

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEVELAND ISD

Campus Name: CLEVELAND H S

Campus Number: 146901001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	48%	48%	30%	48%	62%	*	*	*	29%	24%	20%	51%	46%	47%	34%
	2021	67%	55%	56%	50%	55%	64%	-	*	-	70%	33%	*	58%	54%	55%	46%
At Meets Grade Level or Above	2022	47%	31%	32%	27%	30%	47%	*	*	*	14%	16%	0%	32%	32%	30%	17%
	2021	50%	33%	34%	21%	33%	44%	-	*	-	50%	23%	*	38%	30%	33%	24%
At Masters Grade Level	2022	11%	5%	5%	5%	4%	8%	*	*	*	14%	6%	0%	4%	6%	5%	1%
	2021	12%	6%	6%	3%	6%	11%	-	*	-	10%	15%	*	6%	6%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	56%	57%	63%	55%	68%	*	*	-	50%	25%	40%	61%	53%	56%	39%
	2021	71%	57%	58%	41%	58%	67%	*	*	-	*	33%	*	64%	50%	57%	45%
At Meets Grade Level or Above	2022	55%	37%	38%	33%	37%	46%	*	*	-	36%	15%	40%	41%	35%	37%	21%
	2021	57%	40%	40%	18%	40%	53%	*	*	-	*	26%	*	46%	34%	39%	26%
At Masters Grade Level	2022	9%	4%	4%	3%	4%	5%	*	*	-	7%	10%	0%	4%	4%	4%	1%
	2021	11%	4%	4%	5%	4%	8%	*	*	-	*	15%	*	4%	4%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	65%	60%	68%	60%	57%	*	*	*	57%	35%	83%	60%	60%	60%	54%
	2021	73%	74%	70%	63%	71%	64%	-	-	-	75%	48%	*	72%	69%	70%	70%
At Meets Grade Level or Above	2022	43%	26%	18%	16%	18%	20%	*	*	*	0%	16%	17%	14%	20%	18%	14%
	2021	41%	35%	32%	17%	33%	32%	-	-	-	13%	28%	*	34%	29%	32%	27%
At Masters Grade Level	2022	27%	12%	6%	6%	6%	3%	*	*	*	0%	4%	0%	3%	8%	6%	5%
	2021	23%	15%	12%	10%	11%	18%	-	-	-	0%	15%	*	11%	12%	11%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	76%	77%	80%	75%	88%	*	*	*	*	48%	*	79%	75%	77%	65%
	2021	82%	74%	74%	66%	75%	70%	-	*	-	90%	45%	*	78%	70%	74%	68%
At Meets Grade Level or Above	2022	55%	49%	50%	45%	49%	66%	*	*	*	*	32%	*	55%	46%	48%	33%
	2021	55%	41%	41%	38%	40%	49%	-	*	-	40%	28%	*	43%	39%	40%	32%
At Masters Grade Level	2022	21%	12%	13%	10%	11%	24%	*	*	*	*	11%	*	13%	12%	12%	3%
	2021	22%	14%	14%	14%	13%	21%	-	*	-	10%	13%	*	17%	12%	13%	10%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	79%	79%	65%	80%	82%	*	*	-	80%	49%	*	81%	78%	79%	66%
	2021	88%	86%	86%	80%	86%	90%	-	*	*	-	72%	*	87%	86%	86%	77%
At Meets Grade Level or Above	2022	68%	54%	56%	50%	55%	61%	*	*	-	60%	31%	*	60%	50%	55%	35%
	2021	69%	60%	62%	52%	60%	73%	-	*	*	-	47%	*	63%	60%	60%	42%
At Masters Grade Level	2022	42%	27%	29%	21%	29%	38%	*	*	-	20%	16%	*	33%	25%	28%	12%
	2021	43%	36%	37%	28%	36%	49%	-	*	*	-	28%	*	41%	32%	36%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	92%	*	92%	92%	-	*	-	-	*	-	90%	95%	92%	77%
	2021	95%	82%	83%	*	83%	90%	*	*	-	-	-	*	82%	89%	80%	70%
At Meets Grade Level or Above	2022	64%	39%	39%	*	38%	42%	-	*	-	-	*	-	33%	50%	38%	8%
	2021	69%	30%	31%	*	27%	50%	*	*	-	-	-	*	29%	44%	28%	0%
At Masters Grade Level	2022	13%	3%	3%	*	0%	8%	-	*	-	-	*	-	5%	0%	2%	0%
	2021	14%	2%	2%	*	2%	0%	*	*	-	-	-	*	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	55%	62%	58%	61%	71%	67%	100%	*	53%	34%	59%	64%	59%	61%	48%
	2021	67%	55%	68%	58%	68%	72%	*	100%	*	72%	44%	92%	71%	64%	67%	59%
At Meets Grade Level or Above	2022	48%	27%	37%	33%	36%	48%	17%	88%	*	25%	20%	27%	39%	35%	35%	22%
	2021	41%	26%	40%	27%	40%	50%	*	90%	*	31%	29%	46%	44%	37%	39%	29%
At Masters Grade Level	2022	23%	10%	10%	8%	9%	14%	17%	25%	*	10%	9%	5%	10%	9%	9%	4%
	2021	18%	9%	13%	10%	12%	21%	*	50%	*	6%	16%	15%	14%	12%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	56%	52%	45%	51%	64%	*	*	*	39%	25%	30%	55%	49%	51%	36%
	2021	68%	54%	56%	45%	56%	65%	*	*	-	57%	33%	*	61%	52%	56%	45%
At Meets Grade Level or Above	2022	53%	32%	34%	30%	33%	47%	*	*	*	25%	15%	20%	36%	33%	33%	19%
	2021	45%	27%	37%	19%	36%	49%	*	*	-	36%	25%	*	42%	31%	36%	25%
At Masters Grade Level	2022	25%	11%	5%	4%	4%	7%	*	*	*	11%	8%	0%	4%	5%	4%	1%
	2021	18%	9%	5%	4%	5%	10%	*	*	-	7%	15%	*	5%	5%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	55%	62%	69%	62%	63%	*	*	*	57%	36%	83%	63%	61%	62%	55%
	2021	66%	57%	72%	62%	72%	68%	*	*	-	75%	48%	*	74%	69%	71%	70%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	22%	19%	16%	19%	24%	*	*	*	0%	16%	17%	16%	21%	19%	14%
