



Objective

The student will make inferences.



Materials

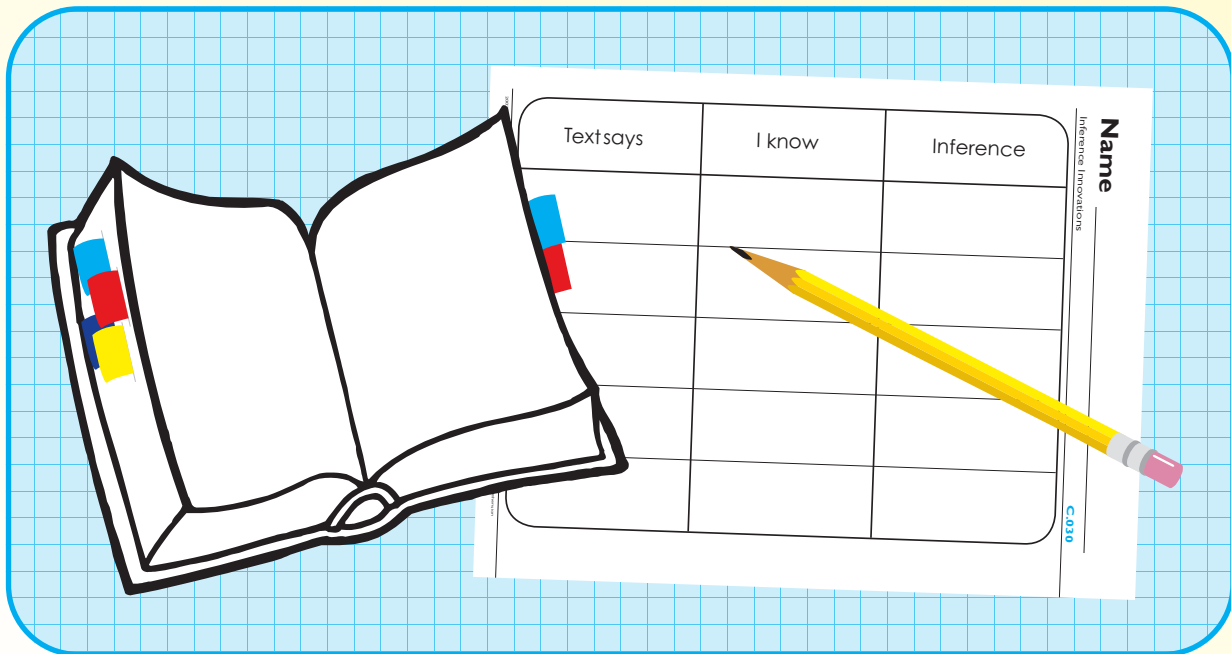
- ▶ Text
*Choose text within students' instructional-independent reading level range.
Choose text from which inferences can be made.*
- ▶ Student sheet
- ▶ Sticky notes
Place sticky notes throughout the text in places where it is appropriate to make inferences.
- ▶ Pencils



Activity

Students use information from text combined with background knowledge to make inferences.

1. Provide the student with a copy of the text and multiple copies of the student sheet.
2. The student reads up to the first sticky note.
3. Determines what the author is suggesting by using the information from the text and what is already known about the content.
4. Writes that information in the designated columns on the student sheet. Uses multiple sheets, if necessary.
5. Reviews recorded information and writes an inference in the designated box.
6. Teacher evaluation



Extensions and Adaptations

- ▶ Compare and discuss inferences with a partner.
- ▶ Use graphic organizers to write inferences.

