• Location & Place• Unit 1: Maps Test

	<p>Europe. b. Identify the major religions in Europe: Judaism, Christianity, and Islam.</p> <p>SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe</p> <p>a. Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live.</p> <p>SS6G8 Explain environmental issues in Europe.</p> <p>a. Explain the causes and effects of acid rain in Germany. b. Explain the causes and effects of air pollution in the United Kingdom. c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine</p>	<ul style="list-style-type: none"> ● Unit 1: Maps V... ● BrainPop ● Gimkit ● Quizizz ● Quizlet ● Kahoot ● BreakoutEdu ● Nearpod ● NewScientist ● Flocabulary ● Map Practice Website ● Unit 1: Where ... ● HEI lesson for ... ● Air Pollution 1... ● Donora Death... ● Unit 1: Europe'... ● National Geographic Location & Place Lesson ● What is ACID ... ● How is Nuclear Power Generated Article ● Uk Mystery (A...) ● Air Pollution i... ● Unit 1: Acid R... ● 911 Memorial. Org ● The Chernobyl... ● Chernobyl Website (Lesson) ● Live Science: Chernobyl Article ● The Chernobyl Disaster: How it Happened Video ● Chernobyl Pripyat Park Images ● Chernobyl Dis... ● The Chernobyl... ● Surviving Cher... ● Chernobyl Rea... ● Schoolhouse R...
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Unit 2: European History	<p>SS6H3 Explain conflict and change in Europe.</p> <p>a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression. b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust. c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.</p>	<ul style="list-style-type: none"> ● WW1 Video ● WW1 Images ● Rise of Communism Readings ● Treaty of Versailles Reading ● World Wars: Rising Tide Video ● Anti-semitis... ● Anti-Semitism reading ● Treaty of Vers... ● P Unit 2: Rise of ... ● Rise of Comm... ● P Treaty of Vers... ● Unit 2: Treaty ... ● w Treaty of Vers... ● inflation_simu... ● The World War: Dictators Video ● Anti-Semitism Video ● Nazi Propagan... ● https://freerice.com ● Youtube: selected clips in course modules

[6th Social Studies Europe, Latin America and Canada]

October-December

[Unit Title]	[Standards]	[Materials and Resources]
Unit 2: European History	<p>SS6H3 Explain conflict and change in Europe.</p> <p>a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression. b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust. c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.</p>	<ul style="list-style-type: none"> ● World Wars: Rising Tide Video ● Anti-semitis... ● Anti-Semitism reading ● Treaty of Vers... ● Unit 2: Rise of ... ● Rise of Comm... ● Treaty of Vers... ● Unit 2: Treaty ... ● Treaty of Vers... ● The World War: Dictators Video ● Anti-Semitism Video ● Nazi Propagan... ● https://freerice.com ● Youtube: selected clips in course modules ● Unit 2: Cold W... ● Berlin Wall Web Quest ● Berlin Wall Website ● Impacts of Ber... ● Reagan Speech ● Jeopardy ● GimKit ●
Unit 3: Latin America	<p>SS6G1 Locate selected features of Latin America.</p> <p>a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of</p>	<ul style="list-style-type: none"> ● Latin America ... ● Latin America Political Map ● Map Race ● Latin America GimKit ● Latin America VR