	2021	37%	25%	32%	18%	32%	35%	*	*	-	13%	28%	*	33%	30%	31%	26%
At Masters Grade Level	2022	20%	7%	6%	6%	6%	4%	*	*	*	0%	4%	0%	4%	7%	6%	5%
	2021	18%	9%	11%	9%	10%	15%	*	*	-	0%	15%	*	9%	12%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	77%	80%	75%	88%	*	*	*	*	48%	*	79%	75%	77%	65%
	2021	71%	56%	74%	66%	75%	70%	-	*	-	90%	45%	*	78%	70%	74%	68%
At Meets Grade Level or Above	2022	47%	29%	51%	45%	49%	66%	*	*	*	*	32%	*	55%	46%	48%	33%
	2021	44%	27%	41%	38%	40%	49%	-	*	-	40%	28%	*	43%	39%	40%	32%
At Masters Grade Level	2022	21%	10%	13%	10%	11%	24%	*	*	*	*	11%	*	13%	12%	12%	3%
	2021	20%	9%	14%	14%	13%	21%	-	*	-	10%	13%	*	17%	12%	13%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	52%	79%	65%	80%	82%	*	*	-	80%	49%	*	81%	78%	79%	66%
	2021	73%	63%	86%	80%	86%	90%	-	*	*	-	72%	*	87%	86%	86%	77%
At Meets Grade Level or Above	2022	50%	28%	56%	50%	55%	61%	*	*	-	60%	31%	*	60%	50%	55%	35%
	2021	49%	36%	62%	52%	60%	73%	-	*	*	-	47%	*	63%	60%	60%	42%
At Masters Grade Level	2022	30%	14%	29%	21%	29%	38%	*	*	-	20%	16%	*	33%	25%	28%	12%
	2021	29%	20%	37%	28%	36%	49%	-	*	*	-	28%	*	41%	32%	36%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	63	63	75	63	58	-	*	-	50	64	*	66	60	63	60
	2019	69	64	64	54	64	66	*	*	*	*	67	*	65	64	65	63
End of Course Algebra I	2022	67	47	37	45	37	34	*	*	*	29	22	*	35	40	37	31
	2019	75	62	59	50	61	56	-	-	-	*	30	50	61	57	59	58
All Grades Both Subjects	2022	74	62	52	61	52	47	*	*	*	42	44	64	53	50	51	46
	2019	69	59	62	52	63	62	*	*	*	50	51	45	63	61	62	61
All Grades ELA/Reading	2022	78	67	63	75	63	58	-	*	-	50	64	*	66	60	63	60
	2019	68	62	64	54	64	66	*	*	*	*	67	*	65	64	65	63
All Grades Mathematics	2022	69	56	37	45	37	34	*	*	*	29	22	*	35	40	37	31
	2019	70	57	59	50	61	56	-	-	-	*	30	50	61	57	59	58

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	55%	62%	-	-	-	-	-	-	41%	-	42%	40%	42%	72%	41%	89%
	2021	67%	55%	68%	-	-	-	-	-	-	48%	*	47%	64%	35%	76%	48%	89%
At Meets Grade Level or Above	2022	48%	27%	37%	-	-	-	-	-	-	15%	-	16%	14%	15%	47%	15%	65%
	2021	41%	26%	40%	-	-	-	-	-	-	17%	*	16%	23%	13%	53%	17%	60%
At Masters Grade Level	2022	23%	10%	10%	-	-	-	-	-	-	2%	-	3%	1%	0%	14%	2%	19%
	2021	18%	9%	13%	-	-	-	-	-	-	4%	*	4%	3%	4%	20%	4%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	56%	52%	-	-	-	-	-	-	29%	-	28%	31%	29%	65%	29%	87%
	2021	68%	54%	56%	-	-	-	-	-	-	31%	*	30%	45%	25%	68%	31%	88%
At Meets Grade Level or Above	2022	53%	32%	34%	-	-	-	-	-	-	12%	-	11%	12%	14%	46%	12%	70%
	2021	45%	27%	37%	-	-	-	-	-	-	12%	*	11%	15%	7%	49%	12%	64%
At Masters Grade Level	2022	25%	11%	5%	-	-	-	-	-	-	1%	-	1%	0%	0%	7%	1%	11%
	2021	18%	9%	5%	-	-	-	-	-	-	1%	*	1%	0%	0%	10%	1%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	55%	62%	-	-	-	-	-	-	49%	-	48%	53%	69%	67%	50%	82%
	2021	66%	57%	72%	-	-	-	-	-	-	65%	-	64%	71%	36%	72%	63%	85%
At Meets Grade Level or Above	2022	42%	22%	19%	-	-	-	-	-	-	12%	-	12%	13%	8%	23%	12%	30%
	2021	37%	25%	32%	-	-	-	-	-	-	18%	-	17%	26%	18%	38%	18%	44%
At Masters Grade Level	2022	20%	7%	6%	-	-	-	-	-	-	4%	-	5%	2%	0%	6%	4%	9%
	2021	18%	9%	11%	-	-	-	-	-	-	5%	-	5%	3%	18%	13%	6%	15%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	77%	-	-	-	-	-	-	61%	-	63%	55%	38%	87%	60%	95%
	2021	71%	56%	74%	-	-	-	-	-	-	58%	-	55%	76%	36%	81%	57%	92%
At Meets Grade Level or Above	2022	47%	29%	51%	-	-	-	-	-	-	26%	-	29%	18%	13%	66%	26%	74%
	2021	44%	27%	41%	-	-	-	-	-	-	18%	-	16%	27%	9%	52%	17%	64%
At Masters Grade Level	2022	21%	10%	13%	-	-	-	-	-	-	3%	-	4%	0%	0%	21%	3%	20%
	2021	20%	9%	14%	-	-	-	-	-	-	3%	-	3%	6%	0%	19%	3%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	52%	79%	-	-	-	-	-	-	59%	-	58%	76%	50%	86%	59%	97%
	2021	73%	63%	86%	-	-	-	-	-	-	72%	-	72%	-	80%	92%	72%	97%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	28%	56%	-	-	-	-	-	-	24%	-	25%	24%	33%	65%	25%	83%	
	2021	49%	36%	62%	-	-	-	-	-	-	34%	-	34%	-	40%	75%	34%	70%	
At Masters Grade Level	2022	30%	14%	29%	-	-	-	-	-	-	7%	-	6%	18%	0%	39%	7%	47%	
