Winston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, December 10, 2021 8:51 PM
Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	5,648,710.00	473,774.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	5,648,710.00	473,774.00
Adjusted Allocation	5,648,710.00	473,774.00
Budgeted	5,648,710.00	473,774.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

☑ Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/23/2021
ARP ESSER State Reserve	9/23/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	958,201.00	439,112.00	0.00	282,399.00	0.00	0.00		0.00	0.00	1,679,712.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	262,305.00	97,707.00	0.00	0.00		0.00		0.00	0.00	360,012.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	59,483.00	31,561.00	0.00	0.00		0.00		0.00	0.00	91,044.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	46,161.00	28,792.00	0.00	0.00	0.00	0.00		0.00	0.00	74,953.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	219,232.00	64,756.00	0.00	0.00	0.00	0.00		0.00	0.00	283,988.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	40,000.00	0.00	0.00	0.00		0.00	0.00	40,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	168,438.00	50,500.00	0.00	0.00	0.00	0.00		0.00	0.00	218,938.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					2,900,063.00					2,900,063.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,713,820.00	712,428.00	40,000.00	282,399.00	2,900,063.00	0.00	0.00	0.00	0.00	5,648,710.00	Total
									Adjusted Allocation	5,648,710.00	
									Remaining	0.00	

Cover Page & Required Narratives

Superintendent of Schools	
Name	* Greg Pendley

ARP ESSER Point of Contact	
Name	* Bart Shannon
Role	* Director
Phone	* 205-489-5018
Ext	6723

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* ARP ESSER funds will be utilized in a variety of ways to provide a cleaner and safer environment within which the students of Winston County will be able to learn. This will be accomplished in three key areas. First, we will evaluate, repair, and/or replace HVAC units throughout the county. This will be done to improve both air exchange rates and filtration. In some cases this may also allow for greater physical distancing as we address current areas that are not being served by HVAC units. The District maintenance department will work to inspect, test, and repair equipment as needed. It is our intent that improved air quality will reduce the risk of virus transmission and exposure to other environmental health hazards. Secondly, the school District will work to replace building roofs on locations deemed in greatest need. This will allow for a reduction in moisture leaks and have a direct impact on the growth of air contaminants. It is our intent that this reduction will also lead to greater air quality and a reduction in student exposure to possible environmental hazards. Finally, the school District will work to replace flooring in locations that are determined to have the greatest impact. It is our intent that this improvement will reduce the number of contaminants on communal surfaces and also allow for easier maintenance and sanitization of surface areas.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Winston County Schools will provide learning support through academic interventions conducted by full-time math coaches and part-time reading interventionists during the regular school year. In addition, the District will offer Summer learning and enrichment. District level administration will work with local school administration to regularly analyze student data to determine learning plans and remedial needs. During this analysis, all underrepresented student subgroups will be included in the evidence-based intervention strategies and activities.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Winston County Schools strive to remove barriers for all stakeholders, including students, teachers, and other staff (regardless of gender, race, ethnicity, disability, and age). This is addressed by continually promoting a culture that fosters safety, self-worth, and belonging. These qualities allow for equal access of all individuals. When barriers are discovered, they are addressed promptly to eradicate future occurrences.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Federal Programs Director and Chief School Financial Officer, along with District level Administrators, will actively monitor ESSER grant allocations and prepare program budgets, budget amendments, and timelines to ensure compliance with requirements. Additionally the Federal Programs Director and the previously listed team members will collect and manage all required data elements. This will be accomplished by a system of collaboration among relevant individuals to collect required data. Additionally, required reporting elements will be made available on the District website for public review. Finally the Federal Programs Director and CSFO will audit purchases made with grant funds to ensure funds are expended as approved by the ARP ESSER grant application.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Winston County Schools will actively engage families and community members by posting ARP ESSER plans to the District website for public review. In addition, Winston County Schools will host various family and/or community meetings as needed such as Open House or PTO. Winston County Schools will also provide resources as needed to assist families and communities with interaction and the improvement of academic achievement, while students are at home. Winston County Schools will also work to educate these stakeholders regarding additional school or community-based resources where additional assistance may be obtained. These resources will be posted on the District website. Winston County Schools will also provide support to virtual learners, as needed, to remove barriers to learning and the overall educational process. Finally, Winston County Schools will communicate with parents utilizing technology applications, however other forms of communication will be made available upon request.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://www.winstonk12.org/userfiles/104/my%20files/winston%20county%20schools%20return%20to%20school%20plan%202021-2022.pdf?id=6294

