

### **SCC/CCE notes of April 15, 2022**

- 1) Presentation on the Student of the Month
- 2) SIC Report
- 3) Summary of the annual goals of the counselor (see attached presentation)
- 4) Trust Lands – approved plan to continue using the money to support 6th grade sciences
- 5) Graduation of our first group - Committed Parents guided by Superintendente Gadson
- 6) We warn parents about issues in connection with social media and TikTok

### **Notas del SCC/CCE del 15 de abril, 2022**

- 1) Presentación sobre el Estudiante del Mes
- 2) Informe del SIC
- 3) Resumen de las metas anuales del consejero (vea presentación adjunta)
- 4) Tierras de Fideicomiso – plan aprobado de seguir usando el dinero para apoyar las ciencias del 6º grado
- 5) Graduación de nuestro primer grupo - Padres Comprometidos guiado por el Superintendente Gadson
- 6) Advertimos a los padres sobre asuntos en conexión con los redes sociales y TikTok



Good morning!  
Buenos dias!

# Counseling Program Goals

Support

Support SSP in increasing student growth on the RI by 15% - so far at 5%

Deliver

Deliver school-wide lessons for stress management to address student stress levels

Increase

Increase GPA for Spanish MLL and provide stress-less skills

HB 58



# How we met the bill

- Vaping lessons taught school-wide through advisory
- Policy and consequences discussed in lesson
- Retaught if students is found to use tobacco products
- Referral to groups and outside agencies
- Insight
- Pro-social programs to prevent high risk behaviors



# Counseling needs assessment

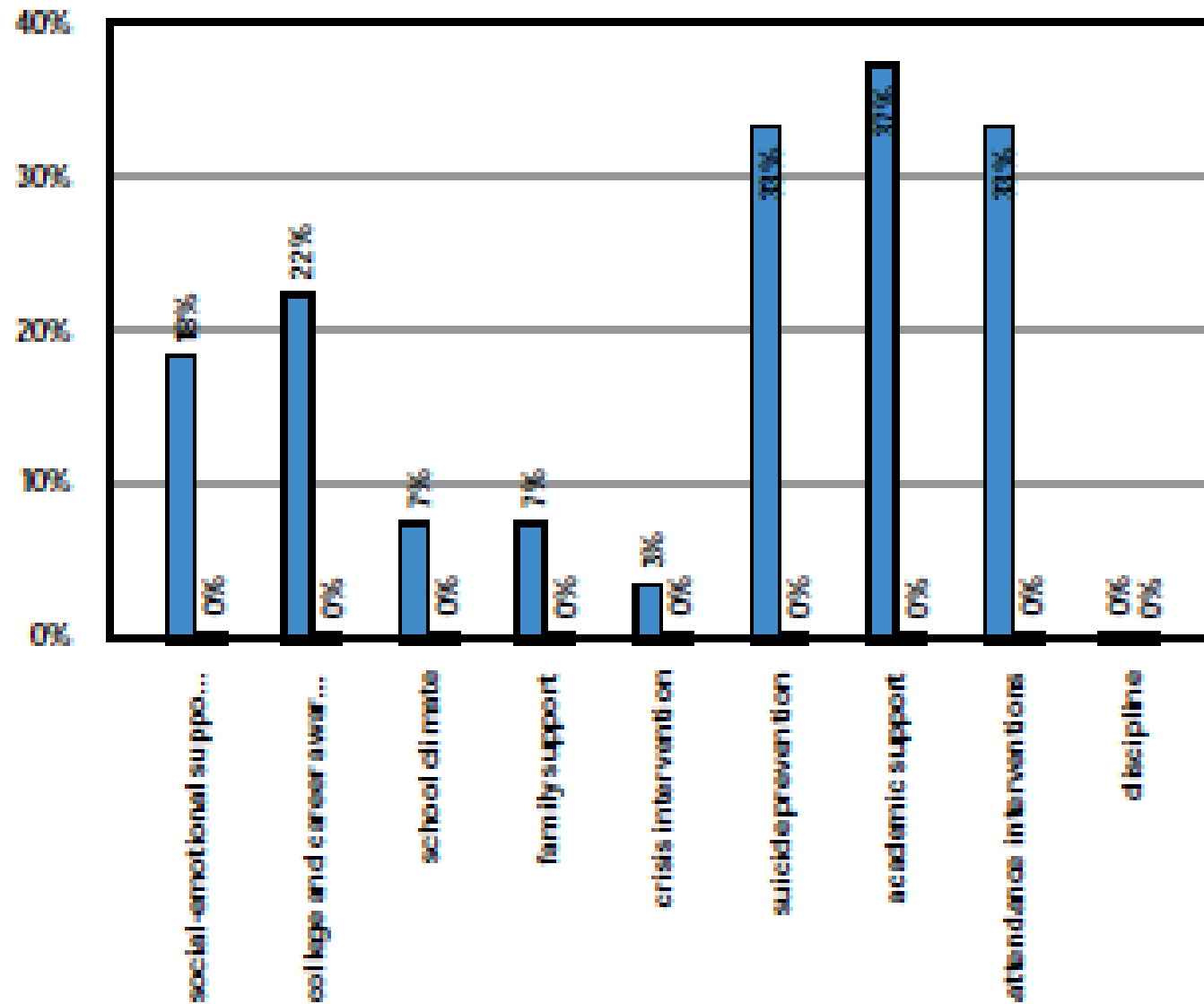
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Signature \_\_\_\_\_

