

**SCHOOL PLEDGE**

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Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



**“ TO THROUGH AND BEYOND COLLEGE ”**

**MESSAGE FROM PRINCIPAL DUNGEY**

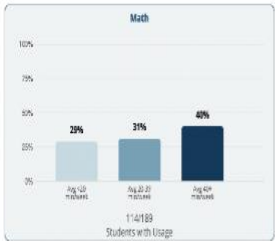
**Parental Involvement in Student Achievement**

Parental Involvement in Achievement Parental involvement can make a difference in a child’s education. The conflict can come, though, on how to define that involvement. Do all the parent meetings, take home flyers and Back to School nights actually generate increase in student achievement? The Center for Public Education examined the research and found that creating a partnership between parents and schools focused on academics truly does have significant impact on student achievement.

1. Parenting, in which schools help families with their parenting skills by providing information on children’s developmental stages and offering advice on learning friendly home environments;
2. Communicating, or working to educate families about their child’s progress and school services and providing opportunities for parents to communicate with the school;
3. Volunteering, which ranges from offering opportunities for parents to visit their child’s school to finding ways to recruit and train team to work in the school or classroom.
4. Learning at home, in which schools and educators share ideas to promote at-home learning through high expectations and strategies so parents can monitor and help with homework.
5. Decision-making, in which schools include families as partners in school organizations, advisory panels, and similar committees.
6. Community collaboration – a two-way outreach strategy in which community groups are involved in education and schools encourage participation in the community.

DAY	ANNOUNCEMENTS
<b>Monday 1/16</b>	<b>NO SCHOOL MLK JR. Day</b>
<b>Tuesday 1/17</b>	Read & Respond/C3 Homework goes home. NWEA Reading Testing Tutoring 4-5:30
<b>Wednesday 1/18</b>	NWEA Reading Testing Complete Read & Respond/C3 Staff Meeting 4-5:30
<b>Thursday 1/19</b>	Complete Read & Respond/C3  1-4 Reading Rally – students do an extra lap to showcase read and responds NWEA Math Testing  Tutoring 4-5:30
<b>Friday 1/20</b>	NWEA Math Testing  <b>Read &amp; Respond /C3 Homework Due</b>
UPCOMING	
Week of 1/16	NWEA Testing begins
Week of 1/23	ANET Testing begins
1/25	½ Day Staff PD
1/27	END OF Q 2
2/16	Black History Program
2/20-2/24	Mid-Winter Break

**Exact Path Results of week of 1/9-1/13**



## What are the Michigan laws on truancy?

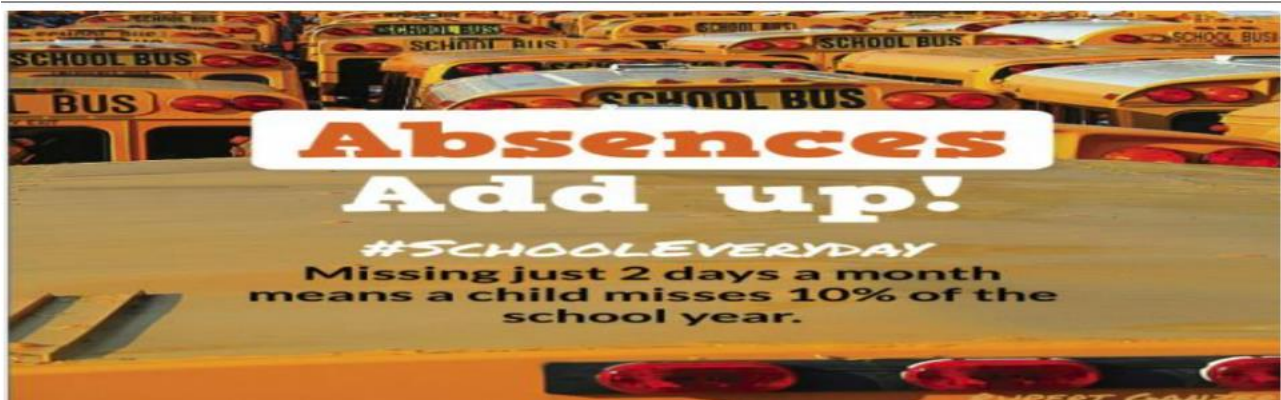
A child with at least 10 unexcused absences in a single year would be considered “truant” under the bills, and a student who misses at least 10 percent of all days would be considered “chronically absent.”

## What does chronically absent mean?

This measure is based on the number of students who were chronically absent. Students are considered chronically absent if they are absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school.

## How does chronic absenteeism effect achievement?

While chronic absenteeism is detrimental at every grade level, it is especially concerning during the formative years. Students who are chronically absent during early elementary grades, when class time is mainly focused on developing the foundations for academic success through math and reading skills, are less likely to be reading proficiently by 3rd grade. This can be immensely detrimental to a child’s future academic success, and it may even increase a student’s likelihood of dropping out of high school. Likewise, chronic absence in later grades was found by one study of public schools in Utah to be a better predictor of whether students will drop out of school before graduation than test scores. Edmentum.com.



Please encourage families to sign up for Dean’s List. If you are in need of your log in information please reach out to the office.



### DeansList for Families at New Paradigm Glazer Academy (NPG)

DeansList for Families allows parents and guardians to see their student’s daily progress as well as any class announcements, providing a feedback loop of communication between parents, students, and administrators. DeansList for Families is accessible via a web browser and a mobile application (for iOS and Android devices).

DeansList for Families Information for the Parent/Guardian of:

Step 1: To set up your account, follow these directions:

Go to  
<https://deanslist.me>  
and click “Parents & Guardians.”

OR

Download the “DeansList for Families” app.  
Click “Register” and “Parents & Guardians”



The school store is now open virtually! Students with accounts may shop during open hours!

<b>Store Schedule:</b>	MON:	4:00pm	–	6:00pm	<input checked="" type="checkbox"/> Closed
	TUE:	8:50am	–	10:40am	<input type="checkbox"/> Closed
	WED:	4:00pm	–	6:00pm	<input type="checkbox"/> Closed
	THU:	8:50am	–	1:15pm	<input type="checkbox"/> Closed
	FRI:	4:00pm	–	6:00pm	<input type="checkbox"/> Closed
	SAT:	9:15am	–	9:15am	<input checked="" type="checkbox"/> Closed
	SUN:	12:00am	–	12:00am	<input checked="" type="checkbox"/> Closed
<b>Academic Calendar:</b>	Closed if not school day				