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

	Budget Amount & Details for Interventions	Amount
☐	Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
☐	Intervention B (Extended Day Programs)	0.00
☐	Intervention C (Comprehensive After-School Programs)	0.00
☐	Intervention D (Extended School Year Programs)	0.00
☑	Intervention E (Other) Learning Support	1,175,426.00
	Total Cost:	1,175,426.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

NA

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Learning Support:

Winston County Schools will employ 6 full-time math coaches and 4 part-time reading interventionists to assist with learning gaps and to assist with learning loss as related to the COVID-19 pandemic. These positions will be made available by utilizign ARP ESSER funds for the academic years of 2021 - 2023. These positions will funded as follows:

(Learning Loss 20%)

6 Certified Teachers / 6FTE's (Math Coaches 21-22, 22-23, 23-24 Academic Years) : **12-5-1100-010-8100-4298-0-8100-0000**= $801,540.00

12-5-1100-(210 - 250)-8100-4298-0-8100-0000= $339,360.00

4 Employees / 0 FTE's Math Interventionists (21-22, 22-23, 23-24 Academic Years) : **12-5-1100-199-8100-4298-0-8100-0000** = $20,638.00

12-5-1100-(210 - 250)-8100-4298-0-8100-0000 = $13,888.00

TOTAL SALARY: $822,178.00

TOTAL BENEFITS: $353,248

OVERALL TOTAL: $1,175,426.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
✓	Category 1 (Personnel)	1,250,822.00
✓	Category 2 (Technology & Online Subscriptions)	209,303.00
✓	Category 3 (Facility Improvements)	2,900,063.00
✓	Category 4 (Professional Development)	40,000.00
✓	Category 5 (Curriculum Materials & Assessments)	73,096.00
	Category 6 (Parent & Family Engagement Activities)	0.00
	Category 7 (Other)	0.00
	Category 8 (Other)	0.00
	Category 9 (Other)	

☐		0.00
☐	Category 10 (Other)	0.00
☐	Category 11 (Other)	0.00
☐	Category 12 (Other)	0.00
☐	Administrative Costs (must be reasonable and necessary)	0.00
☐	Indirect Costs (maximum amount is the unrestricted rate)	0.00
	Total Cost:	4,473,284.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the dis work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: $550,880.00 | 1100 - [010-199] (Salaries) $354,450.00 | 1100 - [200-299] (Benefits) $196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: $417,813.00 | 1100 - [010-199] (Salaries) $321,123.00 | 1100 - [200-299] (Benefits) $96,690.00

(Additional Personnel Costs)

Nurses / 2 FTE's(Extension of ESSER 2 Expenditure for Academic Year 23-24)

12-5-2140-102-8210-4298-0-8210-0000 = $59,483.00

12-5-2140-(210 - 250)-8210-4298-0-8210-0000 = $31,561.00

Instructional Aides / 6 FTE's (Extension of ESSER 2 Expenditure for Academic Year 23-24)

12-5-1100-101-8100-4298-0-2300-0000 = $136,023.00

12-5-1100- (210 - 250)- 8100-4298-0-2300-0000 = $85,864.00

Reading Specialists / 2 FTE's(Extension of ESSER 2 Expenditure for Academic Year 23-24)

12-5-2210-084-8210-4298-0-8100-0000 = $219,232.00

12-5-2210- (210 - 250)-8210-4298-0-8100-0000 = $64,756.00

Additional Counseling Units / 1.5 FTE's (To provide full-time units at location not covered by the Foundation Program) (Years 21,22,&23)

12-5-2120-042-8210-4298-0-8210-0000 = $262,305.00

12-5-2120-(210 - 250)-8210-4298-0-8210-0000 = $97,707.00

Virtual School Administrator / 1 FTE's (Extension of ESSER 2 Expenditure for Academic Year 23-24 and for portions not covered in ESSER 2 application for years 21 &22)

