

**SCHOOL-PARENT COMPACT**  
**ADDISON ELEMENTARY SCHOOL**

PO Box 660  
16411 County Road 41  
Addison, AL 35540

*Addison Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the 2022-2023 school year.

**School Responsibilities**

**Addison Elementary School will:**

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - The faculty at Addison Elementary School will utilize State Courses of Study to determine appropriate instructional goals and objectives at each grade level.
  - The faculty will participate in ongoing, high-quality professional development that supports high academic standards.
  - The faculty will use scientifically research-based instructional programs and teaching strategies to meet the diverse needs of all learners.
  - The faculty, staff, and administrators will have high expectations for themselves and for all students.
  - The faculty, staff, and administrators will work together to create and maintain a supportive and effective learning environment.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
  - As needed throughout the school year, parents, teachers, and/or administrators are encouraged to schedule conferences at a timely manner as the need arises.
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
  - Report cards are sent home every nine weeks.
  - Progress reports are sent home in the middle of each grading period.
  - A schedule of grading periods is published in the Student-Parent Handbook so parents know when to expect report cards.
4. Provide parents reasonable access to staff. Specifically, administrators and faculty will be available for consultation with parents as follows:
  - Administrators and faculty are available for consultation, by appointment, before school, during teacher planning period or after school. This allows us to schedule a meeting time that will be convenient for all parties.
5. Provide parents opportunities to volunteer and participate in their child's class, and observe classroom activities, as follows:
  - Parents may volunteer/observe at any time during the school year (except during testing). Call or visit the child's teacher or the administrator for volunteer opportunities or to schedule a time to observe classroom activities.
  - Parents are invited to participate in and/or observe classroom activities throughout the school year. Newsletters and/or letters will be sent home to let parents know when special activities are planned.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- I will have high expectations for my child as an individual.
- I will help my child see a need to learn.
- I will help my child attend school regularly and be on time.
- I will supply my child with appropriate school supplies.
- I will try to make sure my child gets enough rest.
- I will make sure my child has breakfast or will have it at school.
- I will check to make sure homework is complete and returned.
- I will praise my child for good work and encourage them to do their best.
- I will work with teachers to promote the best for my child.
- I will participate, as appropriate, in decisions relating to my child's education.
- I will stay informed about my child's education by promptly reading all notices from the school or the school district and sending back signed papers/forms as necessary.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievements and achieve the State's high standards. Specifically, we will:**

- Come to school every day, ready to work.
- Work hard, act right and show respect at all times.
- Ask for help when I need to.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Complete and return class/homework assignments/projects in a timely manner.
- Obey student conduct rules.
- Bring appropriate school supplies to school.
- Be responsible for my own behavior.
- Work cooperatively with others.

PRINCIPAL: Sharon Naylor

PARENT: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT: \_\_\_\_\_ DATE: \_\_\_\_\_