	2021	29%	20%	37%	-	-	-	-	-	-	14%	-	14%	-	0%	48%	14%	45%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	62%	52%	-	-	-	-	-	-	42%	-	35%	53%	39%	56%	42%	64%	
	2019	69%	59%	62%	-	-	-	-	-	-	55%	-	55%	-	71%	-	56%	-	
All Grades ELA/Reading	2022	78%	67%	63%	-	-	-	-	-	-	57%	-	52%	59%	*	68%	57%	69%	
	2019	68%	62%	64%	-	-	-	-	-	-	58%	-	58%	-	67%	-	59%	-	
All Grades Mathematics	2022	69%	56%	37%	-	-	-	-	-	-	26%	-	26%	25%	42%	41%	27%	56%	
	2019	70%	57%	59%	-	-	-	-	-	-	52%	-	52%	-	75%	-	53%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	95%	97%	95%	100%	100%	*	92%	95%	97%	98%	96%	97%	97%
Included in Accountability	93%	87%	83%	89%	82%	86%	86%	73%	*	80%	80%	73%	87%	79%	87%	79%
Not Included in Accountability: Mobile	5%	9%	8%	7%	8%	8%	0%	0%	*	13%	8%	23%	7%	9%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	6%	0%	7%	1%	14%	27%	*	0%	8%	0%	4%	8%	6%	10%
Not Tested	1%	1%	3%	5%	3%	5%	0%	0%	*	8%	5%	3%	2%	4%	3%	3%
Absent	1%	1%	3%	4%	3%	5%	0%	0%	*	8%	5%	3%	2%	4%	3%	2%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	97%	94%	97%	96%	*	100%	*	97%	95%	93%	98%	97%	97%	98%
Included in Accountability	92%	86%	80%	89%	78%	87%	*	57%	*	85%	75%	67%	84%	76%	84%	74%
Not Included in Accountability: Mobile	5%	9%	7%	4%	7%	8%	*	0%	*	12%	6%	27%	6%	8%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	11%	0%	12%	2%	*	43%	*	0%	14%	0%	8%	13%	10%	17%
Not Tested	1%	1%	3%	6%	3%	4%	*	0%	*	3%	5%	7%	2%	3%	3%	2%
Absent	1%	1%	3%	5%	2%	4%	*	0%	*	3%	5%	7%	2%	3%	3%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	97%	96%	93%	*	*	*	94%	98%	100%	97%	95%	96%	96%
Included in Accountability	93%	88%	86%	91%	86%	84%	*	*	*	88%	86%	75%	91%	83%	90%	86%
Not Included in Accountability: Mobile	5%	10%	8%	6%	9%	9%	*	*	*	6%	10%	25%	7%	10%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	4%	3%	4%	7%	*	*	*	6%	3%	0%	3%	5%	4%	4%
Absent	1%	1%	4%	3%	3%	7%	*	*	*	6%	3%	0%	2%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	96%	92%	96%	93%	*	*	*	67%	93%	100%	96%	95%	95%	97%
Included in Accountability	93%	88%	83%	80%	83%	83%	*	*	*	44%	76%	80%	86%	80%	89%	83%
Not Included in Accountability: Mobile	4%	9%	12%	12%	12%	8%	*	*	*	22%	14%	20%	10%	13%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	*	0%	3%	0%	0%	2%	1%	2%
Not Tested	2%	2%	4%	8%	4%	7%	*	*	*	33%	7%	0%	4%	5%	5%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	4%	8%	4%	7%	*	*	*	33%	7%	0%	4%	5%	5%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	100%	97%	97%	*	*	-	100%	95%	*	97%	97%	97%	97%
Included in Accountability	94%	89%	89%	89%	89%	92%	*	*	-	83%	91%	*	91%	88%	94%	88%
Not Included in Accountability: Mobile	4%	8%	7%	11%	7%	5%	*	*	-	17%	4%	*	6%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	2%	3%	0%	3%	3%	*	*	-	0%	5%	*	3%	3%	3%	3%
Absent	1%	2%	3%	0%	3%	3%	*	*	-	0%	5%	*	3%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	96%	*	94%	100%	-	*	-	-	*	-	95%	96%	96%	100%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	96%	98%	95%	95%	*	100%	*	100%	97%	78%	96%	95%	95%	96%
Included in Accountability	83%	87%	83%	89%	82%	87%	*	100%	*	86%	78%	57%	87%	79%	83%	80%
Not Included in Accountability: Mobile	3%	10%	8%	9%	8%	7%	*	0%	*	14%	11%	17%	6%	11%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	5%	0%	*	0%	*	0%	7%	4%	3%	5%	4%	7%
Not Tested	12%	2%	4%	2%	5%	5%	*	0%	*	0%	3%	22%	4%	5%	5%	4%
Absent	2%	2%	4%	1%	4%	5%	*	0%	*	0%	2%	9%	3%	4%	4%	4%
Other	10%	0%	1%	1%	1%	0%	*	0%	*	0%	1%	13%	1%	1%	1%	1%
Reading																
Assessment Participant	89%	98%	96%	98%	96%	94%	*	*	-	100%	96%	88%	96%	96%	96%	97%
Included in Accountability	83%	86%	80%	89%	79%	86%	*	*	-	82%	73%	38%	85%	76%	80%	75%
Not Included in Accountability: Mobile	3%	9%	8%	9%	7%	8%	*	*	-	18%	9%	38%	5%	10%	8%	8%
Not Included in Accountability: Other Exclusions	3%	3%	8%	0%	9%	0%	*	*	-	0%	14%	13%	7%	9%	8%	14%
Not Tested	11%	2%	4%	2%	4%	6%	*	*	-	0%	4%	13%	4%	4%	4%	3%
Absent	2%	2%	3%	1%	3%	6%	*	*	-	0%	3%	13%	3%	4%	4%	3%
