

Double Springs Middle School School-Parent Compact

The Double Springs Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) in Grades 5 through 8, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023. Principal, parents, and students are asked to sign the following School-Parent Compact.

School Responsibilities

The staff of Double Springs Middle School agrees to carry out the following responsibilities to the best of our ability.

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Teach reading through interesting and challenging lessons that promote student achievement.
 - Have high expectations and help every child develop a love for reading.
 - Communicate regularly with families about the student's progress in reading.
 - Provide a warm, safe, and caring learning environment.
 - Participate in professional development opportunities that improve teaching and learning.
 - Support the formation of partnerships with families.
 - Help each student achieve the school's high academic standards.
 - Respect the school, students, staff, and families.
 - Provide necessary assistance to parents so they can help their child become a better reader.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on **November 1, 2022, from 3:30 until 6:30 P.M.**, and other times as deemed necessary by the parent and/or teacher.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
Progress reports will be sent home every three weeks for **all Double Springs Middle School students.**
Grade-report sheets will be sent home with every student at the end of the nine-week grading period.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Principal, Assistant Principal and Counselor will be available at all times. Parents may visit with classroom teachers during their instructional planning times. Parents are encouraged to contact the school office to schedule an appointment with the teacher at the earliest possible convenience of both the parent and the teacher.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents are encouraged to take an active role in the education of their children. Parents may volunteer to assist at the school by signing a volunteer list in the office. The teacher will then contact the parent. Parents are routinely invited to scheduled academic activities as well as field trips and other events throughout the school year.

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Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Provide a quiet time and place for reading.
- Encourage my child to read each day.
- Regularly monitor my child's progress in reading.
- Communicate the importance of reading, and other educational experiences to my child.
- Make sure that homework is completed.
- Monitor TV viewing.
- Ensure that my child attends school each day and gets adequate sleep, regular medical attention, and proper nutrition.
- Bring necessary materials to class.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Attend, if possible, parent/teacher conferences.
- Respect the school, staff, students, and families.

Student Responsibilities:

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Bring necessary materials to class.
- Complete my classroom assignments and ask for help when I need to.
- Do my homework every day and ask for help when I need to.
- Limit my TV watching time and increase my reading time.
- Communicate regularly with my parents and teachers about my reading experiences so they can help me become a successful reader.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Come to school each day ready to learn and work hard.
- Know and follow school/class rules and expectations.
- Complete various surveys that will help in the compilation of data.
- Respect my school, classmates, staff, and families.


PRINCIPAL

Double Springs Middle School 2022-2023

August 8, 2022

Student Name: _____

Grade: _____

Please carefully read the attached **School-Parent Compact and Double Springs Middle School Handbook**. It is important that you become familiar with these things to ensure a great school year. Sign in the spaces provided and return this form to your child's teacher. Thank You!

1. We have read and agree to the following provisions of the 2022-2023 Double Springs Middle School-Parent Compact. We agree to work together ensuring overall success for students.
2. Please sign below signifying that you are willing to abide by the policies and procedures set forth by the Winston County Board of Education as outlined in the Winston County Schools Student Handbook.

Print Student Signature: _____

Parent(s)/Guardian Signature: _____

Parent(s)/Guardian Signature: _____

Principal Signature: _____

Teacher: _____

STUDENT TECHNOLOGY USE AGREEMENT COMPLIANCE FORM

Winston County Board of Education Student I understand and will abide by the system Technology Use Agreement. I further understand that any violation of the regulations is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action and/or appropriate legal action may be taken.

Student Name (please print) _____
Student Signature _____ Date _____

Parent or Guardian As the parent or guardian of this student, I have read the Technology Use Agreement. I understand that this access is designed for educational purposes. The Winston County School System has taken precautions to eliminate controversial material; however, I also recognize it is impossible for the Winston County Schools system to restrict access to all controversial materials and I will not hold them responsible for materials acquired on the Internet. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to use the school network and the system Internet and certify that the information contained on this form is correct.

Parent/Guardian Name (please print) _____
Parent Signature _____ Date _____

Sponsoring Teacher I have read the Technology Use Agreement and agree to promote this agreement with the student. Because the student may use the Internet for individual work or in the context of another class, I cannot be held responsible for the student's use of the Internet. As a sponsoring teacher, I do agree to instruct the student on acceptable use of the Internet and proper Internet etiquette.

Teacher's Name (please print) _____
Teacher's Signature _____ Date _____

Please indicate with a check mark whether or not your child may use the Internet.

_____ My child **MAY** use the Internet _____ My child **MAY NOT** use the Internet

Please indicate with a check mark whether or not your child may have pictures posted on social media, newspaper(s), website, etc.

_____ My child **MAY** have their picture taken _____ My child **MAY NOT** have picture taken