Date \_\_\_\_\_



24. I feel the counselling department could improve their role in these areas  
(check all that apply)

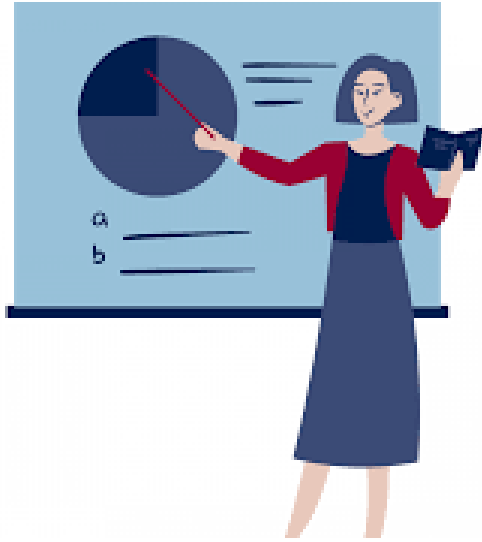


# Teacher Results

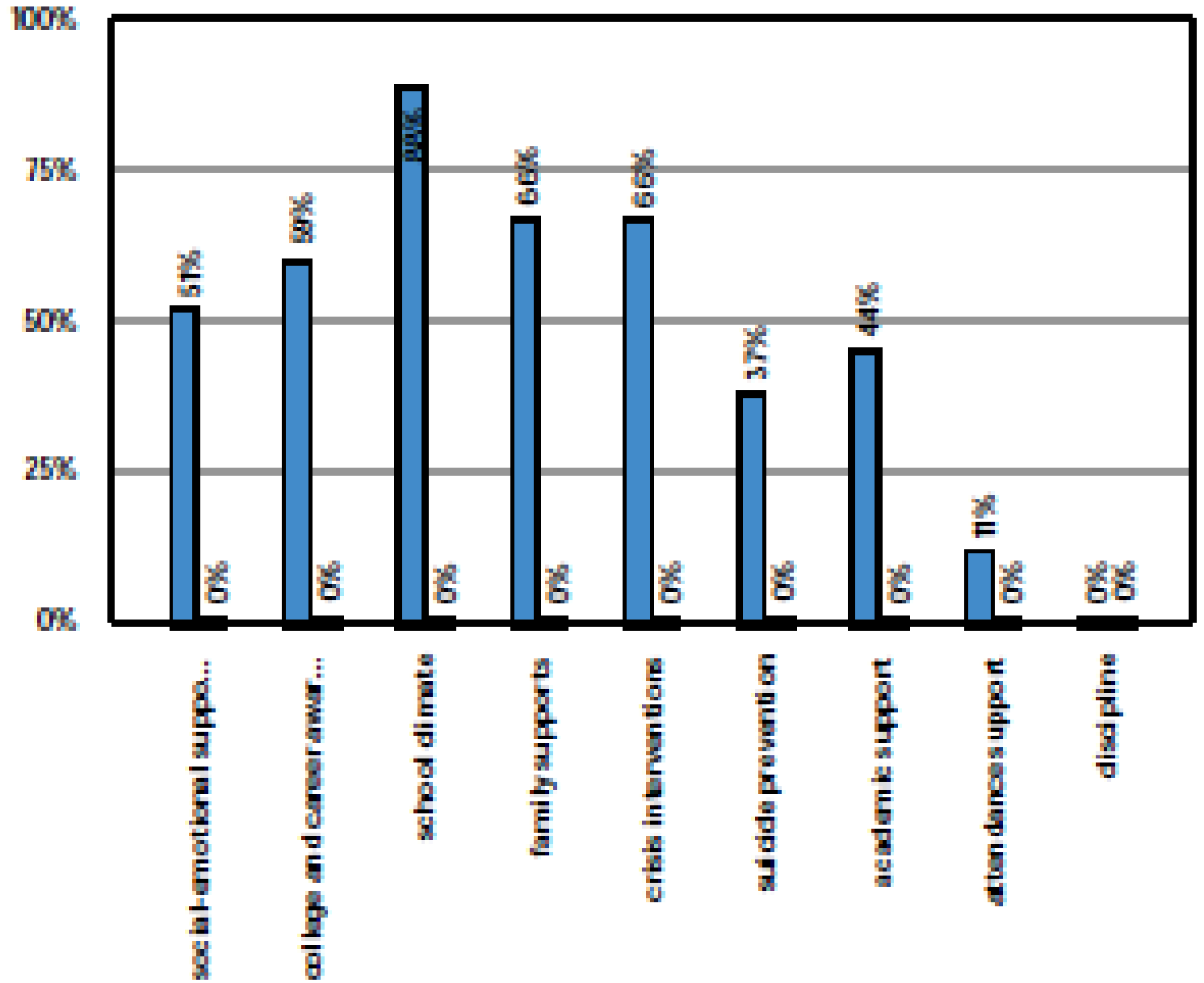
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25. I feel the counseling department does a good job in these areas? (Check all that apply)



# Teacher Results





# Teacher Results



For the category "Do students need additional support from their school counselor in any of the following areas" the highest areas are:

- 55.6% social/friends
- 51.9% college/career planning
- 51.9% emotional/mental health
- the LOWEST category (11.1) was "circumstances outside of the school setting that impacts learning (homelessness, food insecurity, safety, traumatic events, etc.)."

The highest category for "Do students need help with any of the following skills" was

- Knowing how to manage emotions in a positive way without hurting themselves or others, 92.6% responded with "very needed or needed".

