



## Lake View Charter School

### Regular Scheduled Board Meeting

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#### Date and Time

Wednesday January 18, 2023 at 4:30 PM PST

#### Location

Join Zoom Meeting

<https://sequoiagroveschools.org/j/4075258260>

Meeting ID: 407 525 8260

Passcode: 546272

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

Meeting ID: 407 525 8260

Find your local number: <https://sequoiagroveschools.org/u/kcv9bkellW>

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“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:30 PM</b>
A.	Record Attendance/Establish Quorum	Serra Wells	
B.	Public Comment on Approval of Resolution Regarding Continuing to Meet Virtually Per AB361	Serra Wells	
C.	Approval of Resolution Regarding Continuing to Meet Virtually Per AB361	Serra Wells	
D.	Call the Meeting to Order	Serra Wells	
E.	Public Comment on Consent Agenda	Serra Wells	
F.	Approval of Consent Agenda	Serra Wells	
	1. Approval of the Agenda		
	2. Approval of Minutes from December 7, 2022 Board Meeting		
	3. Extended School Year Dates 2023-2024		
	4. Auditor Engagement Letter		
	5. Employee Handbook		
	6. Fiscal Policies and Procedures		
G.	Public Comments on Agenda and Non-Agenda Items	Serra Wells	3 m
H.	Public Comment on Student Presentation	Serra Wells	
I.	Student Presentation		
J.	Public Comment on Charter School Organization (CSO) Update	Serra Wells	
K.	Charter School Organization (CSO) Update	Sara Rose Bonetti	
L.	Public Comment on Executive Director Report	Serra Wells	
M.	Presentation of Executive Director Report	Jenell Sherman	
<b>II. Finances</b>			<b>4:33 PM</b>

	Purpose	Presenter	Time
<b>A.</b>	Public Comment on Approval of November 2022 Financials	Serra Wells	
<b>B.</b>	Approval of November 2022 Financials	James Surmeian	
<b>C.</b>	Public Comment on Approval of Enrollment Projections 2023-2024	Serra Wells	
<b>D.</b>	Approval of Enrollment Projections 2023-2024	Jenell Sherman	
<b>E.</b>	Public Comment on Approval of Student Funding 2023-2024	Serra Wells	
<b>F.</b>	Approval of Student Funding 2023-2024	Jenell Sherman	

### III. Academic Excellence

<b>A.</b>	Public Comment on Approval of School Calendar 2023-2024	Serra Wells	
<b>B.</b>	Approval of School Calendar 2023-2024	Jenell Sherman	
<b>C.</b>	Public Comment on Approval of School Accountability Report Card (SARC)	Serra Wells	
<b>D.</b>	Approval of School Accountability Report Card (SARC)	Darcy Belleza	

The SARC Web Application is populated with data from California Department of Education (CDE), and these data are based on information that public schools/local educational agencies (LEAs) submitted to the CDE.

Please note that the 2021–22 school year data for Tables 6 and 7-Teacher Preparation

and Placement, Table 8-Teachers Without Credentials and Misassignments, Table 9-Credentialed Teachers Assigned Out-of-Field, and Table 10-Class Assignments are not

available at this time. For active public schools, we anticipate that the 2021–22 school year data for Tables 6, 7, 8, 9 and 10 will be available after the February 1 posting due date and will not be editable. Nonpublic nonsectarian schools are expected to input their

information in the teacher data tables since the CDE does not have access to these data for these school types. We encourage all schools/LEAs to post their Board approved 2021–22 SARCs by February 1 without the aforementioned data tables. A second Board review/approval of the 2021–22 Teacher data once populated is not required.

Purpose Presenter Time

**IV. Operations**

- A.** Public Comment on Approval of Teacher Induction Policy Serra Wells
- B.** Approval of Teacher Induction Policy Jenell Sherman
- C.** Public Comment on Approval of Administrator Credential/Education Reimbursement Policy Serra Wells
- D.** Approval of Administrator Credential/Education Reimbursement Policy Jenell Sherman
- E.** Public Comment on Approval of Employment Agreements 2023-2024 Serra Wells
- F.** Approval of Employment Agreements 2023-2024 Deanna Moreno
- G.** Public Comment on Approval of Open Enrollment Dates 2023-2024 Serra Wells
- H.** Approval of Open Enrollment Dates 2023-2024 Jenell Sherman
- I.** Public Comment on Presentation of Student/Teacher Ratios Serra Wells
- J.** Presentation of Student/Teacher Ratios Jenell Sherman

**V. Governance**

- A.** Public Comment on Approval of Board Calendar 2023-2024 Serra Wells
- B.** Approval of Board Calendar 2023-2024 Darcy Belleza
- C.** Public Comment on Discussion and Potential Action on Board Meeting Start Time and Location Serra Wells
- D.** Discussion and Potential Action on Board Meeting Start Time and Location Darcy Belleza
- E.** Public Comment on Board Goal Check-in Serra Wells

	Purpose	Presenter	Time
<b>F. Board Goal Check-in</b>		Serra Wells	

The LVCS Governing Board will increase engagement with families and staff through communication and school sponsored events. A continued focus is to connect and collaborate with the community to provide a self-sustaining board with additional support to newly onboarded members.

<b>G. Public Comment on Approval of Resolution to Approve Amended SGCA Bylaws</b>		Serra Wells	
<b>H. Approval of Resolution to Approve Amended SGCA Bylaws</b>		Jenell Sherman	

## **VI. Closing Items**

<b>A. Board Requests for Future Agenda Items</b>		Serra Wells	
<b>B. Announcement of Next Regular Scheduled Board Meeting</b>		Serra Wells	

The Next Regular Scheduled Board Meeting is March 8, 2023 at 4:30 PM.

<b>C. Adjourn Meeting</b>		Serra Wells	
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**Public Comment Rules for Non-Agenda Items:** Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

**Public Comment Rules for Agenda Items:** Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no

more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).