12-5-1100-010-8100-4298-0-8100-0000 = $168,438.00

12-5-1100-(210-250)- 8100-4298-0-8100-0000 = $50,500.00

Mental Health Coordinator / (Extension of ESSER 2 Expenditure for Academic Year 23-24 .60 FTE's and for portions not covered in ESSER 2 application for years 21 &22 .07 FTE's)

12-5-2190-111-8210-4298-0-8210-0000 = $46,161.00

12-5-2190-(210 - 250)- 8210-4298-0-8210-0000 = $28,792.00

TOTAL SALARY: $891,642.00

TOTAL BENEFITS: $359,180.00

OVERALL TOTAL: $1,250,822.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievemer subscriptions will expire prior to September 30, 2024).
Total Cost: $432,158.00 | 1100 - [300-399] (Software License) $30,000.00 | 1100 - [400-499] (Technology) $402,158.00

ARP ESSER Funds will be used to purchase the following:

Student Electronic Devices (Chromebooks) $185,303.00

Adaptive Behavior Evaluation (ABE) $20,000.00

Destiny Library Management System $4,000.00

12-5-1100-414-8100-4298-0-8100-0000 = $209,303.00

* All services will be paid prior to 9/30/2024 including those that will be utilized during the 2024 year. No new services will be contracted after this date.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High Sch
$55,500.00
7200 - [500-599] (Capitalized Units) $18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $37,000.00

ARP ESSER Funds will be used for the following:

Replacement of HVAC Units to improve air quality at various locations throughout Winston County Schools 3200-400-499 = **$950,000.00**

* Plans are to install units at all 10 campuses, estimating an allocation of $95,000 at each location. This allows for a total of 19 units at each of the following locations: Addison High, Ad
Elementary, Double Springs Middle, Double Springs Elementary, Winston County High, and Winston Career Academy.

Replacement of Facility Roofs to reduce moisture buildup and improve air quality at various locations throughout Winston County Schools 3200-400-499 = **$1,253,897.00**

* Plans are to replace roofs at the following locations and estimates:

Addison High Gym: $100,000.00 Meek High Gym: $300,000.00 Winston County High Gym: $100,000.00

Winston County High School: $689,675.00 Lynn High Annex: $64,222.00

Replacement of Facility Flooring to reduce environmental contaminants and improve ease of facility sanitization 3200-400-499 = **$696,166.00**

* Plans are to replace flooring in the main hallways at the following locations: Addison High, Addison Elementary, Lynn High, Lynn Elementary, Meek High, Meek Elementary, Double Spr

12-5-7200-515-9100-4298-0-9100-0000 = $2,900,063.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in a
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within th
$14,000.00 | 2215 - [300-399] (Consultants) $14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 20
$11,456.00 | 2215 - [200-299] (Benefits) $7,774.00

[Cont.]
- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a to
contractual, and no benefits are provided. Total Cost: $18,000.00 | 2215 - [300-399] (Contract for Subs) $18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers,
(Supplies & Materials) $3,400.00

[Cont.]
- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support stude
mileage. Total Cost: $22,000.00 | 2215 - [600-899] (Registration) $4,000.00 | 2215 - [300-399] (Travel) $18,000.00

ARP ESSER funds will be used for the following high quality professional development:

Administrator and Staff training of purchased online subscription services - 2215-300-399 = $20,000.00

12-5-2215-381-8100-4298-0-8100-0000

Guest speakers to address student body in assembly on topics such as bullying, personal well being, and drug use prevention

12-5-2215-312-8220-4298-0-8220-0000

Total professional development = $40,000.00

* All professional development will be completed prior to 9/30/2024

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general su
2022 school year.
Total Cost: $8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) $8,791.00

ARP ESSER Funds will be used for the following:

Curriculum Instructional Materials and Supplies (including but not limited to additional Tiered materials for Math and Reading, additional supplemental materials/software, Alternative Behavior Edu

12-5-1100-414-8100-4298-0-8100-0000 = $73,096.00

* All services will be paid prior to 9/30/2024 including those that will be utilized during the 2024 year. No new services will be contracted after this date.