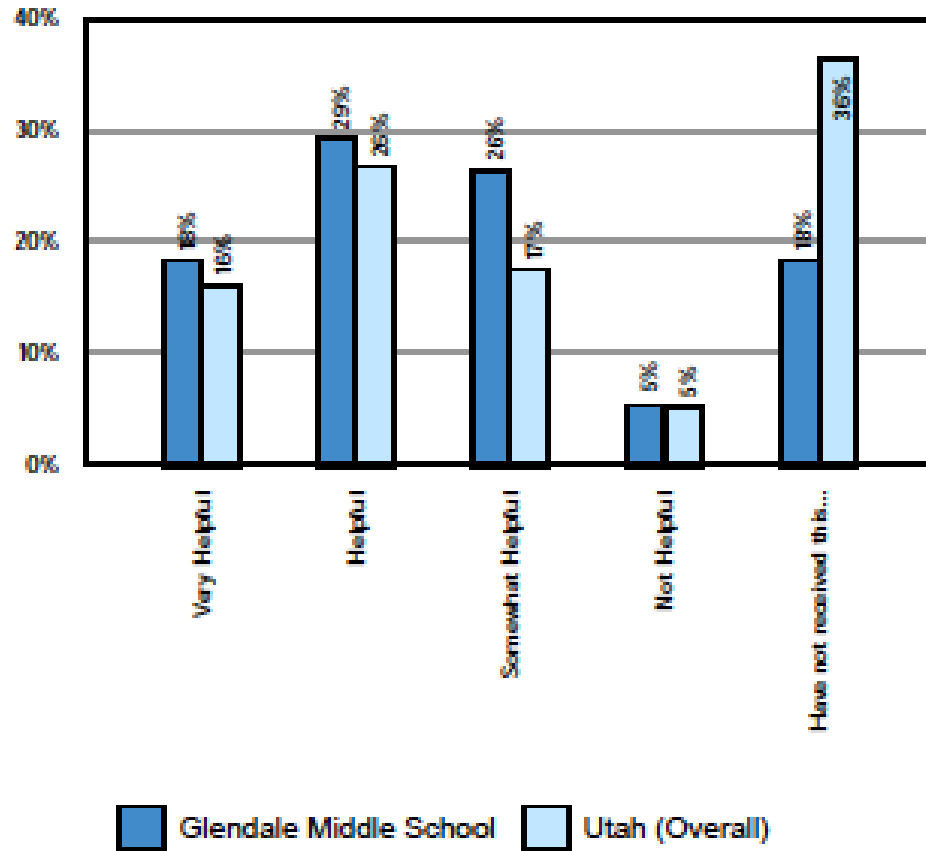
# Teacher Results

88.8% of teachers surveyed said having a study hall or academic support classes would help students improve academic performance.

Teachers responded that the three obstacles for preventing students from continuing their education after high school as Grades (85.2%), motivation (66.7%) and family responsibilities (59.3%)

Teachers believe we can improve our role in academic support (37%) and attendance interventions (33.3%) and suicide prevention (33.3%)

