



ALABAMA ACHIEVES

A Strategic Plan for a New Decade

COUNSELOR'S
CORNER



Alabama Achieves: A New Plan for a New Decade

- Introduction

- Children need to be exposed to a rigorous, challenging curriculum based on clear standards for learning.
- The diversity and complexity of our modern society introduce unique challenges to our students.
- Students benefit from safe, secure, and supportive learning environments.

- Priority Areas

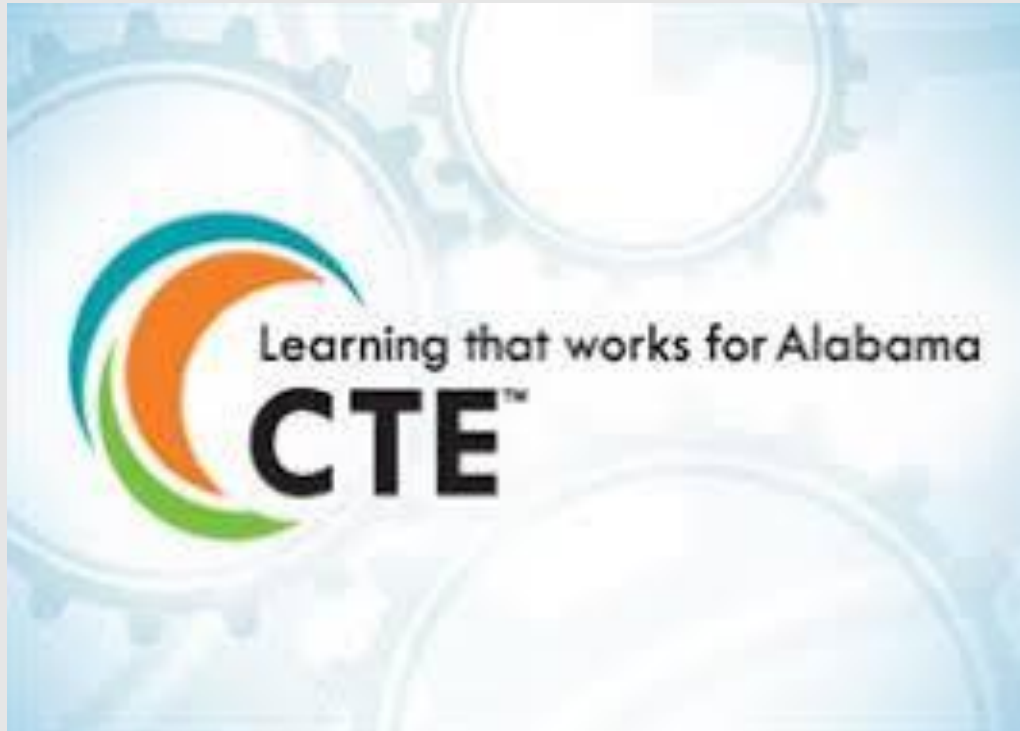
- Academic Growth and Achievement
- College, Career, and Workforce Ready
- Safe and Supportive Learning Environment
- Highly Effective Educators
- Customer-Friendly Services

- The Strategic Priorities are designed to be broad and encompassing every child.



Measuring Progress Towards Goals in Standards Achievement

- Transparent and accountable to all students and parents
- Tracking progress and reporting data on key measures



Priority Areas

- Academic Growth and Achievement
 - Increasing learning outcomes of students in all academic areas, focusing on core curriculum intervention with understanding of Career Technical Skills from courses of study taught
 - High-quality learning standards
- College, Career, and Workforce Readiness
 - Supporting every student in relevant, impactful instruction that equips him or her with the knowledge and skills necessary to successfully enter college, career, or the workforce
 - Making sure students have expanded options and opportunities in every corner of their environment

Priority Areas

- Safe and Supportive Learning Environments
 - Safe learning environments are provided supportive of the physical, mental, emotional, social, and cognitive development of all students
 - Committed to embracing the need to providing optimal learning conditions to every student
- Highly Effective Educators
 - Our teachers are active in high-quality, embedded professional development, and strong stakeholders with advisory board members of the local communities
 - Our instructors are equipped with the content knowledge and teaching skills, addressing the needs of all learners from our schools
- Customer-Friendly Services
 - WCA utilizes a mobile-friendly, easily navigable, school website for the public.
 - All CTE departments of Welding, Business, Cosmetology, Health Science, Electrical, Automotive, and Counseling have an active advisory board that meets every semester of the school year for public support and implementation of 21st century career interactions and opportunities for today's CTE skill students of WCA.

