FACILITY ASSESSMENTS

GOALS

• Evaluate the physical condition of the District's facilities; Identify physical, health, fire, life, safety, and accessibility issues requiring remediation

PROCESS

- Research record drawings
- Review District concerns
- Architect, Civil Engineer, Electrical Engineer & Mechanical Engineer tour sites

DIVISION OF STATE ARCHITECT

• Accessibility, Fire-Life-Safety, Structural Safety

COLLABORATIVE FOR HIGH PERFORMANCE SCHOOLS

• Facilitates the design of energy and resource-efficient schools that provide a healthy educational environment

RATINGS

Very Good (4-5): Building is in excellent condition, having few building components in need of attention.

• Specific and targeted improvements only.

Good (3-4): Building is in good condition, having certain building components in need of repair or replacement.

• Minor Renovation / Minor reconfiguration of spaces and selective upgrades of systems or building components.

Fair (2-3): Building is in fair condition, with several building systems in need of repair or replacement.

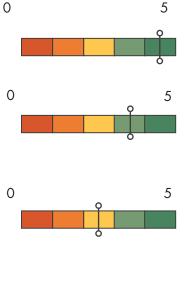
 Moderate Renovation / This is similar to a major renovation but the work required would not be as extensive and will primarily include addressing code requirements.

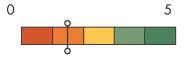
Poor (1-2): Building is in poor condition, with several major building systems requiring complete overhaul. Cost of renovations required to bring building back to full operating condition or meet educational program requirements, may justify complete replacement in lieu of major renovation.

• Major Renovation / Extensive renovation, replacement and reconfiguration of spaces to meet code requirements as well as current and future educational program requirements.

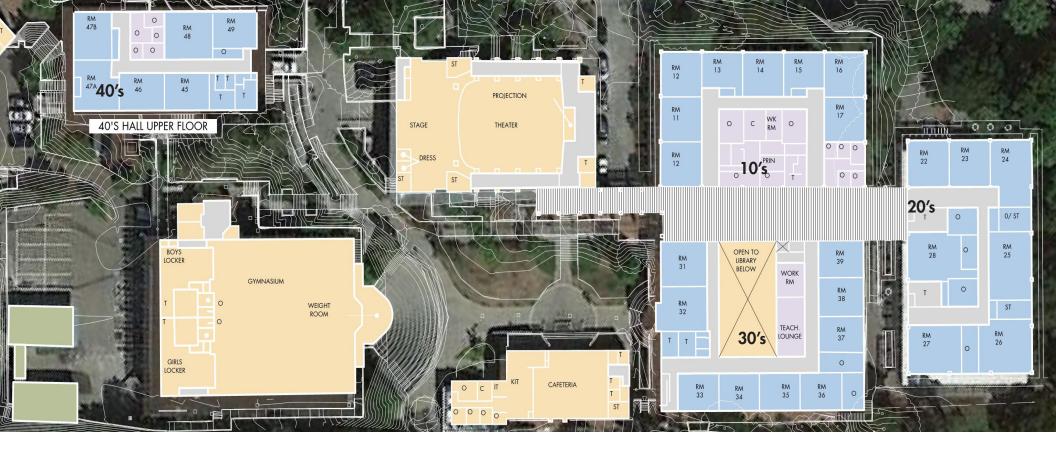
Very Poor (0-1): Building or system is in very poor condition, with compromised structural systems or complete degradation.

• Replacement recommended.









Address: 800 Magnolia Avenue, Piedmont

109,543 sq. ft.

871

Classrooms:

Building Area:

Students (2015):

CHALLENGES

- Steep site with accessible path of travel issues
- Urban location with single street access and traffic congestion
 - Drop-off & Pick-up, parking
 - Aged buildings and infrastructure

OPPORTUNITIES

- Strong educational program
- Multi-floor solutions feasible
- Varied site topography creates multiple opportunities for outdoor spaces
- Defined perimeter to secure campus
- Work with City to develop solutions

PIEDMONT HIGH SCHOOL

10'S AND 20'S BUILDINGS

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

Safety and Security

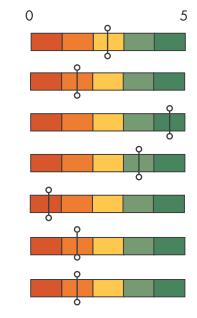
CHALLENGES

- Administration has no oversight of school entry
- Administration crowded
- Under-sized classrooms
- Non-accessible restrooms and support spaces
- Outdated and inefficient mechanical systems
- Lighting and glare in classrooms

