



## USD 385 Andover Public Schools ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)



Andover Public Schools ESOL offer two types of services: EL (English Learner) which supports a student speaking English and other language(s). ELDP (English Language Development Program) which supports a non-English speaking student of very limited English.

English Learner (EL) Early Learning (PreK or Early Childhood)	English Language Development Program (ELDP): Elementary School
ESOL services are provided in a variety of ways. Some of our classroom teachers have their ESOL endorsement which is special training to support language development. In addition, we may provide in-class support with an instructional aide or provide small group language instruction.	The Elementary ELDP program is at Wheatland Elementary. It is a two year program developed to support language acquisition while learning grade appropriate academic skills. Students initially spend more time in the ELDP classroom but quickly gain the confidence and English to participate in a traditional classroom.
Elementary School	Middle School
Students in elementary school get language support in a variety of ways. Typically, students have small group instruction 2-3 times a week with an ESOL teacher. Classroom teachers and paras may also support students within the homeroom.	The Middle School ELDP program is at Andover Middle School. It is a 2-3 year program designed to support the academic skills presented in middle school. Students attend both ELDP classes and traditional course classes. Support in all academic areas is provided.
Middle and High School	High School
Students in middle school and high school enroll in ESOL as one course. The time spent in ESOL targets language skills to promote success in core academic areas, review of other course content, and language skill lessons.	The High School ELDP program is at Andover High School. It is a 2-4 year program designed to support the academic skills needed for high school completion. Students attend both ELDP classes and core subject classes. Support in all academic areas is provided.

### ESOL Program Guidance

The Kansas State Department of Education issues ESOL program guidance. Parents are notified or included with each of the stages described below..

Home Language Survey-indicates home language other than English or student has varied language background

Initial Testing-students are given either the PreLas or KELPA-P

Placement-a placement letter is sent home if student meets qualification criteria for parents signature

Participation-students get varied levels of support based on grade and language proficiency

KELPA Testing-annual test required for all active and waived ELs (English Learners)

Exit-student scores proficient once in all language domains

Monitoring-academic process is monitored for two years following an exit from the program

### Summary of ESOL Involvement

Types of ESOL Services	Receives ESOL Services	Takes KELPA	Monitored Academic Progress
<b>ACTIVE</b> Student actively participates in ESOL services.	Yes	Yes	Yes
<b>TRANSITIONAL</b> Student has scored proficient on KELPA one year and has exited but still needs a year of transitional ESOL services.	Yes	No	Yes
<b>WAIVED</b> Student qualifies for services but does not participate in services due to parent request.	No	Yes	No
<b>EXIT/MONITORED</b> Student has met exit criteria.	No	No	Yes
<b>DID NOT QUALIFY</b> Student was tested for ESOL but did not meet criteria to participate in services.	No	No	No

## English Language Proficiency Standards

The ESOL team supports language acquisition and academic progress through grade specific language standards.

### Language Performance Categories



### Stages of Second Language Acquisition

Stage	Characteristics	Approximate Time Frame in Each Stage*
Silent/Receptive/Pre-Production	They have very few oral skills and may only respond nonverbally by pointing, gesturing, nodding or drawing.	0 - 6+ months
Early Production	They listen with greater understanding and can produce a limited number of words, phrases, and simple sentences.	6 months - 1+ year
Speech Emergence	They have better comprehension and produce simple sentence and make common pronunciation errors.	1 - 3+ years
Intermediate Fluency	They demonstrate increased levels of accuracy and correctness and are able to express thoughts and feelings.	3 - 5+ years
Advanced Fluency	They produce language utilizing varied grammatical structures and vocabulary, comparable to native speakers of the same age.	5 - 7+ years

## Individual Learning Plan

Every active EL has an Individual Learning Plan (ILP). This document includes assessment data, student goals, types of support, amount of ESOL support time provided, and the staff member providing the services.

At each level, we work closely with classroom and content teachers to design instructional supports. Language development is unique for each child and we recognize the varying levels of services needed.

## Translation and Learning English



**Google Translate**  
Free web based product and App. This app is preferred for conversations and images.  
<https://translate.google.com>



**Language Line**  
USD 385 has been assigned a toll free number and client ID for phone interpreting service. Scheduled and unscheduled call available.



**Duolingo**  
Free language program and app. See ESOL teacher for more information.  
[duolingo.com](https://duolingo.com)



**In-Person Interpreters**  
Available by appointment only. Limited language options available.