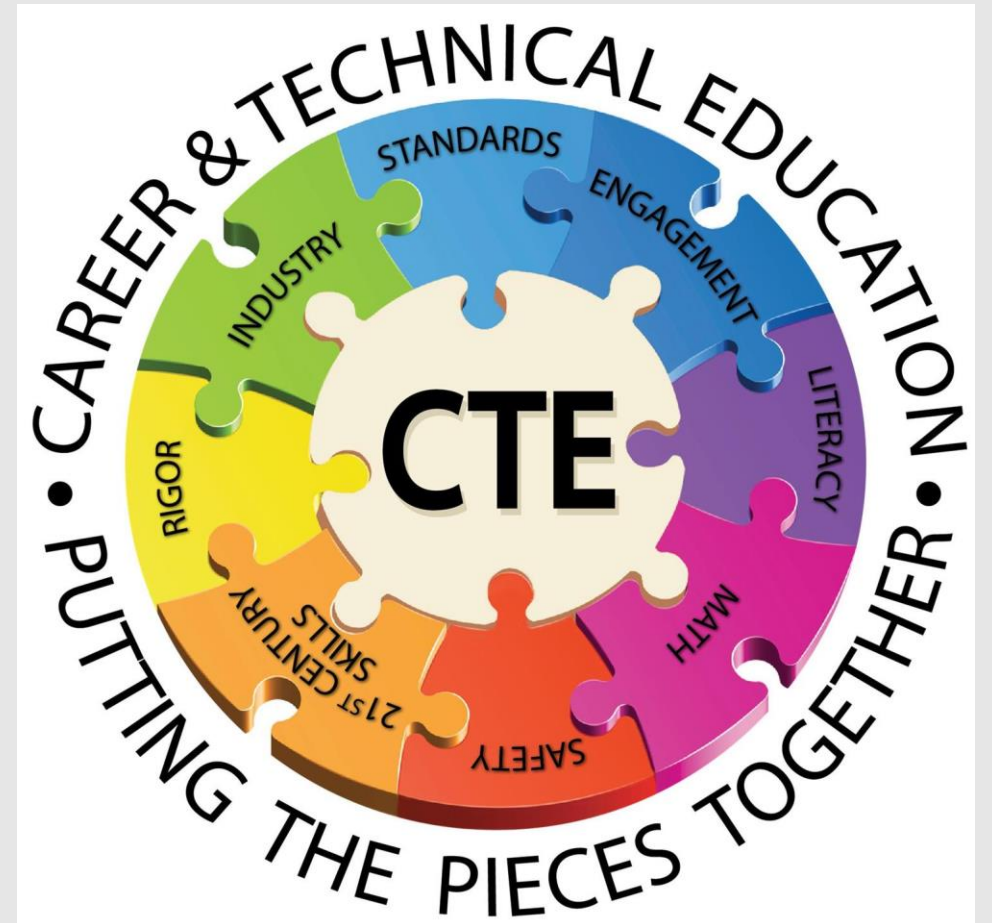
Alabama Achieves: A New Plan for a New Decade....

- This plan is Alabama's roadmap to answering many questions that continue to challenge our schools.
- These challenges are consistently accomplished and achievement is the successful result due to the WCA faculty and staff's focuses and managements for transparency and accountability for every student attending CTE courses involving all parents, policymakers, and citizens- tracking progresses and reporting appropriate data for key measures in state curriculum requirements.



Winston Career Academy Faculty & Staff

- Adam Gray, Director
- Bethany Flanagan, School Counselor
- Lynne Comeens, Career Coach
- Latricia Faulkner, Business/Marketing & Cooperative Education
- Cali Alexander, Cosmetology
- Danny Snoddy, Electrical
- Bryan Woods, Welding
- Terry "Bubba" Lewis, Automotive
- Lelann Clark, Health Science
- Keith Hood, JAG Specialist
- Laura Lewis, Custodian
- Lisa King, Bookkeeper





- Fast changing dynamics
- Knowledge as the economical value
- Networked societies
- Collaboration and team work
- Importance of creative and innovative individuals