	<p>Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.</p> <p>b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.</p> <p>SS6G2 Explain the impact of environmental issues in Latin America.</p> <p>a. Explain the causes and effects of air pollution in Mexico City, Mexico.</p> <p>b. Explain the environmental issue of destruction of the rain forest in Brazil.</p> <p>SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.</p> <p>a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.</p> <p>SS6H1 Explain conflict and change in Latin America.</p> <p>a. Describe the influence of African slavery on the development of the Americas.</p> <p>b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.</p> <p>c. Explain the impact of the Cuban Revolution and describe</p>	<ul style="list-style-type: none"> • <u>Latin America Physical Map</u> • <u>Latin American Closer</u> • <u>Triangle Trade</u> • <u>Triangle Trade Slide Show</u> • <u>Cuban Revolution Slide Show</u> • <u>USA Cuba Relations President Biden Speech</u> • <u>USA Cuba Timeline</u> • <u>Poverty Migration Drugs Images</u> • <u>Cause and Effect Deforestation</u> • <u>Air Pollution Mexico City Video 1</u> • <u>Deforestation Video</u> • <u>Air Pollution in Mexico City Video 2</u> • <u>Air Pollution Mexico City Video 3</u> • <u>Map of Mexico</u> • <u>Mexico Resources & Population Distribution Slides</u> • <u>Economy of Brazil Reading</u> • <u>BrainPop</u> • <u>Gimkit</u> • <u>Quizizz</u> • <u>Quizlet</u> • <u>Kahoot</u> • <u>BreakoutEdu</u> • <u>Nearpod</u> • <u>NewScientist</u> • <u>Flocabulary</u> • <u>Map Practice Website</u>
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	<p>the current relationship between Cuba and the United States. d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America.</p>	
Unit 7: Government	<p>Government/Civic Understandings SS6CG4 Explain forms of citizen participation in government. a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].</p> <p>Government/Civic Understandings SS6CG3 Compare and contrast various forms of government. a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)]. b. Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> <p>Government/Civic Understandings SS6CG1 Compare and contrast various forms of government. a. Explain</p>	<ul style="list-style-type: none"> ● Types of Governments ● Gov Intro ● Who Rules_student docs-1.pdf ● https://globaledge.msu.edu/countries/australia/government ● Economic Slides ● Trade Barriers in Canada ● “Card” Literacy Rate Activity.pdf ● SS GDP Lesson 02 MaterialWorld (1).docx ●

	<p>citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)]. b. Describe the two predominant forms of democratic governments: parliamentary and presidential. SS6CG2</p> <p>Explain citizen participation in the Canadian government. a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).</p>	
Unit 8: Economics		

[Content Title]

January-March

[Unit Title]	[Standards]	[Materials and Resources]
Unit 4: Canada	<p>SS6G4 Locate selected features of Canada. a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains. b. Locate on a world and regional political-physical map Canada and the province of Quebec.</p>	<ul style="list-style-type: none"> • Canada Geography Activity • Canada: Resou... • Canada Location • Articles • Canada Mining Posters • Quebec Part 1 • Quebec Part 2 • Gallery Walk •

	<p>SS6G5 Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada. a. Describe how Canada's location, climate, and natural resources impact trade and affect where people live.</p> <p>SS6G6 Explain the impact of environmental issues in Canada. a. Explain the causes and effects of pollution and acid rain in Canada to include the Great Lakes. b. Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g., mining and logging).</p> <p>SS6H2 Describe Quebec's independence movement.</p>	
Unit 5: Australia	<p>SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.</p> <p>SS6G11 Locate selected features of Australia. a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert.</p> <p>SS6G12 Explain the impact of location, climate, distribution of natural</p>	<ul style="list-style-type: none"> • <u>Aboriginal and European Colonization Reading .docx</u> • <u>Aboriginal Primary Sources .docx</u>

	<p>resources, and population distribution on Australia.</p> <p>a. Describe how Australia's location, climate, and natural resources impact trade and affect where people live</p>	
Unit 6: Junior Achievement		<ul style="list-style-type: none"> Junior Achievement workbook
Unit 7: Government	<p>Government/Civic Understandings SS6CG4 Explain forms of citizen participation in government. a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].</p> <p>Government/Civic Understandings SS6CG3 Compare and contrast various forms of government. a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)].</p> <p>b. Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> <p>Government/Civic Understandings SS6CG1 Compare and contrast various forms of</p>	<ul style="list-style-type: none"> Types of Governments Gov Intro Who Rules_student docs-1.pdf https://globaledge.msu.edu/countries/australia/government Economic Slides Trade Barriers in Canada “Card” Literacy Rate Activity.pdf SS_GDP_Lesson_02_MaterialWorld_(1).docx

	<p>government. a. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)]. b. Describe the two predominant forms of democratic governments: parliamentary and presidential. SS6CG2</p> <p>Explain citizen participation in the Canadian government. a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).</p>	
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March-May

[Unit Title]	[Standards]	[Materials and Resources]
		<ul style="list-style-type: none">● BrainPop● Gimkit● Quizizz● Quizlet● Kahoot● BreakoutEdu● Nearpod● NewScientist● Flocabulary● Map Practice Website