OPPORTUNITIES

- Daylighting at Classrooms
- Outdoor connections
- Structural system allows flexible reconfiguration





EXISTING CONDITIONS SUMMARY

Year Constructed: 1976 Modernization Years: 1988 DSA Certification Status: YES



Administration Entry



Science Class Room

30'S BUILDING

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

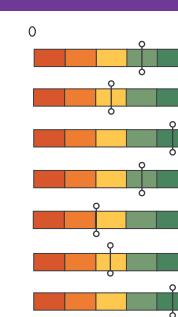
Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

Safety and Security



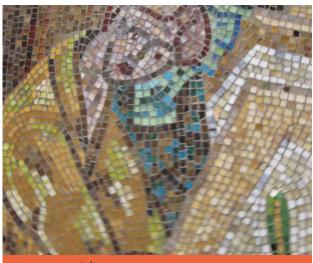
5

EXISTING CONDITIONS SUMMARY

Year Constructed: 1920's, 1930's, 1970's Modernization Years: 1990's, 2009 DSA Certification Status: YES Number of Classrooms: 12 + Library + Offices



Building Entry



Mosaic at Library

CHALLENGES

- Some under-sized classrooms
- Outdated and inefficient mechanical systems at older classrooms

- Daylighting at Classrooms
- Library to Learning Commons
- Building needs minimal maintenance upgrades

40'S BUILDING

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

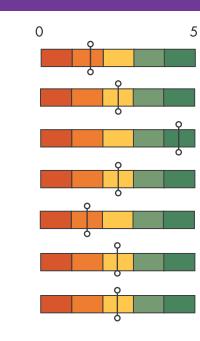
Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

Safety and Security



EXISTING CONDITIONS SUMMARY

Year Constructed: 1961 Modernization Years: 1976, 1997 DSA Certification Status: YES Number of Classrooms: 11 + District Offices



Building Entry

Corridor

CHALLENGES

- Multiple levels and entry points
- Multiple Accessibility issues
- Noise transfer between rooms

Millennium High School

- Inadequate classrooms
- Undersized Administration
- No place to call their own

OPPORTUNITIES

- Strong Data Center improvements
- Existing Art Classrooms
- Possible reassignment of District Office to classrooms
- Identified as possible location for roof top solar

PIEDMONT UNIFIED SCHOOL DISTRICT DRAFT FACILITIES MASTER PLAN

STUDENT SERVICES BUILDING

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

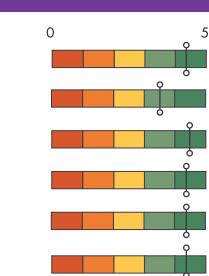
Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

Safety and Security

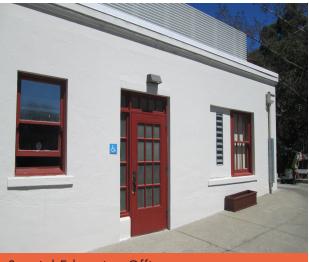


EXISTING CONDITIONS SUMMARY

Year Constructed: 1921 Modernization Years: 2008 DSA Certification Status: YES Number of Classrooms: None



Building Entry



Special Education Offices

CHALLENGES

- Acoustic issues in cafeteria during presentation
- Special Education wing somewhat isolated
- Culinary Arts currently uses cafeteria as classroom

- Building in very good condition, needing minimal improvements
- Upgrade cafeteria interior for presentation
- Relocate Special Ed and repurpose wing to large classroom

ALAN HARVEY THEATER

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

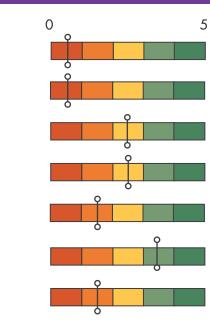
Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

Safety and Security



EXISTING CONDITIONS SUMMARY

Year Constructed: 1976 Modernization Years: DSA Certification Status: YES Number of Classrooms: None



Building Entry



CHALLENGES

- A day-lit auditorium, not ideal as a theatrical performance space, including lack of sound or light locks
- Many issues of non-compliant accessibility POT including in-house
- Undersized lobby and restrooms
- Lack of adequate back stage support spaces

OPPORTUNITIES

- Good location for public access
- Slope can work with stepped seating

- Does not support instruction in set design, sound, lighting or stage management
- Use as a drama classroom complicates scheduling and increases wear and tear
- Electrical panel must be replaced
- Minor structural system upgrade, but major dry rot at exterior trellis