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies neec
Total Cost: $4,500.00 | 2190 - [400-499] (Supplies and Materials) $4,500.00

NA

Category 7 (Other)

Provide the following information for Category 7 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 8 (Other)

Provide the following information for Category 8 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 9 (Other)

Provide the following information for Category 9 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 10 (Other)

Provide the following information for Category 10 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 11 (Other)

Provide the following information for Category 11 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 12 (Other)

Provide the following information for Category 12 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * The LEA is not utilizing grant funds for administrative costs.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

NA

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. * The LEA is not utilizing grant funds for indirect costs.

% - Unrestricted Indirect Cost Rate for LEA

$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

Winston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, December 10, 2021 8:51 PM
Related Documents

* = Required

Related Documents		
	Type	**Document**
	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
	"Other" Intervention Evidence-based Documentation	
	Supporting Documentation #1	
	Supporting Documentation #2	

Winston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, December 10, 2021 8:51 PM
ARP ESSER Checklist

Checklist Description (Collapse All Expand All)

1. Allocations	OK
1. Review the ARP ESSER allocation for the LEA.	
2. Assurances	OK
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
3. Cover Page & Required Narratives	OK
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
4. Budget Grid	OK
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
5. LEA Reservation to Address Loss of Instructional Time	OK
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
6. Remaining ARP ESSER Fund Uses	OK
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Administrative Costs	Not Applicable
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
8. Indirect Costs	Not Applicable
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?

9. Related Documents OK

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	215,840.00	83,259.00	0.00	0.00	0.00	0.00		0.00	0.00	299,099.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	144,630.00	30,045.00	0.00	0.00	0.00	0.00		0.00	0.00	174,675.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	360,470.00	113,304.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	473,774.00	Total
									Adjusted Allocation	473,774.00	
									Remaining	0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

The Winston County School System uses Evidence Based Research (EBR) materials to support instruction and student achievement. As part of the program development process, Winston County School System evaluates all related literature and information on the proposed program, including but not limited to the EBR clearing house through the US Department of Education. If a given program does not meet the EBR standard, then that program is not funded through any federal fund source. Only those programs or materials that meet the EBR guidelines are purchased by federal funding. Winston County School System currently uses the following research based instructional software: Odyssey Ware, Scantron Performance and Achievement Series, SPIRE, Heggerty, NWEA MAP, Reading Horizons Discovery/Clubhouse & Elevate, IXL, AlaKids, provides assessment data and instructional practice support to show student learning growth and academic mastery, Odyssey Ware learning software, provides course work and instructional support for student credit advancement and credit recovery, Reading Horizons and IXL software provide reading instruction and practice. These programs are supported by current research illustrating improvement in student academic growth.

Winston County Schools conducts an annual needs assessment for all federal programs. As a part of this district's needs assessment, Winston County compiles data on all subgroups of students, including major racial and ethnic groups, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children/youth in foster care. Each year every school develops, implements, and monitors the CIP that is specific to the needs of each school. Advisory committees are used to develop goals and action steps. Committees are composed of school and district administrators, teachers, community members, parents and students. Goals and action steps are based on local and state data and are used to guide programs and instruction by all personnel to meet the needs of students and promote their success. This includes assessment, attendance, discipline, culture, and safety data and are used to guide programs and instruction by all personnel to meet the needs of students and promote their success. Plans are developed through multiple meetings where all data is compiled and needs are evaluated and discussed. Implementation of plans are monitored throughout the year for proper execution. Methods of monitoring include surveys, interviews, data files, faculty meetings, and school visits. Homeless students are closely monitored so that there is no danger of them "slipping through a crack." Walk-throughs by principals and district administrators are conducted periodically and the CIP committee meets quarterly to identify strengths and weaknesses and make revisions as needed to the CIP. Documentation is a large component of this process.

The Winston County Children's Policy Council actively supports the needs of children. The council partnering with Winston County School System provides school programs for parents and students addressing issues such as health, parenting, and issues affecting children.

The Mental Health Center of Northwest Alabama provides school based mental health services.

Alabama Cooperative Extension Service provides programs on health, nutrition, leadership and fiscal management for our students.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

Data Sources include: ACAP, Attendance/Truancy, ACT, Counselor Mental Health, Pre-ACT, Workkeys, NWEA MAP, DIBELS, Dyslexia Screener, Heggerty, Ala-Kids and other literacy diagnostics.