Other	10%	0%	1%	1%	1%	1%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	88%	98%	95%	100%	94%	94%	*	*	-	100%	96%	80%	95%	94%	94%	94%
Included in Accountability	84%	88%	85%	89%	85%	85%	*	*	-	100%	82%	80%	89%	81%	85%	83%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	10%	9%	11%	9%	9%	*	*	-	0%	14%	0%	6%	12%	9%	11%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	2%	5%	0%	6%	6%	*	*	-	0%	4%	20%	5%	6%	6%	6%
Absent	2%	2%	4%	0%	4%	6%	*	*	-	0%	4%	0%	4%	5%	5%	5%
Other	10%	0%	1%	0%	1%	0%	*	*	-	0%	0%	20%	1%	2%	1%	1%
Science																
Assessment Participant	87%	97%	96%	100%	95%	99%	-	*	-	100%	98%	*	97%	95%	96%	95%
Included in Accountability	84%	88%	86%	91%	85%	91%	-	*	-	91%	85%	*	90%	82%	86%	85%
Not Included in Accountability: Mobile	3%	10%	9%	9%	9%	8%	-	*	-	9%	13%	*	7%	11%	9%	9%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	1%
Not Tested	13%	3%	4%	0%	5%	1%	-	*	-	0%	2%	*	3%	5%	4%	5%
Absent	2%	2%	4%	0%	4%	1%	-	*	-	0%	2%	*	2%	5%	4%	5%
Other	10%	0%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	87%	96%	95%	96%	95%	94%	-	*	*	*	97%	71%	96%	95%	95%	96%
Included in Accountability	84%	87%	86%	89%	86%	90%	-	*	*	*	82%	57%	87%	85%	85%	85%
Not Included in Accountability: Mobile	3%	9%	9%	7%	10%	3%	-	*	*	*	13%	14%	8%	9%	9%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	-	*	*	*	3%	0%	0%	1%	0%	0%
Not Tested	13%	4%	5%	4%	5%	6%	-	*	*	*	3%	29%	4%	5%	5%	4%
Absent	3%	3%	3%	4%	3%	6%	-	*	*	*	0%	14%	4%	3%	4%	3%
Other	10%	1%	1%	0%	2%	0%	-	*	*	*	3%	14%	1%	2%	1%	1%
Accelerated Testers																
SAT/ACT Participant	85%	97%	97%	*	96%	100%	*	*	-	-	-	*	100%	82%	96%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.1%	89.3%	90.9%	89.3%	88.7%	* 99.3%	*	89.1%	89.0%	89.3%	88.7%	
2019-20	98.3%	97.8%	96.8%	96.2%	97.0%	96.1%	96.8%	*	96.8%	95.9%	96.9%	96.6%	
Chronic Absenteeism													
2020-21	15.0%	27.3%	38.3%	34.6%	38.4%	39.7%	60.0%	0.0%	* 42.1%	36.8%	38.4%	40.8%	
2019-20	6.7%	10.7%	17.7%	19.4%	16.4%	23.1%	23.1%	0.0%	* 29.4%	21.0%	16.9%	19.0%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.3%	0.2%	0.0%	0.2%	0.6%	0.0%	0.0%	* 0.0%	0.0%	0.3%	0.0%	
2019-20	1.6%	0.6%	0.5%	0.0%	0.5%	0.6%	0.0%	0.0%	* 0.0%	0.0%	0.4%	0.3%	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.6%	95.0%	100.0%	95.2%	92.3%	*	*	-	-	89.7%	95.1%	89.5%
Received TxCHSE	0.3%	0.2%	0.2%	0.0%	0.3%	0.0%	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	3.9%	2.9%	1.2%	0.0%	0.9%	3.1%	*	*	-	-	6.9%	1.0%	2.3%
Dropped Out	5.8%	3.3%	3.5%	0.0%	3.6%	4.6%	*	*	-	-	3.4%	3.6%	8.1%
Graduates and TxCHSE	90.3%	93.8%	95.3%	100.0%	95.5%	92.3%	*	*	-	-	89.7%	95.4%	89.5%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	96.5%	100.0%	96.4%	95.4%	*	*	-	-	96.6%	96.4%	91.9%
Class of 2020													
Graduated	90.3%	88.3%	91.2%	100.0%	91.1%	90.2%	*	*	-	*	96.6%	90.9%	85.3%
Received TxCHSE	0.4%	0.5%	0.5%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	3.9%	3.3%	0.8%	0.0%	1.1%	0.0%	*	*	-	*	3.4%	1.0%	2.7%
Dropped Out	5.4%	8.0%	7.5%	0.0%	7.1%	9.8%	*	*	-	*	0.0%	7.8%	12.0%
Graduates and TxCHSE	90.7%	88.7%	91.7%	100.0%	91.8%	90.2%	*	*	-	*	96.6%	91.2%	85.3%
Graduates, TxCHSE, and Continuers	94.6%	92.0%	92.5%	100.0%	92.9%	90.2%	*	*	-	*	100.0%	92.2%	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.2%	91.7%	100.0%	91.9%	90.2%	*	*	-	*	96.7%	91.6%	86.8%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	3.3%	0.3%	1.3%
Dropped Out	6.2%	8.1%	7.5%	0.0%	7.0%	9.8%	*	*	-	*	0.0%	7.7%	11.8%
Graduates and TxCHSE	92.7%	91.6%	92.3%	100.0%	92.6%	90.2%	*	*	-	*	96.7%	91.9%	86.8%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	92.5%	100.0%	93.0%	90.2%	*	*	-	*	100.0%	92.3%	88.2%
Class of 2019													
Graduated	92.0%	89.7%	90.8%	92.3%	90.4%	91.5%	*	*	*	85.7%	83.3%	90.1%	80.7%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	0.3%	0.0%	0.4%	0.0%	*	*	*	0.0%	0.0%	0.3%	1.8%
Dropped Out	6.1%	10.0%	8.9%	7.7%	9.1%	8.5%	*	*	*	14.3%	16.7%	9.6%	17.5%
Graduates and TxCHSE	92.6%	89.7%	90.8%	92.3%	90.4%	91.5%	*	*	*	85.7%	83.3%	90.1%	80.7%