Seating

"BINKS" GYM

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

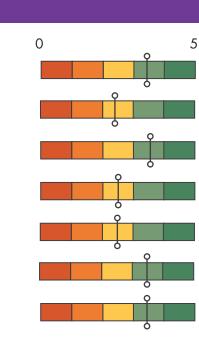
Safety and Security

CHALLENGES

- Accessibility and maintenance issues at locker rooms
- Bleachers are not accessible
- Lighting needs to be upgraded
- Gym acoustics
- Circuitous accessible path of travel

OPPORTUNITIES

- Limited area of modernization at locker rooms
- Upgraded lighting
- Upgraded sound reinforcement for presentation
- Identified as possible location for roof top solar
- Upgraded water heating more efficient



EXISTING CONDITIONS SUMMARY

Year Constructed: 1976 Modernization Years: 1988, 2002 DSA Certification Status: YES Number of Classrooms: 1 + Gym + Weight Room



Building Entry



Locker Room

WITTER FIELD HOUSE

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

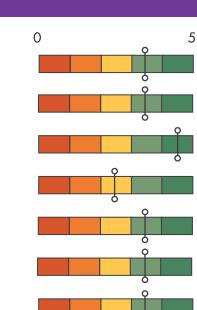
Safety and Security

CHALLENGES

- Worn finishes at the public restrooms
- Accessible path of travel issues

OPPORTUNITIES

- Minor accessibilty upgrades required
- Fully functional and appropriate as it is



EXISTING CONDITIONS SUMMARY

Year Constructed: 1998 Modernization Years: DSA Certification Status: YES Number of Classrooms: None



Building Entry



Public Restroom

WITTER FIELD

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

Technology Infrastructure

Field Condition

Mechanical and Plumbing Systems

Lighting and Electrical Systems

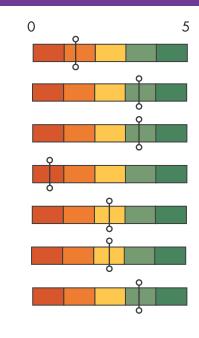
Safety and Security

CHALLENGES

- No accessible parking or path of travel to bleachers
- Circuitous accessible route to field
- Sub-surface drainage requires investigation for solution
- Worn artificial turf field
- Bleachers do not meet current requirement for disbursed seating
- Existing "tennis" lights inadequate

OPPORTUNITIES

- A focused upgrade on the field can address turf and drainage conditions
- New lighting

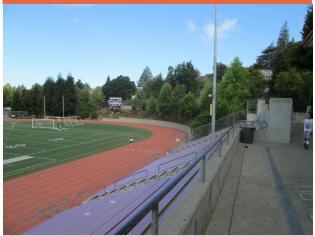


EXISTING CONDITIONS SUMMARY

Year Constructed: Modernization Years: 1976, 1997 DSA Certification Status: YES Number of Classrooms: None



Accessible Parking



Bleachers and Field

Address: 740 Magnolia Avenue, Piedmont

Classrooms:	33
Building Area:	84,721 sq. ft.
Students:	670

CHALLENGES

• Piedmont Middle School faces the same challenges as Piedmont High School

OPPORTUNITIES

• Co-location with High school offers potential for shared facilities



PIEDMONT MIDDLE SCHOOL

PMS CLASSROOM BUILDINGS (H,I,J)

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

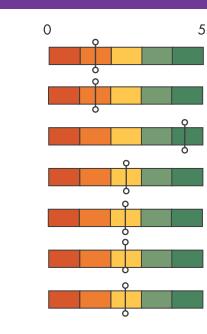
Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

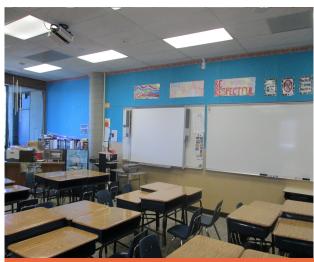
Lighting and Electrical Systems

Safety and Security



EXISTING CONDITIONS SUMMARY

Year Constructed: 1973 Modernization Years: DSA Certification Status: YES Number of Classrooms: 26 + MPR + Library + Admin



Classroom



Courtyard

CHALLENGES

- No administrative oversight of entry
- Mutiple accessibility issues including restrooms, doors, and path of travel
- Undersized classrooms
- Operable walls don't work, limit electrical outlets
- Poor acoustic isolation from adjacent classrooms
- No operable windows or easy ability to ventilate