Winston County School System evaluates all program progress yearly to determine effectiveness and needed improvements. Evaluations are based on guidance from the ALSDE along with the goals and objectives of each school's continuous improvement plan. The academic goals and objectives are monitored in all schools. Student academic growth is monitored through evaluation of assessment data provided by instructional software, state and local required assessments.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
2) students who did not consistently participate in remote instruction when offered during school building closures.

*

Administrators, School counselors, the truancy officer, and other school personnel will work collectively to identify students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years.

Academic deficits of these identified students will be addressed by interventionist / tutors conducting Tier II and Tier III interventions during the academic year as part of the RTI Process. Students identified as needing additional support will be offered afterschool and summer enrichment opportunities.

Budget Amount & Details for Interventions		Amount
✓	Intervention A (Summer Learning & Summer Enrichment Programs)	69,675.00
✓	Intervention B (Comprehensive After-School Programs)	69,675.00
✓	Intervention C (Other) Learning Loss	334,424.00
	Total Cost:	473,774.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

ARP ESSER funds will be utilized throughout Winston County Schools to provide Summer Enrichment during the Summers following the 21-22, 22-23, and 23-24 academic school years. These camps will run for four consecutive weeks during the month of June. Students will be in attendance from 8:00 am to 12:30 pm Monday thru Thursday. Subjects to be covered will primarily be centered around Reading.

Summer Enrichment Programs:

20 Certified Teachers / 0 FTE's (Instructors for 21-22, 22-23, and 23-24 Summer Camps) **12-5-9130-010-9300-4295-0-4300-0068** = $57,690.00

12-5-9130-(210-250)-9300-4295-0-4300-0068 = $11,985.00

TOTAL: $69,675.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will used to host Comprehensive After-School programs during the 21-22, 22-23, and 23-24 academic school years. Programs will be in session for 1 hour per day, for 4 days per week for 30 weeks. Plans for the allocation of after school tutors are as follows:

Addison High School : 2	Double Springs Middle School : 2
Lynn High School : 2	Addison Elementary School : 2
Meek High School : 2	Lynn Elementary School : 2
Winston County High School : 2	Meek Elementary School : 2
	Double Springs Elementary School : 2

TOTAL: $69,675.00

Price per Hour: $32.26

18 Certified Teachers / 0 FTE's **12-5-9130-010-9300-4295-0-4800-0069** = $57.690.00

12-5-9130-(210-250)-9300-4295-0-4800-0069 = $11,985.00

TOTAL: $69,675.00

Intervention C (Other)

Provide the following information for Intervention C (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Initially, ARP ESSER funds will be utilized to fund the requirements of the K-3 Literacy Act. ARP ESSER will be used to fulfill the shortfalls during the 2021 - 2022 and 2022 - 2023 academic years, as well as, providing funding for an additional year for 2023-2024.

The Summer Literacy Camps will be held in the month of June. Students will attend Monday thru Thursday from 8am until 12pm. This will be a total of 16 days of concentrated literacy instruction

12-5-9130-010-9300-4295-0-4300-0067 = $29,250.00

12-5-9130-(210-250)-9300-4295-0-4300-0067 = $6,075.00

ARP ESSER funds will be utilized to provide in-house Math Coaches at all four Elementary schools and shared among the High schools within Winston County Schools.

6 Certified Teachers / 5.5 FTE's **12-5-1100-010-8100-4298-0-8100-0067** = $215,840.01

12-5-1100-(210-250)-8100-4295-0-8100-0067 = $83,259.00

TOTAL: $334,424.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

Winston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, December 10, 2021 8:51 PM
Related Documents

* = Required

Related Documents		
	Type	**Document**
	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
	"Other" Intervention Evidence-based Documentation	
	Supporting Documentation #1	
	Supporting Documentation #2	

Winston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
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ARP ESSER State Reserve Checklist

Checklist Description (Collapse All Expand All)

1. Allocations	OK
1. Review the ARP ESSER State Reserve allocation for the LEA.	
2. Required Narratives	OK
1. Did the LEA answer all the required narratives?	
3. Budget Grid	OK
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
4. ARP ESSER State Reserve Allocation	OK
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
5. Related Documents	OK
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	