Graduates, TxCHSE, and Continuers	93.9%	90.0%	91.1%	92.3%	90.9%	91.5%	*	*	*	85.7%	83.3%	90.4%	82.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	90.0%	91.1%	92.3%	90.8%	91.7%	*	*	*	85.7%	84.2%	90.4%	82.1%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	10.0%	8.9%	7.7%	9.2%	8.3%	*	*	*	14.3%	15.8%	9.6%	17.9%
Graduates and TxCHSE	93.2%	90.0%	91.1%	92.3%	90.8%	91.7%	*	*	*	85.7%	84.2%	90.4%	82.1%
Graduates, TxCHSE, and Continuers	93.8%	90.0%	91.1%	92.3%	90.8%	91.7%	*	*	*	85.7%	84.2%	90.4%	82.1%
Class of 2018													
Graduated	92.6%	88.1%	90.5%	90.5%	90.6%	89.8%	*	-	-	*	89.5%	92.2%	83.3%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.6%	9.5%	9.5%	9.4%	10.2%	*	-	-	*	10.5%	7.8%	16.7%
Graduates and TxCHSE	93.3%	88.1%	90.5%	90.5%	90.6%	89.8%	*	-	-	*	89.5%	92.2%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	88.4%	90.5%	90.5%	90.6%	89.8%	*	-	-	*	89.5%	92.2%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.5%	93.9%	100.0%	94.1%	90.9%	*	*	-	-	83.9%	93.9%	89.5%
Class of 2020	90.3%	86.3%	89.1%	95.8%	89.3%	87.3%	*	*	-	*	87.5%	88.6%	81.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	*	-	*	-	-	-	-	-	-	*	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.5%	8.2%	5.6%	8.8%	6.7%	*	*	-	-	30.8%	8.4%	20.8%
Class of 2020	4.3%	9.0%	10.0%	13.0%	10.5%	7.3%	*	*	-	*	67.9%	10.0%	23.4%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.2%	87.8%	88.9%	87.8%	86.7%	*	*	-	-	34.6%	87.5%	74.0%
Class of 2020	83.5%	78.5%	85.3%	73.9%	87.2%	80.0%	*	*	-	*	14.3%	86.1%	71.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	86.8%	96.0%	94.4%	96.6%	93.3%	*	*	-	-	65.4%	95.9%	94.8%
Class of 2020	87.8%	87.5%	95.3%	87.0%	97.7%	87.3%	*	*	-	*	82.1%	96.1%	95.3%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	*	*	-	-	-	-	*	*	-
2019-20	38.6%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.9%	9.1%	5.6%	9.8%	7.1%	*	*	-	-	32.0%	9.4%	24.7%
2019-20	4.4%	7.9%	9.5%	13.0%	9.9%	7.0%	*	*	-	*	64.3%	9.5%	21.2%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	74.0%	86.9%	88.9%	86.5%	87.5%	*	*	-	-	32.0%	86.4%	70.4%
2019-20	81.8%	73.6%	85.1%	73.9%	87.1%	78.9%	*	*	-	*	14.3%	86.6%	72.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.8%	95.8%	94.4%	96.3%	93.0%	*	*	-	-	61.5%	95.5%	95.1%
2019-20	85.8%	81.6%	94.6%	87.0%	97.0%	86.0%	*	*	-	*	78.6%	96.1%	93.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	407	100.0%	483	358,842
By Ethnicity:				
African American	18	4.4%	22	44,018
Hispanic	327	80.3%	382	183,306
White	57	14.0%	70	103,898
American Indian	3	0.7%	5	1,195
Asian	2	0.5%	2	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	0	0.0%	1	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1	934
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	1	729
Foundation H.S. Program (No Endorsement)	16	3.9%	87	56,281
Foundation H.S. Program (Endorsement)	37	9.1%	38	13,582
Foundation H.S. Program (DLA)	352	86.5%	356	287,316
Special Education Graduates	26	6.4%	32	31,028
Economically Disadvantaged Graduates	376	92.4%	445	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	81	19.9%	109	32,809
At-Risk Graduates	165	40.5%	224	155,884
CTE Completers	186	45.7%	186	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	60.0%	63.4%	77.8%	60.9%	73.7%	*	*	-	-	73.1%	63.0%	43.2%
2019-20	63.0%	48.1%	51.9%	43.5%	48.5%	68.4%	*	*	-	*	96.4%	51.2%	34.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	27.5%	31.9%	50.0%	29.7%	36.8%	*	*	-	-	0.0%	30.3%	14.8%
2019-20	53.4%	28.7%	33.8%	21.7%	33.0%	40.4%	*	*	-	*	0.0%	33.2%	13.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	28.4%	31.9%	44.4%	27.8%	50.9%	*	*	-	-	3.8%	30.1%	6.2%
2019-20	59.7%	30.6%	36.4%	39.1%	34.5%	42.1%	*	*	-	*	3.6%	36.0%	13.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	17.2%	19.9%	11.1%	19.0%	26.3%	*	*	-	-	0.0%	18.1%	9.9%
2019-20	47.9%	18.2%	21.8%	17.4%	22.7%	17.5%	*	*	-	*	3.6%	21.9%	15.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	13.3%	15.7%	11.1%	14.4%	22.8%	*	*	-	-	0.0%	13.8%	4.9%