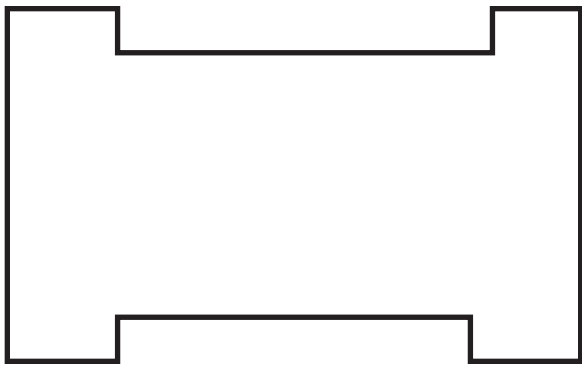
Name _____

Inference					
I know					
Text says					

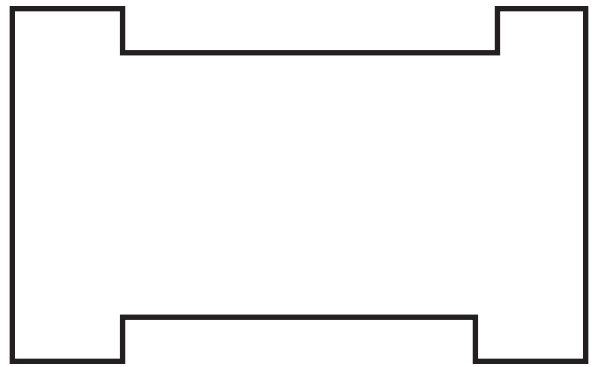
Name _____

C. 029

Inference Innovations

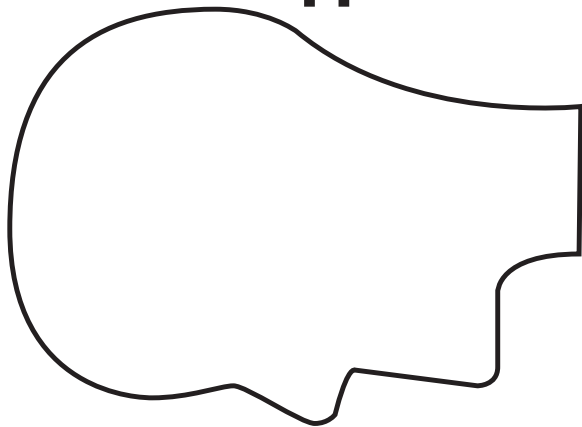


inference



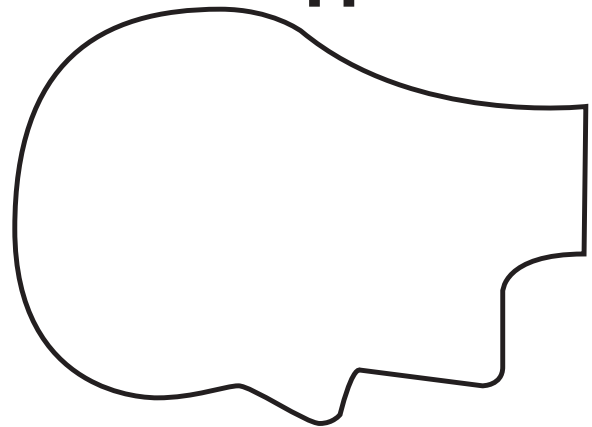
inference

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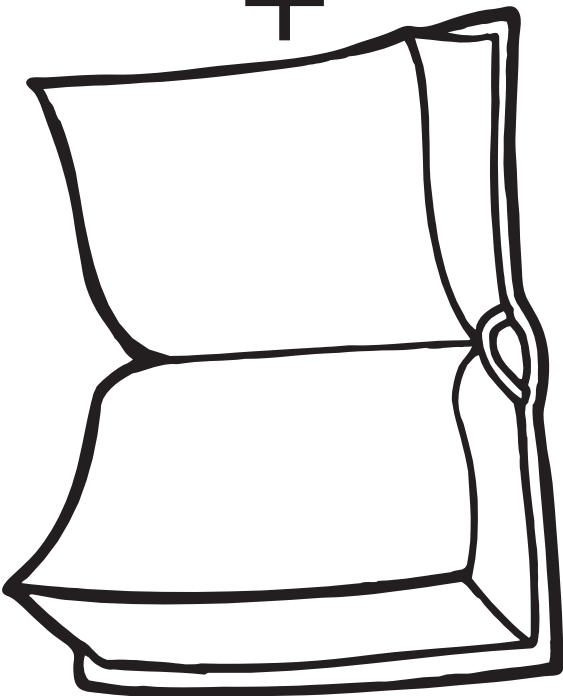
I know

=



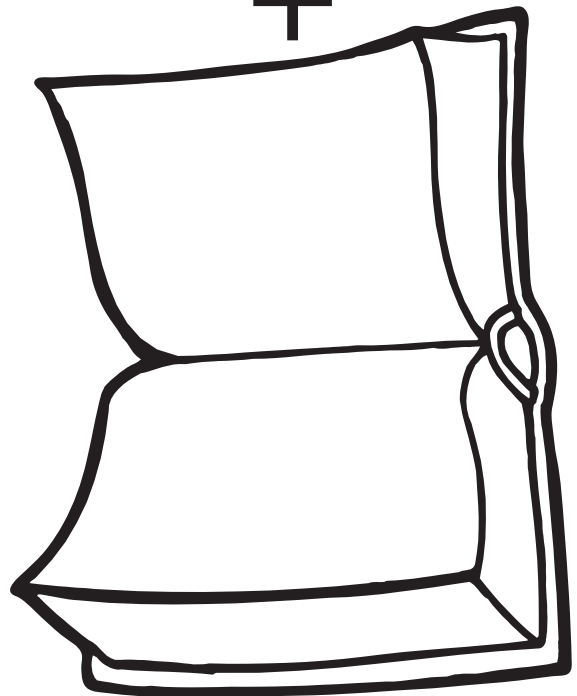
I know

+



text says

+



text says

Name _____

Summary of what text says:

inference

What I know:

Summary of what text says:

inference

What I know: