

## **Eton Porny C. of E. First School**

Use of Sport Premium Funding 2021-2022

The government has allocated money for the additional provision of Physical Education and School Sport in Primary Schools for this year. All schools with primary aged children from 5 to 11 receive funding.

Sports Premium money is paid directly to schools and the government require Primary Schools to spend the premium on improving the provision of PE and sport for their children.

## Possible uses might include:

- Hiring specialist PE teachers or qualified sports coaches to work with staff when teaching PE.
- New or additional Change4Life sports clubs.
- Supporting professional development in PE and sport.
- Providing cover to release teachers for professional development in PE and sport.
- Running sports competitions, or increasing participation in School Games.
- Buying quality assured professional development modules or materials for PE/sport.
- Providing places for children on after school sports clubs and holiday clubs.
- Pooling the additional funding with that of other local schools to provide increased participation in games.

Use of Sport Premium Funding at Eton Porny CofE First School – Academic Year 2021-22 (£17,060) Actual spend £ 17,100			
Details	Impact		
Activity/Resource: Windsor Schools Sports Partnership (£7700.00 – membership and cover costs for CPD)  Key Indicator: 1, 2			
Coaching programme for school staff:	Sustainable training for teachers and support staff to improve the quality of PE and sport provision. Children		
Gymnastics/ Dance/ Intra Comps/	develop physical skills within a structured curriculum.		
Striking and Field			
Competition and Festivals	Increase pupil participation in games and competitions. Children experience competing against other schools		
	and develop competitive games skills.		
	In school participation in competitive events in PE lessons		
Continuous Professional	Sustainable training for a key member of staff to further develop all staff skills in sch	nool. Teachers able to	
Development (CPD) Programme.	assess children's skills and plan accordingly. ECT training available		

Leadership and Volunteering	Providing children with the opportunity to promote activities at lunch and Leaders scheme. They attend a training course provided by WSSP and are multi-skills activities and competition amongst their peers. Children learn skills.	responsible for the organisation of	
Activo Mo Programmo		ating inactive young poople, pupils	
Active Me Programme	12 week programme (1 hr) – Focusing on physical activity and health targeting inactive young people, pupils showing low confidence. Includes coach delivery, pupil booklets and rewards.		
	Programme suitable for 8-12 pupils (KS1 or KS2). Delivered as an afterschool club 8 pupils attended.		
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Healthy minds	The 6 week programme focuses on Mental Health, Well-Being and Resilience with young people. WSSP will		
	provide a tutor to your school for 2 hours a week for 6 weeks of delivery to classes or small groups in a PM		
	slot with a maximum class size of 30. This is for KS2 pupils.		
	Topics covered: Intro to mental health, managing mental wellbeing, dealing with an up and down day,		
	promoting emotional health, resilience, reframing failure, healthy coping strategies, mindfulness and self-		
	worth.		
School Games Mark	School achieved the GOLD school games mark award this year.		
Activity/Resource: EYFS (£750)		Key Indicator:1 & 4	
EYFS PE		Offer of engaging PE lessons each week for EYFS as well as KS1 and KS2 pupils to encourage love of physical	
	activity both indoors and out.		
EYFS resources	Purchase specific outdoor equipment that will present children with the opportunity to improve their reaction		
	skills, climbing, crawling and the opportunity to take appropriate risk.		
Activity/Resource: Extra-Curricula	ar activities (£990)	Key Indicator: 1 & 4	
Extra-curricular activities	Planned matrix for clubs to be led by staff and external coaches in order t	o promote sport development,	
-Outdoor Activities	health & life skills and physical activity: sports, healthy eating, gardening.		
-Scrumys (Rugby)	Purchasing of resources needed to run these activities		
-Little Musketeers (Fencing)	13 children subsidised places on physical extra-curricular clubs		
-Football			
-Dance			
Playball			
Activity/Resource: Equipment (£	405 )	Key Indicator: 1,21,4	
Equipment Storage	Invest in storage for Scooters, bikes to encourage active travel to school a	and storage to keep outdoor assault	
Bike racks	course equipment.		
Scooter Pegs			
PE/Sports Kit	Purchase sports uniforms/kits to help empower pupils and staff and to promote image of sport and activity		
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Activity/Resource: Swimming (£ 275)		Key Indicator: 1 & 4	
Yr3 & 4 swimming lessons	Ensuring our Yr3 & 4 children have access to this critical life skill and provide	them with a foundation in	
	swimming and confidence in the water in order to make the most of their swimming lessons at Middle		
	School. All children took part in 12 weeks of swimming lessons and made goo	od progress.	
Activity/Resource: Sports week(£1450)		Key Indicator:1,4, 5	
Achievement stickers for sports day	Enough stickers to ensure all children get a reward sticker for completing a re	ace at sports day regardless of	
	their place to encourage participation.		
Playball sessions	Each year group had playball sessions to introduce and engage them to othe	er kinds of physical activity	
Safe site for sports day	Ensuring a clear, designated area for sports day to take place. Clean and clearly marked.		
Activity/Resource: Transport & cover for		Key Indicator: 5	
Mini bus transport and classroom cover	To provide children with the ability to participate in competitive and non-con		
for inter-school competitions	other local schools.		
Activity/Resource: Playground equipment for active playtime and PE resources (£1650)		Key Indicator: 1,2,3,4	
Active physical well being	Active physical well being Increased participation of pupils having the opportunity for active play/physical activity during break tir		
Resources and equipment	Direction of and control DE continue out to anomal that become on the delivered actaly and with any increase		
hesources and equipment	Purchased and replaced PE equipment to ensure that lessons can be delivered safely and with equipment that suits the children's needs and progress.		
	that suits the children's needs and progress.		
Clear designated area for activities	Clear areas and remove damaged and unused equipment so that children ha	eve more space to play. Site team	
	to prioritise the work and schedule in as appropriate		
Activity/Resource: Outdoor/adventurous trip (£3760)		Key Indicator: 1,4	
Broadening experiences	Introduce the children in year 3 and 4 to a wider range of opportunities for p	ohysical outdoor activity,	
	experiences and challenges on PGL residential trip. Further developing resili	ence and growth mind-set to	
	achieve.		
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