- Multiple opportunities for outdoor educational spaces to be created
- Structural sysem allows flexible configuration
- Building structure is sound
- Re-use of existing mechanical systems is possible
- Identified as possible location for roof top solar

SCIENCE BUILDING K (400)

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

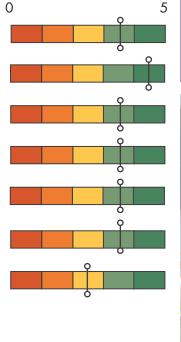
Safety and Security

CHALLENGES

- Circuitous accessible route
- Multi-Use Room acoustics
- West facing glazing
- Computer Room heating / ventilation

OPPORTUNITIES

- Enhanced landscape and courtyards
- MUR acoustic improvements
- Exterior shading and upgraded ventilation
- Identified as possible location for roof top solar



EXISTING CONDITIONS SUMMARY

Year Constructed: 1990's Modernization Years: DSA Certification Status: YES Number of Classrooms: 4 Science + Computer + Muti-Use Room



Building Entry



Courtyard / Stair Access

MORRISON GYM (500)

CONDITIONS RATINGS

Code Compliance (Accessibility, Life Safety, Structural)

Educational Appropriateness

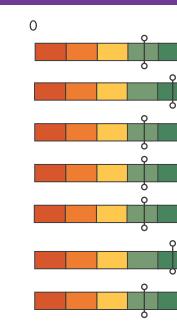
Technology Infrastructure

Building Finish Materials

Mechanical and Plumbing Systems

Lighting and Electrical Systems

Safety and Security



5

EXISTING CONDITIONS SUMMARY

Year Constructed: 1990's Modernization Years: DSA Certification Status: YES Number of Classrooms: 3 Music classrooms + Gym + Locker and Weight Rooms



Building Entry



Basketball Courts

CHALLENGES

- Few issues of concern other than storage
- Minor upgrades at locker rooms required
- Accessible pathway circuitous
- Acoustic issues at gym

- Improve acoustc for presentation at gym
- Shared facility with high school
- Identified as possible location for roof top solar

Address: 100 Lake Avenue, Piedmont

Classrooms:	18
Building Area:	34,966 sq. ft.
Students:	334

CHALLENGES

- Half day Kindergarten
- Classrooms overheat
- Front of school not fully fenced
- Administrative oversight of entry with camera only
- Failing retaining wall
- No MPR

OPPORTUNITIES

- Improve site security with fencing and electronic gate access
- Create comfortable classrooms
- Enhanced gardens
- Room for K classroom







BEACH ELEMENTARY SCHOOL

Address: 323 Highland Avenue, Piedmont

Classrooms:	23
Building Area:	50,930 sq. ft.
Students:	498

CHALLENGES

- Half day Kindergarten
- Classrooms overheat
- Limited shade

OPPORTUNITIES

- Provide 2 K classrooms
- Create comfortable classrooms
- Enhanced gardens







HAVENS ELEMENTARY SCHOOL

Address: 301 Wildwood Avenue, Piedmont

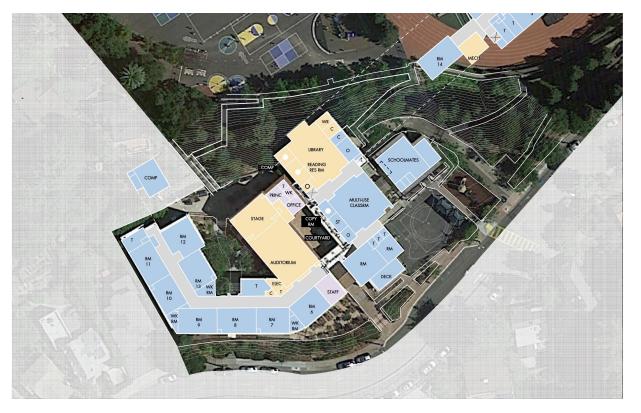
Classrooms:	xx
Building Area:	20,208 sq. ft.
Students:	311

CHALLENGES

- Half day Kindergarten
- Clasroom mechanical
- Drop-off
- Circuitous accessible route to playground
- Storm drainage issues

OPPORTUNITIES

- Add 1 K Classroom
- Create comfortable classrooms
- Provide shade
- Improve storm drainage
- Enhanced gardens







WILDWOOD ELEMENTARY SCHOOL