



**TO:** All Bidders  
**FROM:** Vivens Joachim, BOE Management Analyst/Purchasing Agent  
**CC:** Ryan Fealey, Director of Finance; Jeanie Valentine, Buyer  
**DATE:** January 12, 2023  
**RE:** RFP 23-02 Secondary Mathematics Program

**ADDENDUM 1**

**VENDOR QUESTIONS & ANSWERS**

1. Is it acceptable to submit a proposal for only a portion of the grades requested, or are you seeking only vendors that can provide materials and services to all the grades you have listed?  
**It is acceptable to submit a proposal for a portion of the grades.**
2. Is the district interested in receiving samples at this time? If so, please specify whether print, digital, or both and how many copies you would like to receive.  
**The district is interested in 20 copies of both digital and print samples to be sent with RFP.**
3. Will the district consider a grades 6-8 solution only?  
**Yes we will consider a grades 6-8 solution.**
4. Will the district consider a solution that includes Integrated Math 1 but does not include Integrated Math 2 or 3?  
**The district is not interested in Integrated Math 1 only.**
5. How many teacher manuals are needed for regular level grade 6? **10**  
How many teacher manuals are needed for honors level grade 6? **15**  
How many teacher manuals are needed for regular level grade 7? **10**  
How many teacher manuals are needed for honors level grade 7? **15**  
How many teacher manuals are needed for regular level grade 8? **12**  
How many teacher manuals are needed for honors level grade 8? **6**  
How many teacher manuals are needed for honors level Integrated Math 1? **40**
6. Will you please provide detail about the difference between honors and regular level courses? In particular, what is the district looking for in an honors course as opposed to a regular level course?  
**Honors courses typically provide extension activities and delve deeper into the concepts.**
7. Would students who took regular level grade 8 advance to honors level Integrated Math 1, or is there a regular level Integrated Math 1 in addition to the honors, sheltered, and college level courses?  
**In most cases students would progress from an honors level grade 8 math class to an honors level Integrated Math I course.**

8. On RFP page 17, "Per Day Pricing" is requested (official response form). Would the district like vendors to provide the daily rate for Professional Development Sessions, or should the daily rate include the comprehensive program cost (such as teacher and student curriculum materials i.e. books)?

**Please provide the daily Professional Development rate that would include materials for the PD.**

9. Would the district like the daily rate to be calculated based on the full calendar year (365 days), or the school year?

**The full calendar year.**

10. How many days are in Stamford Public Schools school year?

**There are 181 instructional days for students and 186 days for staff.**

11. Will the district accept Electronic Signatures on the forms accompanying this RFP, or are "wet ink" signatures required?

**Electronic signatures are acceptable.**

12. Is the district interested in a proposal for a supplemental Math program to complement the chosen curriculum? Or are you only interested in a core program at this time?

**The district is only interested in core programs at this time.**

13. Would you be willing to select separate vendors for the two different grade bands 6-8 and 9-12?

**The district will consider selecting separate vendors for the 6-8 and 9-12 grade bands.**

14. Can you let me know if submitting only for grades 6-8 is okay?

**The district will consider proposals for grade 6-8 curriculum.**

15. Can you tell me the number of students and teachers in each grade level?

**Number of Students: Grade 6 -1300, Grade 7-1300, Grade 8-1300**

**Number of Teachers: Grade 6 math 18, Grade 7 math 19, Grade 8 math 16**

**Number of Students: IM 1-1100, IM 2-1100, IM 3-1100**

**Number of Teachers: IM 1-30, IM 2-30, IM 3-30**

**All other specification and requirements remain unchanged.**