2019-20	43.2%	12.9%	15.5%	8.7%	15.9%	14.0%	*	*	-	*	0.0%	15.2%	7.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.0%	6.9%	5.6%	7.3%	3.5%	*	*	-	-	0.0%	6.4%	8.6%
2019-20	21.1%	5.5%	6.0%	4.3%	6.8%	3.5%	*	*	-	*	0.0%	6.7%	3.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	20.9%	24.3%	50.0%	21.1%	31.6%	*	*	-	-	0.0%	22.1%	4.9%
2019-20	24.6%	20.8%	24.9%	17.4%	23.1%	33.3%	*	*	-	*	0.0%	24.7%	3.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	49.3%	50.6%	50.0%	48.9%	61.4%	*	*	-	-	73.1%	51.6%	32.1%
2019-20	18.7%	26.8%	26.6%	30.4%	22.7%	43.9%	*	*	-	*	96.4%	25.8%	21.2%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	47.0%	48.2%	38.9%	47.7%	54.4%	*	*	-	-	34.6%	49.2%	32.1%
2019-20	13.2%	21.3%	20.1%	17.4%	17.4%	33.3%	*	*	-	*	14.3%	19.4%	10.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.4%	0.5%	0.0%	0.0%	3.5%	*	*	-	-	7.7%	0.5%	0.0%
2019-20	2.4%	1.4%	1.7%	0.0%	0.4%	8.8%	*	*	-	*	21.4%	1.4%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.5%	3.9%	11.1%	2.4%	10.5%	*	*	-	-	61.5%	4.0%	2.5%
2019-20	3.7%	5.3%	6.3%	17.4%	5.7%	5.3%	*	*	-	*	78.6%	6.4%	10.6%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	15.7%	18.2%	16.7%	16.8%	24.6%	*	*	-	-	3.8%	16.0%	0.0%
	2019-20	30.1%	18.7%	22.3%	30.4%	19.3%	29.8%	*	*	-	*	0.0%	22.3%	1.5%
Mathematics	2020-21	19.4%	8.3%	9.8%	5.6%	8.6%	15.8%	*	*	-	-	0.0%	8.0%	0.0%
	2019-20	21.2%	7.9%	9.5%	8.7%	9.5%	8.8%	*	*	-	*	0.0%	9.9%	1.5%
Both Subjects	2020-21	14.4%	6.4%	7.6%	5.6%	6.7%	10.5%	*	*	-	-	0.0%	5.9%	0.0%
	2019-20	16.4%	5.5%	6.6%	8.7%	6.1%	7.0%	*	*	-	*	0.0%	7.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	5.8%	6.6%	22.2%	5.2%	10.5%	*	*	-	-	0.0%	6.6%	4.9%
	2019-20	7.3%	1.9%	2.3%	0.0%	2.7%	1.8%	*	*	-	*	0.0%	2.5%	7.6%
Mathematics	2020-21	10.3%	7.0%	7.9%	5.6%	7.6%	10.5%	*	*	-	-	0.0%	7.4%	8.6%
	2019-20	9.7%	6.2%	7.4%	4.3%	7.6%	7.0%	*	*	-	*	3.6%	8.1%	15.2%
Both Subjects	2020-21	4.9%	2.7%	3.2%	5.6%	2.8%	5.3%	*	*	-	-	0.0%	3.2%	4.9%
	2019-20	4.2%	1.7%	2.0%	0.0%	2.3%	1.8%	*	*	-	*	0.0%	2.1%	7.6%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	12.6%	14.1%	11.6%	13.1%	18.0%	*	*	*	-	5.7%	13.0%	4.4%
	2020	22.0%	6.6%	7.3%	7.8%	6.1%	10.0%	16.7%	*	*	*	0.0%	6.4%	2.6%
English Language Arts	2021	12.1%	7.5%	8.4%	11.6%	7.2%	12.8%	*	*	*	-	4.3%	7.9%	0.9%
	2020	12.7%	2.5%	2.7%	3.9%	1.9%	6.2%	0.0%	*	*	*	0.0%	2.1%	0.0%
Mathematics	2021	6.1%	1.5%	1.7%	2.3%	1.2%	3.0%	*	*	*	-	0.0%	1.2%	0.4%
	2020	6.4%	0.3%	0.4%	0.0%	0.3%	0.0%	0.0%	*	*	*	0.0%	0.4%	0.0%
Science	2021	8.7%	3.5%	3.9%	0.0%	3.5%	5.3%	*	*	*	-	2.9%	3.3%	0.9%
	2020	9.4%	3.0%	3.3%	3.9%	2.8%	3.8%	0.0%	*	*	*	0.0%	3.0%	0.6%
Social Studies	2021	11.6%	1.2%	1.3%	2.3%	1.1%	1.5%	*	*	*	-	0.0%	1.3%	0.9%
	2020	12.4%	0.1%	0.1%	2.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	10.9%	10.9%	20.0%	6.3%	20.8%	-	*	*	-	*	10.1%	0.0%
	2020	59.0%	28.8%	28.8%	*	31.6%	15.4%	*	*	-	-	-	27.9%	*
English Language Arts	2021	42.7%	5.3%	5.3%	0.0%	3.8%	11.8%	-	*	*	-	*	6.1%	*
	2020	50.1%	13.6%	13.6%	*	16.7%	0.0%	-	-	-	-	-	14.3%	-
Mathematics	2021	49.4%	0.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	*
	2020	56.5%	*	*	-	*	-	-	*	-	-	-	*	-
Science	2021	41.4%	17.1%	17.1%	-	8.0%	28.6%	-	*	-	-	*	14.3%	*
	2020	47.6%	14.8%	14.8%	*	11.8%	20.0%	-	*	-	-	-	10.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	33.3%	33.3%	*	25.0%	*	-	*	-	-	-	27.3%	*
	2020	52.3%	*	*	*	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	81.2%	96.3%	100.0%	93.3%	100.0%	*	*	-	-	61.5%	94.2%	91.4%
	2019-20	76.7%	76.6%	91.7%	100.0%	87.9%	89.5%	*	*	?	*	58.6%	89.5%	70.4%
At/Above Criterion for All Examinees	2020-21	32.9%	7.9%	7.9%	9.1%	6.9%	11.9%	*	*	-	-	0.0%	7.0%	0.0%
	2019-20	35.7%	9.1%	9.1%	3.7%	9.9%	7.8%	*	*	*	*	0.0%	9.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	848	848	875	837	891	*	*	-	-	705	841	743
	2019-20	1019	869	869	803	878	880	840	880	570	910	676	873	783
English Language Arts and Writing	2020-21	504	426	426	443	418	456	*	*	-	-	353	421	371
	2019-20	513	440	440	406	443	446	425	470	370	470	342	441	385
Mathematics	2020-21	498	422	422	433	419	435	*	*	-	-	352	420	372