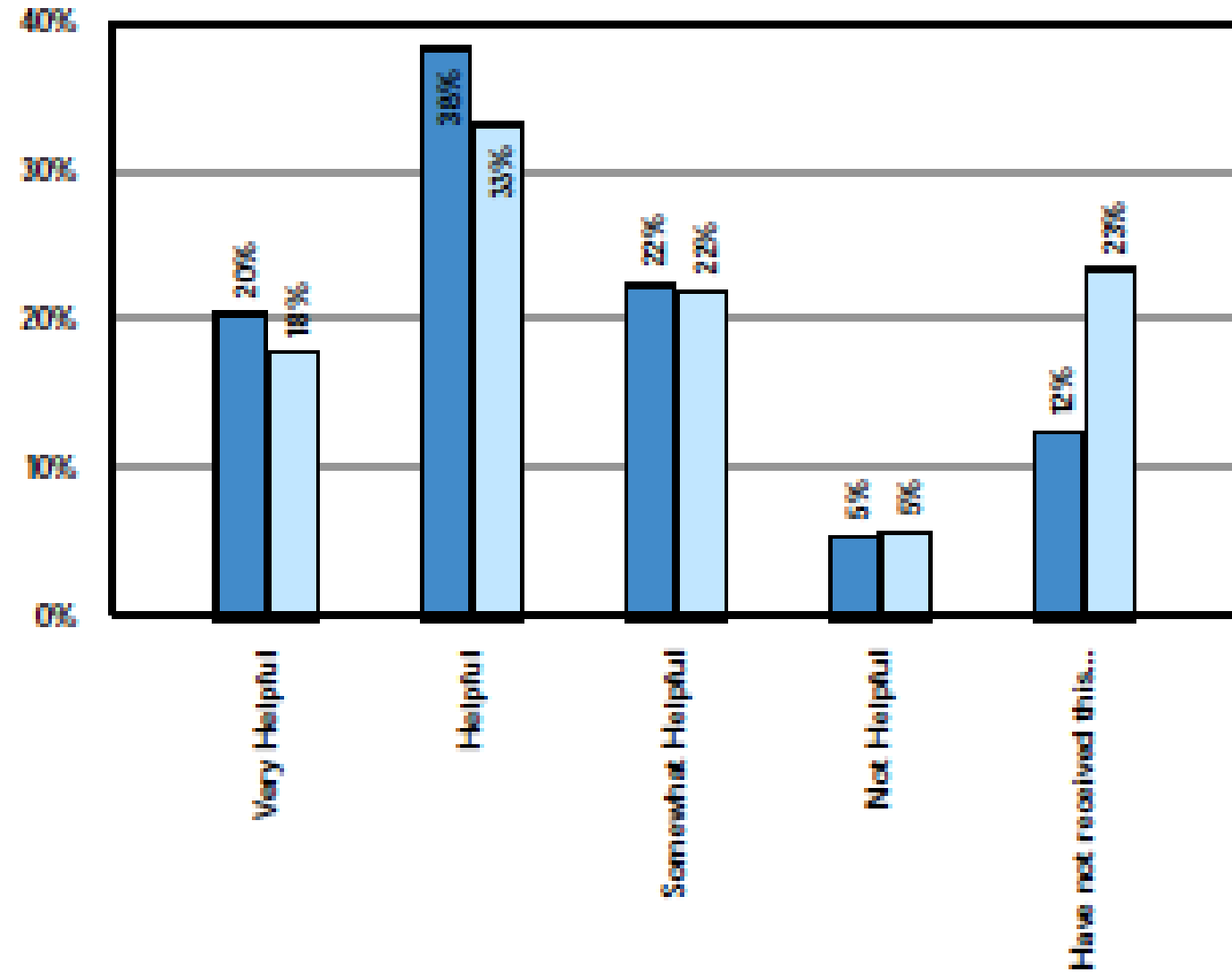
Individual counseling sessions (e.g., short-term solution-focused counseling, not diagnostic or therapeutic counseling)



