



### Objective

The student will identify supporting details and main ideas in text.

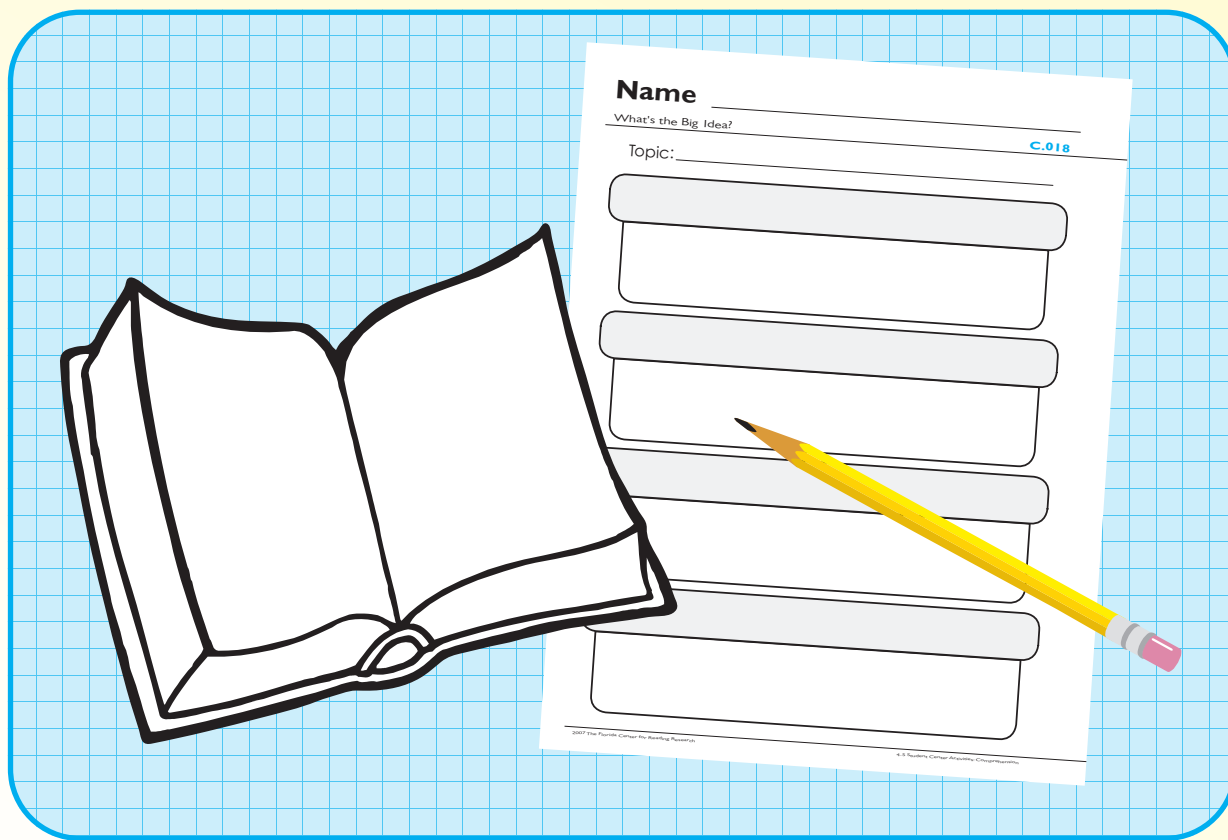
### Materials

- ▶ Expository text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Student sheet
- ▶ Pencil

### Activity

**Students use text features, main ideas, and details to organize information about a topic.**

1. Provide the student with a copy of the text and multiple student sheets (depending on the length of the text).
2. The student reads or reviews the text.
3. Writes headings, subheadings, main ideas, or major concepts in the shaded box.
4. Writes details in the adjoining box (e.g., words, phrases, or sentences) that relate to the information written in the shaded box. Uses multiple student sheets, if necessary.
5. Teacher evaluation



### Extensions and Adaptations

- ▶ Discuss text with a partner and complete a student sheet together.
- ▶ Use other graphic organizers to record information from the text.
- ▶ Use student sheet to organize information in narrative text.

**Name** \_\_\_\_\_

What's the Big Idea?

**C. 018**

Topic: \_\_\_\_\_

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Name \_\_\_\_\_

C. 018

What's the Big Idea?

Topic: \_\_\_\_\_

I. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

II. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

III. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

IV. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

V. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

VI. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

Name \_\_\_\_\_

What's the Big Idea?

C. 018