	2019-20	506	429	429	397	434	435	415	410	200	440	334	432	399
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	*	*	*	-	-	-	*	-	-	-	*	-
	2019-20	20.2	17.2	17.2	14.5	18.4	16.0	-	-	-	-	-	17.6	12.0
English Language Arts	2020-21	19.6	*	*	*	-	-	-	*	-	-	-	*	-
	2019-20	19.9	16.4	16.4	13.0	17.9	15.5	-	-	-	-	-	16.8	11.0
Mathematics	2020-21	19.9	*	*	*	-	-	-	*	-	-	-	*	-
	2019-20	20.1	17.1	17.1	15.5	17.9	16.0	-	-	-	-	-	17.4	13.0
Science	2020-21	20.3	*	*	*	-	-	-	*	-	-	-	*	-
	2019-20	20.5	18.3	18.3	16.3	19.4	16.0	-	-	-	-	-	19.2	11.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	26.5%	27.1%	26.8%	26.5%	30.8%	*	57.1%	*	5.9%	8.2%	27.7%	12.6%
	2019-20	46.3%	27.3%	27.3%	25.2%	27.0%	29.2%	30.0%	83.3%	*	7.1%	7.8%	26.3%	11.7%
English Language Arts	2020-21	16.3%	8.0%	8.2%	9.1%	7.2%	14.8%	*	42.9%	*	0.0%	1.7%	7.8%	0.7%
	2019-20	18.2%	6.7%	6.7%	10.5%	5.7%	9.0%	12.5%	40.0%	*	7.7%	0.0%	6.2%	0.4%
Mathematics	2020-21	19.3%	11.9%	12.2%	12.3%	11.7%	14.1%	*	42.9%	*	0.0%	2.3%	12.2%	5.3%
	2019-20	20.7%	11.2%	11.2%	14.9%	11.5%	8.1%	12.5%	50.0%	*	7.7%	0.6%	11.0%	4.3%
Science	2020-21	20.6%	11.5%	11.7%	7.4%	11.0%	18.3%	*	42.9%	*	0.0%	4.6%	11.9%	3.9%
	2019-20	22.4%	11.6%	11.6%	11.5%	11.6%	10.8%	25.0%	50.0%	*	0.0%	3.1%	11.0%	3.8%
Social Studies	2020-21	22.8%	10.1%	10.3%	14.8%	9.2%	15.3%	*	57.1%	*	5.9%	1.7%	10.2%	1.4%
	2019-20	24.6%	12.6%	12.6%	12.4%	11.3%	17.9%	20.0%	83.3%	*	7.7%	2.5%	12.1%	1.2%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	82.1%	87.7%	100.0%	86.4%	87.7%	*	*	-	*	78.6%	89.0%	81.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	19.1%	22.3%	34.8%	20.1%	26.3%	*	*	-	*	6.9%	22.0%	7.0%
	2018-19	52.6%	30.7%	32.1%	69.6%	28.6%	29.7%	*	*	*	50.0%	12.5%	31.2%	16.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,804	100.0%	10,851	5,402,928	2,804	100.0%	10,860	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.1%	4.1%	0	0.0%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%
Grade 9	1,005	35.8%	9.4%	8.8%	1,005	35.8%	9.4%	8.8%
Grade 10	728	26.0%	6.8%	7.6%	728	26.0%	6.8%	7.5%
Grade 11	619	22.1%	5.9%	7.2%	619	22.1%	5.9%	7.2%
Grade 12	452	16.1%	4.4%	6.7%	452	16.1%	4.4%	6.7%
Ethnic Distribution:								
African American	114	4.1%	3.4%	12.8%	114	4.1%	3.4%	12.8%
Hispanic	2,357	84.1%	85.3%	52.8%	2,357	84.1%	85.3%	52.7%
White	288	10.3%	9.9%	26.3%	288	10.3%	9.9%	26.3%
American Indian	6	0.2%	0.2%	0.3%	6	0.2%	0.2%	0.3%
Asian	8	0.3%	0.1%	4.8%	8	0.3%	0.1%	4.8%
Pacific Islander	2	0.1%	0.0%	0.2%	2	0.1%	0.0%	0.2%
Two or More Races	29	1.0%	1.1%	2.9%	29	1.0%	1.1%	2.9%
Sex:								
Female	1,325	47.3%	48.4%	48.9%	1,325	47.3%	48.4%	48.8%
Male	1,479	52.7%	51.6%	51.1%	1,479	52.7%	51.6%	51.2%
Other Student Information:								
Economically Disadvantaged	2,594	92.5%	93.5%	60.7%	2,594	92.5%	93.5%	60.6%
Non-Educationally Disadvantaged	210	7.5%	6.5%	39.3%	210	7.5%	6.5%	39.4%
Section 504 Students	51	1.8%	2.7%	7.4%	51	1.8%	2.7%	7.4%
EB Students/EL	1,093	39.0%	57.3%	21.7%	1,093	39.0%	57.2%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	102	4.0%	2.1%	0.6%				
Students w/ Dyslexia	63	2.2%	2.8%	5.0%	63	2.2%	2.8%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	0.4%	0.4%	1.1%	10	0.4%	0.4%	1.1%
Immigrant	105	3.7%	2.9%	2.0%	105	3.7%	2.9%	2.0%
Migrant	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Title I	2,804	100.0%	97.9%	64.3%	2,804	100.0%	97.9%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	1,495	53.3%	71.8%	53.5%	1,495	53.3%	71.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,057	37.7%	56.2%	21.9%	1,057	37.7%	56.2%	21.8%
Gifted and Talented Education	95	3.4%	3.8%	8.0%	95	3.4%	3.8%	8.0%
Special Education	199	7.1%	8.5%	11.6%	199	7.1%	8.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	199							
By Type of Primary Disability								
Students with Intellectual Disabilities	138	69.3%	45.2%	43.0%				
Students with Physical Disabilities	*	*	24.3%	20.8%				
Students with Autism	**	**	14.3%	14.7%				
Students with Behavioral Disabilities	35	17.6%	14.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	557	22.0%	25.5%	13.6%				