## Student Results

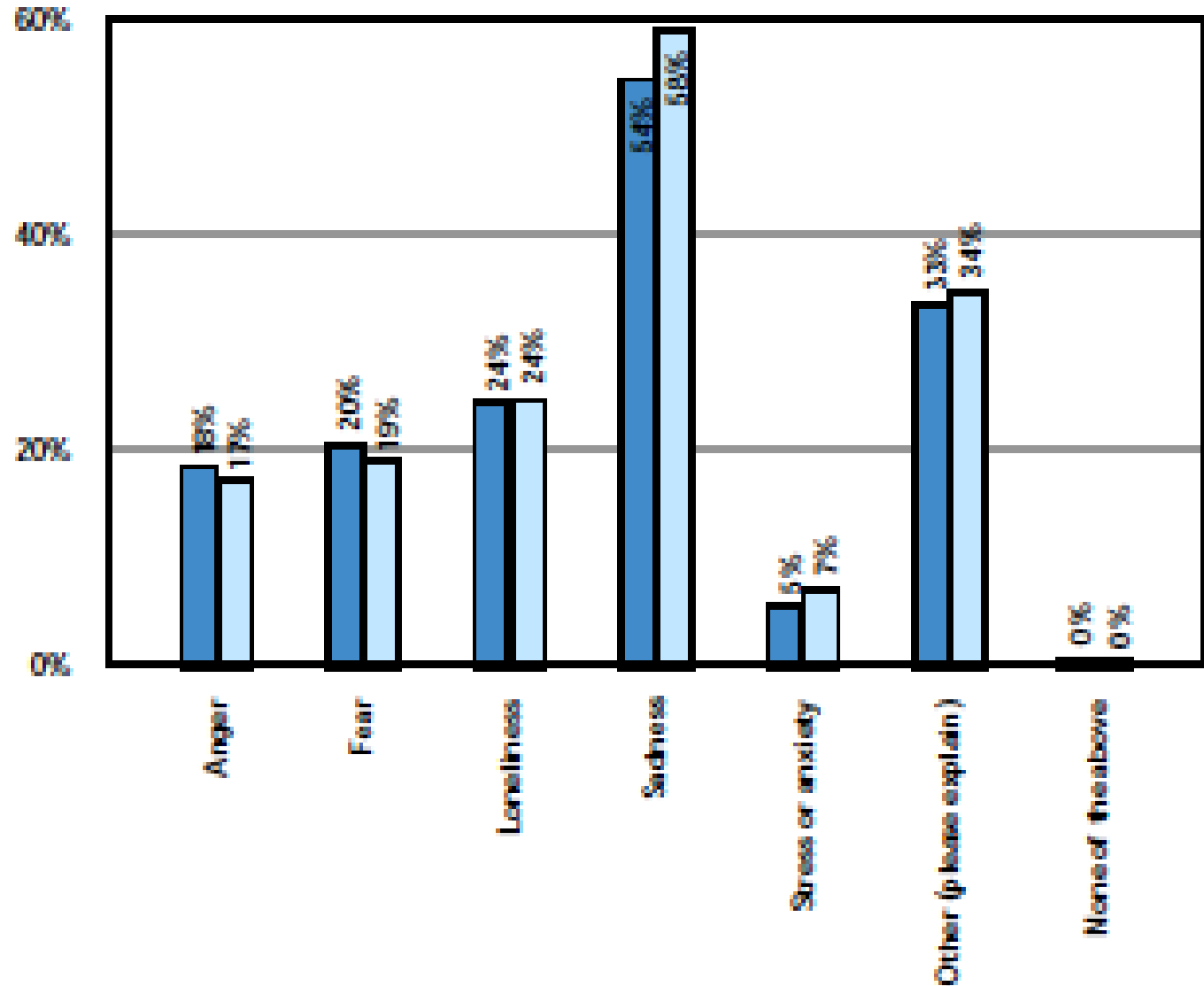
# Student Results

Plan for College and Career Readiness Meetings, including 4-year course planning



# Student Results

13. Do any of the following emotions impact your success at school? (Mark all that apply)



559 students did the student survey



62.3 percent of students surveyed responded that classroom school counseling lessons and activities are very helpful or helpful.



Of the categories "Do you need additional support from your school counselor in any of the following areas" these were the highest:

45.1% responded "circumstances outside of the school setting that impacts learning (e.g. homelessness, food insecurity, safety, traumatic events, etc.)"

29.2% Academics/School

26.5% College/Career Planning

# Student Results

# Student results

For the question "when school counselors make classroom presentation, which topics to do you feel are most valuable", the highest categories for very valuable and valuable are:

- Study skills and succeeding in school
- Test Preparation for College
- Suicide Prevention

The highest category for "which topics would help you in a small group counseling setting" is life skills, with 67.4% students saying very valuable or valuable.

32% of students plan on doing 4 years or more at a college or university after high school. 17% plan on doing a 1 or 2 year program and 29.7% don't know.

For the question "what obstacles might prevent you from continuing your education after high school" the highest categories were as follows

- Grades (46.3%)
- Family Responsibilities (45.1%)
- Motivation (44.7%)

## Student Results

For the question "do students in your school need support or help with any of the following skills, the highest was respect for other cultures and viewpoints (66.4% needed or very needed)

69% of students strongly agree or agree that they feel connected to school.

78% of students responded "yes" to "sometimes when young people have problems, they talk to an adult. Is there an adult in your community whom you can talk to about your problems?"



# Parent Survey

