



Confidentiality

Professional school counselors:
Inform students of the purposes, goals, techniques and rules of procedure under which they may receive counseling. Disclosure includes the limits of confidentiality in a developmentally appropriate manner. Informed consent requires competence on the part of students to understand the limits of confidentiality and therefore, can be difficult to obtain from students of certain developmental level. Professionals are aware that even though every attempt is made to obtain informed consent it is not always possible and when needed will make counseling decisions on student's behalf.

Counselors protect the confidentiality of students' records and release personal data in accordance with prescribed federal and state laws and school policies including the laws within the Family Education Rights and Privacy Act (FERPA). Student information stored and transmitted electronically is treated with the same care as traditional student records.

Danger to Self or Others

Professional school counselors:
Inform parents/guardians and/or appropriate authorities when a student poses a danger to self or others. This is to be done after careful deliberation and consultation with other counseling professionals.

Evaluation, Assessment and Interpretation

Professional school counselors:
Adhere to all professional standards regarding selecting, administering and interpreting assessments.

Assess the effectiveness of their program in having an impact on students' academic, career and personal/social development through accountability measures especially examining efforts to close achievement, opportunity and attainment gaps.

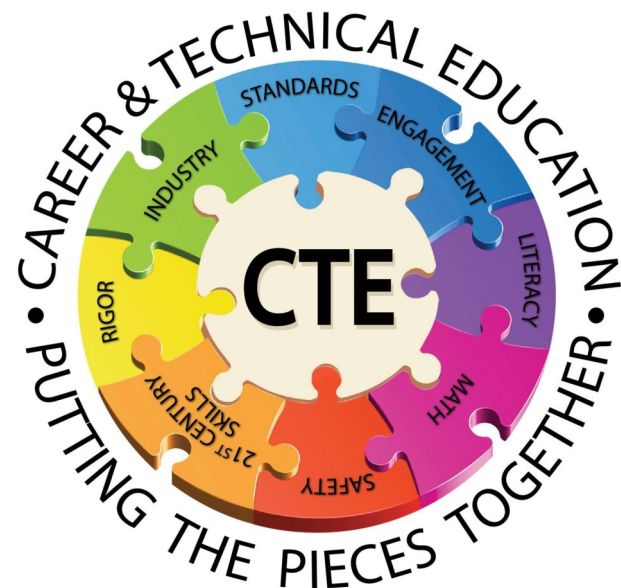
Collaborating and Educating Around the Role of the School Counselor

The school counselor ensures data-driven academic, career/college and personal/social success competencies for every student, resulting in specific outcomes/indicators with all stakeholders.

Broker services internal and external to the schools are implemented to help ensure every student receives the benefits of a school counseling program and specific academic, career/college and personal/social competencies.

Multicultural and Social Justice Advocacy and Leadership

Professional school counselors:
Monitor and expand personal multicultural and social justice advocacy awareness, knowledge and skills.



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What We Do

Topics for school guidance curriculum activities within this component may include, but are not limited to:

- Four-Year Educational Plan
- Honors and Awards Program
- Kuder Career Interests Assessment
- Self-Concept
- Communication Skills
- Peer Relationships
- Career/Technical Education Programs
- Substance Abuse Programs
- Career Shadowing
- Career Awareness and Exploration
- Bullying
- Depression/Suicide
- Respect and Cultural Acceptance

~ Academic Development ~ Career Development ~ Personal/Social Development

The counseling department emphasizes decision making, self-understanding, study skills, career exploration, preparation, and planning.

The WCA high school counseling and guidance program builds on goals from the elementary and middle school. The program assists students in applying and enhancing acquired knowledge and understanding as they strive to become responsible adults. Counseling and guidance activities help students develop realistic and fulfilling life plans.

Winston County School System

The mission of WCBOE is to prepare students for the 21st century by engaging all learners in meaningful learning experiences that meet the highest educational and ethical standards in a caring, collaborative learning community supported through partnerships with parents and families, businesses, civic organizations, and higher education.

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Career Technical Opportunities

Students are provided with responsibility for necessary improvements of higher expectations, better disciplines necessary for maintaining productive learning in an aspiring environment being led with technology in a global economy for a global workforce of future career professionals.

Mission/Vision for a Comprehensive school and guidance program at WCTC

The WCA Counseling Department maintains the responsibility of helping students from Addison, Lynn, Meek, and Winston County High Schools. Working with students in grades 10th—12th, there is a variety of career development activities, as well as academic, post-secondary and personal/social counseling. The mission of the WCA Guidance Program is comprehensive for preparation of all WCA students for present and future challenges socially, academically, and emotionally.

The WCA counselor collaborates in a working partnership with all students of the Technical Center, instructors, parents, and outside stakeholders in our community of Winston County District for reaching their highest level in the 21st century global workforce surrounding our students.