By Ethnicity:								
African American	31	1.2%	1.3%	2.5%				
Hispanic	437	17.3%	20.0%	6.6%				
White	79	3.1%	3.8%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.0%	0.3%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	6	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	52	24.3%	28.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	226	26.5%	24.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	517	21.9%	24.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	338	18.3%	20.3%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.9%	-	1.7%	5.2%
Grade 1	-	0.8%	2.9%	-	0.0%	4.2%
Grade 2	-	0.2%	1.7%	-	1.5%	2.2%
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	1.5%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.4%	0.6%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	20.7%	20.7%	10.5%	14.0%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	26.9	18.7
Grade 1	-	24.9	18.7
Grade 2	-	36.1	18.6
Grade 3	-	34.2	18.7
Grade 4	-	32.4	18.8
Grade 5	-	41.8	20.2
Grade 6	-	23.3	19.2
Secondary:			
English/Language Arts	21.7	18.4	16.3
Foreign Languages	20.3	19.2	18.4
Mathematics	26.4	22.5	17.5
Science	24.9	21.6	18.5
Social Studies	24.0	23.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	201.5	100.0%	100.0%	100.0%
Professional Staff:	185.5	92.1%	61.8%	64.1%
Teachers	159.3	79.1%	47.5%	49.3%
Professional Support	20.3	10.1%	9.5%	10.7%
Campus Administration (School Leadership)	5.9	2.9%	2.6%	2.9%
Educational Aides:	16.0	7.9%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	8.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	5.0	1,176.0
Total Minority Staff:	83.3	41.3%	49.4%	52.1%
Teachers by Ethnicity:				
African American	28.6	18.0%	12.0%	11.2%
Hispanic	32.6	20.5%	29.8%	28.9%
White	94.0	59.0%	56.4%	56.4%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	2.0	1.3%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.6%	0.9%	1.2%
Teachers by Sex:				
Males	68.1	42.8%	26.0%	24.1%
Females	91.2	57.2%	74.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	3.7	2.3%	3.0%	1.4%
Bachelors	117.2	73.6%	78.6%	72.6%
Masters	35.5	22.3%	18.0%	25.2%
Doctorate	2.9	1.8%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	22.0	13.8%	16.8%	7.9%
1-5 Years Experience	72.8	45.7%	46.9%	26.7%
6-10 Years Experience	30.1	18.9%	16.8%	20.6%
11-20 Years Experience	27.4	17.2%	13.3%	28.6%
21-30 Years Experience	5.0	3.2%	4.6%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	1.3%	1.6%	2.9%
Number of Students per Teacher	17.6	n/a	17.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.2	6.3
Average Years Experience of Principals with District	2.0	1.9	5.4
Average Years Experience of Assistant Principals	4.6	4.7	5.5
Average Years Experience of Assistant Principals with District	2.8	2.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.8	6.3	11.1
Average Years Experience of Teachers with District:	3.4	3.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$58,709	\$51,054
1-5 Years Experience	\$59,054	\$58,909	\$54,577
6-10 Years Experience	\$63,020	\$61,057	\$57,746
11-20 Years Experience	\$66,408	\$63,912	\$61,377
21-30 Years Experience	\$71,461	\$67,698	\$65,949
Over 30 Years Experience	\$66,116	\$66,447	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,402	\$60,420	\$58,887
Professional Support	\$73,287	\$70,009	\$69,505
Campus Administration (School Leadership)	\$88,218	\$83,558	\$84,990
Instructional Staff Percent:	n/a	63.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	3.9%	19.9%	6.2%
Career and Technical Education	26.1	16.4%	5.1%	5.2%
Compensatory Education	0.0	0.0%	1.2%	3.0%
Gifted and Talented Education	0.1	0.1%	0.1%	1.7%
Regular Education	104.5	65.6%	60.1%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEVELAND H S (146901001) - CLEVELAND ISD - LIBERTY COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	15.6	9.8%	11.0%	9.6%
Other	6.8	4.3%	2.7%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)