



**Mt. Lebanon School District
Lincoln Elementary School
Title I Reading Support Home/School Involvement Compact**

Mission Statement

The Mission of Mt. Lebanon School District is to provide the best education possible for each and every student.

Goals for Title I Reading Support Instruction

The goals for Title I reading support are: to assist the students in acquiring strong, basic reading skills; to have positive experiences with reading; and to ultimately become independent readers.

Title I Teacher

I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Provide reading instruction that is comprehensive, intensive and includes practices supported by research;
2. Address the individual needs of each student;
3. Communicate on a regular basis with each child's classroom teacher regarding his/her progress;
4. Communicate on a regular basis with each child's parent/caregiver;
5. Hold at least two annual, scheduled parent conferences.

Parent/Caregiver

I realize the importance of working cooperatively with the school. I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Create an atmosphere that supports learning by encouraging reading activities;
2. Monitor assignments and encourage planning and organizational skills in order to support homework completion;
3. Participate in open house, parent conferences and meetings;
4. Review all school communications and respond promptly;
5. Encourage my child to demonstrate respect for school personnel, his/her classmates, and school property;
6. Share the importance of reading by setting aside time each day to read aloud to my child or to listen to my child read;
7. Praise my child's efforts.



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Student

I realize that my education is important. I know that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Come to school on time every day;
2. Read daily at home, by myself or with another;
3. Plan ahead so I can return homework on time;
4. Be respectful to school personnel, other students, and school property;
5. Be responsible for my own behavior;
6. Pay attention and do my homework.

Parent/Caregiver

Date

Student

Date

Jessica Zajac, Title I Reading Specialist

Date

Megan Criswell, Title I Reading Specialist

Date